

STANDARD USI.9f

The student will demonstrate knowledge of the causes, major events, and effects of the Civil War by

f) describing the effects of war from the perspectives of Union and Confederate soldiers (including African American soldiers), women, and enslaved African Americans.

Essential Understandings	Essential Questions	Essential Knowledge	Essential Skills
<p>Life on the battlefield and on the home front was extremely harsh. Many soldiers died from disease and exposure.</p>	<p>What hardships were experienced during the Civil War?</p> <p>How did the Civil War change the lives of soldiers, women, and slaves?</p>	<p>General effects of the war</p> <ul style="list-style-type: none"> • Family members were often pitted against one another, as were friends against friends. • As the war went on, Southern troops became increasingly younger and more poorly equipped and clothed. • Much of the South was devastated at the end of the war (e.g., burning of Atlanta and Richmond). • Disease was a major killer. • Clara Barton, a Civil War nurse, created the American Red Cross. • Combat was brutal and often man-to-man. • Women were left to run businesses in the North and farms and plantations in the South. • The collapse of the Confederacy made Confederate money worthless. <p>Effects of the war on African Americans</p> <ul style="list-style-type: none"> • African Americans fought in both the Confederate and Union armies <u>the Union army</u>. <u>Some African Americans accompanied Confederate units in the field.</u> • The Confederacy often used enslaved African Americans as naval crew members and soldiers <u>ship workers, laborers, cooks, and camp workers.</u> • The Union moved to enlist African American sailors and soldiers <u>early during</u> in the war. • African American soldiers were initially paid less than white soldiers. • African American soldiers were discriminated against and served in segregated units under the command of white officers. • Robert Smalls, an African American sailor and later a Union naval captain, was highly honored for his feats of bravery and heroism. He became a Congressman after the war. 	<p>Sequence events in United States history. (USI.1c)</p> <p>Interpret ideas and events from different historical perspectives. (USI.1d)</p>

STANDARD CE.5e

The student will demonstrate knowledge of the political process at the local, state, and national levels of government by
e) describing voter registration and participation.

Essential Understandings	Essential Questions	Essential Knowledge	Essential Skills
<p>Voting is a basic responsibility of citizenship.</p> <p>Voter registration is required before a citizen may vote.</p> <p>The number of citizens who register and vote is related to how important election issues are to citizens.</p>	<p>What are the qualifications for voter registration in Virginia?</p> <p>What factors influence voter registration and turnout?</p>	<p>Only citizens who register may participate in primary and general elections.</p> <p>Qualifications to register to vote in Virginia</p> <ul style="list-style-type: none"> • Citizen of the United States • Resident of Virginia and precinct • At least 18 years of age by day of general election <p>How to register to vote in Virginia</p> <ul style="list-style-type: none"> • In person at the registrar’s office, at the Division of Motor Vehicles, or at other designated sites • By mail-in application <p>Voter registration is closed 29 <u>22</u> days before elections.</p> <p>Factors in predicting which citizens will vote</p> <ul style="list-style-type: none"> • Education • Age • Income <p>Reasons why citizens fail to vote</p> <ul style="list-style-type: none"> • Lack of interest • Failure to register <p>The percentage of voters who participate in presidential elections is usually greater than the percentage of voters who participate in state and local elections.</p> <p>Every vote is important.</p>	<p>Examine and interpret primary and secondary source documents. (CE.1a)</p> <p>Create and explain maps, diagrams, tables, charts, graphs, and spreadsheets. (CE.1b)</p> <p>Analyze political cartoons, political advertisements, pictures, and other graphic media. (CE.1c)</p> <p>Identify a problem, weigh the expected costs and benefits and possible consequences of proposed solutions, and recommend solutions, using a decision-making model. (CE.1f)</p>