

Civil Rights Data Collection

Summary of Major Changes to the 2011-12 CRDC

- The 2011-12 CRDC will collect from a universe of all LEAs and schools and state-operated educational facilities (e.g. schools for the deaf and blind and other facilities for individuals with disabilities and juvenile justice facilities).
- The 2009-10 CRDC was a two part collection with all data from the 2009-10 school year. The 2011-12 CRDC will be a single collection with all data from the same school year with an expanded time period for submitting the data.
- All of the data collected in 2009-10 will also be collected in 2011-12. There are two important changes:
 - The addition of preschool suspension and expulsion data.
 - Consistent criteria for the inclusions and exclusions in reporting school finance data.
- The 2011-12 SY CRDC survey form is available on the OCR website: (<http://www2.ed.gov/about/offices/list/ocr/data.html>)
- For the 2011-12 CRDC, as with all other ED data collections, LEAs will be required to report using the 7 race/ethnicity categories.
- Agencies will continue to have the option of submitting data using a web-based tool or a new more user-friendly flat file.

2011-12 CRDC Schedule:

- Advance Website: Fall 2011
 - LEAs login and provide a point of contact for all CRDC activities
 - LEAs Update the list of their schools and facilities
- Collection of CRDC Data: SY 2011-12
- Submission of Part 1 and 2 CRDC Data
 - Pre-collection tools available for districts to create flat files of CRDC data: May 2012
 - Combined Part 1 and 2 submission system: August/September – December 2012

Data Collected by the 2011-12 CRDC

The following is a list of the data that will be collected by the 2011-12 CRDC. The Part 1 data list is point-in-time or “snapshot” data. The Part 2 data list is end-of-year or cumulative data. Data items being collected for the first time by the CRDC are in bold. (*Unless otherwise indicated, all student data is disaggregated by race/ethnicity, sex, disability, and LEP status.*)

Part 1: Point-in-time or “Snapshot” Data

School level

- School characteristics, such as grades offered, whether the school is special education, magnet, alternative or charter school, number of single sex academic courses (by content area), and whether students are ability grouped for English/Math (not disaggregated)

- Enrollment, including disaggregated data for total enrollment, limited English proficiency (LEP), disability (Individuals with Disabilities Education Act (IDEA)), Section 504 only, pre-kindergarten and gifted & talented programs
- Algebra I course-taking in grades 7&8, 9&10, or 11&12
- Math and science course-taking and number of courses of each offered:
 - Geometry
 - Algebra II
 - Advanced mathematics (e.g., trig, elementary analysis, analytic geometry, stats, pre-calc)
 - Calculus
 - Biology
 - Chemistry
 - Physics
- FTE of first- and second-year teachers, total FTE's, and FTE's meeting all state licensing/certification requirements (not disaggregated)
- FTE of counselors (not disaggregated)
- Data on Advanced Placement (AP) courses:
 - Does the school have students enrolled in AP courses (Y/N)
 - Number of different AP courses offered (not disaggregated)
 - Are students allowed to self-select for participation in AP (Y/N)
 - Students participating in at least one AP course
 - Students taking particular AP courses:
 - AP Math of any kind
 - AP Science of any kind
 - AP Foreign Language of any kind
 - Other AP subjects of any kind
- Students enrolled in an International Baccalaureate program

District level

- Number of schools
- Number of students served in the district's schools
- Number of students served both in district schools and in non-district facilities
- Number of students awaiting special-education evaluation
- Harassment and bullying policies
- Desegregation order or plan
- Pre-kindergarten and kindergarten programs (length of day and eligibility criteria)

Part 2: Cumulative or End-of-year Data

School level

- Number of students who passed Algebra I in grades 7&8, 9&10, or 11&12
- Number of students who:
 - Took AP tests for all their AP courses
 - Took AP tests for some of their AP courses
 - Took AP courses but took NO AP tests
 - Passed all AP tests taken by scoring 3 or higher
 - Passed some of AP tests taken

- Passed no AP tests taken
- SAT or ACT test-taking during 2009-10 school year
- FTE teachers absent more than 10 school days (excluding professional development) (not disaggregated)
- Discipline
 - **Preschool suspensions & expulsions**
 - in-school suspension
 - separate categories for one and more than one out-of-school suspension (used to be one category)
 - corporal punishment
 - expulsion (with and without services)
 - zero-tolerance expulsion
 - referral to law enforcement
 - school-related arrests
 - Prior data for students with disabilities was not disaggregated by race/ethnicity or gender
- Interscholastic Athletics (Single-sex sports/teams only)
 - Number of sports, teams, participants (not disaggregated by race/ethnicity or disability)
- Harassment and bullying (students harassed as well as students disciplined, instances)
 - Separate reporting for harassment under Title VI, Title IX, and section 504/ADA
- Restraint and seclusion (students and instances)
 - Mechanical restraint
 - Physical restraint
 - Seclusions
- Retention (by grade)
- School finance (aligned with ARRA collection)
 - Total personnel salaries
 - Total instructional-staff salaries
 - Teacher salaries
 - Non-personnel expenditures

District level

- GED course-taking:
 - Did LEA operate a GED program (Y/N)
 - Students aged 16-19 who participated in GED prep program
 - Students aged 16-19 who participated in GED prep program and who received GED credential

Other Data

The following data are also collected by ED and will be included in the final CRDC data file and be available on the CRDC website:

- Students with disabilities served under IDEA, disaggregated by disability category & by education environment
- High-school completers
- Title I school