

Attachment: Data Collection Components

**Section One – “SOQ Compliance”** will include language from the 2014 Appropriation Act pertaining to the staffing standard (Standard Two) of the SOQ. Any legislative changes to the SOQ made by the 2014 General Assembly will be included in the 2014-2015 data collection.

**Section Two – “Other Miscellaneous Reporting Requirements”** includes compliance data for reporting requirements beyond the SOQ (Nonstandards.) In this section, you will provide information in four subsections. All elements, except the four noted below, refer to the 2013-2014 school year:

1. **NON STANDARDS: PRE LABOR DAY OPENINGS FOR THE 2014-2015 SCHOOL YEAR -**  
This element includes questions regarding local school divisions planning to open prior to Labor Day for the 2014-2015 school term. *(NOTE: This question asks you to look forward to the 2014-2015 school term.)*
  
2. **NON STANDARDS: Miscellaneous Reporting**
  - **Miscellaneous Certifications** – This element includes questions regarding compulsory attendance, teacher evaluation certifications, and child care programs.
  - **School Accountability Expectations** – This element includes questions regarding requirements of the Standards of Accreditation related to accreditation and school improvement.
  - **School Term** - This element includes questions regarding school term and teaching days/hours.
  - **Temporary Flexibility Language Related to the SOQ** – This element includes questions regarding your division’s use of Appropriation Act language that provides temporary flexibility for certain pupil staffing ratios.
  - **EIRI Certification** – This element includes questions regarding the Early Intervention Reading Initiative. *(NOTE: This question asks you to look forward to the 2014-2015 school term.)*
  - **Charter Schools Certification** – This element includes questions regarding the number of public charter school applications that your division granted or denied, the reasons for such denials, and whether the charter was designed to increase the educational opportunities of at-risk students.
  - **Governor’s Schools and Foreign Language Academies Tuition Certification** This element includes questions regarding tuition and instructional equipment purchases for Governor’s School and Foreign Language Academies. *(NOTE: This question asks you to look forward to the 2014-2015 school term.)*
  - **ARI Certification** - This element includes questions regarding the Algebra Readiness Initiative. *(NOTE: This question asks you to look forward to the 2014-2015 school term.)*
  - **Textbooks** – This element includes questions regarding local adoption of textbooks from the Board-approved textbook list and other textbooks not on the Board-approved list.