

THE VIRGINIA ASSOCIATION OF SCHOOL SUPERINTENDENTS
Professional Development Workshop
For Which Local Alternative Assessment Grant Money Can Be Used

Designing Performance-Based Assessments
To Meet the New State Requirements

Presented by: DAN MULLIGAN

February 12, 2015 * The Hilton, Short Pump



DR. DAN MULLIGAN has more than thirty years educational experience in New York City and Virginia. He has served as the Director of Instructional Accountability (Hampton, Virginia) and as the Director of Assessment and Standards of Learning Accountability and Lead Supervisor (Chesapeake, Virginia). Dan has conducted workshops and served as a speaker at conferences all across the nation. He has earned many national and state awards including Virginia Mathematics Teacher of the Year, General Electric Star Teacher for Mathematics, and Presidential Honoree for Teaching Mathematics. Dan has dedicated his professional career to helping improve student achievement, especially for the most challenged learners.

Effective this year, school divisions are required by the state to develop alternative assessments for Grade 3 Science, Grade 3 History, Grade 5 Writing, US History to 1865, and US History from 1865 to the Present. In this workshop, Dr. Dan Mulligan will provide teachers in Grades 3-8 with an understanding of what constitutes a good performance-based assessment, how performance-based assessments are used to measure deeper understanding and attainment of critical thinking and problem-solving skills, and how they can improve classroom instruction.

Workshop participants will review the basic components of an effective, comprehensive performance-based assessment system and its impact on teaching and learning science, history and writing in grades 3-8. They will take on the role of both student and teacher as they explore a variety of assessment strategies. Participants will also evaluate and rate the quality of various assessment strategies and rubrics which are grounded in the Virginia Standards of Learning (SOL) for science, history and writing in grades 3-8.

A tool-kit of performance-based assessments will be provided and modeled that includes tasks for students to perform as well as rubrics which make the target clear for students and provide a valid evaluation of their performance on the task. The goal is to provide workshop participants with instructional and assessment strategies that can be implemented in their classrooms the next day. The final portion of this workshop will be spent on FAQs, action planning for both division teams and individuals, and a summation of the importance of understanding and effectively using a balanced assessment approach to systemically raise achievement for all students.



Audience: Classroom Teachers & Instructional Leaders

Registration Fee: \$169 (invoiced after event)

More Information and Online Registration:
www.vassonline.org