

Attachment: Components of the SOQ & Other Requirements Data Collection

**Section One – “SOQ Compliance”** includes questions assuring school division compliance in the 2014-2015 school year with requirements of the eight *Standards of Quality* in the *Code of Virginia*. (Any legislative changes to the SOQ made by the 2015 General Assembly will be included in the 2015-2016 data collection.) This section also includes required assurances based upon language from the Fiscal Year 2015-2016 Appropriation Act pertaining to staffing standards (Standard Two) of the SOQ.

**Section Two – “Other Reporting Requirements”** includes additional areas of compliance that must be certified or answered as required by the *Code of Virginia*, the Virginia Administrative Code, or the 2015 Appropriation Act. In this section, you will provide information in the following subsections:

1. **PRE LABOR DAY OPENINGS FOR THE 2015-2016 SCHOOL YEAR:** This element requires information regarding school division plans to open prior to Labor Day for the 2015-2016 school term. (*NOTE: This question asks you to look forward to the 2015-2016 school term.*)
  
2. **OTHER REQUIRED REPORTING: Miscellaneous Reporting**
  - **Licensure and Compulsory Attendance** – This element includes certifications of compliance with teacher licensure and compulsory attendance provisions of the *Code of Virginia*.
  - **School Accountability** – This element includes questions regarding requirements of the Standards of Accreditation related to accreditation and school improvement.
  - **Length of School Term** – This element includes questions regarding school term and teaching days/hours.
  - **Temporary Flexibility and CTE Ratios** – This element includes questions regarding your division’s use of Appropriation Act language that provides temporary flexibility for certain staffing ratios and its compliance with required CTE ratios.
  - **Early Reading Intervention** – This element includes certification of compliance with Appropriation Act requirements for Early Reading Intervention payments. (*NOTE: This question asks you to look forward to the 2015-2016 school term.*)
  - **Charter Schools** – This element includes questions regarding the number of public charter school applications that your division granted or denied, the reasons for such denials, and whether the charter was designed to increase the educational opportunities of at-risk students.
  - **Governor’s Schools and Foreign Language Academies Tuition** – This element includes questions regarding tuition and instructional equipment purchases for Governor’s Schools and Foreign Language Academies. (*NOTE: This question asks you to look forward to the 2015-2016 school term.*)
  - **Algebra Readiness Initiative** – This element includes questions regarding the Algebra Readiness Initiative. (*NOTE: This question asks you to look forward to the 2015-2016 school term.*)
  - **Textbook Adoption** – This element includes questions regarding local adoption of textbooks from the Board-approved textbook list and other textbooks not on the Board-approved list.
  - **Math and Reading Specialist** – This element includes certification of compliance with Appropriation Act requirements for Math and Reading Specialist payments.

- **Virginia Preschool Initiative** – This element includes certification of compliance with Appropriation Act requirements for Virginia Preschool Initiative payments.