

**SCHEDULE FOR THE REVIEW OF  
THE *ENGLISH STANDARDS OF LEARNING***

- January 2016** The Department of Education presents the schedule for the review of the *English Standards of Learning* to the Board of Education.
- February 2016** A Superintendent’s Memorandum is distributed that:
- announces the schedule of the review process;
  - announces the availability of *English Standards of Learning* review/comment pages on the Department of Education’s Web site;
  - requests that division superintendents share information about the Web site with instructional staff; and
  - requests that division superintendents submit nominations for review team members.
- The Department of Education posts on its Web site an SOL review/comment Web page for the 2010 *English Standards of Learning*. The page will be active for 30 days.
- March 2016** The Department of Education identifies members of the review team and other stakeholders.
- April 2016** The Department of Education aggregates and conducts a preliminary analysis of the comments entered by e-mail through the Web page.
- July 2016** The *English Standards of Learning* review team meet for four days to:
- analyze statewide input;
  - review national documents and reports as necessary; and
  - make recommendations for potential changes.
- August 2016** The Department of Education prepares a draft of the standards that reflect the review team’s comments.
- A draft of the proposed *English Standards of Learning* is made available to literacy educators in institutions of higher education and professional organizations that focus on literacy education for review and comment.
- September 2016** The Department of Education and the steering committee (a subgroup of the review team) meet to discuss and review the draft *English Standards of Learning*.
- October 2016** The Department of Education presents the draft of the *English Standards of Learning* documents to the Board of Education for first review.
- November 2016** The proposed *English Standards of Learning* document is distributed for public comment.

The document is placed on the Department of Education’s Web site for review.

**November -  
December 2016**

Public hearings are held as prescribed by the Board of Education.

**January 2017**

The Superintendent of Public Instruction presents the proposed *English Standards of Learning* to the Board of Education for final review and adoption. The final document is posted on the Department of Education’s Web site.

### **THE SCHEDULE FOR THE REVIEW OF THE ENGLISH CURRICULUM FRAMEWORK**

**January 2017**

The Department of Education identifies a review team to assist with the review of The Curriculum Framework. The Curriculum Framework defines the content knowledge, skills, and understandings that are measured by the *English Standards of Learning* tests.

**February 2017**

The Department and review team members meet to review The Curriculum Framework and make any edits required for realignment with the revised *English Standards of Learning*.

**March 2017**

A draft of the proposed *English Standards of Learning Curriculum Framework* is made available to literacy educators in institutions of higher education and professional organizations that focus on literacy education for review and comment.

**April 2017**

The Department of Education presents the draft of The Curriculum Framework to the Board for first review.

**May 2017**

The Department of Education posts on its Web site the *English Standards of Learning Curriculum Framework* for review. The page will be active for 30 days.

**July 2017**

The Superintendent of Public Instruction presents the proposed Curriculum Framework to the Board of Education for final review and adoption. The final document is posted on the Department of Education’s Web site.