This program is designed for pharmacy technician course instructors and other clinical professions. Upon completion of the training participants will be able to:

1. Discuss the changing role of the pharmacy technicians.
2. Describe the role of pharmacy technicians in sterile and non-sterile compounding practices.
3. Align course outcomes, instructional strategies, and assessments.
4. Develop and utilize active learning strategies to encourage effective collaboration.
5. Demonstrate effective small group facilitation skills to promote participant engagement.
6. Define medical and pharmacy terminology and abbreviations in sterile and non-sterile compounding.
7. Apply pharmacy math and aseptic technical principals to non-sterile and sterile compounding procedures.
8. Demonstrate laboratory practices, procedures and preparatory techniques related to compounded dosage forms.
9. Explain the non-sterile preparation procedures represented by commonly compounded dosage forms.
10. Describe the standards of practice and professional ethics for pharmacy technicians.
11. Discuss the alignment of PTCB Curriculum Guidelines, pharmacy technician instruction, and the PTCE exam.

Participants will be assigned to each of the following breakout sessions:

Session A: Sterile Preparation
Session B: Non-Sterile Compounding
Session C: Active Learning Strategies

Each three-hour breakout session will include didactic content and application exercises.