



### **Division Exploration Activities**

Exploration Phase: Securing agreement within the division and school(s) to pursue a change in practice and self-assessing capacity to implement.

Division: [Click here to enter text.](#)

Division Contact: [Click here to enter text.](#)

Division Contact Information (email/phone #): [Click here to enter text.](#)

<u><b>Exploration Activity</b></u>	<u><b>Considerations</b></u>	<u><b>Who is responsible for facilitating? By when?</b></u>	<u><b>Evidence of Completion</b></u>	<u><b>Questions/Needs</b></u>
<b>Webinar #1: VTSS Overview and Identification of Exploration Team (January 21, 2016 from 2-3 pm)</b>				
<p><i>Exploration Team identified:</i>            Team has members who are representative of the division. This may include; executive staff or those that can influence policy, funding, and resources; school board members; instruction; student services; special education; data management and/or information technology; family</p> <p><i>Team designates coordinator or point of contact</i></p>	<p>Who would make a good thinking partner?</p> <p>Who has the authority to allocate resources, including funding?</p> <p>Who has the authority to influence or change policy?</p> <p>Who understands academic, behavioral and emotional wellness needs in our division and if these needs are significant enough to become a priority?</p> <p>Who has an understanding of the</p>	<p><a href="#">Click here to enter text.</a></p>	<p>Exploration Team Members:  <a href="#">Click here to enter text.</a></p>	<p><a href="#">Click here to enter text.</a></p>



	<p>needs of our families and community?</p> <p>Brainstorm to identify other possible change agents/ opinion leaders, etc.</p>		<p>Exploration Team Point of Contact: <a href="#">Click here to enter text.</a></p>	
<p><i>Exploration Team schedules regular meetings to share resources and complete exploration activities.</i></p>	<p>In which meetings could VTSS resources be shared? Ex. executive or cabinet level division meetings</p> <p>Do additional meetings need to be scheduled or can time be allocated at executive level meeting to complete exploration activities?</p>	<p><a href="#">Click here to enter text.</a></p>	<p>Team meeting schedule (dates/times): <a href="#">Click here to enter text.</a></p>	<p><a href="#">Click here to enter text.</a></p>
<p>Exploration Team schedules time to <i>view quarterly webinars</i> presented by the VTSS State Leadership Team.</p>	<p>With whom should the exploration team share webinar recordings and/or information from the webinars?</p>	<p><a href="#">Click here to enter text.</a></p>	<p>Dates webinars reviewed: <a href="#">Click here to enter text.</a></p>	<p><a href="#">Click here to enter text.</a></p>
<p>Exploration Team gathers research, information and resources related to VTSS. This should include (but is not limited to):</p> <ul style="list-style-type: none"> <li>• Overview information from the DOE sponsored webinars.</li> </ul>	<p>Are there research data available to demonstrate the effectiveness of VTSS (multi-tiered frameworks)?</p> <p>Examine the research, information and resources for effectiveness with a variety of learners and with</p>	<p><a href="#">Click here to enter text.</a></p>	<p>Research, information and resources considered: <a href="#">Click here to enter text.</a></p>	<p><a href="#">Click here to enter text.</a></p>



<ul style="list-style-type: none"> <li>• VTSS Overview Handout</li> <li>• Integrating Academic and Behavior Supports at the District Level</li> <li>• Review of the following websites:  <a href="http://www.pbis.org/school">http://www.pbis.org/school</a>  <a href="http://www.pbis.org/school/swpbis-for-beginners">http://www.pbis.org/school/swpbis-for-beginners</a>  <a href="http://www.pbis.org/school/rti">http://www.pbis.org/school/rti</a>  <a href="http://www.pbis.org/research">http://www.pbis.org/research</a></li> <li>• Other information as noted in the webinars</li> </ul>	<p>students of diverse cultural groups and/or that match the demographics of the division.</p> <p>Examine ways in which fidelity data will be measured and considered during implementation.</p>			
<b>Webinar #2: Analyzing Data to Assess Need (April 21, 2016 from 2-3 pm)</b>				
<p><i>Problem Identification:</i>          Exploration Team analyzes local data to determine needs and prevalence.</p>	<p>Does the data suggest that office discipline referral rates, in school suspensions and out of schools suspensions are higher than is acceptable?</p> <p>Does attendance data (including tardy and early dismissal data) indicate an area for improvement?</p>	<p>Click here to enter text.</p>	<p>Data points considered: Click here to enter text.</p>	<p>Click here to enter text.</p>



	<p>Are graduation rates acceptable for ALL groups of students?</p> <p>Does data indicate a need or priority around bullying behaviors?</p> <p>Does school climate data indicate a need or concern?</p> <p>Does the data indicate a need to increase academic performance in one or more areas for one or more groups of students?</p> <p>Does the data indicate that there is a need for increased fidelity of implementation of evidence based instructional practices?</p>		<p>Area of need: Click here to enter text.</p>	
<p><i>Identifying solutions:</i>          Exploration Team selects targeted area(s) to address the identified needs.</p>	<p>Using what was learned through the research, information and resources examined above, is there evidence that VTSS addresses the specific areas of need in the division?</p>	<p>Click here to enter text.</p>	<p>Describe information considered: Click here to enter text.</p>	<p>Click here to enter text.</p>



Webinar #3: Identifying Existing Resources and Initiatives and the Fit with VTSS (August 25, 2016 from 2-3 pm)				
<p>Exploration Team completes initial resource map of current programs/ initiatives/ interventions/ common practices that are currently in place in the division to address the identified need(s).</p>	<p>What current initiatives and resources exist within the division to address the identified area(s) of need?</p> <p>Is it likely that the implementation and outcomes of the current initiatives and resources will be enhanced by the implementation of VTSS?</p> <p>How does VTSS fit with other priorities in the division?</p> <p>How can VTSS fit with the current organizational structure?</p> <p>How can VTSS fit with community values including the values of diverse cultural groups?</p>	<p>Click here to enter text.</p>	<p>Attach resource map. Click here to enter text.</p>	<p>Click here to enter text.</p>
Webinar #4: Expectations for Participation in VTSS (December 8, 2016 from 2-3)				
<p>Exploration Team assesses potential barriers to adoption and implementation and problem solve potential solutions.</p>	<p>What staffing resources are needed and are they available?</p> <p>Are there any costs associated with VTSS? Explore funding options.</p>	<p>Click here to enter text.</p>	<p>Identify staffing, professional learning and coaching resources: Click here to enter text.</p>	<p>Click here to enter text.</p>



	<p>Are professional learning resources needed and are they available?</p> <p>Are coaching resources needed and are they available?</p>		<p>Superintendent in conjunction with the Exploration Team documents funding options (i.e. school improvement, Title II grants, etc.) to support the VTSS initiative for a minimum of 5 years.</p> <p><a href="#">Click here to enter text.</a></p>	
<p><i>Optional:</i> Exploration Team conducts site visits to meet with divisions currently implementing VTSS. If visits are not feasible, division representative(s) contact divisions currently implementing VTSS for more information.</p>		<p><a href="#">Click here to enter text.</a></p>	<p><a href="#">Click here to enter text.</a></p>	<p><a href="#">Click here to enter text.</a></p>



<p>Exploration Team presents findings to the Superintendent and if policy/procedure dictates, the School Board.</p>	<p>Does the presentation include information about:</p> <p>What is VTSS?          What does our data say about our needs?</p> <p>How does VTSS fit our identified need?</p> <p>How do existing resources and initiatives fit with VTSS?</p> <p>What are the expectations for participation in VTSS?</p>	<p>Click here to enter text.</p>	<p>Date of presentation to the Superintendent and/or School Board. Attach resources utilized.          Click here to enter text.</p>	<p>Click here to enter text.</p>
<p>Superintendent endorses moving forward.</p>	<p>With this endorsement, discuss with the Superintendent how he/she and Central Administration can articulate:</p> <ul style="list-style-type: none"> <li>➤ A vision for this way of work moving forward</li> <li>➤ Provide political support to school teams</li> <li>➤ Allocate needed resources</li> <li>➤ Ensure alignment between VTSS and other division initiatives</li> </ul>	<p>Click here to enter text.</p>	<p>Superintendent signature and/or statement of intent to participate.          Click here to enter text.</p>	<p>Click here to enter text.</p>



<p>Exploration Team considers potential pilot sites for implementation and shares information on VTSS with administrator.</p>	<p>When considering schools for pilot sites determine:</p> <ul style="list-style-type: none"> <li>➤ Is there student need?</li> <li>➤ Is there administrator support?</li> <li>➤ Does the school have personnel skilled in practice implementation (with fidelity), existing systems and infrastructure to support implementation and/or components of VTSS/PBIS already in place?</li> <li>➤ How easily can the practice be put into place in the school?</li> <li>➤ Are there adequate resources and supports within the school to implement?</li> <li>➤ Does it fit with existing initiatives or projects within the school?</li> </ul>	<p>Click here to enter text.</p>	<p>Click here to enter text.</p>	<p>Click here to enter text.</p>
<p>Exploration Team assesses membership to determine if the team should continue as the Division Leadership Team (DLT) for VTSS Implementation or adjust membership to better meet the roles and functions of</p>	<p>Is the team representative of the division?</p> <p><i>Does the team have at least one member who:</i></p> <p>Has the authority to allocate resources, including funding?</p>	<p>Click here to enter text.</p>	<p>Division Leadership Team (DLT) Members: Click here to enter text.</p>	<p>Click here to enter text.</p>





the DLT.	Has the authority to influence or change policy?  Understands academic, behavioral and emotional wellness needs in our division?  Has an understanding of the needs of our families and community?			
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For questions and/or additional support and information, please contact:

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