

**State Special Education Advisory Committee (SSEAC) Meeting
April 1, 2004**

Present:

Emily Dreyfus, Stan Boren, Carmen Sanchez, Cindy Mills, Judy Hudgins, Charlene Christopher, Leslie Snyder, Anne Fischer, Heidi Lawyer, Rick Richardson, Stacie Ellis, Mike Wong, Shirley Ricks, Linda Richardson, Elizabeth Vincel,

Staff: Pat Abrams, Judy Hudgins, Sandra Peterson, Cathy Pomfrey, Paul Raskopf, Kent Dickey, Alveta Sutton, Doug Cox, Pat Burgess, Patty Pitts,

Others: Charlotte Fletcher, Tim Isaacs, Linda Moore, Cheryl Ward, Annette Sannuti, Suzanne Steward, Pierre Ames

8:30 Call to Order, Welcome and Introductions

8:45 Presentations-

- Parent Involvement Project – Mrs. Judy Hudgins, VDOE Office of Student Services
- Arlene Cundiff – Persistently Dangerous Schools
- Highly Qualified Teachers Dr. Pat Burgess and Patty Pitts

11:30 Break for Public Comment—

Policy reviewed by Charlene Christopher.

The committee heard four public comments

Those presenting were thanked for their comments and assured that the committee will address each one and pass them on to the Department of Education

- Teacher Licensure Charlene Christopher

Motion:

Rick Richardson moved that ABTEL give serious consideration to revisiting non-categorical endorsements.

Heidi Lawyer seconded.

Motion carried.

Page 6, B. An individual who holds an endorsement in special education-emotionally disturbed, education-learning disabilities, or special education-mental retardation may add an endorsement in special education-emotionally disturbed, special education-learning disabilities, or special education-mental retardation by passing a professional teacher's assessment when prescribed by the Board of Education.

Motion:

Heidi Lawyer moved that the SSEAC does not support additional assessments to add additional endorsement with out completing a clinical internship in each area.

Rick Richardson seconded.

Motion carried.

p. 11 Section 5 8VAC20-21-110 Supervised classroom experience. The student teaching experience should provide for the prospective teacher to be in classrooms full time for a minimum of 500 clock hours (including pre-and post- clinical experiences) with at least 300 clock hours spent supervised in direct teaching activities (providing direct instruction based on the Virginia Standards of Learning) at the level of endorsement.

Motion:

Carmen Sanchez moved that we support the revision to increase the hours to 300 for each endorsement.

Anne Fischer seconded.

Motion carried.

- SOQ Funding – Kent Dickey
- Placement Data – Paul Raskopf

Business - Charlene Christopher

Motion:

Heidi Lawyer moved that there be formal follow-up to the BOE re substantive motions that we feel they should be making a policy decision. A letter should be sent from SSEAC chair to BOE chair.

Rick Richardson seconded.

Motion carried.

- Annual Report
- Schedule of Meetings for 2004-2005
 - July 15-16, 2004 Richmond
 - October 7-8, 2004 Roanoke
 - January 20-21, 2005 Richmond
 - April 14-15, 2005 Norfolk
 - July 21-22, 2005 Richmond
- By-laws committee appointed: Stacy Ellis, Carmen Sanchez, Anne Fischer
- Nominations Committee: Shirley Ricks, Stan Boren, Anne Fischer

Charlene Christopher, Chair
Leslie Snyder, Vice Chair
Elizabeth Vincel, Secretary
At large: Emily Dreyfus, Kevin Sutherland, and Anne Fischer

No nominations were offered from the floor.

**State Special Education Advisory Committee (SSEAC) Meeting
April 2, 2004**

Present: Emily Dreyfus, Carmen Sanchez, Stan Boren, Shirley Ricks, Mike Wong, Charlene Christopher, Leslie Snyder, Anne Fischer, Heidi Lawyer, Linda Richardson, Stacie Ellis, Elizabeth Vincel, Rick Richardson,

Staff: Judy Hudgins, Cathy Pomfrey, Doug Cox

Others: Charlotte Fletcher, Annette Sannuti, Pierre Ames

- Assistant Superintendent's Report - Doug Cox
- Nominations of Officers for 2004-2006
There were no nominations from the floor.
Mike Wong seconded the nomination committee's recommendations
Motion passed
- SOP Report – Stan Boren
- Constituency Reports
- Subcommittee reports
- Public Comment Recommendations
- Future Agenda Items

Autism
Speech/Language caseload requirements
Forum for administrators and parents to work together on issues