ADVISORY BOARD ON TEACHER EDUCATION AND LICENSURE (ABTEL) MEETING

Minutes
November 15, 2004

Meeting Date and Location: November 15, 2004
The Crowne Plaza Richmond Hotel
Richmond, Virginia

ABTEL Members Present:

Rene Massey Ashjian
Cynthia D. Baird
Sharon L. Condrey
Dr. Nancy Davenport
Dr. Judy Davis-Dorsey
Dr. Ronald E. Diss
Dr. William H. Graves, III
Margaret Shibley Gray
Rebecca Hill

Linda W. Kelly
Cheryl Lightfoot
Suzanne Meyer
Donald Plank
James B. Scott
Sandra Smith-Jones
Gloria Talbott
Rena White

ABTEL Members Absent: Mark Ingerson
Nancy Miller

Board of Education Liaison: Dr. Ella P. Ward

Ex-Officio Members: Dr. Toni Cleveland (absent)
Dr. Harvey Carmichael (for Dr. Gary Krapf)

Department of Education Staff: Dr. Thomas A. Elliott
Dr. JoAnne Y. Carver
Patty S. Pitts

Guests: H. Douglas Cox, Virginia Department of Education
Princess Moss, Virginia Education Association
Connie Smith, Fairfax County Schools
Dr. Judi Swingen, Chesterfield County Schools

FULL BOARD MEETING

Linda Kelly, chair of the Advisory Board on Teacher Education and Licensure (ABTEL), called the meeting to order at 9 a.m. The following guests were introduced and welcomed to the advisory board meeting: H. Douglas Cox, Princess Moss, Connie Smith, and Dr. Judi Swingen.
APPROVAL OF AGENDA

Rena White made a motion to approve the agenda as presented. Dr. Nancy Davenport seconded the motion and the motion was unanimously approved.

APPROVAL OF MINUTES

James Scott made a motion to approve the minutes as presented. Suzanne Meyers seconded the motion. The motion was unanimously approved.

Dr. Thomas A. Elliott, assistant superintendent, Division of Teacher Education and Licensure, said that future ABTEL minutes would be posted in draft format on the Department’s Web site within the time period specified in the Board of Education Bylaws for Advisory Committees, Amended September 22, 2004.

PRESENTATIONS TO FULL BOARD

**Developing a Proposed Multi-Tiered Licensure System for Virginia**

Dr. Thomas A. Elliott announced that selected exemplary Virginia teacher educators have been invited to participate in the Virginia Teacher Quality Institute, *Multi-tiered Licensure: Delineating the Tiers, Criteria, Assessments and Procedure and Developing Recommendations for Revisions in the Licensure Regulations for School Personnel*, held at the Crowne Plaza Richmond Hotel on November 17-18, 2004. During the institute, James Ball, assistant secretary for educator quality, New Mexico Public Education Department, will present his state’s efforts to develop and implement a multi-tiered licensure system. The purpose of today’s discussion is to provide ABTEL an overview of the status of activities related to the development of a proposed multi-tiered licensure system for Virginia.

Dr. Terry Dozier, national teacher in residence and associate professor, Virginia Commonwealth University, provided a PowerPoint presentation regarding developing a proposed multi-tiered licensure system for Virginia. Dr. Dozier summarized background information leading up to completion of this task. :

- November 20-21, 2003 – Teacher Quality Forum conducted to review generic draft teaching standards and to draft content-specific standards in the areas of English, mathematics, science, and history/social studies;

- Winter/Spring, 2004 – Regional focus groups conducted to review draft generic and content-specific standards;

- September, 2004 - Draft standards revised and submitted to the Department of Education;

- November 17-18, 2004 – Other content area standards to be drafted as part of the *Virginia Teacher Quality Institute: Multi-Tiered Licensure: Delineating the Tiers, Criteria, Assessments and Procedures and Developing Recommendations for Revisions in the Licensure Regulations for School Personnel.*
Board of Education Bylaws for Advisory Committees

Dr. JoAnne Y. Carver, director of teacher education and teacher quality enhancement, Division of Teacher Education and Licensure, provided an overview of the function of advisory committees as noted in the Bylaws of the Virginia Board of Education, Amended September 22, 2004. Highlights of Articles 9, 11, 13, and 16 were provided. A copy of the board’s bylaws was included in the materials mailed to members of ABTEL in preparation for the meeting. Bylaws also may be accessed at the Department of Education’s Web site:  http://www.pen.k12.va.us  .

Advisory Board on Teacher Education and Licensure Recommendations to the Board of Education

Mrs. Patty S. Pitts, director of professional licensure, Division of Teacher Education and Licensure, reported the following actions by the Board of Education at its September 22, 2004, meeting:

- The Board of Education waived first review and approved the Advisory Committee on Teacher Education and Licensure’s proposed proficiency levels of “Advanced Low” and above for the American Council on the Teaching of Foreign Language (ACTFL) Oral Proficiency Interview (OPI) and the Writing Proficiency Test (WPT);

- The Board of Education received for first review the following ABTEL proposal as an ACT substitute test for Praxis I:

  Prior to April 1, 1995 – a composite score of 21 (concordance with the combined SAT 1000 score), with the ACT mathematics score no less than 21 (concordance with the 510 SAT mathematics score), and an ACT English and Reading score no less than 37 (concordance with 450 SAT verbal score).

  After April 1, 1995 – a composite score of 24 (concordance with the combined SAT 1100 score), with the ACT mathematics score no less than 22 (concordance with the 530 mathematics score), and an ACT English Plus Reading score no less than 46 (concordance with the 530 SAT verbal score).

Dr. Elliott reported the following actions taken by the Board of Education at its September 22, 2004, meeting:

- The board tabled until October 28, 2004, discussion of the agenda item, First Review of an Advisory Board of Teacher Education and Licensure (ABTEL) Recommendation Supporting a Proposed Cut-Score for the School Leaders Licensure Assessment (SLLA). The item was received for first review at the October meeting and will be presented to the board again for review at its November 17, 2004, meeting, to include a recommendation from the Superintendent of Public Instruction for the SLLA to be required as an assessment for principals and assistant principals in Virginia.
The board tabled until October 28, 2004, discussion of the agenda item, First Review of Cut-Scores for Praxis I Proposed by the Advisory Board on Teacher Education and Licensure (ABTEL) Based on the Re-Validation and Standard-Setting Study Conducted on July 2004. The item was received for first review at the October 28 meeting. It is anticipated that this item will be discussed at the board’s January 12, 2005, meeting.

STANDING COMMITTEE MEETINGS

The Teacher Education Committee and the Licensure Committee met.

FULL BOARD RECONVENES

The full board reconvened. Linda Kelly, ABTEL chair, presided.

Teacher Education Committee Report

Dr. William Graves, chair of the Teacher Education Committee, presented the following report and recommendations of the Teacher Education Committee:

1. Review of teacher preparation programs at Virginia Intermont College and Saint Paul’s College: Both institutions are making satisfactory progress in preparing for reviews during the spring of 2005.

2. Teacher Education Accreditation Council Agreement (TEAC): A State/TEAC agreement is to be developed for first review by ABTEL at its March 2005 meeting with final review to occur at the April 2005 meeting. A representative from TEAC will be invited to the January 24, 2005, meeting to discuss with the Teacher Education Committee strategies for completion of the partnership agreement.

3. Procedures and Recommendations to Align Virginia’s Five-Year Accreditation Cycle with the Newly Adopted Seven-Year NCATE Cycle: The committee recommended that ABTEL approve the seven-year cycle for State/NCATE approved teacher preparation programs that have been granted continuing accreditation, effective, July 1, 2001. The seven-year cycle would apply to those institutions that maintain continuous accreditation. Institutions that do not maintain continuous accreditation would be subject to review by the Board of Education in accordance with established timelines and requirements. ABTEL approved the recommendation by a vote of 14-0.

Professional Licensure Initiatives 2004-2005

Dr. Judy Davis-Dorsey, chair, presented a summary of discussion of the following Professional Licensure Committee issues:

1. Revisions to the Licensure Regulations for School Personnel:
2. Recommendations Regarding a Proposed Multi-Tiered Licensure System for Teachers:

3. Proposed Licensure Regulations for School Principals and Other School Personnel:

The committee’s discussion focused on potential licensure revisions related to the following: local eligibility license; Virginia Reading Assessment; number of required endorsements for middle school; educational travel and peer observation for licensure renewal; name changes for selected endorsements; and creation of an international license. Issues related to school leaders and multi-tiered licensure system also were discussed. The committee was asked to consider a rationale for discontinuing the requirement for individuals who pass the MLA to take Praxis II. The committee presented no recommendations for approval by ABTEL.

LIAISON REPORTS

The Council of Higher Education for Virginia (SCHEV)

Dr. Harvey Carmichael, SCHEV representative, reported the following: 1) that the University of Virginia, The College of William and Mary, and Virginia Polytechnic and State University have petitioned SCHEV’s Board of Directors to become charter universities. If approved, any state university could apply for this status. Discussions in this area are ongoing; 2) that the Heritage Foundation is considering creation of a new state university to serve the Danville/Martinsville area of Virginia; and, 3) that continued emphasis is being placed on college access for K-12 youth, including underprivileged youth, to include ways to make the process easier for all youth in the state (beginning with middle school and financial aid).

The Department of Education

Dr. announced the following:

1. The Virginia Teachers of the Year (TOY) Recognition Banquet was held on October 29, 2004, at the Marriott Hotel, Glen Allen. Each 2005 regional winner received, on October 7, 2004, personal notification in their classrooms or at a special school assembly, a resolution from the Board of Education and letters of congratulation from the Governor and Superintendent of Public Instruction. A special plaque, $1,500 cash award, and a portfolio also were awarded at the banquet to each winner. Mr. Joe Hills, was announced 2005 Virginia Teacher of the Year at the banquet. Mr. Hills is a social studies teacher in Fairfax County public schools where he has taught 44 years. In addition to other TOY recognition awards, he received a crystal apple, a $1,000 savings bond, a $2,000 cash award from Allen, Allen, Allen and Allen law firm, and $14,000 in computer technology from Smarter Kids Foundation. Also, representatives of Virginia’s first group of Meritorious New Teacher Candidate designees were acknowledged at the banquet. One hundred twenty-four 2004 graduates from 17 of Virginia’s 37 approved teacher preparation programs have received this designation. ABTEL members Dr. Ron Diss, Renee Ashjian, Rena White, and Dr. William H. Graves attended the banquet.

2. The 2004 Virginia Milken Educator Awards banquet will be held on November 17, 2004, at the Crowne Plaza Hotel in Richmond. Lisa Bowman, fourth grade teacher at Burnt
Chimney Elementary School, Franklin County, Virginia, and Deborah Tyler, principal, Pine Spring Elementary School, Falls Church, Virginia, will be honored at this event.

3. The Second Great Virginia Teach-In will be held at the Richmond Convention Center on March 4-5, 2005. A Superintendent’s Memorandum announcing the event will be posted on the Department’s Web site (www.pen.k12.va.us) on Friday, November 19, 2004.

4. The second Teachers of Promise Institute, sponsored by the Virginia Milken Educators Network in collaboration with the Virginia Department of Education will be held on March 18-19, 2005, at James Madison University.

ADJOURNMENT

The ABTEL meeting was adjourned.