ADVISORY BOARD ON TEACHER EDUCATION 
AND LICENSURE (ABTEL) MEETING 

MINUTES

Meeting Date and Location: November 16, 2009 
DoubleTree Hotel – Richmond Airport 
Richmond, Virginia

ABTEL Members Present

Jeffrey A. Arco Charlotte B. Hayer Dawn Rees-Blakeman 
Rena Berlin Kathy Heil Angela S. Turley 
Susan E. Bridges Dr. Betty E. Hobbs Ann Y. Williams 
Tracey L. Dingus Larry W. Lenz Dr. Philip L. Worrell 
Dr. Courtney Gaskins Patricia McGloine 
Dr. Carole C. Grove

Members Absent: 
Debra Abadie 
Jaim L. Foster 
Dr. Susan G. Magliaro 
Valeria C. Porter

Board of Education Liaison: 
Dr. Ella P. Ward

Ex-Officio Member: 
Carmen Johansen for Dr. Gary Krapf 
State Council of Higher Education for Virginia 

Julia Tucker-Lloyd for Bill Hightower 
Virginia Community College System

Patty S. Pitts 
Virginia Department of Education

Department of Education Staff: 
Dr. JoAnne Y. Carver 
Dr. James W. Lanham, III

Guests: 
Cathy Owens Oliver, Educational Testing Service 
Bekah Saxon, Virginia Education Association 
Dr. Jan S. Stennette, Lynchburg College
FULL BOARD CONVENES

• Opening Remarks and Welcome

Tracey Dingus, chair of the Advisory Board on Teacher Education and Licensure, called the meeting to order at 9:00 a.m. and welcomed members and guests.

• Introduction Guests

Guests introduced themselves to the Advisory Board.

• Approval of Agenda

Tracy Dingus announced that Superintendent of Public Instruction Patricia I. Wright would be attending the Advisory Board meeting; therefore, she offered an amendment to the agenda regarding the order of action items to allow time for a conversation with Dr. Wright.

Ann Williams made a motion to approve the agenda as amended. Dr. Carole Grove seconded the motion, and the motion was unanimously approved.

• Approval of Minutes

Dawn Rees-Blakeman made a motion to approve the minutes of the September 20-21, 2009, Advisory Board meeting. Angela Turley seconded the motion. The motion was approved unanimously.

• Public Comment

Dr. Jan S. Stennette from Lynchburg College spoke regarding the testing requirements for admission into Virginia approved teacher education program, and urged ABTEL to continue the current testing admission criteria for applicants.

PRESENTATION

• Profile of Teachers and Administrators

Mrs. Patty S. Pitts, assistant superintendent for teacher education and licensure, presented a current “Profile of Teachers and Administrators” in Virginia. The presentation provided a profile of the current teaching and administrative workforce in Virginia, including the supply and demand for teacher in Virginia. Implications of this profile information were discussed.
• **Remarks by Dr. Patricia I. Wright**

Dr. Patricia I. Wright, superintendent of public instruction, joined the ABTEL meeting at 10:00 a.m. Members of the Advisory Board introduced themselves to Dr. Wright. She thanked members for their service and discussed the importance of ABTEL’s recommendations to the Board of Education. Her remarks focused on the Department of Education’s and Board of Education’s high expectations for student achievement, teacher performance, and administrative leadership. She briefly reviewed activities on the federal level regarding “Race to the Top” funding. Finally, she commented on the various options under consideration for admitting students into state-approved teacher education programs.

**ACTION ITEMS**

• **Review of Standard Setting Studies to Develop a Recommendation for a Passing Score for the School Leaders Licensure Assessment (SLLA)**

Mrs. Patty S. Pitts shared updated information regarding the passing score other states have set for the revised *School Leaders Licensure Assessment*. She provided score information from the first administration of the revised *SLLA* in September 2009. The Advisory Board discussed these data as well as the recommendations of the state-specific and two multi-state standard setting studies.

Dr. Phil Worrell made the motion that the Advisory Board on Teacher Education and Licensure recommend to the Board of Education a scaled score of 161 (+1 Standard Error of Measurement of the Virginia panel’s recommended scaled score) as the passing score for the SLLA and review test data of the SLLA after three test administrations in Virginia. Larry Lenz seconded the motion. The motion was approved unanimously.

• **Review of the Assessment Requirement for Admission into a Teacher Education Program**

The Advisory Board continued its discussion regarding the current assessment requirement for admission into a teacher education program and additional possible options for consideration.

<table>
<thead>
<tr>
<th>Current Assessment Options Approved by the Virginia Board of Education</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Option I</strong></td>
</tr>
<tr>
<td>Option I</td>
</tr>
<tr>
<td><strong>Option II</strong></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>
Current Assessment Options Approved by the Virginia Board of Education

<table>
<thead>
<tr>
<th>Option</th>
<th>Reading</th>
<th>Writing</th>
<th>Mathematics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Option I</td>
<td>Praxis I (Reading)</td>
<td>Praxis I (Writing)</td>
<td>Praxis I (Mathematics)</td>
</tr>
<tr>
<td>Option III</td>
<td><strong>ACT Taken Prior to April 1, 1995</strong> -- a composite score of 21, with the ACT mathematics score no less than 21, and an ACT English Plus Reading score no less than 37</td>
<td><strong>ACT Taken After April 1, 1995</strong> -- a composite score of 24, with the ACT mathematics score no less than 22, and an ACT English Plus Reading score no less than 46</td>
<td></td>
</tr>
</tbody>
</table>

Additional Options for Consideration

<table>
<thead>
<tr>
<th>Option</th>
<th>Reading</th>
<th>Writing</th>
<th>Mathematics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Option IV</td>
<td>Virginia Communication and Literacy Assessment (VCLA)</td>
<td></td>
<td>Praxis I (Mathematics)</td>
</tr>
<tr>
<td>Option V</td>
<td>Virginia Communication and Literacy Assessment (VCLA)</td>
<td></td>
<td>SAT Taken Prior to April 1, 1995 -- a score of at least 510 on the mathematics tests SAT Taken After April 1, 1995 -- a score of at least 530 on the mathematics tests</td>
</tr>
<tr>
<td>Option VI</td>
<td>Virginia Communication and Literacy Assessment (VCLA)</td>
<td></td>
<td>ACT Taken Prior to April 1, 1995 -- a minimum score of 21 on the ACT mathematics test ACT Taken After April 1, 1995 -- a minimum score of 22 on the ACT mathematics test</td>
</tr>
<tr>
<td>Option VII</td>
<td>Consider a possible composite score of the VCLA and Praxis I Mathematics assessment</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Dr. Betty Hobbs made a motion that the Advisory Board on Teacher Education and Licensure recommend adding Options IV, V, and VI as options for the admission assessment for teacher education programs. The ABTEL recommendation will be presented to the Board of Education after it receives additional information for Option VII at the January ABTEL meeting. Dr. Carole Grove seconded the motion. The motion was approved unanimously.

The Advisory Board agreed that due to the length of time needed for action items, the standing committees would not meet.

**FULL BOARD RECONVENES (after a working lunch)**

**ACTION ITEMS (CONTINUED)**

Review of Biennial Measures and Matrices to Develop a Recommendation to Approve Education Programs Offered by Institutions of Higher Education in Virginia as Required by the Regulations Governing the Review of and the Approval of Education Programs in Virginia (8VAC20-542-10 et seq.)

Mrs. Patty S. Pitts and Dr. Joanne Y. Carver presented information to the Advisory Board on education program approval, including the biennial measures, required of all college and university programs pursuant to the *Regulations Governing the Review of and the*
Approval of Education Programs in Virginia. All programs were required to achieve a 70 percent passing rate on required assessments for all program completers and program exiters. The achievement of an 80 percent biennial passing rate will be required by July 1, 2010.

Mrs. Pitts and Dr. Carver reported that all institutions met the 70 percent passing rate for all programs that they plan to continue offering. Saint Paul’s College met all criteria for education programs (endorsement areas) with the exception of Elementary Education PreK-6, History and Social Science, and Mathematics where they reported that Accountability Measure 6--“Evidence of employer job satisfaction with candidates completing the program” was not met.

Angela Turley made a motion that the Advisory Board on Teacher Education and Licensure recommend to the Virginia Board of Education pursuant to the biennial reporting requirements of the Regulations Governing the Review of and the Approval of Education Programs in Virginia (8VAC20-542-10 et seq.) that all Virginia college and university “education programs” (endorsement areas) are granted the “approved” status with the exception of St. Paul’s College “education programs” that will receive “approved with stipulations.” [Saint Paul’s College met all criteria for education programs (endorsement areas) with the exception of Elementary Education PreK-6, History and Social Science, and Mathematics where they reported that Accountability Measure 6--“Evidence of employer job satisfaction with candidates completing the program” was not met.]

ABTEL further grants personnel in the Department of Education flexibility in completing the alignment process with the competencies set forth in the Regulations Governing the Review of and the Approval of Education Programs in Virginia (8VAC20-542-10 et seq.) with the program matrices submitted by each of the institutions of higher education. Dawn Rees-Blakeman seconded the motion. The motion was approved unanimously.

LIAISON REPORTS

Virginia Community College System (VCCS)

Ms. Julia Tucker-Lloyd reported that the Career Switcher program office for the Virginia Community College System would move from the campus of Rappahannock Community College to the Richmond area effective December 31, 2009. She also reported that the VCCS Career Switcher program was gathering evaluation and Virginia Standards of Learning performance data on its Level II candidates for internal review and analysis.

The Council of Higher Education for Virginia (SCHEV)

There was no SCHEV report at this meeting.
Virginia Department of Education

Dr. James Lanham reminded advisory committee members of the standard setting studies for Praxis II assessments in Business and Information Technology, French, German, and Spanish scheduled for the first week in December. He stated that the Advisory Board will have this information in their January packets and will be considering setting passing scores for all four of these assessments at the January 25, 2010, ABTEL meeting.

Dr. Joanne Y. Carver announced that a Milken Educator award was announced in a surprise notification on November 2, 2009, at Woodbridge High School in Prince William County. The recipient of the $25,000 award was Sharon A. Dravvorn, a high school mathematics teacher.

Announcements

Rena Berlin distributed information on the Virginia Holocaust Museum’s Teacher Education Institute.

Adjournment

The Advisory Board on Teacher Education and Licensure meeting adjourned.