ADVISORY BOARD ON TEACHER EDUCATION AND LICENSURE (ABTEL) MEETING

MINUTES

Meeting Date and Location: January 23, 2012
DoubleTree Hotel – Richmond Airport
Richmond, Virginia

ABTEL Members Present:

Rena Berlin
Tracey L. Dingus
Dr. Cathy Fisher
Jaim L. Foster
Dr. Courtney Gaskins

Kenneth LaLonde
Dr. Susan G. Magliaro
Brian Matney
Nancy Moga
Dawn Rees-Blakeman

Dr. James T. Roberts
Dr. Angela Turley
Janice Underwood
Ruth Wallace
Vern Williams

ABTEL Members Absent:

Debra Abadie
Charlotte B. Hayer
Kathy Heil
Patricia McGloine

Board of Education Liaison: Betsy Beamer

Ex-Officio Members:

Dr. Gary Krapf
State Council of Higher Education for Virginia

Julia Tucker-Lloyd
Virginia Community College System

Patty S. Pitts
Virginia Department of Education

Department of Education Staff:

Dr. Mark R. Allan
Dr. JoAnne Y. Carver

Guests:
Cathy Owens-Oliver, Educational Testing Service
Bekah Saxon, Virginia Education Association
FULL ADVISORY BOARD CONVENES

9:00 a.m.

- Opening Remarks and Welcome
  
  Tracey Dingus, chair of the Advisory Board on Teacher Education and Licensure, called the meeting to order at 9 a.m. and welcomed members and guests.

- Approval of Agenda
  
  Brian Matney made a motion to approve the agenda as presented. Dr. Courtney Gaskins seconded the motion, and the motion was unanimously approved.

- Approval of Minutes
  
  Dr. Angela Turley made a motion to approve the minutes of the November 14, 2011, Advisory Board meeting with the following corrections on page 2 of the minutes: Approval of Agenda: Correct the spelling of Dr. Angela Turley’s last name; Approval of Minutes: Change the date of April 29, 2011, to September 19, 2011. Rena Berlin seconded the motion. The motion was approved unanimously as amended.

- Public Comment
  
  No individuals requested to speak during the public comment period.

PRESENTATIONS

- Advisory Board Recommendations Presented to the Board of Education
  
  Patty S. Pitts, assistant superintendent for teacher education and licensure, Division of Teacher Education and Licensure, reviewed agenda items that were presented to the Virginia Board of Education for final review at the November 17, 2011, meeting of the Board. Items reviewed and discussed included:

  Final Review of a Recommendation of the Advisory Board on Teacher Education and Licensure (ABTEL) to Approve Education Programs offered by Virginia Institutions of Higher Education as Required by the Regulations Governing the Review and Approval of Education Programs in Virginia (8VAC20-542-10 et seq.)

  Final Review of a Recommendation of the Advisory Board on Teacher Education and Licensure (ABTEL) to Grant Approval to Add New Education (Endorsement) Programs at Averett University, Bluefield College, George Mason University, Regent University, Shenandoah University, University of Richmond, and Virginia State University.
• **Guidelines for Uniform Performance Standards and Evaluation Criteria for Principals**

Dr. Mark Allan, director of teacher licensure and school leadership, made a presentation on the *Guidelines for Uniform Performance Standards and Evaluation Criteria for Principals*. A copy of the PowerPoint presentation was provided to Advisory Board members and guests.

**ACTION ITEMS**

• **Final Review of Virginia’s Cut Score Requirement for the School Leaders Licensure Assessment (SLLA)**

On January 14, 2010, the Board of Education approved a cut score of 163 for the School Leaders Licensure Assessment (SLLA). The assessment is required for individuals seeking the administration and supervision endorsement. When the Board of Education approved the cut score, the members requested that the pass rates be reviewed after three administrations. Ms. Cathy Owens-Oliver provided information regarding the assessment and pass rate data. The Advisory Board reviewed background on the assessment, including the standard-setting study and pass rates.

Angela Turley made a motion that the Advisory Board on Teacher Education and Licensure recommend that the cut score of 163 for the SLLA be maintained. Brian Matney seconded the motion, and the motion was unanimously approved (15-0 vote).

• **Final Review of Virginia’s Cut Score Requirement for the Virginia Communication and Literacy Assessment (VCLA)**

The Virginia Communication and Literacy Assessment (VCLA) has been required for initial licensure since 2006. On March 22, 2006, the Board of Education approved cut scores for the Virginia Communication and Literacy Assessment (VCLA). The cut scores for the VCLA are as follows:

- Writing Sub Test: 235
- Reading Sub Test: 235
- Composite Score: 470

The National Evaluation Group of Pearson developed and administers the Virginia Communication and Literacy Assessment. The VCLA is composed of two areas—reading and writing. The VCLA consists of two subtests—a reading subtest and a writing subtest.

The Advisory Board reviewed the pass rates for the VCLA. The Virginia Department of Education staff recommended that the Advisory Board consider recommending a new standard-setting study.

Dr. Susan Magliaro made a motion that the Advisory Board on Teacher Education and Licensure recommend to the Virginia Department of Education that a new standard-setting study be conducted for the VCLA. Dr. Cathy Fisher seconded the motion, and the motion was unanimously approved (15-0 vote).
First Review of the New Praxis II Elementary Education: Multiple Subjects (5031) Assessment Developed by the Educational Testing Service

The Praxis II assessment currently required for individuals seeking an initial license with an endorsement in Early/Primary Education prek-3 or Elementary Education prek-6 is the Elementary Education: Content Knowledge Assessment. The Standard Setting and Validation Study for the assessment was conducted in May 2000, and the test has been required in Virginia since July 1, 2002. Pass rates for the assessment were presented to the Advisory Board members.

The Educational Testing Service (ETS) that administers the Praxis II assessments has developed a new Elementary Education: Multiple Subjects (5031) Assessment. Ms. Cathy Owens-Oliver, Client Relations Director, ETS Teacher Licensure and Certification, provided a presentation on the new assessment at the November 14, 2011, Advisory Board on Teacher Education and Licensure meeting. ETS will report scores for each of the areas of reading and language arts, mathematics, social studies, and science for the Elementary Education: Multiple Subjects (5031) Assessment. This test will not have a reported composite score, but rather scores for each of the core subjects.

Ruth Wallace made a motion that the Advisory Board on Teacher Education and Licensure receive the report on the new Praxis II Elementary Education: Multiple Subjects (5031) Assessment developed by the Educational Testing Service and that a validation and standard-setting study to be conducted for the test. Dr. Susan Magliaro seconded the motion, and the motion was unanimously approved.

LIASON REPORTS

The Virginia Community College System (VCCS)

Julia Tucker-Lloyd shared the following information regarding Virginia Community College System articulation agreements with four-year institutions in Virginia that have approved teacher preparation programs:

- All of Virginia's Community Colleges offer associate degree programs that lead to guaranteed admission at more than 20 public and private colleges and universities in Virginia.

- Virginia's Community Colleges have created specific agreements with colleges and universities offering Virginia Department of Education approved teacher education programs. These agreements provide students with specific information on their responsibilities, while the curriculum guides list the courses that students should take in preparation for a seamless transfer.

- The agreements are posted at: [http://www.vccs.edu/Students/Transfer/PreTeacherEducationTransfer.aspx](http://www.vccs.edu/Students/Transfer/PreTeacherEducationTransfer.aspx). Related curriculum guides for Virginia's Community Colleges and colleges and universities
offering Virginia Department of Education approved teacher education programs may be
accessed from this link.

The Council of Higher Education for Virginia (SCHEV)

Dr. Gary Krapf announced that details regarding the 2012 Financial Aid Super Saturday dates
could be accessed at the following SCHEV Web site:
http://www.schev.edu/GEARUP/default.asp. Super Saturday is one of the Virginia Association
of Student Financial Aid Administrators’ (VASFAA) annual service projects at which
individuals seeking funding for postsecondary education can receive free, one-on-one
assistance in completing the federal financial aid form, the Free Application for Federal Student
Aid (FAFSA).

Dr. Krapf also provided a summary of selected items listed in the Major Items in the Governor’s
Introduced Budget for Higher Education in the 2012-14 Biennium (General Fund).

Virginia Department of Education (VDOE)

Patty Pitts announced that at its October 24-28, 2011, meeting, the Unit Accreditation Board of
the National Council for Accreditation of Teacher Education (NCATE) rendered a decision to
continue the accreditation of the School of Education at The College of William and Mary at the
initial teacher preparation and advanced preparation levels. This accreditation decision indicates
that the unit and its programs meet rigorous standards set forth by the professional education
community. The College’s next NCATE visit is scheduled for spring 2018.

ANNOUNCEMENTS AND DISCUSSION

No announcements were made.

ADJOURNMENT

The meeting of the Advisory Board on Teacher Education and Licensure was adjourned.