

**ADVISORY BOARD ON TEACHER EDUCATION
AND LICENSURE (ABTEL) MEETING**

MINUTES

Meeting Date and Location: September 23, 2013
DoubleTree Hotel – Richmond Airport
Richmond, Virginia

ABTEL Members Present:

Debra Abadie	Kenneth LaLonde	Conner Waldron
Bonnie Bowen	Dr. Susan G. Magliaro	Ruth Wallace
Dr. Cathy Fisher	Dr. Brian Matney	Jane Watkins
Dr. Courtney Gaskins	Nancy Moga	Vern Williams
Dr. Rebecca Gates	Kate Sydney	
Kathy Heil	Janice Bell Underwood	

ABTEL Members Absent: Thelma Hampton
Patricia McGloine

Board of Education Liaison: Betsy Beamer

Ex-Officio Members: Dr. Monica Osei
State Council of Higher Education for Virginia

Dr. Chris Pfautz for Dr. Susan Wood
Virginia Community College System

Patty S. Pitts
Virginia Department of Education

Department of Education Staff: Dr. Mark R. Allan
Dr. JoAnne Y. Carver

Former ABTEL Member: Charlotte B. Hayer

Guests: Dr. Leigh L. Butler, Old Dominion University
Michelle Gordon, VCCS-EducateVA
Meg Gruber, Virginia Education Association
Paul Joseph, Educational Consulting Services
Dr. Janet Katz, Old Dominion University
Amber Peacock, Randolph-Macon College
Mr. F. Johnson Scott, III, Lynchburg College
Dr. Martha Wall-Whitfield, Averett University

NEW-MEMBER ORIENTATION

8:00 a.m. – 8:45 a.m.

Dr. Mark R. Allan, director of licensure and school leadership, and Dr. JoAnne Y. Carver, director of teacher education, Division of Teacher Education and Licensure, conducted a new-member orientation.

FULL ADVISORY BOARD CONVENES

9:00 a.m.

- **Opening Remarks and Welcome**

Dr. Courtney Gaskins, vice-chair, Advisory Board on Teacher Education and Licensure (ABTEL) called the meeting to order at 9 a.m. and welcomed members and guests.

- **Introduction of New and Returning ABTEL Members**

New and returning ABTEL members introduced themselves to the Advisory Board.

- **Introduction of the Board of Education Liaison, Ex Officio Members, and Department Personnel to ABTEL**

The Virginia Board of Education liaison, Ex Officio members, and Virginia Department of Education personnel introduced themselves to the Advisory Board.

- **Introduction of Guests**

The following guests introduced themselves: Charlotte B. Hayer, former ABTEL member and chair; Dr. Leigh L. Butler and Dr. Janet Katz, Old Dominion University; Michelle Gordon, Virginia Community College System-EducateVA; Meg Gruber, Virginia Education Association; Paul Joseph, Educational Consulting Services; Dr. Janet Katz, Old Dominion University; Amber Peacock, Randolph-Macon College; Dr. F. Johnson Scott, III, Lynchburg College; and Dr. Martha Wall-Whitfield, Averett University.

- **Approval of Agenda**

Kathy Heil made a motion to approve the agenda as presented. Bonnie Bowen seconded the motion. The motion was unanimously approved.

- **Approval of Minutes**

Kathy Heil made a motion to approve the minutes of the April 22, 2013, Advisory Board meeting. Bonnie Bowen seconded the motion, and the motion was approved unanimously.

- **Public Comment**

No individuals requested to speak during the public comment period.

Dr. Mark R. Allan, director of licensure and educational leadership, Division of Teacher Education and Licensure, read a letter dated June 5, 2013, sent via e-mail to Patty S. Pitts to ABTEL members from Kathleen Trainor, president, Arlington Montessori Action Committee (AMAC). She spoke regarding the licensure requirements for teachers in Montessori programs.

- **Election of the Chair of the Advisory Board on Teacher Education and Licensure**

Dr. Gaskins asked for nominations for the chair of the Advisory Board. Kathy Heil made a motion to nominate Dr. Courtney Gaskins.

[The member-at-large was not present at the beginning of the meeting; therefore, Kathy Heil, chair of the licensure committee, assumed the role of the presider of the meeting.]

Dr. Cathy Fisher seconded the nomination.

Bonnie Bowen made a motion to close nominations. Debra Abadie seconded the motion; and the motion passed unanimously. The main motion was unanimously approved.

Dr. Courtney Gaskins assumed the role of chair of ABTEL and presided over the remainder of the meeting.

- **Election of the Vice Chair of the Advisory Board on Teacher Education and Licensure**

Dr. Susan Magliaro made a motion to nominate Dr. Brian Matney as vice chair of the Advisory Board; Dr. Cathy Fisher seconded the motion. Bonnie Bowen made a motion to close nominations; Nancy Moga seconded the motion; and the motion passed unanimously. The main motion passed unanimously.

- **Election of a Member-at-Large to Serve on Executive Committee**

Kathy Heil made a motion to nominate Bonnie Bowen as member-at-large. Dr. Susan Magliaro seconded the motion. Dr. Cathy Fisher made a motion to close the nominations and Nancy Moga seconded the motion. The motion passed unanimously.

- **Appointment of Chairs to the Teacher Education Committee and the Licensure Committee**

The chairs of the Teacher Education Committee and the Licensure Committee will be appointed by the chair, Dr. Courtney Gaskins, and announced later in the meeting.

- **Approval of Meeting Dates**

Kathy Heil made a motion to approve the following 2013-2014 ABTEL meeting dates:

September 23, 2013

November 18, 2013

January 27, 2014

March 24, 2014

April 28, 2014

Ruth Wallace seconded the motion. The motion passed unanimously.

Unless otherwise notified, meetings will be held at the following location: DoubleTree by Hilton Hotel Richmond Airport (Henrico County), 5501 Eubank Road, Sandston, Virginia 23150

- **Recognition of Advisory Board Member**

Charlotte B. Hayer, former ABTEL member and chair, become president of the Richmond Education Association and resigned from her appointment (classroom representative) on ABTEL. Mrs. Betsy Beamer, vice president of the Virginia Board of Education and Dr. Courtney Gaskins, chair of ABTEL, presented Ms. Hayer with a certificate of recognition from the Virginia Board of Education for her service to ABTEL. On behalf of the Department of Education, Mrs. Patty Pitts, assistant superintendent of Teacher Education and Licensure, Department of Education, thanked Charlotte Hayer for her service on ABTEL.

- **Statutory Requirements of the Advisory Board On Teacher Education Licensure and Operational Procedures**

Patty Pitts provided an overview of the responsibilities of the Advisory Board pursuant to Section 22.1-305.2 of the *Code of Virginia*.

- **Committee Assignments for 2013-2014**

Dr. Courtney Gaskins appointed Dr. Susan Magliaro as chair of the Teacher Education Committee and Kathy Heil as the chair of the Licensure Committee. Members were asked to advise Department of Education staff if they have a preference for serving on either the Teacher Education Committee or the Licensure Committee.

- **Review of the Standards for Biennial Approval of Education Programs in Virginia**

Dr. JoAnne Y. Carver presented a summary of the *Biennial Report: SY2011-2013 Approved Teacher Education Programs Compliance – Accountability Measurements 1-6* to the Advisory Board. The *Regulations Governing the Review and Approval of Education Programs in Virginia* (8VAC20-542-10 et seq.), effective September 21, 2007, and amended January 19, 2011, require colleges and universities that offer programs for the preparation of professional school personnel to obtain education program (endorsement) approval from the Board of Education. Thirty-seven institutions of higher education in Virginia offer programs for the preparation of instructional personnel. Nineteen of the 37 institutions of higher education also offer programs for the preparation of PreK-12 administration and supervision personnel.

Pursuant to Section 22.1–305.2 of the *Code of Virginia*, the Advisory Board on Teacher Education and Licensure reviews and makes recommendations to the Board of Education on approval of Virginia education programs for school personnel. Final authority for program approval rests with the Board of Education.

The approval of the education programs at Virginia institutions of higher education include the review of partnerships and collaborations, biennial reporting of accountability measures, and program alignment with competencies. During the November 29, 2012, meeting, the Board of Education approved the Advisory Board on Teacher Education and Licensure’s recommendation to grant approval for the accountability measurement of partnerships and collaborations based on PreK-12 school needs required by the *Regulations Governing the Review and Approval of Education Programs in Virginia*.

Dr. Carver presented a summary of the *Biennial Report for Accountability Measure 1 – Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments*, for the biennial period of September 1, 2011, to August 31, 2013. Institutions of higher education are required to report passing scores for licensure assessments for each education (endorsement) program and verify that Standards 2 through 6 set forth in Section 8VAC20-542-40 of the *Regulations Governing the Review and Approval of Education Programs in Virginia* have been met and documentation of the evidence is on file and available for review at the institution. All institutions verified that Standards 2 through 6 had been met.

The Advisory Board on Teacher Education and Licensure received the report on the biennial measures. The following education program fell below the minimum prescribed candidate passing rate of 80 percent for the assessments required for that education program:

Institution of Higher Education	Education Program	Assessment	Pass Rate (%)
Emory and Henry College	History and Social Sciences	Praxis II	66.7%

All other education programs met or exceeded a candidate passing rate of 80 percent or higher for each assessment required per education program as required by Accountability Measure 1.

Ruth Wallace made a motion that the Advisory Board on Teacher Education and Licensure make a recommendation to the Board of Education that the education programs at George Mason University be granted “Approved” status. Nancy Moga seconded the motion. Dr. Courtney Gaskins recused herself from the vote. The motion passed with a 15-0 vote.

Dr. Susan Magliaro made a motion that the Advisory Board on Teacher Education and Licensure make a recommendation to the Board of Education that the education programs at Old Dominion University be granted “Approved” status. Dr. Rebecca Gates seconded the motion. Janice Bell Underwood recused herself from the vote. [Dr. Brian Matney was not present in the room for this vote.] The motion passed with a 14-0 vote.

Kathy Heil made a motion that the Advisory Board on Teacher Education and Licensure make a recommendation to the Board of Education that the education programs at the University of Mary Washington be granted “Approved” status. Bonnie Bowen seconded the motion. Dr. Courtney Gaskins recused herself from the vote. The motion passed with a 15-0 vote.

Jane Watkins made a motion that the Advisory Board on Teacher Education and Licensure make a recommendation to the Board of Education that the education programs at the University of Richmond be granted “Approved” status. Dr. Susan Magliaro seconded the motion. Dr. Cathy Fisher herself from the vote. The motion passed with a 15-0 vote.

Dr. Cathy Fisher made a motion that the Advisory Board on Teacher Education and Licensure make a recommendation to the Board of Education that the education programs at Virginia Tech be granted “Approved” status. Ruth Wallace seconded the motion. Nancy Moga and Dr. Susan Magliaro recused themselves from the vote. The motion passed with a 14-0 vote.

Nancy Moga made a motion that the Advisory Board on Teacher Education and Licensure make a recommendation to the Board of Education that all other Virginia education programs be granted “Approved” status except the History and Social Sciences program at Emory and Henry College that is recommended for “Approval Denied” status since the program’s passing rate on Praxis II fell below the 80 percent passing rate requirement. Janice Bell Underwood seconded the motion. The motion passed with a 16-0 vote.

- **Review of Requests to Grant Approval to Add New Education (Endorsement) Programs at Averett University, Hollins University, Lynchburg College, Old Dominion University, Randolph College, Randolph-Macon College, Shenandoah University, Sweet Briar College, and Virginia Wesleyan College.**

Dr. JoAnne Y. Carver made a presentation on the requests from the following Virginia institutions of higher education to grant approval to add new education (endorsement) programs in areas noted on the chart below:

Institution	Endorsement Program Requested	Level of Program
Averett University	Administration and Supervision PreK-12	Graduate
Hollins University	Special Education: General Curriculum K-12	Graduate
Lynchburg College	Music Education – Instrumental PreK-12	Undergraduate
Old Dominion University	Foreign Language: French PreK-12	Undergraduate
Randolph College	Science: Earth Science	Undergraduate
Randolph-Macon College	Special Education: General Curriculum K-12	Undergraduate
Shenandoah University	Health and Physical Education PreK-12	Graduate
Sweet Briar College	Music Education – Instrumental PreK-12	Graduate
Virginia Wesleyan College	Music Education – Vocal/Choral PreK-12	Undergraduate
	Theatre Arts PreK-12	Undergraduate

The *Regulations Governing the Review and Approval of Education Programs in Virginia* (8VAC20-542-10 et seq.), effective September 21, 2007, amended January 19, 2011, set forth the requirements for the accreditation and approval of programs preparing teachers, administrators, and other instructional personnel requiring licensure. These regulations establish policies and standards for the preparation of instructional personnel, further ensuring educational quality for Virginia public school students. Colleges and universities that offer programs for the preparation of professional school personnel must obtain education program (endorsement) approval from the Board of Education. Requests to offer new education endorsement programs are submitted to the Department of Education. Personnel in the Division of Teacher Education and Licensure and program specialists within the Department of Education review the programs to ensure competencies and other requirements have been addressed. The Advisory Board on Teacher Education and Licensure (ABTEL) reviews and makes recommendations to the Board of Education on approval of Virginia education programs for school personnel. Final authority for program approval rests with the Board of Education. Requests for new program endorsements approved by the Board of Education will receive a rating of *Approved*; *Approved with Stipulations*; or *Approval Denied*.

Nancy Moga made the motion that the Advisory Board on Teacher Education and Licensure make a recommendation to the Board of Education to grant approval to add new education (endorsement) programs at Averett University, Hollins University, Lynchburg College, Randolph College, Randolph-Macon College, Shenandoah University, Sweet Briar College, and Virginia Wesleyan College, including the accountability measurement of partnerships and collaborations based on PreK-12 school needs for each of the programs. Dr. Brian Matney seconded the motion. The motion passed unanimously.

Kathy Heil made the motion that the Advisory Board on Teacher Education and Licensure make a recommendation to the Board of Education to grant approval to add a new education (endorsement) program at Old Dominion University, including the accountability measurement of partnerships and collaborations based on PreK-12 school needs for each of the programs. Dr. Cathy Fisher seconded the motion. Dr. Brian Matney and Janice Bell Underwood recused themselves from the vote. The motion passed with a 14-0 vote.

- **Report of Advisory Board on Teacher Education and Licensure Recommendations to the Board of Education**

Patty S. Pitts provided a summary of the following Advisory Board on Teacher Education and Licensure recommendations to the Board of Education:

May 23, 2013, Board of Education Meeting

Final Review of Recommendation of the Advisory Board on Teacher Education and Licensure (ABTEL) to Accredit the Teacher Education Program at the University of Mary Washington Through a Process Approved by the Board of Education

Final Review of Recommendation of the Advisory Board on Teacher Education and Licensure (ABTEL) to Establish an Online Teacher License in the *Licensure Regulations for School Personnel* (Proposed Stage)

First Review of Recommendation of the Advisory Board on Teacher Education and Licensure (ABTEL) to Revise the *Regulations Governing the Review and Approval of Education Programs in Virginia* (8 VAC 20-542-10 et seq.) (Proposed Stage)

First Review of Recommendation of the Advisory Board on Teacher Education and Licensure (ABTEL) to Revise the *Licensure Regulations for School Personnel* (8 VAC 20-22-10 et seq.) (Proposed Stage)

First Review of Standard Setting Studies and Recommendation of the Advisory Board on Teacher Education and Licensure (ABTEL) for Passing Scores for the Following Licensure Assessments: 1) Virginia Communication and Literacy Assessment (VCLA); 2) Praxis Elementary Education: Multiple Subjects (5031); 3) Praxis Middle School English Language Arts (5047); 4) Praxis Middle School Mathematics (5169); 5) Praxis English Language Arts: Content Knowledge (5038); 6) Praxis mathematics: Content Knowledge (5161)

First Review of Standard Setting Studies and Recommendation of the Advisory Board on Teacher Education and Licensure (ABTEL) for Passing Scores for the Praxis Core Academic Skills for Educators Assessment as the Prescribed Entry Requirement into an Approved Education Program

June 27, 2013, Board of Education Meeting

Final Review of Recommendation of the Advisory Board on Teacher Education and Licensure (ABTEL) to Revise the *Regulations Governing the Review and Approval of Education Programs in Virginia* (8 VAC 20-542-10 et seq.) (Proposed Stage)

Final Review of Recommendation of the Advisory Board on Teacher Education and Licensure (ABTEL) to Revise the *Licensure Regulations for School Personnel* (8 VAC 20-22-10 et seq.) (Proposed Stage)

Final Review of Standard Setting Studies and Recommendation of the Advisory Board on Teacher Education and Licensure (ABTEL) for Passing Scores for the Following Licensure Assessments: 1) Virginia Communication and Literacy Assessment (VCLA); 2) Praxis Elementary Education: Multiple Subjects (5031); 3) Praxis Middle School English Language Arts (5047); 4) Praxis Middle School Mathematics (5169); 5) Praxis English Language Arts: Content Knowledge (5038); 6) Praxis mathematics: Content Knowledge (5161)

Final Review of Advisory Board on Teacher Education and Licensure Recommendations for Passing Scores for the Praxis Core Academic Skills for Educators Assessment as the Prescribed Entry Requirement into an Approved Education Program

- **Report on the Board of Education’s Approval of the Praxis Core Academic Skills for Educators Tests: Reading, Writing, and Mathematics as the Prescribed Assessments of Basic Skills for Entry Requirement into an Approved Education Program (Effective January 1, 2014)**

Dr. JoAnne Y. Carver gave a report to the Advisory Board on Teacher Education and Licensure on the Board of Education’s approval of the Praxis Core Academic Skills for Educators Tests: Reading, Writing, and Mathematics as the Prescribed Assessments of Basic Skills for Entry Requirement into an Approved Education Program (Effective January 1, 2014). These tests, administered by the Educational Testing Service, will replace the Praxis I Pre-Professional Skills Tests (PPST) in Reading, Writing, and Mathematics. Individuals who take the Praxis I assessments prior to December 31, 2013, will be deemed to have taken the prescribed assessment referenced in Section [22.1-298.2](#) of the *Code of Virginia*.

Information on the Board of Education’s prescribed entry assessments to Virginia approved education programs, including substitute tests and passing scores for the basic skills entry assessments, was shared with school division superintendents and deans and directors of Virginia colleges and universities with approved education programs via Superintendent’s Memo #224-13, dated August 23, 2013. Detailed information regarding the entry assessment may be accessed at the following Web site:
http://www.doe.virginia.gov/teaching/educator_preparation/college_programs/entry_assessment.pdf.

- **Report on Licensure Assessments and Standard Setting Studies**

Dr. Mark Allan, director of teacher licensure and school leadership, gave an update report on the following licensure assessments and standard setting studies:

Licensure Assessments:

On June 27, 2013, the Board of Education adopted passing scores for the following licensure assessments:

- Virginia Communication and Literacy Assessment (VCLA);
- Praxis Elementary Education: Multiple Subjects (5031);
- Praxis Middle School English Language Arts (5047);
- Praxis Middle School Mathematics (5169);
- Praxis English Language Arts: Content Knowledge (5038); and
- Praxis Mathematics: Content Knowledge (5161).

Information on the assessments, the adopted passing scores, and effective dates are provided in Superintendent's Memo # 211-13, dated August 9, 2013. Detailed information regarding the accessed on the following Web site:

http://www.doe.virginia.gov/teaching/licensure/prof_teacher_assessment.pdf.

Standard Setting Studies

The Educational Testing Service (ETS), the company that administers the Praxis II assessments, is revising the following assessments: Praxis II-Family and Consumer Sciences (0121/5121) and Praxis II-Health and Physical Education: Content Knowledge assessment (0856/5856). New standard setting studies will be required for the assessments. Virginia will participate in the multistate standard setting studies to be conducted by ETS.

- **Report on Status of Recent Statutory Requirements for Initial Licensure and Licensure Renewal**

Dr. Mark Allan presented a report on the following recent statutory requirements passed by the 2013 General Assembly for initial licensure and licensure renewal:

[Senate Bill 1345](#) of the 2013 General Assembly

Any individual licensed and endorsed to teach (i) middle school civics or economics or (ii) high school government or history who is seeking renewal of such license is required to demonstrate knowledge of Virginia history or state and local government by completing a module or professional development course specifically related to Virginia history or state and local government that has a value of five professional development points. This requirement applies for purposes of the individual's next or initial renewal occurring after July 1, 2014.

Successful completion of the Virginia State and Local Civic Education Module located at <http://www.civiceducationva.org> will satisfy this renewal requirement. The module

certificate with renewal documentation (five points toward renewal) should be printed to document completion of the tutorial.

[House Bill 2028](#) and [Senate Bill 986](#) of the 2013 General Assembly amended Section [22.1-298.1](#) of the *Code of Virginia*.

Every person seeking initial licensure or renewal of a license shall provide evidence of completion of certification or training in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillators. The certification or training program shall be based on the current national evidence-based emergency cardiovascular care guidelines for cardiopulmonary resuscitation and the use of an automated external defibrillator, such as a program developed by the American Heart Association or the American Red Cross. The Board shall provide a waiver for this requirement for any person with a disability whose disability prohibits such person from completing the certification or training.

- **Presentation of Highlights from Summer 2013 Teacher Evaluation Institutes and the Principal Evaluation Institute**

Dr. Allan provided a PowerPoint presentation highlighting the following summer 2013 institutes hosted by the Virginia Department of Education, Division of Teacher Education and Licensure:

- July 23, 2013, Teacher Evaluation Institute: Student Achievement Goal Setting – Practical Guidance and Practice;
 - July 24, 2013, Principal Evaluation Institute;
 - July 30, 2013, Teacher Evaluation Institute: Assessment Literacy for Student Achievement Goal Setting; and
- **Discussion of Advisory Board Initiatives for the 2013-2014 Year**

Patty Pitts reported that among the Advisory Board’s initiatives will be to review teacher education and licensure regulations as they process through the Administrative Process Act as well as standard-setting studies for additional assessments.

LIAISON REPORTS

Virginia Community College System (VCCS)

Dr. Chris Pfautz, director of student support technologies, Virginia’s Community Colleges, reported the following:

- Ms. Michelle Gordon is the new Director of EducateVA.
- Currently there are 73 students in the VCCS General Education endorsement program. The program is located on eight sites as of fall 2013: Northern Virginia Community college –

Woodbridge, Manassas, Annandale, Blue Ridge, CCWA, Rappahannock, Southwest, and Virginia Western.

- There are 22 students enrolled in the English for Speakers of Other Languages (ESOL) endorsement program. These students are part of the first fall ESOL program and are located on three sites—Northern Virginia Community College Annandale and Manassas and in Richmond. Both cohorts began in August 2013 and will complete Level I by mid-December.
- For the 2013-2014 school year, 101 graduates have reported being hired in 40 school divisions across the Commonwealth.
- Program endorsements in Career and Technical Education are anticipated to be requested for the VCCC EducateVA offerings this spring.

State Council of Higher Education for Virginia (SCHEV)

Dr. Monica Osei shared the following information on behalf of the State Council of Higher Education in Virginia:

1. SCHEV staff has been working to address Executive Directive No. 6 which directs SCHEV to accomplish various tasks by October 31, 2013, "...to ensure that the goals and objectives of *The Virginia Higher Education Opportunity Act of 2011* are executed efficiently and effectively...." Among the tasks assigned to SCHEV is the development of recommendations "...to increase collaboration among the institutions..." in order to "...enhance quality and obtain greater operation efficiencies through shared resources...." The proposals may include "partnerships among public and private institutions and others involved in higher education, and partnering on board member development...." Collaboration and partnerships may include curricular and research and/or infrastructure.
2. College Access Challenge Grant Program (CACGP):
 - Staff members for the CACGP are conducting the fifth and final regional college access and financial aid awareness Roundtable with the United States Department of Education on Monday, September 23, 2013.
 - CACGP is promoting a new package of access initiatives: Easy as 123. The package includes: College Nights in Virginia, November 1-15, 2013; Virginia College Application Week, November 18-22, 2013; and Super Free Application for Federal Student Aid (FAFSA) Week, February 1-8, 2014.
 - Through CACGP, staff is working toward increasing FAFSA completion in the Commonwealth by four percent. They are working with the Office on Student Aid to track progress.
 - The Virginia College Access Network conference is scheduled for December 4-6, 201, in Portsmouth, Virginia.

3. Financial Aid:

The federal sequestration continues to be a threat to federal financial aid. There is growing federal interest in increasing the effectiveness of financial aid with a goal towards persistence and completion.

4. GEAR-UP project staff will file the closing report in October, 2013. SCHEV plans to apply if a request for proposals for new GEAR-UP programs is released in January 2014.

Virginia Department of Education

The 2014 Regional Teachers of the Year have been announced. The 2014 Teacher of the Year will be announced at a banquet and awards program to be held on Friday, October 11, 2013.

Announcements

Dr. Courtney Gaskins announced that the Youth for Tomorrow Fair will be held on October 6, 2013.

ADJOURNMENT

The Advisory Board on Teacher Education and Licensure meeting adjourned.