

**ADVISORY BOARD ON TEACHER EDUCATION
AND LICENSURE (ABTEL) MEETING**

MINUTES

Meeting Date and Location: September 25, 2017

Holiday Inn Richmond Airport Hotel
445 International Center Drive
Sandston, Virginia 23150

ABTEL Members Present:

Mrs. Jennifer P. Andrews	Mr. Adam Evans	Dr. Patricia Stohr-Hunt
Mrs. Bonnie W. Bowen	Dr. Holly C. Gould	Ms. Kate Sydney
Dr. Nancy A. Bradley	Mr. Brian J. McGovern	Mrs. Nancy B. Welch
Ms. Kathy M. Burcher	Mrs. Tracey D. Mercier	Ms. Charletta M. Williams
Dr. Andrew Daire	Dr. James A. Meyer	Dr. Sherry A. Wilson
Ms. Selena P. Dickey	Delegate Robert D. Orrock, Sr.	
Ms. Wendy L. Downey	Dr. Willie C. Sherman	

ABTEL Members Absent:

Dr. Garry Wayne Carter, Jr.
Dr. Travis Burns
Senator Mark J. Peake
Delegate L. Nick Rush
Dr. Phillip Wishon

Board of Education Liaison: Mrs. Elizabeth Lodal

Ex-Officio Members:

Dr. Monica Osei
State Council of Higher Education for Virginia

Ms. Mary Heather F. MacLeod substituted for
Dr. Daniel C. Lewis
Virginia Community College System

Mrs. Patty S. Pitts
Virginia Department of Education

Department of Education Staff: Dr. Kendra Crump
Dr. Joan B. Johnson

Guests: Dr. JoAnne Y. Carver, Educational Consultant
Dr. Janet Justice Crickmer, Emory and Henry College

Guests: (continued)

Ms. Ida Ostrowski, Consultant
Dr. Antoinette Rogers, Director, Office of Teaching and
Learning, Virginia Education Association

FULL ADVISORY BOARD CONVENES

The Advisory Board on Teacher Education and Licensure convened at 9 a.m.

- **Opening Remarks and Welcome**

Dr. Tricia Stohr-Hunt, Vice Chair of the Advisory Board on Teacher Education and Licensure (ABTEL), called the meeting to order and welcomed members and guests.

- **Introduction of New and Returning ABTEL Members**

New and returning ABTEL members were introduced.

- **Introduction of the Board of Education Liaison, Ex-Officio members, Department of Education personnel, and guests introduced themselves.**

The Board of Education Liaison, Ex-Officio members, Department of Education personnel, and guests introduced themselves.

- **Introduction of Guests**

Guests attending the meeting introduced themselves to the Advisory Board members.

- **Approval of Agenda**

**Mrs. Bonnie Bowen made a motion to approve the agenda as presented.
Dr. Willie Sherman seconded the motion. The motion was unanimously approved.**

- **Approval of Minutes**

Dr. James Meyer made a motion to approve the April 24, 2017, Advisory Board minutes. Mrs. Nancy Buckner Welch seconded the motion. The motion was unanimously approved.

PUBLIC COMMENT

No individuals requested to speak during the public comment period.

ELECTION OF OFFICERS AND APPOINTMENT OF COMMITTEE CHAIRS:

- **Election of the Chair of the Advisory Board on Teacher Education and Licensure**

Dr. Tricia Stohr-Hunt asked for nominations for the chair of the Advisory Board. **Mrs. Bonnie Bowen made a motion to nominate Dr. Tricia Stohr-Hunt.** Upon Dr. Stohr-Hunt's nomination, Mrs. Bonnie Bowen, Member-At-Large on the Executive Committee, presided. **Dr. Holly Gould seconded the nomination.** Mrs. Bowen asked for other nominations for the position of chair.

Dr. James Meyer made a motion to close nominations. Mrs. Jennifer Andrews seconded the motion, and the motion passed unanimously. The main motion was unanimously approved.

Dr. Tricia Stohr-Hunt assumed the role of chair of the Advisory Board and presided over the remainder of the meeting.

- **Election of the Vice Chair of the Advisory Board on Teacher Education and Licensure**

Ms. Kate Sydney made a motion to nominate Mrs. Bonnie Bowen as vice chair of the Advisory Board; Mrs. Jennifer Andrews seconded the motion. Ms. Kathy Burcher made a motion to close nominations. Ms. Selena Dickey seconded the motion, and the motion passed unanimously. The main motion passed unanimously.

- **Election of a Member-at-Large to Serve on Executive Committee**

Dr. James Meyer made a motion to nominate Dr. Holly Gould as the Member-at-Large. Mrs. Bonnie Bowen seconded the motion. Ms. Kate Sydney made a motion to close the nominations, and Dr. Meyer seconded the motion. The motion passed unanimously. The main motion passed unanimously.

Appointment of Chairs to the Teacher Education Committee and the Licensure Committee

The chairs of the Teacher Education Committee and the Licensure Committee will be appointed by the chair, Dr. Tricia Stohr-Hunt. The names of the individuals will be announced at the November 2017 meeting.

ABTEL MEETING DATES:

- **Review of ABTEL Meeting Dates**

The following 2017-2018 meeting dates were approved during the September 25, 2017, Advisory Board meeting:

Monday, September 25, 2017

Monday, November 13, 2017

Monday, January 22, 2018

Monday, March 19, 2018

Monday, April 23, 2018

REPORTS AND PRESENTATIONS

- **Review of the Advisory Board on Teacher Education and Licensure Statutory Responsibilities and Operational Procedures**

Mrs. Patty Pitts, Assistant Superintendent for Teacher Education and Licensure, Virginia Department of Education, reviewed with members the responsibilities of the Advisory Board on Teacher Education and Licensure pursuant to Section § 22.1-305.2 of the *Code of Virginia*. Members received a copy of this section of the *Code*.

ACTION AGENDA ITEMS

- **Action Item 1: Review of the Standards for Biennial Approval of Education Programs in Virginia.**

Dr. Joan Johnson, Director of Teacher Education, Virginia Department of Education, presented the item, Review of the Standards for Biennial Approval of Education Programs in Virginia. The *Regulations Governing the Review and Approval of Education Programs in Virginia* state, in part, the following:

8VAC20-542-40. Standards for biennial approval of education programs.

...that approved education programs in Virginia shall have national accreditation... and demonstrate achievement biennially of the following accountability measures:

1. Candidate progress and performance on prescribed Board of Education licensure assessments. Candidate passing rates, reported by percentages, shall not fall below 70% biennially for individuals completing and exiting the program. Achievement of an 80% biennial passing rate shall be required by July 1, 2010. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the

Board of Education, and/or who may not have completed supervised student teaching or required internship.

2. Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program.
3. Structured and integrated field experiences to include student teaching requirements.
4. Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences.
5. Evidence of contributions to PreK-12 student achievement by candidates completing the program.
6. Evidence of employer job satisfaction with candidates completing the program.
7. Partnerships and collaborations based on PreK-12 school needs.

8VAC20-542-50. Application of the standards.

- A. As a prerequisite to program approval, professional education programs in Virginia shall have national accreditation or be accredited by a process approved by the Board of Education as prescribed in 8VAC20-542-30 and 8VAC20-542-60. Failure to do so will result in the education program being designated as “approval denied.”
- B. The education program’s candidate passing rates shall not fall below 70% biennially for individuals completing and exiting the program. Achievement of an 80% biennial passing rate for individuals completing and exiting the program shall be required by July 1, 2010.
- C. The education program is responsible to certify documented evidence that the following standards as set forth in 8VAC20-542-40 have been met:
 1. The education program shall demonstrate candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program.
 2. The education program shall provide structured and integrated field experiences.
 3. The education program shall provide evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences.
 4. The education program shall provide evidence of contributions to PreK-12 student achievement by candidates completing the program.

5. The education program shall provide evidence of employer job satisfaction with candidates completing the program.
- D. The education program shall develop biennial accountability measures to be reviewed and approved by the Board of Education for partnerships and collaborations based on PreK-12 school needs.
- E. After submitting to the Department of Education the information contained in 8VAC20-542-50, education programs in Virginia shall receive one of the following three ratings:
 1. **Approved.** The education program has met all standards set forth in 8VAC20-542-40.
 2. **Approved with stipulations.** The education program has met standards in subsections A and B of this section and is making documented progress toward meeting standards in subsections C and D of this section.
 3. **Approval denied.** The education program has not met standards in subsections A and B of this section. The program shall be denied and the public notified. The program may resubmit a request for approval at the end of the next biennial period....

Dr. Joan Johnson provided an overview of the *Biennial Report: SY2015-2017 Approved Teacher Education Programs Compliance-Accountability Measurements 1 through 7*. The report lists the education (endorsement) programs for each institution. Institutions of higher education are required to report passing rates for licensure assessments for each education (endorsement) program and verify that Standards 2 through 7 set forth in Section 8VAC20-542-40 of the *Regulations Governing the Review and Approval of Education Programs in Virginia* have been met and documentation of the evidence is on file and available for review at the institution. All institutions verified that Standards 2 through 7 had been met.

The *Regulations Governing the Review and Approval of Education Programs in Virginia* state that programs with candidate passing rates, reported by percentages, falling below 80% biennially for individuals completing and exiting the program will be denied approval.

Candidates “completing a program” shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates “exiting a program” shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.

Licensure assessments reported included the Virginia Communication and Literacy Assessment (VCLA), Praxis Subject Area tests, Virginia Reading Assessment

(VRA)/Reading for Virginia Educators (RVE) for specified endorsement areas, Braille Proficiency for the special education: visual impairments endorsement, and the School Leadership Licensure Assessment (SLLA) for the administration and supervision endorsement. Programs with less than ten completers and exiters for an education program in a biennial period are required to be included in the next biennial report when there are at least ten completers.

Achievement Results – Accountability Measure 1:

The Advisory Board on Teacher Education and Licensure received the report on the biennial measures. The following education program fell below the minimum prescribed candidate passing rate of 80 percent for the assessments required for that education program:

Institution of Higher Education	Education Program	Assessment	Pass Rate (%)
Emory and Henry College	Spanish	Praxis Subject Assessment	50.0%

All other education programs met or exceeded a candidate passing rate of 80 percent or higher for each assessment required per education program as required by Accountability Measure 1.

The *Regulations Governing the Review and Approval of Education Programs in Virginia* state, in part, “Modifications may be made by the Superintendent of Public Instruction in the administration of these regulations. Proposed modifications shall be made in writing to the Superintendent of Public Instruction, Commonwealth of Virginia.”

Correspondence from Emory and Henry College was presented requesting a modification to the regulations to continue its Spanish program. Rationale for the request was included in the correspondence.

Mrs. Bonnie Bowen made a motion that the Advisory Board on Teacher Education and Licensure recommend that the Superintendent of Public Instruction approve Emory and Henry College’s request for a modification to the *Regulations Governing the Review and Approval of Education Programs in Virginia*, and based on the documentation and rationale, that the Board of Education grant “Approval with Stipulations” status to the Emory and Henry College Spanish program, which fell below the 80 percent passing rate requirement. Mrs. Tracey Mercier seconded the motion. The motion passed with a 19-0 vote.

Mrs. Bonnie Bowen made a motion that the Advisory Board on Teacher Education and Licensure make a recommendation to the Board of Education that the education programs at Virginia Commonwealth University submitted for review be

granted “Approved” status. Ms. Kathy Burcher seconded the motion. Dr. Andrew Daire recused himself. The motion passed with a 18-0 vote.

Dr. Holly Gould made a motion that the Advisory Board on Teacher Education and Licensure make a recommendation to the Board of Education that the education programs at the University of Richmond submitted for review be granted “Approved” status. Dr. Willie Sherman seconded the motion. Dr. Tricia Stohr-Hunt recused herself. The motion passed with a 18-0 vote.

Dr. James Meyer made a motion that the Advisory Board on Teacher Education and Licensure make a recommendation to the Board of Education that the education programs at Lynchburg College submitted for review be granted “Approved” status. Mrs. Jennifer Andrews seconded the motion. Dr. Holly Gould recused herself. The motion passed with a 18-0 vote.

Dr. Sherry Wilson made a motion that the Advisory Board on Teacher Education and Licensure make a recommendation to the Board of Education that the education programs at Ferrum College submitted for review be granted “Approved” status.

Dr. James Meyer seconded the motion. Dr. Nancy Bradley recused herself. The motion passed with a 18-0 vote.

Ms. Charletta Williams made a motion that the Advisory Board on Teacher Education and Licensure make a recommendation to the Board of Education that the education programs at Sweet Briar College submitted for review be granted “Approved” status. Mr. Brian McGovern seconded the motion. Dr. Holly Gould recused herself. The motion passed with a 18-0 vote.

Dr. James Meyer made the motion that the Advisory Board on Teacher Education and Licensure make a recommendation to the Board of Education that all other Virginia education programs submitted for review be granted “Approved” status with the exception of the Spanish program at Emory and Henry College recommended for “Approval with Stipulations,” because the program fell below the 80 percent passing rate requirement. Dr. Andrew Daire seconded the motion. The motion passed with a 19-0 vote.

- **Action Item 2: Review of Requests to Add New Education (Endorsement) Programs at Averett University, The College of William and Mary, Radford University, Regent University, Roanoke College, Virginia State University, Virginia Wesleyan**

University, and Washington and Lee University (Rockbridge Teacher Education Consortium).

Dr. Johnson made a presentation on the review of requests from the following Virginia institutions of higher education to grant approval to add new education (endorsement) programs in areas noted on the chart below:

Institution	Endorsement Program Requested	Level of Program
Averett University	<ul style="list-style-type: none"> • Reading Specialist 	Graduate
The College of William and Mary	<ul style="list-style-type: none"> • English as a Second Language PreK-12 	Graduate
Radford University	<ul style="list-style-type: none"> • Special Education Early Childhood (birth through age 5) 	Undergraduate
Regent University	<ul style="list-style-type: none"> • Early/Primary Education PreK-3 	Undergraduate
Roanoke College	<ul style="list-style-type: none"> • Middle Education 6-8: Mathematics • Middle Education 6-8: History and Social Sciences 	Undergraduate
Virginia State University	<ul style="list-style-type: none"> • Dance Arts PreK-12 	Undergraduate
Virginia Wesleyan University	<ul style="list-style-type: none"> • Biology 	Graduate
	<ul style="list-style-type: none"> • Chemistry 	Graduate
	<ul style="list-style-type: none"> • Earth Science 	Graduate
	<ul style="list-style-type: none"> • English 	Graduate
	<ul style="list-style-type: none"> • Foreign Language: French PreK-12 	Graduate
	<ul style="list-style-type: none"> • Foreign Language: German PreK-12 	Graduate
	<ul style="list-style-type: none"> • Foreign Language: Spanish PreK-12 	Graduate
	<ul style="list-style-type: none"> • Foreign Language: Latin PreK-12 	Graduate
	<ul style="list-style-type: none"> • History and Social Sciences 	Graduate
	<ul style="list-style-type: none"> • Mathematics 	Graduate
	<ul style="list-style-type: none"> • Music Education: Vocal/Choral PreK-12 	Graduate
	<ul style="list-style-type: none"> • Theatre Arts PreK-12 	Graduate
<ul style="list-style-type: none"> • Visual Arts PreK-12 	Graduate	
Washington and Lee University <i>(Rockbridge Teacher Education Consortium)</i>	<ul style="list-style-type: none"> • English 	Undergraduate
	<ul style="list-style-type: none"> • Mathematics 	Undergraduate
	<ul style="list-style-type: none"> • Middle Education 6-8: Mathematics 	Undergraduate
	<ul style="list-style-type: none"> • Middle Education 6-8: English 	

The Regulations Governing the Review and Approval of Education Programs in Virginia (8VAC20-542-10 et seq.) set forth the requirements for the accreditation and

approval of programs preparing teachers, administrators, and other instructional personnel requiring licensure. These regulations establish policies and standards for the preparation of instructional personnel, further ensuring educational quality for Virginia public school students. Colleges and universities that offer programs for the preparation of professional school personnel must obtain education program (endorsement) approval from the Board of Education. Requests to offer new education endorsement programs are submitted to the Department of Education. Personnel in the Division of Teacher Education and Licensure and program specialists within the Department of Education review the programs to ensure competencies and other requirements have been addressed. The Advisory Board on Teacher Education and Licensure (ABTEL) reviews and makes recommendations to the Board of Education on approval of Virginia education programs for school personnel. Final authority for program approval rests with the Board of Education. Requests for new program endorsements approved by the Board of Education will receive a rating of *Approved*; *Approved with Stipulations*; or *Approval Denied*.

Mrs. Bonnie Bowen made a motion to recommend that the Board of Education approve the new education (endorsement) programs at Averett University, The College of William and Mary, Regent University, Roanoke College, Virginia State University, Virginia Wesleyan University, and Washington and Lee University (Rockbridge Teacher Education Consortium. Dr. Willie Sherman seconded the motion, and the motion passed unanimously.

REPORTS AND UPDATES

Report 1: Review of ABTEL Recommendations to the Board of Education

- **Final Review of Recommendation of ABTEL to Accredite the Teacher Education Program at Averett University through a Process Approved by the Board of Education (May 25, 2017).**

On March 20, 2017, the Advisory Board on Teacher Education and Licensure unanimously approved the recommendation that the professional education program at Averett University be accredited through the Board of Education approved accreditation process. The recommendation was presented to the Board of Education for first review on April 27, 2017. The Board of Education approved the Advisory Board's recommendation on May 25, 2017.

- **Final Review of Recommendation of ABTEL for a Qualifying Score on the New SAT as a Substitute Test for the Praxis Core Assessment for Entry Into a Teacher Preparation Program (June 22, 2017).**

On April 24, 2017, the Advisory Board on Teacher Education and Licensure unanimously recommended that the Board of Education approve the following qualifying scores on the SAT as substitute tests for the Praxis Core Academic Skills for Educators Tests:

SAT AS A SUBSTITUTE TEST

SAT Taken Prior to April 1, 1995 – a score of **1000** with at least **450** on the verbal and **510** on the mathematics tests;

SAT Taken After April 1, 1995 and Prior to March 1, 2016 – a score of **1100** with at least **530** on the verbal and **530** on the mathematics tests;

SAT Taken after March 1, 2016 – a total score of **1170** with at least **580** on Evidence-based Reading and Writing Section and **560** on the Math Section.*

**These scores are derived from the current policy using data published by the College Board in a concordance study; tables from this study are available for review at:*

<https://collegereadiness.collegeboard.org/pdf/higher-ed-brief-sat-concordance.pdf>. Refer to the following [appendices](#): (Appendix A, Table 10, Old SAT to New SAT Concordance Table); (Appendix B, Table 3, New SAT Math Section to Old SAT Math Section Concordance Table); and (Appendix C, Table 14, Old SAT Critical Reading to New SAT Reading Test Concordance Table).

The recommendation was presented to the Board of Education for first review in May 25, 2017. The Board of Education approved the Advisory Board’s recommendation on June 22, 2017.

Report 2: Revisions to the *Licensure Regulations for School Personnel to Conform to General Assembly Legislation (Exempt Action)*

Mrs. Patty Pitts, Assistant Superintendent, Division of Teacher Education and Licensure, Virginia Department of Education, presented a detailed report on the Revisions to the *Licensure Regulations for School Personnel to Conform to legislation passed by the 2017 General Assembly Legislation*.

The Superintendent of Public Instruction will recommend that the Board of Education waive first review on September 28, 2017, approve the amendments to the *Licensure Regulations for School Personnel (Exempt Action)*, and authorize the Department of Education to continue the procedures of the Administrative Process Act, including making any necessary technical edits.

Mrs. Pitts reviewed the following legislation related to teacher education and licensure that must be implemented in response to the 2017 Virginia General Assembly.

[HB 1770](#) and [SB 1583](#) Teacher licensure; career and technical education; certain local waivers.

Permits each local school board or division superintendent to waive certain enumerated licensure requirements for any individual whom it seeks to employ as a career and technical education teacher and who is also seeking initial licensure or renewal of a license with an endorsement in the area of career and technical education (*Identical bills*).

- professional assessments as prescribed by the Board of Education;
- study in attention deficit disorder;
- study in gifted education, including the use of multiple criteria to identify gifted students;
- study in methods of improving communication between schools and families and ways of increasing family involvement in student learning at home and at school;
- demonstrated proficiency in the use of educational technology for instruction;
- professional development in instructional methods tailored to promote student academic progress and effective preparation for the Standards of Learning end-of-course and end-of-grade assessments;
- professional development in a manner prescribed by the Board;
- demonstrated proficiency in reading and writing Braille [Note: This is not a current requirement for CTE.]; and
- awareness training, provided by the Department of Education, on the indicators of dyslexia, as that term is defined by the Board pursuant to regulations, and the evidence-based interventions and accommodations for dyslexia.

[HB 1829](#) Teacher licensure; certification or training in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillators; hands-on practice.

Specifies that the certification or training in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillators that is required of every person seeking initial licensure or renewal of a license as a teacher shall include hands-on practice of the skills necessary to perform cardiopulmonary resuscitation. [Effective date: September 1, 2017.](#)

[HB 2352](#) Teacher licensure by reciprocity; professional teacher's assessments.

Exempts from any professional teacher's assessment requirements any individual who has obtained a valid out-of-state license, with full credentials and without deficiencies, that is in force at the time the application for a Virginia license is received by the Department of Education, subject to the approval of the division superintendent or the school board in the school division in which such individual is employed. The bill requires the Department of Education to analyze the current requirements for teacher licensure by reciprocity in the Commonwealth, including the statutory and regulatory requirements for such licensure, and report its findings, including any recommendations for changes to such requirements, to the House Committee on Education and the Senate Committee on Education and Health no later than November 1, 2017.

[HB 2432](#) Teachers and other school personnel; investigation of certain complaints, license revocation.

Requires the Board of Education to include in its regulations governing the licensure of teachers and other school personnel procedures for the immediate and thorough investigation by the division superintendent or his designee of any complaint alleging that a license holder has engaged in conduct that may form the basis for the revocation of his license, including requirements for (i) the division superintendent to petition for the revocation of the license upon completing such investigation and finding that there is reasonable cause to believe that the license holder has engaged in conduct that forms the basis for revocation of a license; (ii) the school board to proceed to a hearing on such petition for revocation within 90 days of the mailing of a copy of the petition to the license holder, unless the license holder requests the cancellation of his license in accordance with Board regulations; and (iii) the school board to provide a copy of the investigative file and such petition for revocation to the Superintendent of Public Instruction at the time that the hearing is scheduled. The bill clarifies that in the case of a teacher who is or becomes the subject of a founded complaint of child abuse and neglect, such teacher shall be dismissed after all rights to any administrative appeal have been exhausted. Current law does not specify that such appeals are administrative in nature.

SB 1117 School counselors; licensure.

Requires every person seeking initial licensure or renewal of a license with an endorsement as a school counselor to complete training in the recognition of mental health disorder and behavioral distress, including depression, trauma, violence, youth suicide, and substance abuse.

INFORMATIONAL ITEM

- **Status of Proposed Regulations**

Mrs. Patty Pitts advised that the regulations were in their final stage of review in the Administrative Process Act. Additionally, she stated that following the final approval, changes would be highlighted in a future ABTEL meeting.

LIAISON REPORTS

- **Virginia Community College System (VCCS)**

EducateVA is approaching the mid-semester. The cohort has 68 students. Field placements for these individuals will take place in October in 22 school divisions. The students should be recommended for provisional licensure after the final Saturday session in December.

Additionally, 125 first-year teachers will be supported by EducateVA mentors in 40 different school divisions and several private school settings. These candidates should be

eligible for their renewable, professional license upon completion of the program and a successful, contracted year teaching in a classroom.

The next application window for the career switcher program will open in October for the spring semester. The program is currently continuing to offer preparation for the English as a Second Language Praxis assessment to currently licensed teachers. Educate VA may consider offering an ESL program for initially licensure.

Dr. Dan Lewis's new job title has changed to Director of Educational Programs and Policy.

- **State Council of Higher Education for Virginia (SCHEV)**

No report was presented.

- **Virginia Department of Education**

Mrs. Patty Pitts shared that the eight 2018 Regional Teachers of the Year were honored on September 18, 2017. Ms. Michelle Cottrell-Williams, a teacher of social studies in Arlington County Public Schools, was named the 2018 Virginia Teacher of the Year.

ANNOUNCEMENT

The Virginia Education Association's Instructional Conference will be held at the Richmond Marriott Downtown on November 17-18, 2017.

ADJOURNMENT

The Advisory Board on Teacher Education and Licensure meeting was adjourned.