

DRAFT School Grading System

September 25, 2013

DRAFT Grading System Components

Proficiency
(Elementary, Middle
and High Schools)

- Pass rates on state assessments in English (reading and writing), Mathematics, Science, and History and Social Science

Growth or Learning
Gains (Elementary
and Middle Schools)

- Growth in reading and mathematics for all students
- Growth in reading and mathematics for lowest achieving 25% of students

College and Career
Readiness
Indicators (High
Schools)

- Performance
- Participation
- Growth/progress for all students
- Growth/progress for at-risk students

Maximum Possible Points for Virginia Grading System Elementary Schools (800 maximum base points)			
English (reading and writing)	Mathematics	Science	History and Social Science
State Accreditation and Federal Accountability State accreditation and federal accountability do not contribute points but may affect the maximum possible grade for a school.			
Proficiency-based indicators Percent scoring at or above proficient on state assessments Maximum possible points = 400 50% of points in model			
100	100	100	100
Growth for all students Based on Board-approved growth measures reading and mathematics Maximum possible points = 200 25% of points in model			
100	100		
Growth for the lowest achieving 25% of students Based on Board-approved growth measures in reading and mathematics Maximum possible points = 200 25% of points in model			
100	100		
Bonus Points (maximum = 100) Added to school's final score before grade is determined Percent scoring pass/advanced on state assessments ¹			
50	50	50	50

¹ Schools earn 1/2 point for each percent of students who earn pass/advanced scores on state assessments in each of the four content areas, up to 100 points total.

Maximum Possible Points for Virginia Grading System Middle Schools (800 maximum base points)			
English (reading and writing)	Mathematics	Science	History and Social Science
State Accreditation and Federal Accountability Do not contribute points but may affect the maximum possible grade for a school.			
Proficiency-based indicators Percent scoring at or above proficient on state assessments Maximum possible points = 400 50% of points in model			
100	100	100	100
Growth for all students Based on Board-approved growth measures in reading and mathematics Maximum possible points = 200 25% of points in model			
100	100		
Growth for the lowest achieving 25% of students Based on Board-approved growth measures in reading and mathematics Maximum possible points = 200 25% of points in model			
100	100		
Bonus Points (maximum = 100) Percent scoring pass/advanced on state assessments in English, Science, and History and Social Science. For mathematics, scoring pass/advanced on state assessment OR earning a passing score on the Algebra I End-of-Course (EOC) test in or prior to grade 8. ¹			
50	50	50	50

¹ For schools with grade 8 only: Schools earn 1/2 point for each percent of students who earn pass/advanced scores on state assessments in each of the four content areas or passing the Algebra I EOC test in or prior to grade 8 , up to 100 points total. Students may not count twice in the mathematics calculation (i.e., students who earn pass/advanced scores on the Algebra I EOC test can only be counted once).

Maximum Possible Points for Virginia Grading System High Schools (1200 maximum base points)				
English (reading and writing)	Mathematics	Science	History and Social Science	College and Career Readiness
State Accreditation and Federal Accountability Do not contribute points but may affect the maximum possible grade for a school.				
Proficiency-based indicators Percent scoring at or above proficient on state assessments Maximum possible points = 400 33% of points in model				
100	100	100	100	
College and Career Ready (CCR) <u>Performance</u> Indicators: All students Includes high school graduation rates, advanced career and technical (CTE) completion, and earning college credit while in high school Maximum possible points = 300 25% of points in model				
				300
College and Career Ready (CCR) <u>Participation</u> Indicators: All students Includes participation in dual-credit courses and CTE programs of study Maximum possible points = 100 8% of points in model				
				100
College and Career Ready <u>Growth</u> Indicators: All students Based on Board-approved growth measures Maximum possible points = 200 17% of points in model				
				200
College and Career Ready <u>Growth</u> Indicators: At-risk students Based on Board-approved growth measures Maximum possible points = 200 17% of points in model				
				200
Bonus points (maximum points = 100) Added to school's final score before grade is determined Percent scoring College Path or Pass/Advanced on state assessments				
50	50	50	50	

Decision Rules

Once schools' points have been calculated, each school will be assigned a letter grade based on the point values and additional decision rules approved by the Board. Proposed decision rules applied to schools regardless of points earned are:

- ✓ Schools that are rated accredited with warning, accreditation denied, or conditionally accredited-reconstituted under the state accountability system shall not earn a grade of A or B.
- ✓ Schools that are identified as *Priority and Focus* schools under federal accountability shall not earn a grade of A or B.
- ✓ Schools that are required to write a school improvement plan as part of the federal accountability system shall not earn an A grade.
- ✓ Bonus points will be added to the final score after all other calculations are completed.

Points to A-F Grade Conversion In Development

School Grading Scale for Schools Grade	DRAFT 800 Total Points
A	$\geq ??$
B	??-??
C	??-??
D	??-??
F	$< ??$

School Grading Scale for Schools Grade	DRAFT 1200 Total Points
A	$\geq ??$
B	??-??
C	??-??
D	??-??
F	$< ??$