

Conditional Accreditation Request

for

Jane H. Bryan Elementary



*Every Child, Every Day,
Whatever it Takes!*

**Dr. Linda M. Shifflette
Superintendent**

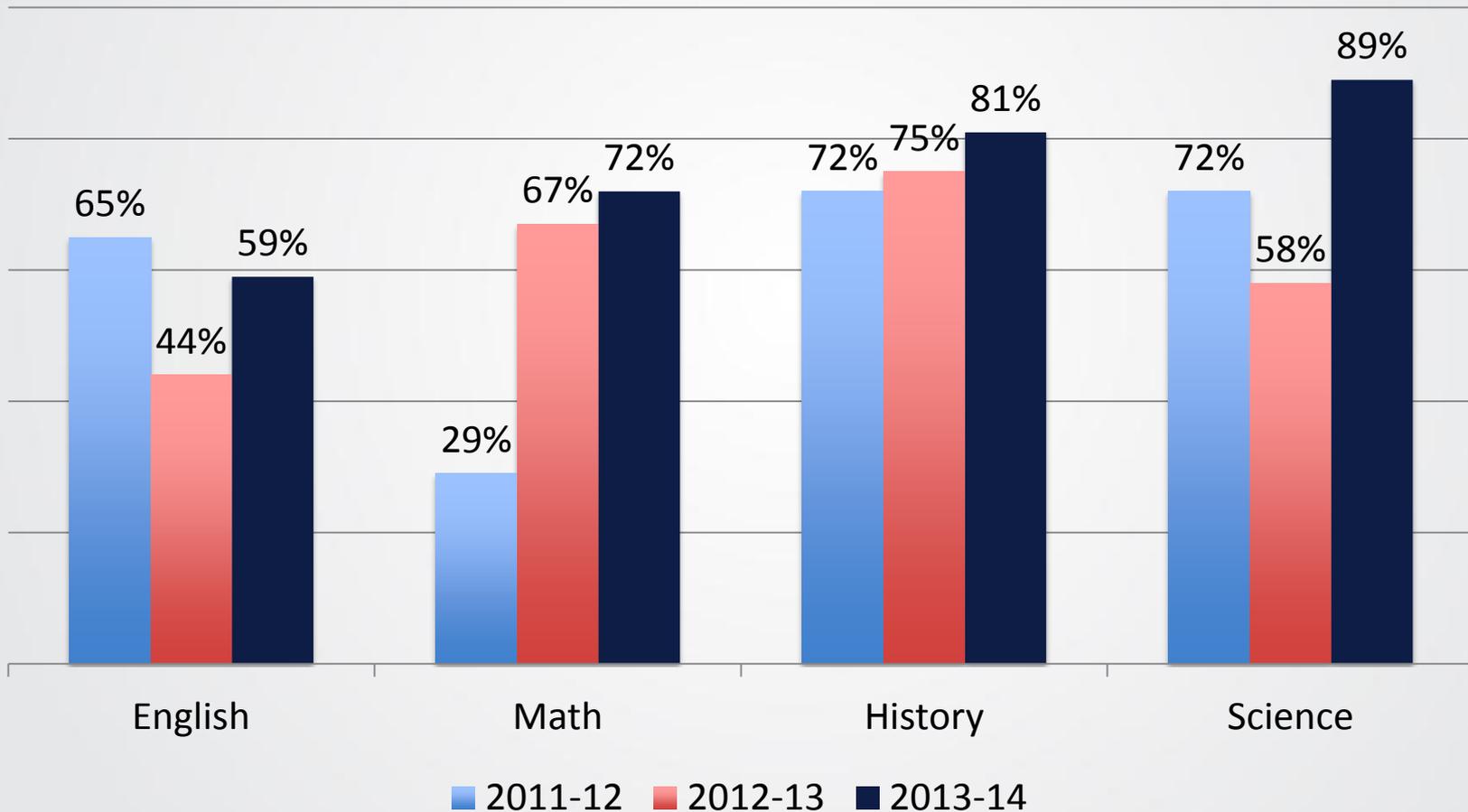


Bryan at a Glance

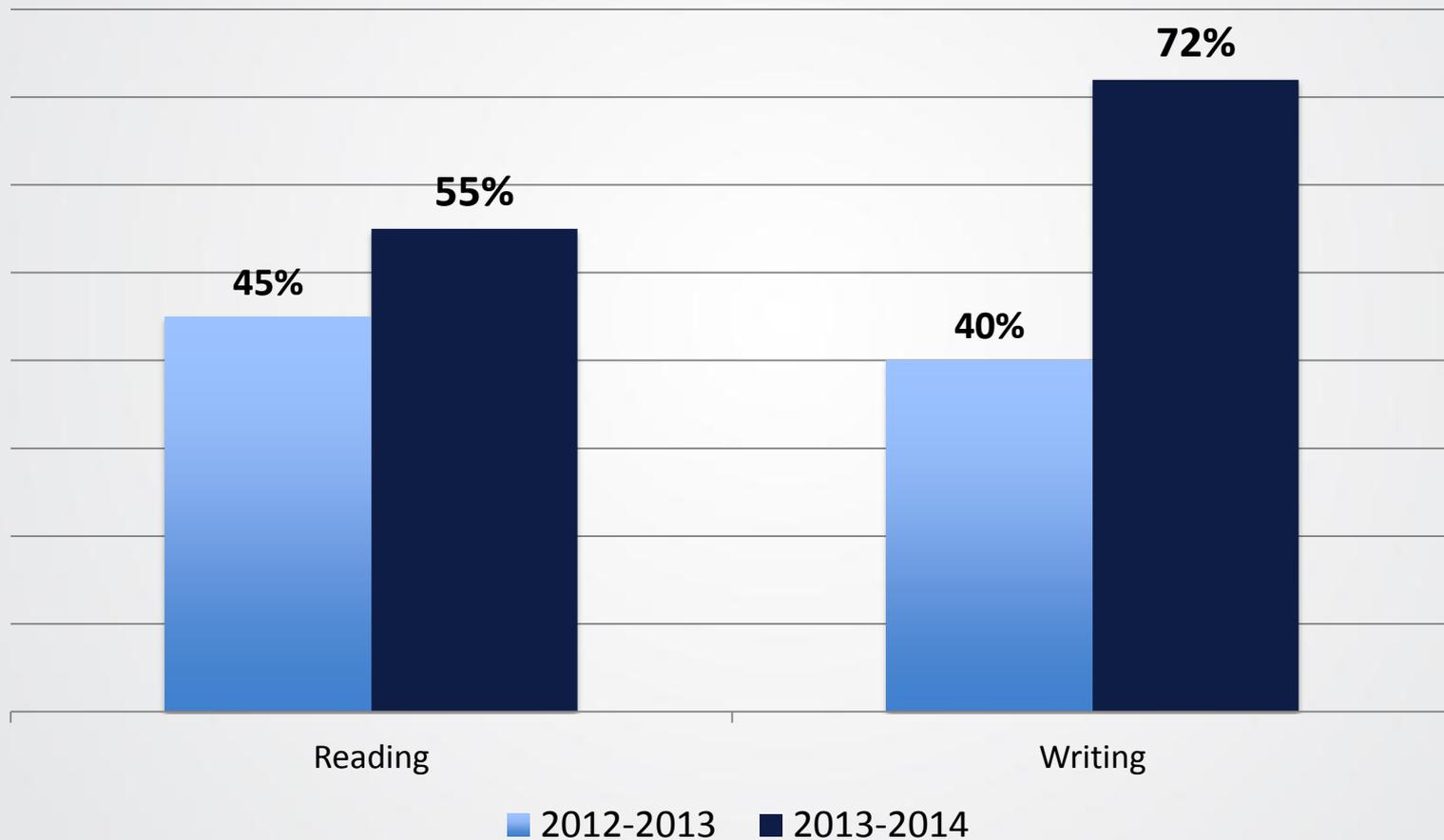
- ▶ Located in Hampton, Virginia
- ▶ Title I Priority School
- ▶ 2014-15 Enrollment: 385
- ▶ Economically Disadvantaged: 79%
- ▶ Students with Disabilities: 13%
- ▶ Black Students: 68%
- ▶ White Students: 22%
- ▶ Multiracial Students: 8%
- ▶ Other Races: 1.2%
- ▶ Limited English Proficient Students: 1.8%
- ▶ Percent of Highly Qualified Teachers: 100%



Rationale for Request = Progress



Focus Area: English





Division Support for Improvement: Initiatives and Processes

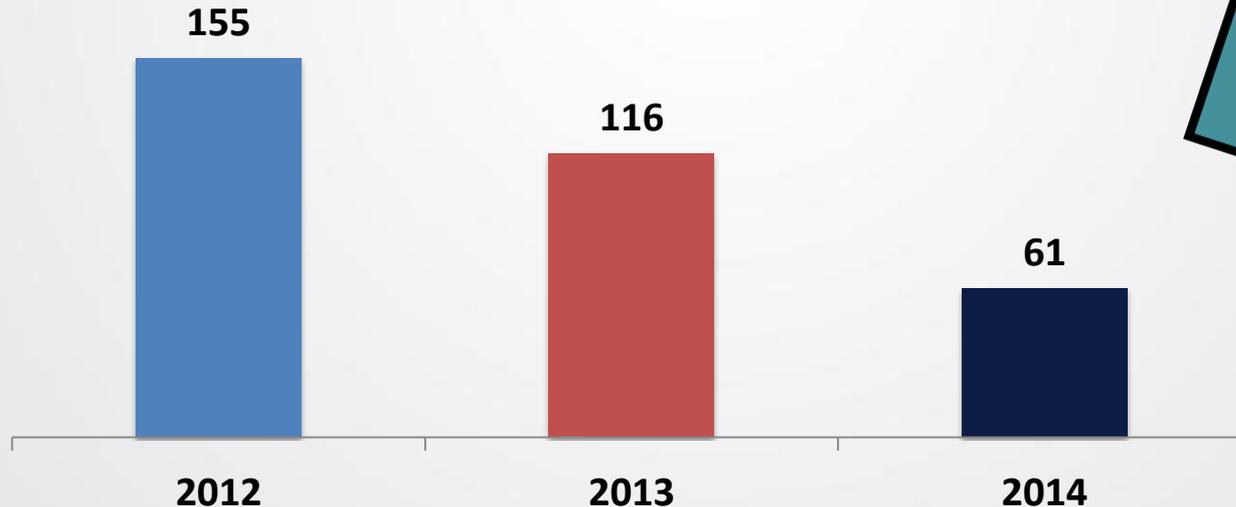
- Division Leadership Support Team (DLST) conducts quarterly reviews of initiatives, implementation, outcome data and needs for additional support.
- Weekly Title I instructional support meetings to monitor the progress of reading interventions and instruction

Division Support for Improvement: Initiatives and Processes

continued

- Division-wide Lesson Plan Improvement Initiative
- *HERE!* Initiative focus on attendance

Bryan Elementary School Truant Students by Year



Division Support for Improvement: Resources and Personnel

- iPad Initiative in grades 4-5 to enhance engagement
- Part-time instructional assistants supporting literacy stations in kindergarten
- Early Reading Intervention Assistants for small group instruction with PALS identified students (K-3)
- Reading Coach providing job-embedded professional development





Division Support for Improvement: Resources and Personnel

continued

- Full-time Reading Interventionist for small group instruction with Tier 2 and Tier 3 students
- Full-time Reading Specialist for small group instruction with all grades

Division Support: Instructional Improvement

Strong emphasis on early reading, with the goal of all students reading on grade level by the end of Grade 2



- Phase out of basal readers
- More explicit instruction at students' instructional level with use of leveled readers
- New leveled readers more heavily focused on non-fiction

Division Support for Improvement: Professional Development

- Contracted professional development with the University of Virginia :
 - Classroom observations and feedback
 - Individualized, job-embedded PD on literacy topics based on teacher needs



Instructional Focus: Reading



Use of student data: a hallmark of all planning and instructional activities

- Diagnostic assessment of students throughout the year with use of a Response to Intervention (RTI) tracking tool
- Weekly formative assessments focused on student growth in reading and math and recognition of student progress
- Quarterly data disaggregation meetings to review individual student data and the effectiveness of interventions
- One-on-one student conferences to review their performance data and discuss improvement strategies

Instructional Focus:

Reading *continued*



- Creation of classroom libraries
- Realignment of curriculum and pacing guides with updated curriculum frameworks
- Revamped lesson plan template with a greater focus on increased rigor

Instructional Focus:

Reading *continued*



Initiatives to increase student engagement in reading

- Daily a.m. hallway reading for fun
- *Soar Summer Camp*, a six week summer school program focused on reading and math skills
- 21st Century After School learning program focused on skill building
- School-Wide Recognitions, such as the “Smarty Pants” program
- Nook “Take Home” program to encourage reading

Instructional Focus:

Reading

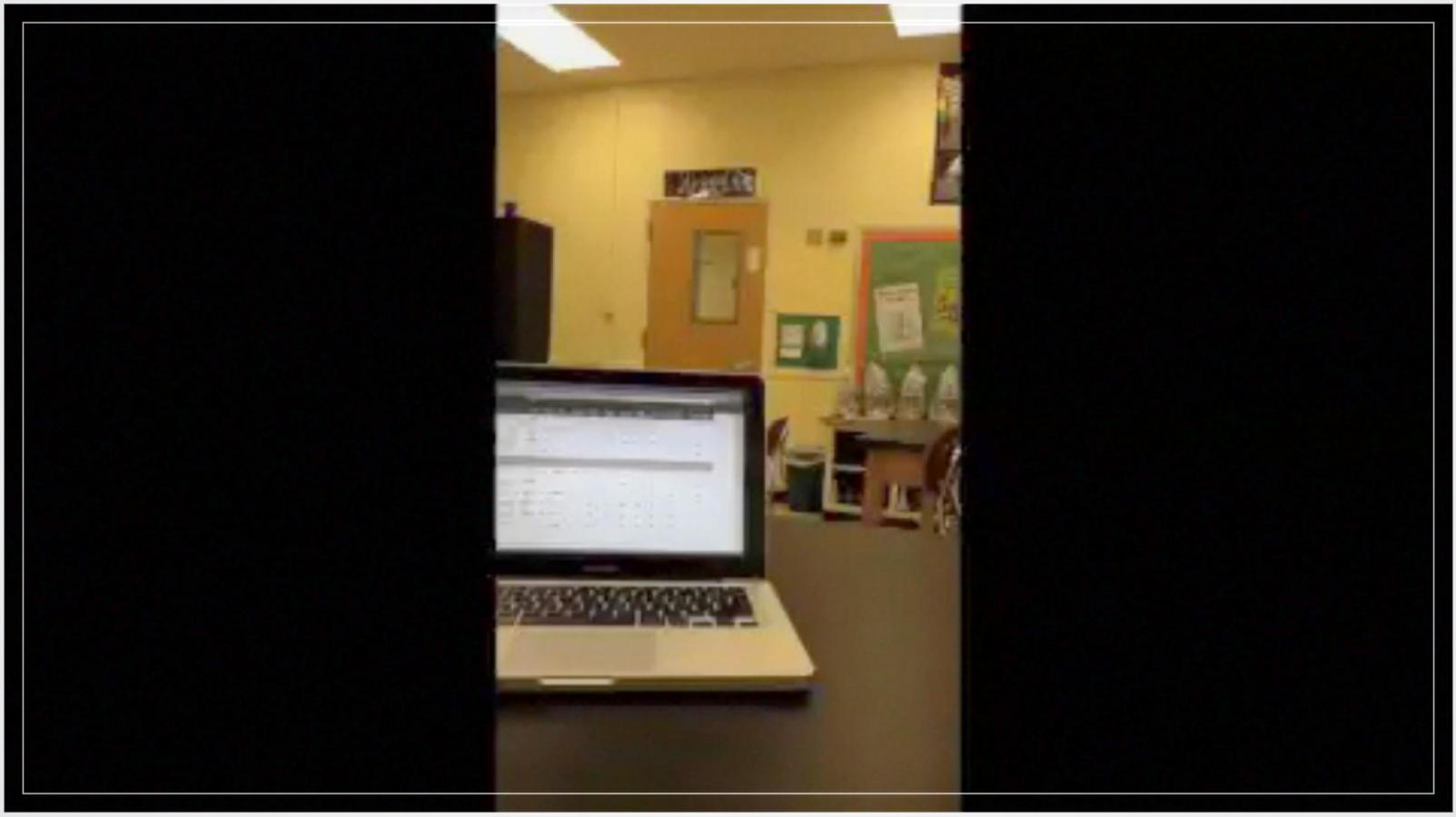
continued



Progress monitoring and accountability: the center of Bryan's improvement efforts, with everyone held to high standards.



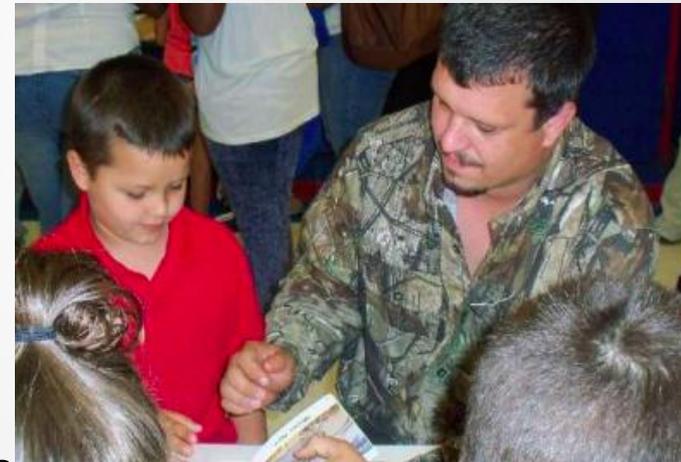
- Daily classroom walk-throughs with “look-fors” aligned with expectations for student performance in reading
- Creation of a web-based system for access to and dissemination of lesson plans & feedback from administrators
- Full-time data coach meets with Collaborative Learning Teams (CLTs) to review reading data for use in lesson planning
- Student led conferences



Involving Parents & the Community

We are working to create a culture in which parents feel like they are partners in their child's education, with much support from Bryan.

- Family Engagement Specialist works with the CLTs to identify and share reading resources with parents
- Books at Bedtime “Selfies”
- Parent education center with literacy materials
- Regular schedule of parent workshops on literacy and math
- Kecoughtan High School ROTC Reading Buddies
- Americorps Volunteers





**Every Child, Every Day,
Whatever it Takes!**

