

A TRADITION OF EXCELLENCE FOR ALL



LYNCHBURG CITY SCHOOLS

SANDUSKY MIDDLE SCHOOL



Request for Conditional Accreditation

September 17, 2014

LCS School Accreditation History

2009-2010 - 16 of 16 Schools Fully Accredited

2009-2010 Sandusky Middle School Performance

Subject	SMS performance
English	84
Math	69
Science	88
Social Studies	74



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Sandusky Middle Timeline of Events

LEADERSHIP EVENTS

2010-2011 Principal departs mid-year; interim principal appointed;

2011-2012 New principal selected; superintendent departs beginning of school year; interim superintendent appointed

2012-2013 New superintendent appointed

2013-2014 New principal appointed May 2014

STATE EVENTS

NEW TESTS

Math 2011

English 2012

Science 2013

Social Studies 2010

STUDENT EVENTS

Math SOL state performance drops 12 points for all students, 16 points for economically disadvantaged

LCS economically disadvantaged population percentage increases by 10% to 64%

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How is LCS Responding?

- Staffing
- Governance
- Instruction



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Staffing Updates for 2014-2015

- New Assistant Superintendent for Curriculum and Instruction
- Created Director of Culture and Engagement
- Created Supervisor of Mathematics
- Created District Level Instructional Coaches for Mathematics
- New Principal (selected before 2014 SOL results)
- Additional Staffing for Mathematics & English



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Previous School Performance Record of New Principal

- 23 years of principal experience
- 8 straight years of Math SOL pass rates above 80 percent
- 4 straight years of English SOL pass rates above 90 percent
- Consistent track record of outperforming state average of schools with economically disadvantaged students
- His previous elementary students feed into Sandusky Middle School



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Governance

- Creation of Local Governance Board
 - Dr. Roger Jones of Lynchburg College
 - VDOE Coach
 - Dr. Jay McClain, Recent VP with Teach for America and New Assistant Superintendent of Curriculum and Instruction
 - Mr. Brian Wray, Former principal of Paul Laurence Dunbar Middle School
 - Ethel Reeves, Director of Culture and Engagement
 - Parents



Governance

- Refining School Improvement Plan Using Indistar
- Presentation of Plan to School Board
- Governance Board Oversight Based on Focus School Model
 - Monthly Meetings
 - Coaching Comments
 - Quarterly Data Review Meetings
 - Site Visits



Instruction

- Reduced Class Size in Math Classes
- Double Block Classes for all Non-Advanced Math Classes
- Chromebooks in Math Classes
- Benchmark Assessments
- Tiered Interventions



Instruction

- Response to 2013-14 Academic Review
 - a. Revised Pacing, Alignment, and Resource Guides for Math K-12
 - b. Providing Sustained Professional Development through Professional Learning Communities Focused on the Learning Cycle



8) Problem-solve a student case study and set goals

6) Monitor and refine interventions
7) Celebrate, refine, cull, and preserve approaches for future use

1) Unpack standards
2.) Develop pre/post assessments

Intervene

Student
Achievement

Administer
Pre-Assessment

5) Analyze post/mid assessment data and plan interventions

3) Analyze pre-assessment data and determine approaches
4) Identify and commit to instructional approaches

Teach and Assess

4-Year Growth Trajectory

Sandusky Middle School

YEAR	PASS	FAIL
2014-2015	45	55
2015-2016	56	44
2016-2017	61	39
2017-2018	66	34
2018-2019	71	29



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Bottom Line

- Sandusky Middle School encountered a perfect storm of state, student, and staff events
- We now have the right plan, the right people, and the right resources
- Provide us with one year of conditional accreditation to show growth with our new plan in place



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