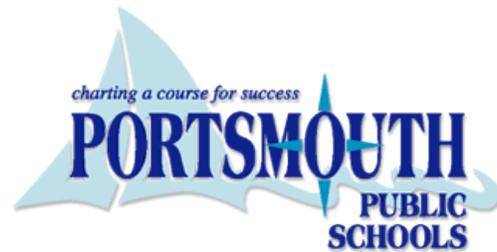


PORTSMOUTH PUBLIC SCHOOLS

Application for “Conditionally Accredited” Rating
Governance Reconstitution



I.C. NORCOM HIGH SCHOOL



SCHOOL AT-A-GLANCE

- **Location: Downtown Portsmouth**
- **Student Enrollment: 1280**
 - **Free or Reduced Lunch: 60%**
 - **Ethnicity**
 - **Black: 1154**
 - **White: 28**
 - **Other: 13**
 - **Unclassified: 85**
 - **Students with Disabilities: 17%**
- **Certified Teachers: 80**

ACCREDITATION STATUS

Area Warned:

Mathematics

Area Provisionally Accredited:

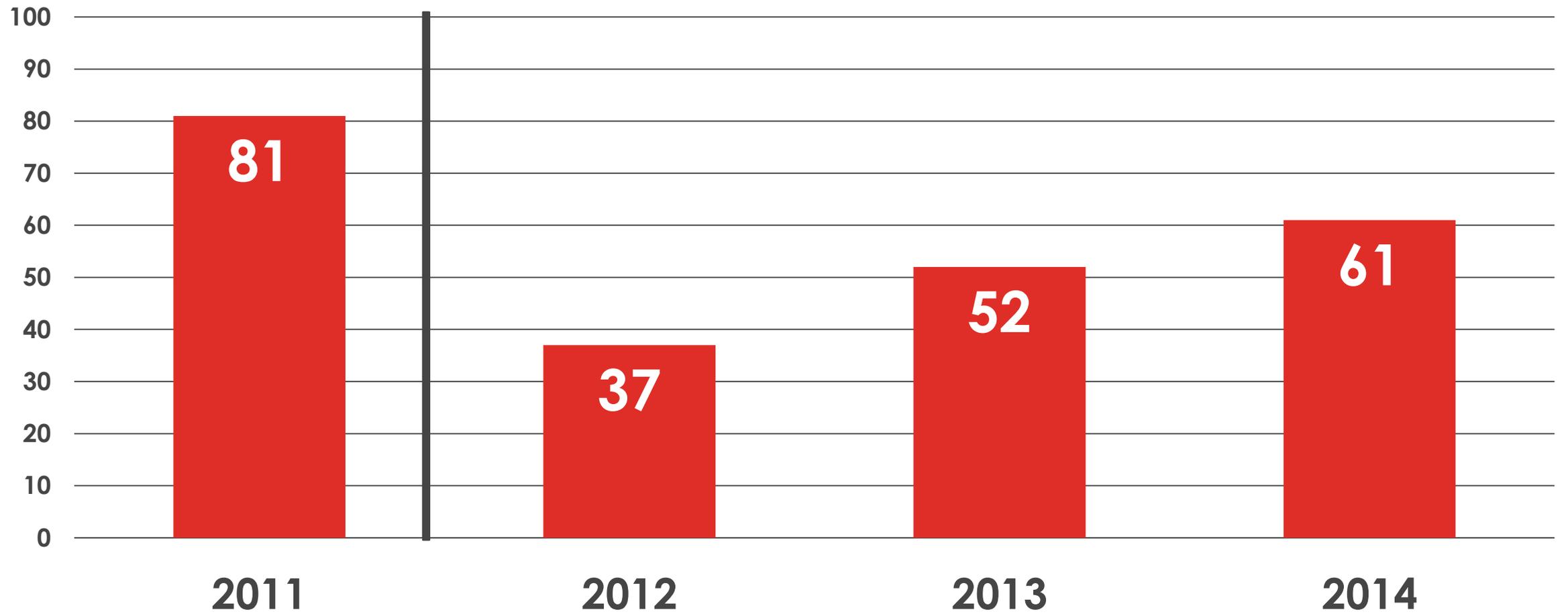
Graduation and Completion Index (GCI)

RATIONALE FOR AWARDING “CONDITIONALLY ACCREDITED” RATING

SOL ASSESSMENT PASS RATES

YEAR	ENGLISH	MATH	HISTORY	SCIENCE
2010-11	87	81	87	81
2011-12	83	37	60	83
2012-13	80	52	72	65
2013-14	79*	61	76	75

MATHEMATICS SOL PASS RATE



MATHEMATICS SOL PASS RATES BY SUBJECT

YEAR	ALGEBRA II	GEOMETRY	ALGEBRA I
2010-11	85	68	80
2011-12	44	31	43
2012-13	71	37	56
2013-14	75	53 ✓	51 ✓

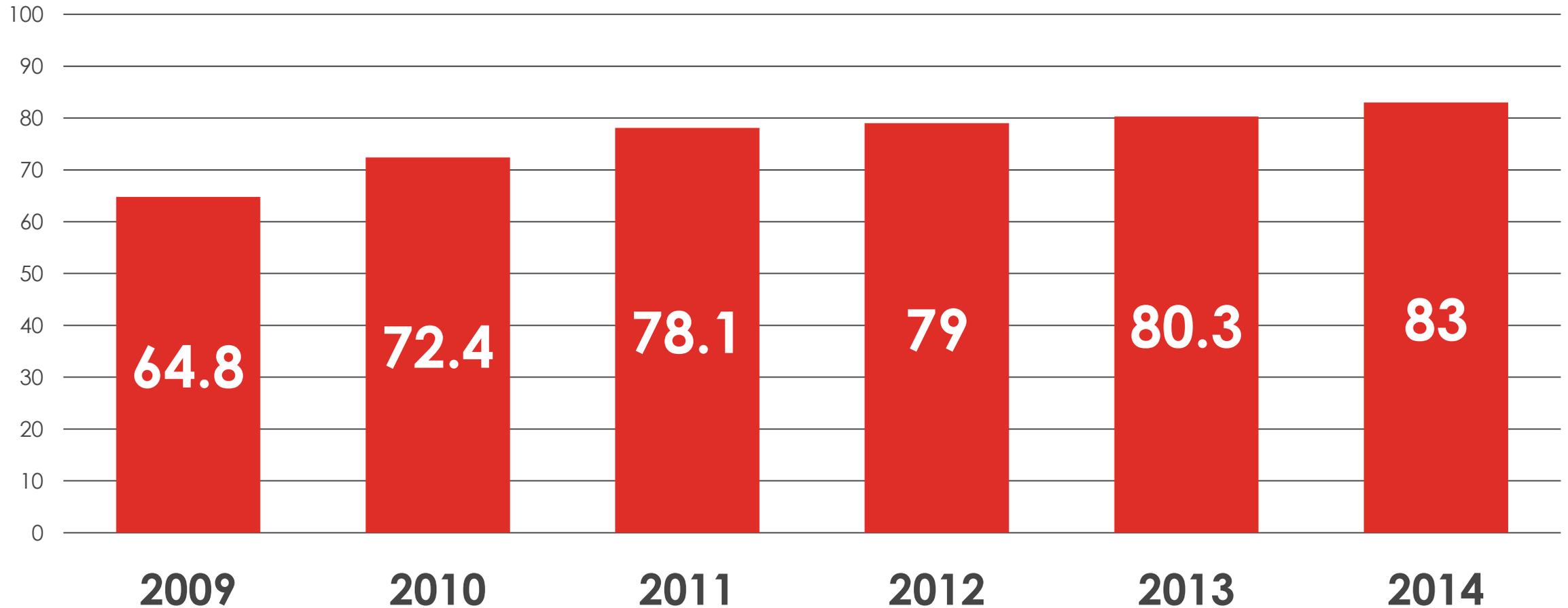
MATHEMATICS PERFORMANCE

ANNUAL MEASURABLE OBJECTIVES

(MET BASED ON YEAR OF SOL TEST ADMINISTRATION)

Subgroup	2010-11	2011-12	2012-13	2013-14
All Students	No	No	Yes (R10)	Yes (R10)
Gap Group 1	No	No	Yes	Yes
Gap Group 2	No	No	No	Yes
Gap Group 3	TS	TS	TS	TS
Asian	N/A	N/A	N/A	TS
Economically Disadvantaged	No	No	No	Yes
Students with Disabilities	Yes (R 10)	No	Yes	No
White	TS	TS	TS	TS

GRADUATION COMPLETION INDEX (GCI)



ADVANCED PLACEMENT PARTICIPATION

	2011-12	2012-13	2013-14
Percent Change	+10%	+3%	+18%

DUAL ENROLLMENT PARTICIPATION

	2011-12	2012-13	2013-14
Percent Change	-25%	+31%	+17%

FIRST COLLEGE PARTICIPATION

	2011-12	2012-13	2013-14
Percent Change	-31%	+7%	+38%

AREAS OF RECONSTITUTION

Change in Staff

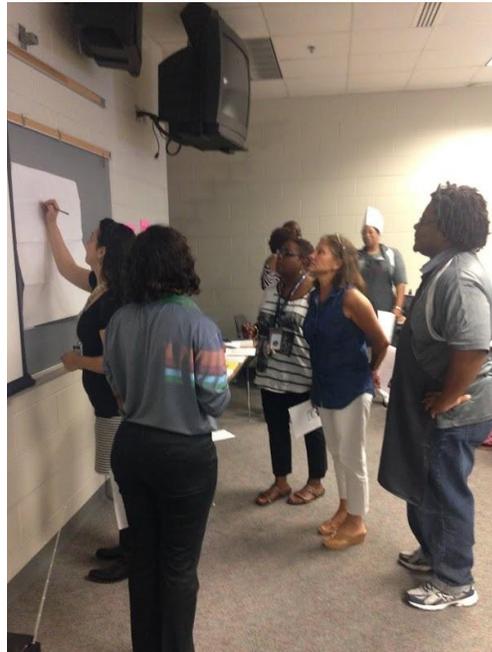
Change in Instructional Program

CHANGE IN STAFF

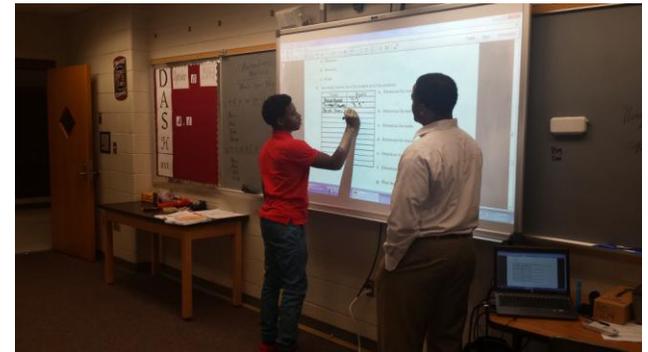
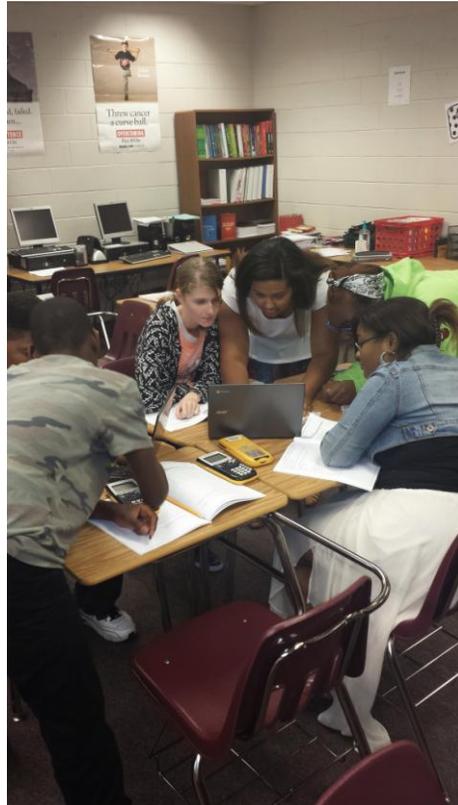
PAST TWO YEARS

- **School Leadership**
 - New Building Principal
 - 3 New Assistant Principals
- **Mathematics Teachers**
 - 75% New staff
- **Mathematics Coach**
- **Graduation Coach**





CHANGE IN INSTRUCTIONAL PROGRAM



MATHEMATICS STRATEGIES

- **Johns Hopkins Instructional Model**
 - Transition to Advanced Mathematics (TAMS)
- **VDOE Academic Review Process for Monitoring Instruction**
 - Taught and Assessed Curriculum Alignment
- **Indistar School Improvement Monitoring Tool**
- **Professional Development** (*Algebra I and Geometry*)
 - Mathematics Instructional Technology
 - Critical Thinking Skills



- **Use of Interactive Achievement Assessment Platform to enhance Alignment**
- **Increased Division's Specialist Support for Co-Teaching**
- **Implementation of a Master Teaching Model to support Algebra I (*VDOE Strategic Compensation Grant*)**

GRADUATION AND COMPLETION INDEX (GCI) IMPROVEMENT STRATEGIES



- **Credit Recovery Program** (*Project Uplift*)
- **Communities in Schools** (*Student Services*)
- **Excel Campus** (*Evening School*)
- **Early Warning System** (*Datacation*)
- **Expansion of Credit Courses** (*Feeder Middle Schools*)

SCHOOL IMPROVEMENT SUPPORT



DIVISION GOVERNANCE

- **Monthly Meetings with School Leadership Team**
- **Deployment of Division Support Staff**
- **School and Division Updates/Reports**
- **Internal Academic Reviews**
- **Monthly Action Steps**
- **Scheduled Classroom Visitations**

FACULTY AND STAFF INVOLVEMENT

Professional Learning Community (*Book Study on Improving School Culture, Teamwork, and Building Positive Relationships*)

“Soup: A Recipe to Nourish Your Team and Culture”

by Jon Gordon



PARENTAL INVOLVEMENT

- **Active PTA**
- **Freshman Parent Orientation**
- **Senior Parent Meetings**
- **Parent Volunteers**
- **Members of School Improvement Team**
- **Parent Portal to Access Student Grades**



COMMUNITY STAKEHOLDERS INVOLVEMENT

- **Business Partners** (*Donations for School Incentives*)
- **Alumni Association** (*Scholarships for Seniors*)
- **Communities in Schools** (*Wrap Around Services for Families*)
- **Community and Faith Based Organizations** (*Tutors*)



SCHOOL BOARD INVOLVEMENT

- **Participation in School Improvement Planning** *(November)*
- **Presentation of School Improvement Plan by School Leadership Team** *(January)*
- **Governance Updates at Monthly School Board Meetings** *(September through June)*
- **Annual Report of School Status Presented at School Board Retreat** *(August)*

“The ultimate goal in school improvement is for the people associated with the school to drive its continuous improvement for the sake of their own children and students.”



Sam Redding