

Proposed Amendments for New Accreditation Ratings

Current Proposal:

2. Partial Accreditation—Pass Rate Approaching Benchmark. Effective with the accreditation ratings for 2016-2017 based on tests administered in 2015-2016, a school will be rated as partially accredited—pass rate approaching benchmark if the school does not meet the requirements for full accreditation but the pass rate in each subject area either: (1) meets the pass rate required for full accreditation or (2) is within a narrow margin of the pass rate required for full accreditation as defined by the board. A school may remain in the Partially Accredited—Pass Rate Approaching Benchmark status for no more than three consecutive years unless an extension is granted based on criteria established by the board.

3. Partial Accreditation—Improving School. Effective with the accreditation ratings for 2016-2017 based on tests administered in 2015-2016, a school will be rated as a partially accredited—improving school if the school does not meet the requirements for full accreditation or for partial accreditation—approaching benchmark but in each subject area one of the following criteria is met: (1) the pass rate meets the benchmark required for full accreditation; (2) the pass rate is within a narrow margin of the benchmark required for full accreditation as defined by the board; (3) the school has demonstrated sufficient improvement in its pass rate from the previous year as defined by the board; or (4) the school has demonstrated significant student growth, as defined by the board. A school may remain in the Partially Accredited—Improving School status for no more than three consecutive years unless an extension is granted based on criteria established by the board.

Alternative Proposal:

2. Approaching Accreditation- Pass Rate within a Narrow Margin of Benchmark. Effective with the accreditation ratings for 2016-2017 based on tests administered in 2015-2016, a school will be rated as Approaching Accreditation when: (1) the pass rates of its eligible students meet the benchmarks required for full accreditation or fall within a specified narrow margin of the pass

rates required for full accreditation in all subject areas; and (2) the school meets other such requirements as defined by the Board.

3. Progressing School-Improvement towards Benchmark. Effective with the accreditation ratings for 2016-2017 based on tests administered in 2015-2016, a school will be rated as a Progressing School when: (1) the pass rates of its eligible students in all subject areas meet the benchmarks required for full accreditation or fall within a specified narrow margin of the pass rates required for full accreditation or when specific measures of school progress and/or student growth demonstrate improvement within a specified range(s) as compared to results of the previous year's state tests; and (3) the school meets other such requirements as defined by the Board.