



Assessment 2.0 Subcommittee

An update for the Virginia Board of Education
Accountability Committee

September 9, 2015





AT LAST,
THE PERFECT
STUDENT!

TESTING
PROponents

Ken Rock
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Purpose



“Utilizing research and best practices related to assessment, the Assessment 2.0 Subcommittee will work collaboratively to develop recommendations for the future of assessment in Virginia. The subcommittee will work to develop an assessment philosophy and model that supports effective teaching and learning in Virginia’s classrooms.”



“We value what we measure rather than measure what we value.”



What do we want to measure?

- Literacy and numeracy at the elementary and middle school level
- Reading for different purposes
- Oral and written communication skills
- Civil responsibility
- Scientific literacy, scientific process
- Collaborative/social skills
- Self-awareness/agency
- Critical thinking/problem solving
- Financial literacy



What do we want to measure?

- Ability to solve real-world problems
- De-emphasis on “Google-able” content
- Ability to create new ideas/solutions rather than simply locating information
- Life-ready skills (college, career, and citizenship skills)
- Ability to identify accuracy and bias
- Ability to “curate” available information





What are the “design principles” that must be a part of the new system?



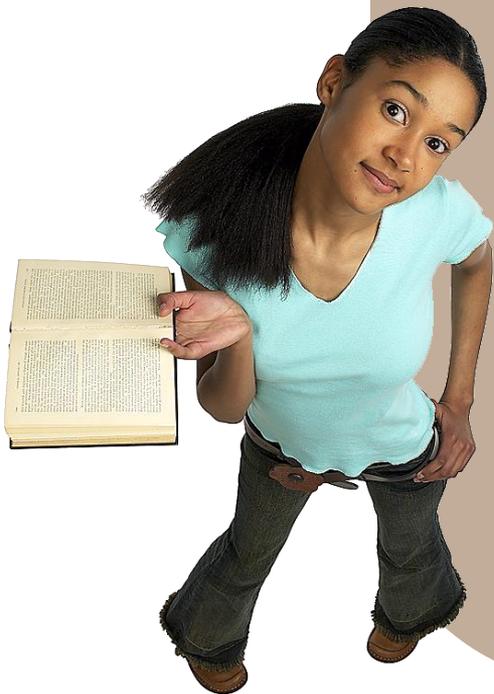
Design Components

- Population
- Amount of Testing
- Local Flexibility
- Assessment Format
- Equity
- Teacher Involvement
- Assessed Content



Design Components

- Timing of the test
- Student Growth
- High school flexibility
- Developmental appropriateness
- Scoring
- Student choice
- Reporting of test results
- Test development



Completed Tasks



- Finalized the purpose and scope of the Assessment 2.0 Subcommittee's work
- Drafted the Assessment 2.0 Glossary to provide clarity on key terms related to assessment
- Reviewed innovative assessment models from select school divisions (Fairfax County, Henry County, and Roanoke County)

Tasks in Progress

- Ongoing updates to the “Assessment 2.0 Glossary”
- Review of assessment systems from other states and countries
- Continued review of “Lessons from the Field”
- Development of a recommended assessment model for Virginia





Questions or Feedback?

