

# Examples of the New Partially Accredited Rating Categories

Presentation to the Virginia Board of Education's  
School and Division Accountability Committee

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# Examples of New Partially Accredited Categories

- Partially Accredited: Approaching Benchmark-Graduation and Completion Index
- Partially Accredited: Approaching Benchmark-Pass Rate
- Partially Accredited: Improving School-Graduation and Completion Index
- Partially Accredited: Improving School-Pass Rate
- Partially Accredited: Warned School-Graduation and Completion Index
- Partially Accredited: Warned School-Pass Rate

# Partially Accredited: Approaching Benchmark-Graduation and Completion Index

“To achieve a rating of *Partially Accredited: Approaching Benchmark-Graduation and Completion Index*, the eligible students in the school must have met the pass rates required for full accreditation in all four content areas (English, mathematics, science and history/social science) and the school must achieve 84 percentage points on the Board of Education's graduation and completion index.”

Guidance Related to the *Partially Accredited* Rating Included in the Revisions to the *Regulations Establishing the Standards for Accrediting Public Schools in Virginia* (8VAC 20-131 under the Fast Track Provisions of the Administrative Process Act)

# Partially Accredited: Approaching Benchmark-Graduation and Completion Index

## Partially Accredited: Approaching Benchmark-Graduation and Completion Index

Content Area	Designation	Current Year	Previous Year
English	Meeting	75%	75%
Mathematics	Meeting	74%	70%
History	Meeting	79%	71%
Science	Meeting	77%	70%
Graduation Index	Designation	Current Year	Previous Year
GCI	Approaching	84	87

This school's overall rating is Partially Accredited: Approaching Benchmark-Graduation and Completion Index. All content areas meet the accreditation benchmarks. While the GCI does not meet the minimum benchmark (85 percentage points), GCI is approaching because the graduation completion index is within the narrow margin (1 point) as defined by the Board. The school's overall accreditation rating is determined by the GCI designation.

# Partially Accredited: Approaching Benchmark-Pass Rate

“A school will be rated as *Partially Accredited: Approaching Benchmark-Pass Rate* if the school does not meet the requirements for full accreditation but the school’s pass rate in each of the four content areas (English, mathematics, science, and history/social science) either: (1) meets the benchmark required for full accreditation or (2) meets the narrow margin criteria.”

Guidance Related to the *Partially Accredited* Rating Included in the Revisions to the *Regulations Establishing the Standards for Accrediting Public Schools in Virginia* (8VAC 20-131 under the Fast Track Provisions of the Administrative Process Act)

# Partially Accredited: Approaching Benchmark-Pass Rate

<b>Partially Accredited: Approaching Benchmark-Pass Rate</b>			
<b>Content Area</b>	<b>Designation</b>	<b>Current Year</b>	<b>Previous Year</b>
English	Meeting	75%	71%
Mathematics	Approaching	69%	74%
History	Approaching	68%	54%
Science	Meeting	77%	77%
<b>Graduation Index</b>	<b>Designation</b>	<b>Current Year</b>	<b>Previous Year</b>
GCI	Improving	68	67

This school's overall rating is Partially Accredited: Approaching Benchmark-Pass Rate. English and science meet the accreditation benchmarks. Mathematics and history are approaching because the pass rates are within the narrow margin (2 points) as defined by the Board. The school's overall accreditation rating is determined by the lowest content area designation. The GCI is not considered in the school's rating because the accreditation benchmarks were not made in all content areas.

# Partially Accredited: Improving School-Graduation and Completion Index

“A school will be rated as *Improving School-Graduation and Completion Index*, if it fails to meet the requirements for the *Approaching Benchmark-Graduation and Completion Index* rating but 1) the eligible students in the school have met the pass rates required for full accreditation in all four content areas (English, mathematics, science and history/social science) and 2) the school’s Graduation and Completion Index has improved by at least one point from the previous year.”

Guidance Related to the *Partially Accredited* Rating Included in the Revisions to the *Regulations Establishing the Standards for Accrediting Public Schools in Virginia* (8VAC 20-131 under the Fast Track Provisions of the Administrative Process Act)

# Partially Accredited: Improving School-Graduation and Completion Index

<u>Partially Accredited: Improving School-Graduation and Completion Index</u>			
Content Area	Designation	Current Year	Previous Year
English	Meeting	75%	75%
Mathematics	Meeting	74%	70%
History	Meeting	79%	71%
Science	Meeting	77%	70%
Graduation Index	Designation	Current Year	Previous Year
GCI	Improving	76	75

This school's overall rating is Partially Accredited: Improving School-Graduation and Completion Index. All content areas meet the accreditation benchmarks. GCI is improving because the graduation completion index increased by one point from the previous year. The school's overall accreditation rating is determined by the GCI designation.

# Partially Accredited: Improving School-Pass Rate

“A school will be rated as *Partially Accredited: Improving School-Pass Rate* if the school does not meet the requirements for full accreditation or for Partially Accredited: Approaching Benchmark-Pass Rate but the school’s pass rate in each of the four content areas (English, mathematics, science, and history/social science) either: 1) meets the benchmark required for full accreditation, or 2) meets the narrow margin criteria, or 3) has shown sufficient improvement as compared to the pass rate for the previous year.”

Guidance Related to the *Partially Accredited* Rating Included in the Revisions to the *Regulations Establishing the Standards for Accrediting Public Schools in Virginia* (8VAC 20-131 under the Fast Track Provisions of the Administrative Process Act)

# Partially Accredited: Improving School-Pass Rate

<u>Partially Accredited: Improving School-Pass Rate</u>			
Content Area	Designation	Current Year	Previous Year
English	Improving	72%	70%
Mathematics	Meeting	73%	75%
History	Meeting	79%	78%
Science	Meeting	82%	82%

This school's overall rating is Partially Accredited: Improving School-Pass Rate. Mathematics, history and science are all meeting the accreditation benchmarks; however, in English this school is improving because the pass rate meets the requirements for sufficient pass rate improvement (in this case, 2 points) as indicated in Table C of the guidance document. The school's overall accreditation rating is determined by the lowest content area designation.

# Partially Accredited: Improving School-Pass Rate

<u>Partially Accredited: Improving School-Pass Rate</u>			
Content Area	Designation	Current Year	Previous Year
English	Meeting	75%	71%
Mathematics	Approaching	69%	74%
History	Improving	66%	54%
Science	Meeting	77%	77%

This school's overall rating is Partially Accredited: Improving School-Pass Rate. English and science meet the accreditation benchmarks. Mathematics is approaching because the pass rate is within the narrow margin (2 points) as defined by the Board. History is improving because the pass rate meets the requirements for sufficient pass rate improvement (in this case, a minimum of 9 points) as indicated in Table C of the guidance document. The school's overall accreditation rating is determined by the lowest content area designation.

# Partially Accredited: Warned School-Graduation and Completion Rate

“A school will be designated as Partially Accredited: Warned School-Graduation and Completion Index if it has failed to achieve Fully Accredited, Partially Accredited: Approaching Benchmark-Graduation and Completion Index, or Partially Accredited: Improving School-Graduation and Completion Index status.”

*Revisions to the Regulations Establishing the Standards for Accrediting Public Schools in Virginia (8VAC 20-131-300 under the Fast Track Provisions of the Administrative Process Act)*

# Partially Accredited: Warned School-- Graduation and Completion Index

## Partially Accredited: Warned School-Graduation and Completion Index

Content Area	Designation	Current Year	Previous Year
English	Meeting	75%	75%
Mathematics	Meeting	71%	70%
History	Meeting	71%	71%
Science	Meeting	70%	70%
Graduation Index	Designation	Current Year	Previous Year
GCI	Warned	72	72

This school's overall rating is Partially Accredited: Warned School-Graduation and Completion Index. All content areas meet the accreditation benchmarks. GCI is warned because the graduation and completion index did not meet the minimum of 85 or improve at least one point from the previous year. The school's overall accreditation rating is determined by the GCI designation.

# Partially Accredited: Warned School-Pass Rate

“A school will be designated as Partially Accredited: Warned School-Pass Rate if it has failed to achieve Fully Accredited, Partially Accredited: Approaching Benchmark-Pass Rate, or Partially Accredited: Improving School-Pass Rate status.”

Revisions to the *Regulations Establishing the Standards for Accrediting Public Schools in Virginia* (8VAC 20-131-300 under the Fast Track Provisions of the Administrative Process Act)

# Partially Accredited: Warned School-Pass Rate

<b><u>Partially Accredited: Warned School-Pass Rate</u></b>			
<b>Content Area</b>	<b>Designation</b>	<b>Current Year</b>	<b>Previous Year</b>
English	Meeting	75%	75%
Mathematics	Warned	67%	70%
History	Approaching	68%	71%
Science	Warned	67%	70%
<b>Graduation Index</b>	<b>Designation</b>	<b>Current Year</b>	<b>Previous Year</b>
GCI	Meeting	87	87

This school's overall rating is Partially Accredited: Warned School-Pass Rate. English meets the accreditation benchmark. History is approaching because the pass rate is within the narrow margin (2 points) as defined by the Board. Mathematics and science are warned because they do not meet the benchmark or criteria for approaching or improving. The Graduation and Completion Index meets the accreditation benchmark. The school's overall accreditation rating is determined by the lowest content area designation.