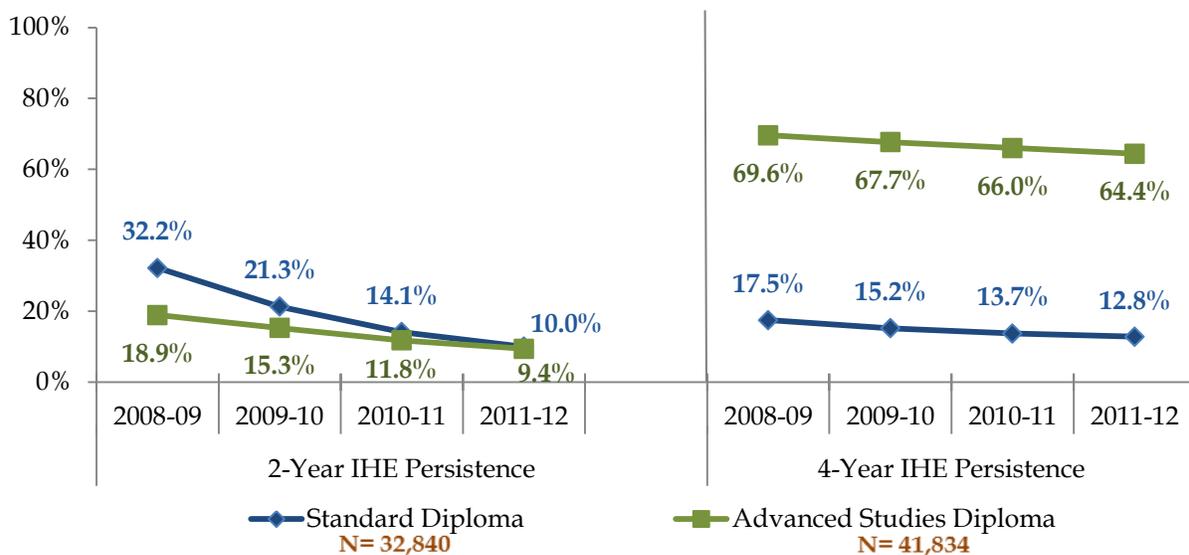


QUESTION 1: HOW DOES PERSISTENCE AND COMPLETION IN COLLEGE (2-YEAR AND 4-YEAR) VARY BY DIPLOMA TYPE (STANDARD VERSUS ADVANCED)?¹

- Nearly 70% of students graduating from a Virginia high school in 2008 with an Advanced Studies Diploma enrolled in a 4-year institution of higher education (IHE). After four years, 64.4 percent were still enrolled (see Figure 1).
- Among Virginia students earning a Standard Diploma in 2008, 17.5% enrolled in a 4-year IHE. Four years later, 12.8% were still enrolled.
- Standard Diploma-earners are more likely to enroll in a 2-year IHE than their Advanced Studies Diploma-earning peers (32.2% to 18.9%, respectively). However, persistence among both groups is poor. After 4 years, only a third of Standard Diploma-earners and half of Advanced Studies Diploma-earners remained enrolled or earned a college credential.

Figure 1. Two- and Four-Year College Persistence by Diploma Type²

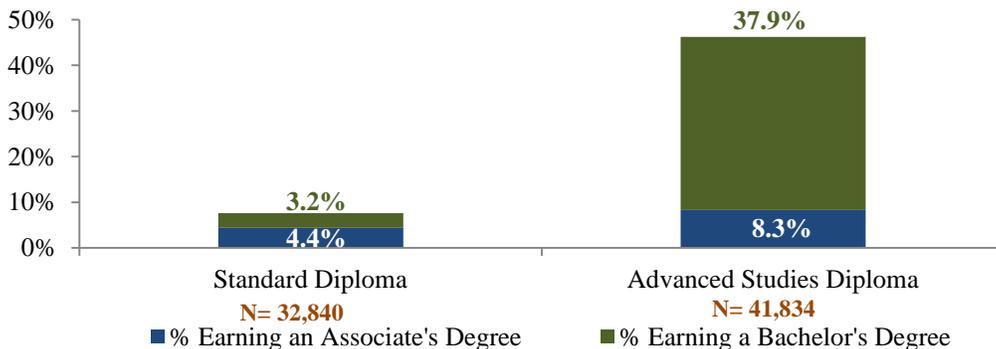


- More than one-third (37.9%) of Advanced Studies Diploma-earners also earned a bachelor's degree within 4 years of entering an IHE compared to only 3.2% of their Standard Diploma-earning peers (see Figure 2).
 - More Advanced Studies Diploma recipients also earned their associate's degree (8.3%) than their Standard Diploma-earning peers (4.4%).

¹ Information pulled from Jonas, D.L. & Garland, M.W. (2014). Virginia's 2008 on-time graduation rate cohort four year college enrollment, persistence, and completion. Available at: http://vlds.virginia.gov/media/1015/final_ccr_report_on_enrollment_persistence_and_completion_may_9_2014_updated.pdf

² Persistence is defined as students who are still enrolled or earned any type of credential after 4 years of college.

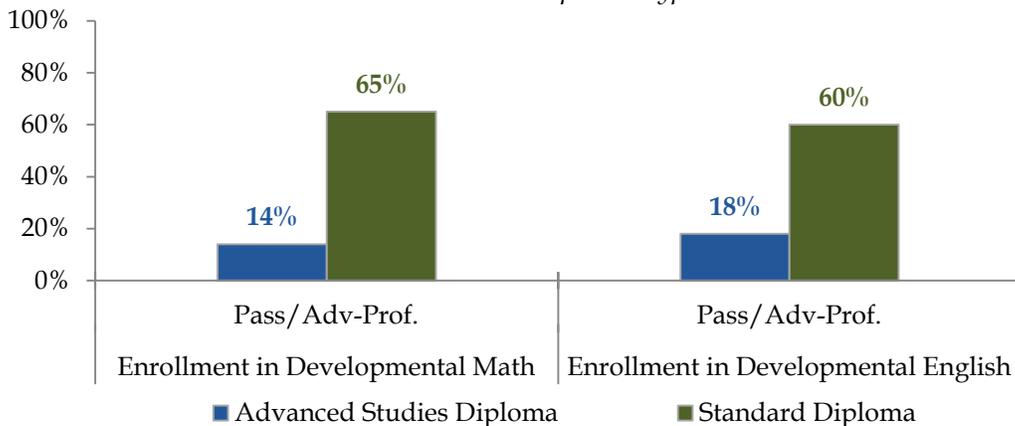
Figure 2. Percent of 2008 Graduating Cohort Earning Associate's and Bachelor's Degrees within 4 years of Entering an Institution of Higher Education



QUESTION 2: HOW DOES ENROLLMENT IN DEVELOPMENTAL COURSES ALIGN WITH SOL SCORES?³

- Among Advanced Studies Diploma-earners, 14% scoring “Pass/Proficient” or “Advanced/Proficient” on the math SOL enrolled in a developmental math course (see Figure 3).
- Similarly, 18% of Advanced Studies Diploma-earners scoring “Pass/Proficient” or “Advanced/Proficient” on the English SOL enrolled in a developmental English course.
- For students earning the Standard Diploma, 65 percent who scored at the “Pass/Proficient” or “Advanced/Proficient” level on the math SOL enrolled in a developmental math course.
- Slightly fewer Standard Diploma-earners (60%) scoring “Pass/Proficient” or “Advanced/Proficient” on the English SOL enrolled in a developmental English course.

Figure 3. Percent of Students Enrolling in Developmental Mathematics and English Coursework by SOL Pass Rate and Diploma Type



³ Information on developmental course enrollment was taken from the “Virginia’s College and Career Readiness Initiative” report delivered to the Virginia Board of Education on November 18th, 2010 available at http://www.doe.virginia.gov/instruction/college_career_readiness/resources/presentation_nov18_2010.pdf