



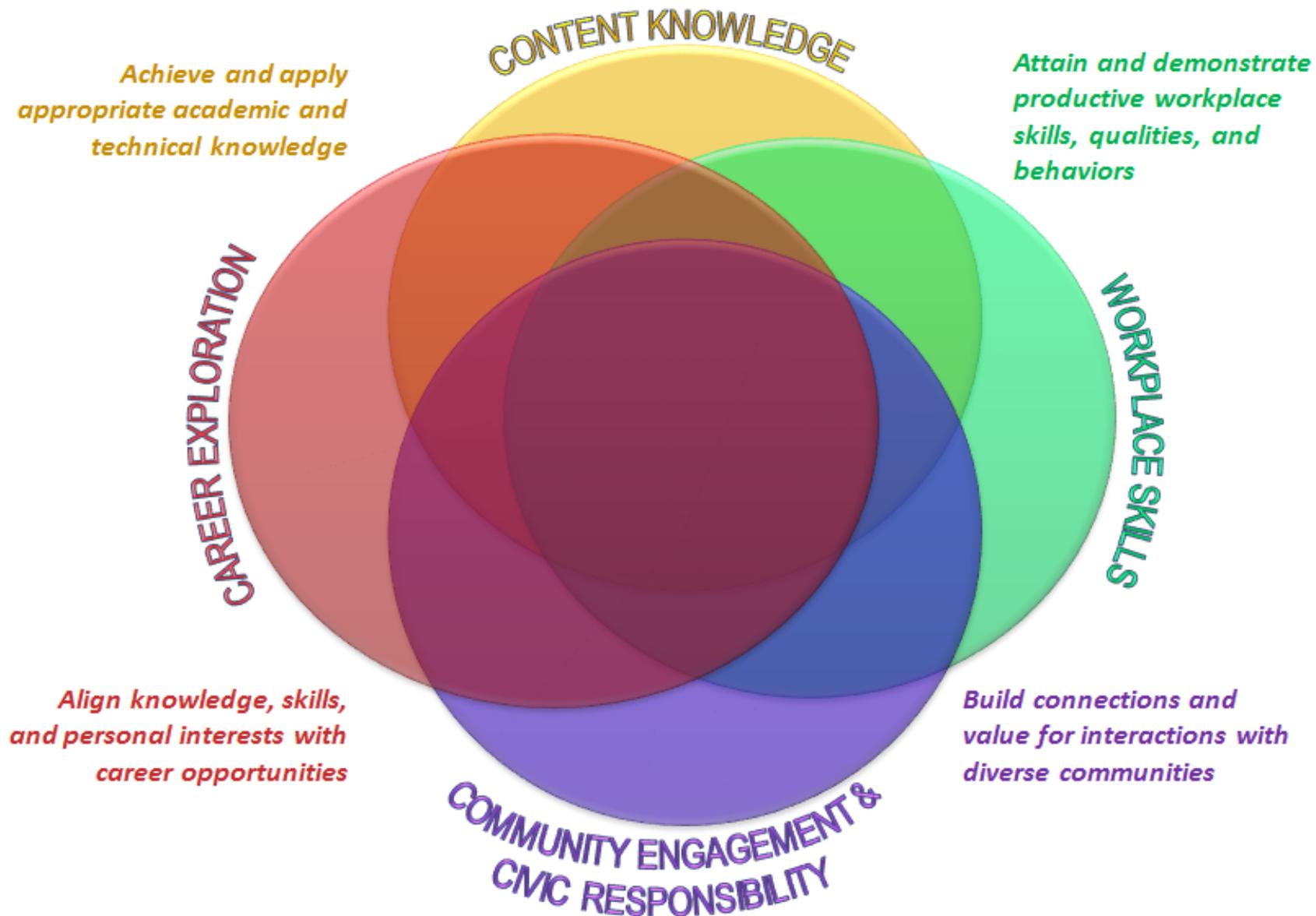
Progress Report on the Board of Education's Development of a *Profile of a Virginia Graduate*

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Profile of a Virginia Graduate

**In Virginia, the Life Ready Individual Will,
During His or Her K-12 Educational Experience:**



Profile of a Virginia Graduate

In Virginia, the Life Ready Individual:

CONTENT KNOWLEDGE

- Attains and is able to use the knowledge and skills described in the Standards of Learning for core instruction areas (English, math, science, and history/social science), the arts, personal wellness, languages, and Career and Technical education programs.
- Attains and demonstrates the knowledge and skills necessary to transition to and achieve in a global society and be prepared for life beyond high school graduation.
- Explores multiple subject areas that reflect personal interests and abilities.

WORKPLACE SKILLS

- Attains and demonstrates productive work ethic, Professionalism, and personal responsibility.
- Communicates effectively in a variety of ways, and to a variety of audiences, to interact with individuals and within groups.
- Demonstrates workplace skills including collaboration, communication, creativity, critical thinking, problem solving, and responsible citizenship.

COMMUNITY ENGAGEMENT & CIVIC RESPONSIBILITY

- Makes connections and is involved in the community through civic opportunities.
- Demonstrates integrity, maintains personal health and wellness, and shows respect for others.
- Shows respect for diversity of individuals, groups, and cultures in words and actions.
- Understands and demonstrates citizenship by participating in community and government decision-making.

CAREER EXPLORATION

- Understands knowledge, skills and abilities sought by employers for career opportunities
- Aligns knowledge, skills, and abilities with personal interests to identify career opportunities.
- Sets goals for career, school and life and has knowledge of a variety of pathways, course work, and/or requirements to achieve goals.
- Develops skills to align to current workplace needs, and that adapt to evolving job opportunities.
- Applies skills and knowledge by participating in workplace experiences.

Critical Thinking, Creative Thinking, Collaboration, Communication, and Citizenship

Areas of Board Consensus

- **Expand Career Exposure, Exploration, and Planning**
- **Encourage Internships and Work-Based Learning Experiences for All Students**
- **Create a Category of “Requirements” for Diploma Expectations**
- **Expand the Use of Locally-Developed Performance Assessments and Reduce the Number of Verified Credits**

Planned Work & Timeline

July & August 2016:

- The Board will consider changes to its accountability system to align with the Profile and ESSA.
- Public comments will be elicited through public hearings:
 - Mid July – hearings in Williamsburg and Manassas
 - Late August – hearings in Abingdon and Lynchburg
- Public comments will also be elicited through a VDOE Web site survey, and written correspondence.

Planned Work & Timeline

September 2016:

- VDOE staff will present a draft of the Standards of Accreditation (SOA) to the Board for consideration – the revised SOA will include the *Profile of a Virginia Graduate* expectations, revised graduation requirements, and proposed changes to the accountability system.
- Additional opportunities for public comment.

November 2016:

- The Board will approve proposed revisions to the SOA based on stakeholder participation and submit for executive review.
- The revised regulations will move forward pursuant to the Administrative Process Act.

The proposed changes must become effective for the freshman class of 2018-2019.