

ELA - LANGUAGE - GRADE 6
COMMON CORE STANDARDS WITH SOL ADDITIONS

Church Hill Preparatory Academy

CONTENT AREA: ELA - GRAMMAR - COMMON CORE STANDARDS WITH SOL ADDITIONS

Corresponds to Virginia SOL Standards W6.8, R6.3, 6.4

Column1

Conventions of Standard English - Anchor Standards

1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (L.6.1)
2. Demonstrate of the conventions of standard English capitalization, punctuation, and spelling when writing. (L.6.2)

Knowledge of Language - Anchor Standards

3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style and, to comprehend more fully when reading or listening. (L.6.3)

Vocabulary Acquisition and Use - Anchor Standards

4. Determine and clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts and consulting general and specialized reference materials as appropriate. (L.6.4)
5. Demonstrate understanding of word relationships and nuances in word meanings. (L.6.5)
6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. (L.6.6)

Indicator

L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.6.1a Ensure that pronouns are in the proper case (subjective, objective, possessive).

L.6.1b Use intensive pronouns (e.g., myself, ourselves).

L.6.1c Recognize and correct inappropriate shifts in pronoun number and person.

L.6.1d Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents.)

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L.6.1e Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.

L.6.1 Virginia SOL Adds:

L.6.1SOL.1 Choose adjectives and adverbs appropriately.

L.6.1SOL.2 Understand pronoun-antecedent agreement with respect to number and gender.

L.6.1SOL.3 Use first person pronouns appropriately in compound subjects and objects (e.g., *John and I went to the store. Mother gave presents to Jim and me .*).

L.6.1SOL.4 Employ proper subject-verb agreement within sentences and throughout and across paragraphs

L.6.1SOL.5 Employ sentence diagrams to diagram sentences, including compound & complex sentences.

L.6.1SOL.6 Eliminate double negatives.

L6.1SOL.7 Use coordinating conjunctions appropriately.

L6.2 Demonstrate command of the conventions of standard capitalization, punctuation, and spelling when writing.

L6.2a Use punctuation (commas, parentheses, dashes) to set off nonrestrictive, parenthetical elements.

L6.2b Spell correctly.

L.6.2 Virginia SOL Adds:

L6.2SOL.1 Understand comma splices and fused sentences.

L6.2SOL.2 Correctly use quotation marks in dialogue.

L6.2SOL.3 Correctly use the apostrophe for contractions and possessives.

L6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.

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L6.3a Vary sentence patterns for meaning, reader/listener interest, and style.

L6.3b Maintain consistency in style and tone.

L6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.

L6.4a Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

L6.4b Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).

L6.4c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

L6.4d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking for inferred meaning in context or in a dictionary).

L.6.4 Virginia SOL Adds:

L.6.4SOL.1 Separate and recombine known word parts to predict the meaning of unfamiliar words, such as separating *poly* from *polygon* and *phone* from *telephone* to predict the meaning of *polyphony*.

L.6.4SOL.2 Recognize common antonyms and synonyms.

L.6.4SOL.3 Notice relationships among inflected words, such as *proceed* and *procession* or *internal* and *internalization*.

L.6.4SOL.4 Recognize word relationships, such as:

- synonyms – small: little;
- antonyms – up: down;
- object/action – ear: hear;
- source/product – tree: lumber;
- part/whole – paw: dog; and
- animal/habitat – bee: hive.

L.6.4SOL.5 Use context clues to determine meanings of unfamiliar words in text, such as:

- examples;
- restatements; and

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- contrast.

L.6.4SOL.6 Consult word reference materials (e.g., dictionaries, glossaries, thesauruses, both print and online) to find the pronunciation of a word or determine or clarify its meaning.

L.6.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L6.5a Interpret figures of speech (e.g., personification) in context.

L6.5b Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.

L6.5c Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, unwasteful, thrifty).

L.6.5 Virginia SOL Adds:

L6.5SOL.1 Identify figurative language in text, including:

- simile – figures of speech that use the words *like* or *as* to make comparisons;
- hyperbole – intentionally exaggerated figures of speech; and
- metaphor – a comparison equating two or more unlike things without using “like” or “as.”

L6.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

L.6.6 Virginia SOL Adds:

L6.6SOL.1 Replace colloquial expressions with correct usage.

L6.6SOL.2 Use reference sources to differentiate among homophones and easily confused words.