

Virginia SOQ ==> Metro Prep SOQ

Standards of Quality (SOQ) Guidelines	Metropolitan Preparatory Academy Policies, Procedures, Guidelines, and Practices
<p>§ 22.1-253.13:1. Standard 1. Instructional programs supporting the Standards of Learning and other educational objectives.</p>	<p>See Metropolitan Prep SOQ, Standard 1.</p>
<p>A. Working environment, benefits, salaries conducive to retaining high-quality personnel.</p>	<p>See Metropolitan Prep SOQ, Standard 1.1</p>
<p>A. Learning environment conducive to student achievement.</p>	<p>See Metropolitan Prep SOQ, Standard 1.2</p>
<p>A. Instruction that produces productive, educated citizens.</p>	<p>See Metropolitan Prep SOQ, Standard 1.3</p>
<p>B. The curriculum adopted by the [school] shall be aligned to the Standards of Learning.</p> <p>C. The curriculum shall emphasize English, Math, science, Virginia, U.S. and World History, Citizenship Concepts, Government, Economics & Financial Literacy, Foreign Languages, International Cultures, Health and P.E., Environmental Issues and Geography, Fine Arts.</p>	<p>See Metropolitan Prep SOQ, Standard 1.4</p> <p>See Metropolitan Prep SOQ, Standard 1.5</p>
<p>C.[Schools] shall also implement career and technical education programs.</p>	<p>See Metropolitan Prep SOQ, Standard 1.6</p>
<p>C. [Schools] shall provide remediation programs including summer school.</p>	<p>See Metropolitan Prep SOQ, Standard 1.7</p>
<p>D. An agreement for postsecondary degree attainment (dual enrollment) with a community college in the Commonwealth concurrent with studies for a high school diploma.</p>	<p>See Metropolitan Prep SOQ, Standard 1.8</p>
<p>D. Early identification, diagnosis, and assistance for students with reading and math problems and provision of effective instructional strategies and practices for proficiency development.</p>	<p>See Metropolitan Prep SOQ, Standard 1.9</p>

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D. A physical fitness program of at least 150 minutes per week during the year.	See Metropolitan Prep SOQ, Standard 1.10
§ 22.1-253.13:2. Standard 2. Instructional, administrative, and support personnel.*	See Metropolitan Prep SOQ, Standard 2
B. Employ licensed instructional personnel qualified in the relevant subject areas.	See Metropolitan Prep SOQ, Standard 2.1
<p>C. Maintain prescribed student-teacher ratios.</p> <p>C. School Student - Teacher Ratio - 21:1</p> <p>C. Provide one unencumbered planning period per day for instructors.</p> <p>F. ELL Programs: 17 full-time teachers per 1,000 students.</p> <p>H. Principals: 1 full-time principal per 600 students.</p> <p>H. Assistant Principals: 1 full-time assistant principal per 600 students</p> <p>H. Librarians: 1 part-time librarian per 299 students. 1 full-time librarian per 300+ students.</p> <p>H. Guidance counselors: 1 period per 70 students. 1 full-time at 350 students</p> <p>J. Technology: 2 full-time staff per 1000 students. 1 for technology support; and 1 technology instructional resource teacher/data coordinator.</p>	<p>See Metropolitan Prep SOQ, Standard 2.2</p> <p>See Metropolitan Prep SOQ, Standard 2.3</p> <p>See Metropolitan Prep SOQ, Standard 2.4</p> <p>See Metropolitan Prep SOQ, Standard 2.5</p> <p>See Metropolitan Prep SOQ, Standard 2.6</p> <p>See Metropolitan Prep SOQ, Standard 2.7</p> <p>See Metropolitan Prep SOQ, Standard 2.8</p> <p>See Metropolitan Prep SOQ, Standard 2.9</p> <p>See Metropolitan Prep SOQ, Standard 2.10</p>
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<p>O. Clerical: 1 full-time and one additional full-time for each 600 students beyond 200 students. Also, 1 full-time for the library at 750 students.</p>	<p>See Metropolitan Prep SOQ, Standard 2.11</p>
<p>§ 22.1-253.13:3. Standard 3. Accreditation, other standards and evaluation. (LEA obligations.)</p>	<p>Not directly applicable.</p>
<p>§ 22.1-253.13:4. Standard 4. Student achievement and graduation requirements. (LEA obligations).</p>	<p>Not directly applicable.</p>
<p>§ 22.1-253.13:5. Standard 5. Quality of classroom instruction and educational leadership.</p> <p>B. Teacher, administrator, and superintendent evaluations shall be consistent with the performance objectives included in the Guidelines for Uniform Performance Standards and Evaluation Criteria for Teachers, Administrators, and Superintendents.</p> <p>Teacher evaluations shall include <i>regular observation</i> and evidence that instruction is <i>aligned with the school's curriculum</i>.</p>	<p>See Metropolitan Prep – SOQ, Standard 3.1</p>
<p>E. Provide a program of high-quality professional development (i) in the use and documentation of performance standards and evaluation criteria; (ii) in the skills necessary to work with Advanced learning students, students with learning challenges, and ELL students to increase achievement; (iii) in education technology to facilitate integration of technology into curriculum, (iv) for administrative personnel to enhance leadership and management skills; (v) instructional content; (vi) assessment preparation; (vii) assessment methodology; (viii) instruction and remediation techniques in core subjects; (ix) interpreting test data; (x) technology applications</p>	<p>See Metropolitan Prep SOQ, Standard 3.2</p>

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to enhance instructional effectiveness; (xi) effective classroom management.	
F. Plans for high-quality professional development programs that support the recruitment, employment, and retention of qualified teachers and principals.	See Metropolitan Prep SOQ, Standard 3.3
§ 22.1-253.13:6. Standard 6. Planning and public involvement.	See Metropolitan Prep SOQ, Standard 4
A. A long-range plan to integrate educational technology into the Standards of Learning and the curricula...including career and technical education programs.	See Metropolitan Prep SOQ, Standard 4.1
B. A long-range plan based on data collection, an analysis of the data, and how the data will be utilized to improve classroom instruction and student achievement.	See Metropolitan Prep SOQ, Standard 4.2
C. Each public school shall also prepare a comprehensive, unified, long-range plan, which the relevant school board shall consider in the development of its division-wide comprehensive plan.	See Metropolitan Prep SOQ, Standard 4.3
D. Make available to [governing board, school administrators, faculty, and staff] information about where current Virginia school laws, Board regulations and revisions, and copies of relevant Opinions of the Attorney General of Virginia may be located online.	See Metropolitan Prep SOQ, Standard 4.4
§ 22.1-253.13:7. Standard 7. School board policies.	See Metropolitan Prep, Exhibit 1 – SOQ, Standard 5

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<p>A. Develop policies and procedures to address complaints of sexual abuse of a student by a teacher or other school board employee.</p>	<p>See Metropolitan Prep – SOQ, Standard 5.1</p>
<p>B. Maintain up-to-date policies. Perform policy and procedures overhaul at least every 5 years.</p>	<p>See Metropolitan Prep SOQ, Standard 5.2</p>
<p>C. Ensure that policies are developed giving consideration to the views of teachers, parents, and other concerned citizens and addressing:</p> <ul style="list-style-type: none"> (i) a process for communication between school employees, administrators, and school board; (ii) selection of instructional materials, with clear procedures for handling controversial materials; (iii) standards of student conduct and attendance, and enforcement procedures; (iv) community relations and engagement; (v) guidelines for parental engagement (vi) information about the process for addressing parental concerns and related recourse; (vii) a collaborative procedure for personnel evaluation; (viii) grievances, dismissals, etc. of teachers and related procedures. 	<p>See Metropolitan Prep SOQ, Standard 5.3</p>
<p>D. Provide employee access to a current copy of the school division policies, including the Student Conduct Policy, via the division's website.</p>	<p>See Metropolitan Prep SOQ, Standard 5.4</p>
<p>§ 22.1-253.13:8. Compliance.</p>	<p>See Metropolitan Prep SOQ, Standard 6</p>
<p>(i) Each [school] shall provide, as a minimum, the programs and services, as provided in the Standards of Quality prescribed.</p>	<p>See Metropolitan Prep SOQ, Standard 6.1</p> <p>See Metropolitan Prep SOQ, Standard 6.2</p>

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<p>(ii) Each local school board shall report its compliance with the Standards of Quality to the Board of Education annually.</p>	
<p>§ 22.1-253.13:9. Virginia Index of Performance incentive program.</p> <p>A. Track increase in enrollments, elective course offerings, and advanced proficiency attainment in core courses and other performance indicators aligned with the Commonwealth’s education objectives.</p> <p>D. Track the number of high school students who earn the 1-year Uniform Certificate of General Studies or an associate’s degree from a Virginia community college concurrent with studies for earning the high school diploma.</p>	<p>See Metropolitan Prep SOQ, Standard 7</p> <p>See Metropolitan Prep SOQ, Standard 7.1</p> <p>See Metropolitan Prep SOQ, Standard 7.2</p>