



**ADVANCED PLACEMENT SPANISH LANGUAGE
AND CULTURE
GRADES 10-12**

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION

Students actively communicate as they expand their ability to express ideas with fluency and accuracy in both spoken and written language. In addition, they develop the ability to understand spoken language in various contexts and use extensive and sophisticated vocabulary for reading current and traditional texts.

The Advanced Placement (AP) Spanish Language course prepares students to take the AP Spanish Language Examination in May. College credit may be granted, subject to the requirements of the college or university.

PREREQUISITE

Spanish IV or V

OPTIONS FOR NEXT COURSE

AP Spanish Literature

Students who study one language for an extended period of time will have the opportunity to achieve the highest levels of performance in the five goal areas: Communication, Cultures, Connections, Comparisons, and Communities.

Students pursuing an advanced diploma must successfully complete three years of one language or two years of two languages.

Students may begin the study of a new language, i.e., French I or Latin I (Grades 6-12), German I or Japanese I (Grades 7-12) or Russian I (Grades 9-12).

REQUIRED STUDENT TEXTBOOK

Una vez más (Prentice Hall, 1993)

Encuentros maravillosos (Prentice Hall, 2005)

AP Spanish: Preparing for the Language Examination (Prentice Hall, 2007)

Triángulo, Fourth Edition (Wayside Publishing, 2006)

Workbook in Spanish Three Years (AMSCO, 1989)

SUPPLEMENTARY MATERIALS

The teacher may choose to supplement the basal textbook with materials to extend and enrich the students' understanding of course topics. These materials may be drawn from daily newspapers, periodicals, television and other audio/visual media, primary source documents, simulations, and computer programs. For more information on this or any other Advanced Placement course, visit College Board Online at www.collegeboard.org.

AP SPANISH LANGUAGE AND CULTURE

Evidence of observable work products

The successful AP Spanish Language student will be able to:

- identify and summarize the main points and significant details and make appropriate inferences and predictions from a spoken source, such as a broadcast news report or a lecture on an academic or cultural topic related to the Spanish-speaking world.
- identify and summarize the main points and significant details and predict outcomes from an everyday conversation on a familiar topic, a dialogue from a film or other broadcast media, or an interview on a social or cultural topic related to the Spanish-speaking world.
- identify and summarize main points and important details and make appropriate inferences and predictions from a written text such as a newspaper or magazine article or contemporary literary excerpt.
- write a cohesive and coherent analytical or persuasive essay in reaction to a text or on a personal, academic, cultural or social issue, with control of grammar and syntax.
- describe, narrate, and present information or persuasive arguments on general topics with grammatical control and good pronunciation in an oral presentation of two or three minutes.
- use information from sources provided to present a synthesis and express an opinion.
- recognize cultural elements implicit in oral and written texts.
- interpret linguistic cues to infer social relationships.
- communicate via formal and informal written correspondence.
- initiate, maintain, and close a conversation on a familiar topic.
- formulate questions to seek clarification or additional information.
- use language that is semantically and grammatically accurate according to a given context.



VIRGINIA BEACH CITY PUBLIC SCHOOLS

A H E A D O F T H E C U R V E

Mission Statement

The Virginia Beach City Public Schools, in partnership with the entire community, will empower every student to become a life-long learner who is a responsible, productive and engaged citizen within the global community.

Dr. James G. Merrill, Superintendent

DEPARTMENT OF CURRICULUM AND INSTRUCTION

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For further information on notice of non-discrimination, visit <http://wdcrobcop01.ed.gov/CFAPPS/OCR/contactus.cfm> for the address and phone number of the office that serves your area, or call 1-800-421-3481.

Alternative formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write The Department of Curriculum and Instruction, Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, VA 23456-0038. Telephone (757) 263-1070 or (757) 263-1429; fax (757) 263-1424; TDD (757) 263-1240

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