



EXPLORATORY SPANISH GRADE 6 or 7

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION

Exploratory Spanish is a nine-week course designed for middle school students to explore the Spanish language and Spanish-speaking cultures. Students are provided opportunities to communicate in Spanish with their peers and teacher. In addition, they will understand their own culture better as they learn to appreciate different aspects of Spanish-speaking cultures.

PREREQUISITE

None

OPTIONS FOR NEXT COURSE

Students may begin the study of French I, Latin I or Spanish I (Grades 6-12), German I or Japanese I (Grades 7-12), Russian I in Grades 9-12, or a new exploratory language course (Grade 7).

Students who study one language for an extended period of time will have the opportunity to achieve the highest levels of performance in the five goal areas: Communication, Cultures, Connections, Comparisons, and Communities.

Students pursuing an advanced diploma must successfully complete three years of one language or two years of two languages.

REQUIRED STUDENT TEXTBOOK

Discovering Languages: Spanish (Amsco School Publications, 2004, Ashworth & Robbins)

SUPPLEMENTARY MATERIALS

The teacher may choose to supplement the basal textbook with materials to extend and enrich the students' understanding of course topics. These materials may be drawn from daily newspapers, periodicals, television and other audio/visual media, primary source documents, simulations, and computer programs.

GOAL 1-COMMUNICATION

Communicate in Spanish

GOAL 2-CULTURES

Understand Spanish-Speaking Cultures and the Oneness of Culture and Language

Standards

- 1.1 Students exchange basic information and express feelings, emotions, and opinions.
- 1.2 Students understand and interpret written and spoken language that pertains to certain topics.
- 1.3 Students present basic information to an audience of listeners and readers that pertains to certain topics.
- 2.1 Students demonstrate an understanding of the relationship among certain common products, practices, and perspectives of Spanish-speaking cultures and their own cultures.
- 2.2 Students demonstrate an awareness, acceptance, and appreciation of Spanish-speaking cultures

Core Communicative Contexts

- Socializing
- Exchanging information
- Expressing opinions and feelings

Core Topics

- A. Greetings, Introductions and Farewells
- B. Alphabet
- C. Spanish-speaking Countries
- D. Numbers
- E. Days, Months, and Holidays
- F. Colors
- G. Foods
- H. Animals
- I. Parts of the Body and Sports

Core Knowledge

Cultural Knowledge

- Products
- Practices
- Perspectives

Vocabulary

- Basic
- Informal
- Formal

Parts of Speech

- Nouns
- Verbs
- Pronouns
- Adjectives
- Adverbs
- Prepositions
- Conjunctions
- Interjections

Punctuation

- Common to first and/or second languages



IRGINIA BEACH CITY PUBLIC SCHOOLS

A H E A D O F T H E C U R V E

Mission Statement

The Virginia Beach City Public Schools, in partnership with the entire community, will empower every student to become a life-long learner who is a responsible, productive and engaged citizen within the global community.

Dr. James G. Merrill, Superintendent

DEPARTMENT OF CURRICULUM AND INSTRUCTION

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