

**WORLD LANGUAGES****FRENCH I
GRADES 7-8**

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION

Students begin the sequential development of all communicative skills. They use the language for oral and written communication, interpretation of spoken and written information, and presentations to audiences of listeners and readers. In addition, culture is an integral part of meaningful language use.

PREREQUISITE

None

OPTIONS FOR NEXT COURSE

French II

Students who study one language for an extended period of time will have the opportunity to achieve the highest levels of performance in the five goal areas: Communication, Cultures, Connections, Comparisons, and Communities.

Students pursuing an advanced diploma must successfully complete three years of one language or two years of two languages.

Students may begin the study of a new language, i.e., Latin I or Spanish I (Grades 6-12), German I or Japanese I (Grades 7-12) or Russian I (Grades 9-12).

REQUIRED STUDENT TEXTBOOK

Discovering French Nouveau! Bleu, Level 1 (McDougal Littell, 2004)

SUPPLEMENTARY MATERIALS

The teacher may choose to supplement the basal textbook with materials to extend and enrich the students' understanding of course topics. These materials may be drawn from daily newspapers, periodicals, television and other audio/visual media, primary source documents, simulations, and computer programs.

FRENCH I

GOAL 1 – COMMUNICATION

Communicate in French *

Standards

Interpersonal Mode (IP)

1.1 Students provide and obtain information, express feelings and emotions, and exchange opinions, both orally and in writing.

Interpretative Mode (IR)

1.2 Students understand and interpret written and spoken language on a variety of topics.

Presentational Mode (P)

1.3 Students present information, concepts, and ideas to an audience of listeners and readers on a variety of topics.

FL.1.IP: Communication: Interpersonal

- Exchange greetings, leave takings, and common classroom expressions in French.
- Express and react to opinions in French.
- Follow and/or give simple instructions in French at times using authentic and other materials.
- Ask and answer questions in French pertaining to familiar topics.
- Exchange in French level-appropriate information using available technology.

FL.1.IR: Communication: Interpretive

- Recognize in French sequence of events using authentic materials and other resources.
- Identify in French main ideas using authentic and other materials.
- Interpret gestures, intonation, and other visual/auditory cues from francophone cultures.
- Derive in French meaning from familiar information in new contexts using authentic and other materials.

FL.1.P: Communication: Presentational

- Retell in French familiar information in new contexts.
- Present in French unrehearsed information that pertains to familiar topics.
- Present in French level-appropriate information using available technology.

GOAL 2 – CULTURES

Gain Knowledge and Understanding of the Cultures of the Francophone World *

Standards

- 2.1 Students demonstrate an understanding of the relationship among products, practices, and perspectives of the cultures studied.
- 2.2 Students demonstrate an awareness, acceptance, and appreciation of diverse cultures.

FL.2.P: Cultures: Presentational

- Present unrehearsed, familiar information in French that uses idiomatic expressions, proverbs, and/or short literary quotes.
- Compare in French practices and perspectives of francophone cultures to their own practices and perspectives.

GOAL 3 – CONNECTIONS

Use French to Connect with Other Disciplines and Expand Knowledge *

Standards

- 3.1 Students reinforce and expand their knowledge of other disciplines through the study of French.
- 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the study of French and its cultures.

FL.3.IP: Connections: Interpersonal

- Exchange information in French about knowledge gained from other subject areas.
- Ask and answer questions in French to identify topics common to French and other disciplines.
- Exchange information in French about their own opinions of other subject areas.

FL.3.IR: Connections: Interpretive

- Identify information in French that would be useful in other subject areas.
- Identify in French topics common to French and other subject areas.

FL.3.P: Connections: Presentational

- Paraphrase information in French about topics common to French and other subject areas.
- Apply skills learned in other subject areas to complete oral and written tasks in French.

GOAL 4 – COMPARISONS

Develop Insight through French into the Nature of Language and Culture *

Standards

- 4.1 Students demonstrate understanding of the nature of language through comparisons of French and their own language.
- 4.2 Students demonstrate understanding of the concept of culture through comparisons of the francophone cultures studied and their own culture.

FL.4.IP: Comparisons: Interpersonal

- Exchange in French familiar and new information to address others formally and informally according to francophone cultures.
- Ask and answer questions in French that include cognates, gestures, and level-appropriate idiomatic expressions.

FL.4.IR: Comparisons: Interpretive

- Identify in French false cognates, cognates, gestures, and level-appropriate idiomatic expressions that are used in francophone cultures.
- Recognize in French differences and similarities between the sound and writing systems of French and English.
- Recognize critical sound distinctions necessary in communicating meaning in French.

FL.4.P: Comparisons: Presentational

- Compare in French cognates, gestures, and idiomatic expressions of francophone cultures and their own culture.

GOAL 5 – COMMUNITIES

Use French to Participate in Multilingual Communities at Home and Around the World *

Standards

- 5.1 Students use French for meaningful purposes both within and beyond the school setting.
- 5.2 Students explore opportunities to use French for personal growth and career goals at home and abroad.

FL.5.IP: Communities: Interpersonal

- Exchange information in French about the presence of French-speaking people within and beyond the school setting.

FL.5.IR: Communities: Interpretive

- Identify career opportunities that require the use of French.

FL.5.P: Communities: Presentational

- Relate the advantages of being able to use French.

* Task Force of the National Standards in Foreign Language Education Project. (1999). *Standards for foreign language learning in the 21st century*. Lawrence, Kansas: Allen Press.



Mission Statement

The Virginia Beach City Public Schools, in partnership with the entire community, will empower every student to become a life-long learner who is a responsible, productive and engaged citizen within the global community.

Dr. James G. Merrill, Superintendent

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