

**FRENCH IV
GRADES 9-12**

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION

Students continue to increase their proficiency using all communicative skills. They use more sophisticated language for oral and written communication, interpretation of spoken and written information, and presentations to audiences of listeners and readers. In addition, culture is an integral part of meaningful language use.

PREREQUISITE

French III

OPTIONS FOR NEXT COURSE

French V
AP French Language

Students who study one language for an extended period of time will have the opportunity to achieve the highest levels of performance in the five goal areas: Communication, Cultures, Connections, Comparisons, and Communities.

Students pursuing an advanced diploma must successfully complete three years of one language or two years of two languages.

Students may begin the study of a new language, i.e., Latin I or Spanish I (Grades 6-12), German I or Japanese I (Grades 7-12) or Russian I (Grades 9-12).

REQUIRED STUDENT TEXTBOOK

Discovering French Nouveau! Rouge, Level III (McDougal Littell, 2004)

SUPPLEMENTARY MATERIALS

The teacher may choose to supplement the basal textbook with materials to extend and enrich the students' understanding of course topics. These materials may be drawn from daily newspapers, periodicals, television and other audio/visual media, primary source documents, simulations, and computer programs.

FRENCH IV

GOAL 1 – COMMUNICATION

Communicate in French *

Standards

Interpersonal Mode (IP)

1.1 Students provide and obtain information, express feelings and emotions, and exchange opinions, both orally and in writing.

Interpretative Mode (IR)

1.2 Students understand and interpret written and spoken language on a variety of topics.

Presentational Mode (P)

1.3 Students present information, concepts, and ideas to an audience of listeners and readers on a variety of topics.

FIV.1.IP: Communication: Interpersonal

- Exchange information in French with the purpose of persuading others.
- Exchange information in French that focuses on abstract ideas.
- Interact with others in French to express content in the present, past and future.
- Exchange level-appropriate information in French using available technology.

FIV.1.IR: Communication: Interpretive

- Recognize in French mood and implied meaning of oral and written communication, such as humor, sarcasm, and intent.
- Derive meaning in French from new information in a variety of literary texts.
- Interpret meaning in French from culturally authentic materials and sources, such as television, radio, newspaper, magazines, and Internet.
- Analyze in French main ideas and significant details in literary works and other authentic materials.

FIV.1.P: Communication: Presentational

- Present unrehearsed information in French about occurrences in the present, past, and future.
- Present level-appropriate information in French using available technology.

GOAL 2 – CULTURES

Gain Knowledge and Understanding of the Cultures of the Francophone World *

Standards

2.1 Students demonstrate an understanding of the relationship among products, practices, and perspectives of the cultures studied.

2.2 Students demonstrate an awareness, acceptance, and appreciation of diverse cultures.

FIV.2.IP: Cultures: Interpersonal

- Interact with others in French to identify new products that have become part of francophone cultures.
- Exchange information in French on the impact of new products on the established practices and perspectives in francophone cultures.

FIV.2.IR: Cultures: Interpretive

- Identify new products that have become part of francophone cultures using a variety of sources.
- Identify established practices and perspectives in francophone cultures.

FIV.2.P: Cultures: Presentational

- Predict in French the impact of new products on the practices and perspectives of francophone cultures.
- Present information in French on the advantages and disadvantages of new products replacing traditional products of francophone cultures.

GOAL 3 – CONNECTIONS

Use French to Connect with Other Disciplines and Expand Knowledge *

Standards

3.1 Students reinforce and expand their knowledge of other disciplines through the study of French.

3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the study of French and its cultures.

FIV.3.IP: Connections: Interpersonal

- Ask and answer questions in French to predict changes that may occur in other subject areas in the future.

FIV.3.IR: Connections: Interpretive

- Identify new information in French that may indicate impending changes in other subject areas.

FIV.3.P: Connections: Presentational

- Present unrehearsed information in French that includes predictions about changes that may occur in other subject areas.

GOAL 4 – COMPARISONS

Develop Insight through French into the Nature of Language and Culture *

Standards

- 4.1 Students demonstrate understanding of the nature of language through comparisons of French and their own language.
- 4.2 Students demonstrate understanding of the concept of culture through comparisons of the francophone cultures studied and their own culture.

FIV.4.IP: Comparisons: Interpersonal

- Ask and answer questions in French to obtain information on how they and their peers in francophone cultures view the same topics.

FIV.4.IR: Comparisons: Interpretive

- Identify in French common topics of interest for them and their peers in francophone cultures.

FIV.4.P: Comparisons: Presentational

- Compare in French how they and their peers in francophone cultures view the same topics.

GOAL 5 – COMMUNITIES

Use French to Participate Multilingual Communities at Home and Around the World *

Standards

- 5.1 Students use French for meaningful purposes both within and beyond the school setting.
- 5.2 Students explore opportunities to use French for personal growth and career goals at home and abroad.

FIV.5.IP: Communities: Interpersonal

- Ask and answer questions in French to gain information about current and future career opportunities in global communities.

FIV.5.IR: Communities: Interpretive

- Identify resources that offer information in French about current and future career opportunities in which knowledge of French would be beneficial.

FIV.5.P: Communities: Presentational

- Summarize in French how one's ability to communicate in French will increase career opportunities.

* Task Force of the National Standards in Foreign Language Education Project. (1999). *Standards for foreign language learning in the 21st century*. Lawrence, Kansas: Allen Press.



VIRGINIA BEACH CITY PUBLIC SCHOOLS

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Dr. James G. Merrill, Superintendent

DEPARTMENT OF CURRICULUM AND INSTRUCTION

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CIE-0005 (Revised 8/12)