PUBLIC SPEAKING I  
GRADERS 10-12

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school’s guidance department.

COURSE DESCRIPTION
Public Speaking I is a performance course which allows students to become proficient in selected categories and to gain knowledge of advanced oral communication techniques. This course is tutorial in nature with the teacher acting as a facilitator as students refine oral interpretation and persuasive speaking skills, deliver impromptu and special occasion speeches, and explore mass media.

In addition, students are encouraged to participate in forensic competitions and perform in school and community events.

PREREQUISITE
None

OPTIONS FOR NEXT COURSE
Public Speaking II

REQUIRED STUDENT TEXTBOOK
The Art of Public Speaking, Ninth Edition, Stephen E. Lucas

THE KNOWLEDGE, SKILLS, AND ATTITUDES THAT COMPRISE THE PUBLIC SPEAKING I COURSE ARE SUMMARIZED AS FOLLOWS FROM THE CURRICULUM:

**ORAL INTERPRETATION**
- Programs
- Humorous/dramatic and/or duo interpretations
- Storytelling
- Readers' Theatre

**SPECIAL OCCASION SPEECHES**
- Impromptu
- Courtesy
- Ceremonial
- Contest

**PERSUASION**
- Extemporaneous speaking
- Lincoln-Douglas debate
- Policy debate

**MASS MEDIA**
- Radio and television
- Production techniques
THE OBJECTIVES FOR THE COURSE FOLLOW.

Refine oral interpretation skills
- Produce an oral interpretation program
- Perform humorous, dramatic, and/or duo interpretations
- Interpret children's literature/storytelling
- Participate in Readers’ Theatre

Expand persuasive speaking skills
- Demonstrate extemporaneous speaking
- Participate in Lincoln-Douglas debate
- Participate in policy debate

Perform impromptu speeches
- Respond to a variety of topics
- Develop organizational strategies

Deliver special occasion speeches
- Identify types of special occasion speeches
- Perform a variety of special occasion speeches

Develop expertise in one or more speech categories
- Select an area(s) of concentration for performance
- Devise a plan for implementation