



PUBLIC SPEAKING I GRADES 10-12

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION

Public Speaking I is a performance course which allows students to become proficient in selected categories and to gain knowledge of advanced oral communication techniques. This course is tutorial in nature with the teacher acting as a facilitator as students refine oral interpretation and persuasive speaking skills, deliver impromptu and special occasion speeches, and explore mass media.

In addition, students are encouraged to participate in forensic competitions and perform in school and community events.

PREREQUISITE

None

OPTIONS FOR NEXT COURSE

Public Speaking II

REQUIRED STUDENT TEXTBOOK

The Art of Public Speaking, Ninth Edition, Stephen E. Lucas

THE KNOWLEDGE, SKILLS, AND ATTITUDES THAT COMPRISE THE PUBLIC SPEAKING I COURSE ARE SUMMARIZED AS FOLLOWS FROM THE CURRICULUM:

ORAL INTERPRETATION

- Programs
- Humorous/dramatic and/or duo interpretations
- Storytelling
- Readers' Theatre

SPECIAL OCCASION SPEECHES

- Impromptu
- Courtesy
- Ceremonial
- Contest

PERSUASION

- Extemporaneous speaking
- Lincoln-Douglas debate
- Policy debate

MASS MEDIA

- Radio and television
- Production techniques

THE OBJECTIVES FOR THE COURSE FOLLOW.

Refine oral interpretation skills

- Produce an oral interpretation program
- Perform humorous, dramatic, and/or duo interpretations
- Interpret children's literature/storytelling
- Participate in Readers' Theatre

Expand persuasive speaking skills

- Demonstrate extemporaneous speaking
- Participate in Lincoln-Douglas debate
- Participate in policy debate

Perform impromptu speeches

- Respond to a variety of topics
- Develop organizational strategies

Deliver special occasion speeches

- Identify types of special occasion speeches
- Perform a variety of special occasion speeches

Develop expertise in one or more speech categories

- Select an area(s) of concentration for performance
- Devise a plan for implementation



VIRGINIA BEACH CITY PUBLIC SCHOOLS
A H E A D O F T H E C U R V E

Mission Statement

The Virginia Beach City Public Schools, in partnership with the entire community, will empower every student to become a life-long learner who is a responsible, productive and engaged citizen within the global community.

Dr. James G. Merrill, Superintendent

DEPARTMENT OF CURRICULUM AND INSTRUCTION
2512 George Mason Drive • P. O. Box 6038 • Virginia Beach, Virginia 23456-0038

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The following staff are designated to handle inquiries regarding the non-discrimination policies:

Director of Guidance Services at (757) 263-1980 or to the Assistant Superintendent of Human Resources at (757) 263-1133.

For further information on notice of non-discrimination, visit <http://wdrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm> for the address and phone number of the office that serves your area, or call 1-800-421-3481.

Alternative formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write The Department of Curriculum and Instruction, Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, VA 23456-0038. Telephone (757) 263-1070 or (757) 263-1429; fax (757) 263-1424; TDD (757) 263-1240

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