

**SOCIAL STUDIES****SOCIAL STUDIES
GRADE 7****UNITED STATES HISTORY FROM 1865 TO THE PRESENT**

Counselors are available to assist parents and students with course selections and career planning. Parents may arrange to meet with the counselor by calling the school's guidance department.

COURSE DESCRIPTION

Social Studies 7 expands the study of American History begun in grade 6 by introducing students to nineteenth and twentieth century American history. The course concentrates on the social, economic, and political history of the United States and examines the effects of developments, events, and change on the lives of people in historical periods. Fundamental concepts in civics, economics, and geography are further developed within the context of United States history.

The course places special emphasis on study skills, locating and using varied sources of information, communicating ideas effectively, working cooperatively with others, and planning and using time efficiently. Thinking skills are developed as students examine historic issues and events to determine contrasts between eras, evaluate information from varied sources, and identify points of view and bias. Students are encouraged to investigate personalities and topics of personal interest by reading.

Students will take the Standards of Learning test for *United States History from 1865 to the Present* at the completion of the course. Specific dates will be announced by the school.

PREREQUISITE

Social Studies 6

OPTION FOR NEXT COURSE

Social Studies 8

REQUIRED STUDENT TEXTBOOK

Prentice Hall America: History of Our Nation: 1865 to the Present, VA Edition (Prentice Hall, 2010)

SUPPLEMENTARY MATERIALS

The teacher may choose to supplement the basal textbook with materials to extend and enrich the students' understanding of course topics. These materials may be drawn from daily newspapers, periodicals, television and other visual media, primary source documents, simulations, and computer programs.

THE KNOWLEDGE, SKILLS, AND ATTITUDES THAT COMPRISE THE GRADE 7 UNITED STATES HISTORY COURSE ARE SUMMARIZED AS FOLLOWS FROM THE PRESCRIBED CURRICULUM

TOPICS OF STUDY

Unit 1: Reuniting the Nation

- 7.1.1 Describe the visions of Lincoln, Lee and Douglass for reuniting the nation after the Civil War. **(USII.3c)**
- 7.1.2 Describe the philosophy and the components of the Radical Republican plan to reunify the United States after the Civil War. **(USII.1d)**
- 7.1.3 Identify the basic provisions of the Civil War Amendments. **(USI.3a)**
- 7.1.4 Evaluate the positive and negative consequences of Reconstruction policies and practices. **(USII.3b)**
- 7.1.5 Explain the historical significance of the 1876 presidential election. **(USII.3b)**
- 7.1.6 Describe the political, social, and economic legacies of Reconstruction. **(USII.3b)**
- 7.1.7 Explain the factors that supported the settlement of the West. **(USII.3a) (USII.4a)**
- 7.1.8 Identify the regions and cities associated with westward migration. **(USII.2c)**
- 7.1.9 Describe the location, climate, and physical environment of the Great Plains. **(USII.2a)**
- 7.1.10 Explain how inventions and adaptations supported the settlement of the Great Plains. **(USII.2a)**
- 7.1.11 Describe the effects of westward expansion on the American Indians of the Great Plains. **(USII.4a)**

Unit 2: Getting Down to Business

- 7.2.1 Describe how life on the farm and in the cities changed after the Civil War. **(USII.4d)**
- 7.2.2 Identify cities and regions associated with industrialization. **(USII.2c)**
- 7.2.3 Identify factors that supported the industrial development of the United States. **(USII.2b, USII.4d)**
- 7.2.4 Describe the relationship between key industries and their location. **(USII.2b, USII.4b)**
- 7.2.5 Describe the growth of big business. **(USII.4d)**
- 7.2.6 Identify the contributions of key individuals to the growth of industrial America. **(USII.4d)**
- 7.2.7 Describe working conditions during industrialization. **(USII.4e)**
- 7.2.8 Evaluate the effectiveness of methods used by labor to improve working conditions. **(USII.4e)**

Unit 3: A Nation Transformed

- 7.3.1 Identify key urban areas in the United States in the early 1900s. **(USII.2e)**
- 7.3.2 Identify reasons for increased immigration to the United States. **(USII.4b)**
- 7.3.3 Describe the historical significance of the Statue of Liberty and Ellis Island. **(USII.1b)**
- 7.3.4 Explain the reasons for urban growth in the late 1800s and early 1900s. **(USII.4b)**

- 7.3.5 Describe living conditions in urban areas. **(USII.4b)**
- 7.3.6 Describe immigration policy and the treatment of the new immigrants by native-born Americans. **(USII.4b)**
- 7.3.7 Describe the contributions of immigrants to American life. **(USII.4b)**
- 7.3.8 Describe the early urban reform efforts. **(USII.4b)**
- 7.3.9 Identify the contributions of key inventors and the effects of the inventions on life in America. **(USII.4b)**

Unit 4: Competition and Conflict

- 7.4.1 Explain how American foreign policy has changed over time. **(USII.1c)**
- 7.4.2 Explain the causes and effects of the United States' interest in overseas expansion in the late 1800s. **(USII.1d)**
- 7.4.3 Identify factors that contributed to the outbreak of the Spanish-American War. **(USII.5a)**
- 7.4.4 Identify key events and personalities involved in the Spanish-American War.
- 7.4.5 Identify the results of the American victory in the Spanish-American War.
- 7.4.6 Identify differing points of view on the issue of Philippine independence. **(USII.1d)**
- 7.4.7 Identify foreign policy initiatives and key events associated with the administration of Theodore Roosevelt. **(USII.5b)**

Unit 5: Progressive Reforms

- 7.5.1 Describe the problems addressed by the Progressive movement. **(USII.4b, 4e)**
- 7.5.2 Explain the role of individuals and groups in focusing public attention on the social and economic problems of the era. **(USII.1d)**
- 7.5.3 Describe the influence of women and minorities on the reforms of the Progressive Era. **(USII.4b, 4e)**
- 7.5.4 Describe the problems faced by African Americans during the Progressive Era. **(USII.4c)**
- 7.5.5 Describe the goals of leaders and groups in bringing about social, economic, and political change for African Americans. **(USII.4c)**
- 7.5.6 Explain the significance of the political reforms at the state and local levels.
- 7.5.7 Explain how the constitutional amendments of the time period addressed Progressive concerns. **(USII.4e)**
- 7.5.8 Explain why Theodore Roosevelt became a symbol of the Progressive Era.

Unit 6: The Great War: America Joins the Fight

- 7.6.1 Identify the long-term causes for the outbreak of World War I. **(USII.5c)**

- 7.6.2 Identify the immediate causes of the outbreak of World War I.
- 7.6.3 Identify the countries involved in World War I. **(USII.5c)**
- 7.6.4 Explain events leading to American involvement in World War I. **(USII.5c)**
- 7.6.5 Explain ways the American government and citizens supported the war effort.
- 7.6.6 Describe the influence of technology on World War I. **(USII.1b)**
- 7.6.7 Explain the role of the United States in the Allied victory in World War I.
- 7.6.8 Explain the historical origin of Veteran’s Day. **(USII.1b)**
- 7.6.9 Describe major provisions of Woodrow Wilson’s Fourteen Points. **(USII.5c)**
- 7.6.10 Identify the major provisions of the Treaty of Versailles. **(USII.1a)**
- 7.6.11 Describe the debate over American ratification of the Treaty of Versailles. **(USII.5c)**
- 7.6.12 Describe the influence of World War I on the United States’ role in world affairs. **(USII.5c)**
- 7.6.13 Identify the major territorial changes in the post-war world. **(USII.1f)**

Unit 7: America Goes from Boom to Bust

- 7.7.1 Describe the effects of inventions and electrification on life in America during the 1920s and 1930s. **(USII.6a)**
- 7.7.2 Explain how the automobile changed life in America. **(USII.6a)**
- 7.7.3 Describe the reasons for and consequences of the Great Migration North and West. **(USII.6b)**
- 7.7.4 Describe the causes and effects of intolerance in America during the 1920s. **(USII.1d)**
- 7.7.5 Describe the changing roles and perceptions of women in the 1920s. **(USII.4e)**
- 7.7.6 Describe causes and effects of Prohibition on American society. **(USII.4e, USII.6b)**
- 7.7.7 Explain how art, music, and literature reflected life in America during the 1920s and 1930s.
- 7.7.8 Identify the historical significance of key individuals of the 1920s and 1930s. **(USII.6a)**
- 7.7.9 Explain the causes of the Great Depression. **(USII.6d)**
- 7.7.10 Evaluate the effectiveness of President Hoover’s efforts to combat the Depression. **(USII.1d)**
- 7.7.11 Describe the effects of the Great Depression on the American people. **(USII.6d)**
- 7.7.12 Identify and explain the methods Americans used to cope with the Depression. **(USII.1b)**
- 7.7.13 Describe President Roosevelt’s efforts to combat the Depression. **(USII.6d)**
- 7.7.14 Describe the historical significance of the New Deal. **(USII.1b)**

Unit 8: World War II

- 7.8.1 Account for the rise of totalitarian dictatorships in Europe during the 1920s and 1930s. **(USII.7a)**
 - 7.8.2 Identify the major countries involved in World War II. **(USII.7a)**
 - 7.8.3 Describe the long-term and immediate causes of World War II. **(USII.7b)**
 - 7.8.4 Describe the American response to World War II between 1939 and 1941. **(USII.7a)**
 - 7.8.5 Explain the reasons for America’s entry into World War II. **(USII.7a)**
 - 7.8.6 Describe the opposition to the entry of the United States into World War II. **(USII.1d)**
 - 7.8.7 Identify the historical significance of key battles and terms related to the conduct of World War II in Europe. **(USII.7b)**
 - 7.8.8 Describe the Holocaust and explain its historical significance. **(USII.7b)**
 - 7.8.9 Identify the historical significance of key battles and terms related to the conduct of World War II in the Pacific. **(USII.7b)**
 - 7.8.10 Identify the historical significance of key individuals and groups during the World War II period. **(USII.7a)**
 - 7.8.11 Describe the historical significance of the use of the atomic bomb. **(USII.7b)**
 - 7.8.12 Identify the significance of key dates during the World War II period. **(USII.7b)**
 - 7.8.13 Explain the major reasons for the Allied victory in World War II. **(USII.7b)**
 - 7.8.14 Describe efforts to support the American war effort on the home front. **(USII.7c)**
 - 7.8.15 Evaluate the effects of World War II on women and minorities within the United States. **(USII.7c)**
- Unit 9: Transitions: In Pursuit of Peace**
- 7.9.1 Describe the growth of the American economy after World War II. **(USII.8b)**
 - 7.9.2 Describe the causes and effects of demographic changes in the United States in the years following World War II. **(USII. 8b, USII.9b)**
 - 7.9.3 Describe the international effects of World War II. **(USII.8a)**
 - 7.9.4 Identify the major political and governmental changes during the Cold War era. **(USII.8a)**
 - 7.9.5 Describe the political and economic differences between the U.S. and the U.S.S.R. during the Cold War period. **(USII.8c)**
 - 7.9.6 Describe the characteristics of the Cold War. **(USII.8c)**
 - 7.9.7 Describe the Truman administration’s responses to foreign policy challenges of the Cold War era. **(USII.8c)**
 - 7.9.8 Identify the causes and results of the Korean War. **(USII.8c)**
 - 7.9.9 Describe the causes and effects of the anticommunist crusade of the early 1950s. **(USII.1d)**

- 7.9.10 Describe the foreign and domestic issues during the Eisenhower administration. **(USII.8d)**
- 7.9.11 Describe the foreign policy challenges and responses of the Kennedy administration during the Cold War era.

Unit 10: Turmoil at Home and Abroad

- 7.10.1 Explain the historical bases of the struggle for equal rights. **(USII.9a)**
- 7.10.2 Describe the goals of the civil rights movement.
- 7.10.3 Identify key events in the civil rights movement. **(USII.9a)**
- 7.10.4 Describe the points of view and contributions of key individuals and groups during the Civil Rights Era. **(USII.9a)**
- 7.10.5 Describe the role of the federal government in protecting the rights of African Americans. **(USII.9a)**
- 7.10.6 Evaluate the role of Dr. Martin Luther King, Jr. in the civil rights movement. **(USII.9a)**
- 7.10.7 Describe American involvement in Vietnam after 1964.
- 7.10.8 Describe the differing points of view regarding American involvement in Vietnam. **(USII.8c)**
- 7.10.9 Explain why 1968 is considered a turning point in American history. **(USII.1c)**
- 7.10.10 Assess the immediate and long-term effects of the Vietnam War.
- 7.10.11 Describe the efforts of individuals and groups to improve the social, political, and economic status of women and minority groups in America. **(USII.9a)**
- 7.10.12 Describe the changes in American society since the 1970s. **(USII.8d)**

Unit 11: Globalization and Interdependence

- 7.11.1 Explain how new technologies affect American life. **(USII.9b)**
- 7.11.2 Describe how the process of globalization affects the operation of the international economy. **(USII.9e)**
- 7.11.3 Describe foreign policy issues during the late 20th century and early 21st century. **(USII.9d)**
- 7.11.4 Describe global concerns during the late 20th century and early 21st century. **(USII.9d)**
- 7.11.5 Explain how events in other parts of the world affect life in the United States. **(USII.9d)**
- 7.11.6 Describe how the contributions of key individuals during the late 20th and early 21st centuries changed life in America. **(USII.9c)**

CITIZENSHIP GOALS

- Appreciating our American heritage
- Appreciating our multi-cultural heritage
- Valuing our democratic way of life
- Respecting individual differences
- Valuing self worth and the worth of others
- Treating others with courtesy and respect
- Accepting responsibility for behavior and its consequences
- Seeking compromise and consensus in resolving differences

SKILLS

- **Study Skills**
 - Bringing required materials to class
 - Organizing and maintaining a class notebook
 - Selecting appropriate or relevant information from sources
 - Collecting information from newspapers, magazines, and other media
 - Using note-taking strategies
 - Using a variety of test-taking and study strategies to prepare for quizzes, tests, etc.
- **Chart/Graph Skills** (USII.1c)
 - Identifying symbols used in editorial cartoons
 - Making and interpreting time lines
 - Making and interpreting simple political cartoons
 - Using charts and graphs to organize and classify data and information
- **Map Skills** (USII.1f, USII.1g)
 - Locating historic sites and physical features on maps
 - Making and interpreting special purpose maps
 - Determining distance direction on maps
 - Analyzing and interpreting maps
 - Using parallels of latitude and meridians of longitude to describe hemispheric location
- **Problem-Solving/Decision-Making Skills**
 - Identifying the steps in the decision-making/problem-solving process
 - Using the process to analyze historical decision making
 - Evaluating the decision making and problem solving of key historical leaders
- **Critical Thinking Skills** (USII.1a, USII.1b, USII.1d, USII.1h)
 - Distinguishing between simple statements of fact and opinion
 - Identifying bias and points of view
 - Using facts to support opinions and generalizations
 - Sequencing events and making connections between past and present

- **Communication Skills (USII.1e)**

- Preparing short reports, projects, and presentations
- Writing paragraphs and brief summaries
- Listening actively to the ideas and thoughts of others
- Integrating new vocabulary words into oral and written communication
- Contributing ideas and suggestions to class discussion
- Evaluating and debating issues orally and in writing

- **Reading Skills**

- Analyzing new vocabulary words
- Using a variety of strategies to comprehend written material
- Confirming or revising predictions
- Demonstrating an understanding of content-related material in a variety of ways
- Analyzing his or her understanding of what is read
- Reading biographies, historical fiction, and other books for information and enjoyment
- Interpreting primary and secondary source documents (USII.1a)



VIRGINIA BEACH CITY PUBLIC SCHOOLS

A H E A D O F T H E C U R V E

Mission Statement

The Virginia Beach City Public Schools, in partnership with the entire community, will empower every student to become a life-long learner who is a responsible, productive and engaged citizen within the global community.

Dr. James G. Merrill, Superintendent

DEPARTMENT OF CURRICULUM AND INSTRUCTION

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Director of Guidance Services at (757) 263-1980 or to the Assistant Superintendent of Human Resources at (757) 263-1133.

For further information on notice of non-discrimination, visit <http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm> for the address and phone number of the office that serves your area, or call 1-800-421-3481.

Alternative formats of this publication which may include taped, Braille, or large print materials are available upon request for individuals with disabilities. Call or write The Department of Curriculum and Instruction,

Virginia Beach City Public Schools, 2512 George Mason Drive, P.O. Box 6038, Virginia Beach, VA 23456-0038.

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