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Altavista Elementary

1003 Lynch Mill Rd, Altavista, VA 24517-1028

Campbell County Public Schools

Principal: Mrs. Amy Abell
(434) 369-5665

Superintendent: Dr. Robert Johnson
(434) 332-3458

Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2014 - 2015 Summary of Accountability Results		
State Accreditation Status	Federal Accountability	
Accredited with Warning	Title I Priority: No	Title I Focus: No

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students

Subject	Accreditation Benchmark	2012 - 2013		2013 - 2014		2014 - 2015		
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	Met Accreditation Benchmark
English	75	83	84	61	75	64	69	NO
Mathematics	70	68	82	72	76	79	73	YES
History	70	80	81	82	80	79	80	YES
Science	70	85	87	69	80	58	71	3YR

Key: YES = Met objective based on current year results
AB = Met objective based on Alternative Benchmark
- = No data for group
* = Data not yet available
3YR = Met objective based on the 3 year average result
NO = Did not meet objective
< = A group below state definition for personally identifiable results
N/A = Not applicable

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2013-2014; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability

	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	69	61	3YR	66	75	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	59	49	3YR	57	66	YES
Gap Group 2 - Black Students	57	45	NO	56	60	YES
Gap Group 3 - Hispanic Students	60	<	TS	60	<	TS

Key: YES = Met objective based on the current year result
TS = Too small, objective not evaluated due to too few students
NO = Did not meet objective
- = No data for group
N/A = Not applicable
3YR = Met objective based on the 3 year average result
R10 = Met objective by reducing failure rate by at least 10 percent
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* = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

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Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2014-2015	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	TS	TS
White	YES	YES
Performance	2014-2015	
	Reading	Mathematics
All Students	YES-3YR	YES-MP
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-3YR	YES-MP
Gap Group 2 - Black Students	NO	YES-MP
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES-3YR	YES-MP
Limited English Proficient	TS	TS
Students with Disabilities	TS	TS
White	YES-3YR	YES-MP
Federal Graduation Indicator (FGI)	2014-2015	
All Students	-	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	-	
Gap Group 2 - Black Students	-	
Gap Group 3 - Hispanic Students	-	
Asian	-	
Economically Disadvantaged	-	
Limited English Proficient	-	
Students with Disabilities	-	
White	-	

Key: YES = Met objective
YES-3YR = Met objective based on the 3 year average result
YES-5YR = Met objective with 5-year FGI
YES-6YR = Met objective with 6-year FGI
YES-R10 = Met objective by reducing failure rate by at least 10 percent
YES–MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5%
YES–CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year
NO = Did not meet objective
TS = Too small, objective not evaluated due to too few students
* = Data not yet available
- = No data for group
N/A = Not applicable

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2011-2012	2012-2013	2013-2014
PK - Pre-kindergarten	36	41	49
KG - Kindergarten	100	110	92
01 - Grade 1	94	93	110
02 - Grade 2	111	92	87
03 - Grade 3	98	107	99
04 - Grade 4	93	96	108
05 - Grade 5	93	91	96
Total Students	625	630	641

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Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
	Count / Percentage		
Program type	2011-2012	2012-2013	2013-2014
	-	-	-

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Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012 Passed	2011-2012 Tested	2011-2012 Not Tested	2012-2013 Passed	2012-2013 Tested	2012-2013 Not Tested	2013-2014 Passed	2013-2014 Tested	2013-2014 Not Tested	Current Year AMO
English Performance											
All Students	School	85	100	0	62	100	0	61	100	0	69
	Division	87	100	0	72	100	0	72	100	0	69
	State	89	100	0	75	100	0	74	100	0	69
Female	School	-	-	-	-	-	-	62	100	0	-
	Division	-	-	-	-	-	-	75	100	0	-
	State	91	100	0	77	100	0	78	100	0	-
Male	School	-	-	-	-	-	-	61	99	1	-
	Division	-	-	-	-	-	-	69	100	0	-
	State	87	100	0	72	100	0	71	100	0	-
Black	School	69	100	0	47	100	0	45	99	1	57
	Division	76	100	0	56	100	0	57	100	0	57
	State	80	100	0	59	100	0	59	100	0	57
Hispanic	School	<	<	<	<	<	<	<	<	<	60
	Division	82	100	0	57	100	0	59	100	0	60
	State	84	100	0	65	100	0	65	100	0	60
White	School	89	100	0	69	100	0	68	100	0	75
	Division	89	100	0	76	100	0	75	100	0	75
	State	93	100	0	82	100	0	82	100	0	75
Asian	School	-	-	-	<	<	<	<	<	<	80
	Division	94	100	0	79	100	0	80	100	0	80
	State	95	100	0	87	100	0	87	100	0	80
American Indian	School	-	-	-	-	-	-	<	<	<	-
	Division	-	-	-	-	-	-	48	100	0	-
	State	88	100	0	72	100	0	72	100	0	-
Two or more races	School	-	-	-	-	-	-	60	100	0	-
	Division	-	-	-	-	-	-	74	100	0	-
	State	91	100	0	78	100	0	78	100	0	-
Students with Disabilities	School	68	100	0	41	100	0	21	97	3	42
	Division	57	99	1	33	100	0	28	100	0	42
	State	66	99	1	43	99	1	43	99	1	42
Economically Disadvantaged	School	77	100	0	51	100	0	52	100	0	59
	Division	81	100	0	61	100	0	61	100	0	59
	State	81	100	0	59	100	0	59	100	0	59
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	52
	Division	71	100	0	61	100	0	53	100	0	52
	State	80	100	0	54	100	0	54	100	0	52
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	79	100	0	50	100	0	49	99	1	59
	Division	78	100	0	58	100	0	57	100	0	59
	State	80	100	0	59	100	0	59	100	0	59
Gap Group 2 - Black Students	School	69	100	0	47	100	0	45	99	1	57
	Division	76	100	0	56	100	0	57	100	0	57
	State	80	100	0	59	100	0	59	100	0	57
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	<	<	<	60
	Division	82	100	0	57	100	0	59	100	0	60
	State	84	100	0	65	100	0	65	100	0	60
Mathematics Performance											
All Students	School	68	100	0	69	100	0	75	100	0	66
	Division	81	100	0	69	100	0	74	99	1	66
	State	68	99	1	71	99	1	74	99	1	66
Female	School	-	-	-	-	-	-	74	100	0	-
	Division	-	-	-	-	-	-	77	100	0	-
	State	70	100	0	73	100	0	76	100	0	-
Male	School	-	-	-	-	-	-	76	99	1	-
	Division	-	-	-	-	-	-	71	99	1	-

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		2011-2012			2012-2013			2013-2014			
	State	67	99	1	70	99	1	72	99	1	-
Black	School	43	100	0	57	100	0	60	99	1	56
	Division	45	100	0	54	99	1	62	99	1	56
	State	52	99	1	55	99	1	60	99	1	56
Hispanic	School	<	<	<	<	<	<	<	<	<	60
	Division	54	100	0	69	100	0	69	98	2	60
	State	61	99	1	64	99	1	67	99	1	60
White	School	75	100	0	75	100	0	82	100	0	70
	Division	65	100	0	72	100	0	77	100	0	70
	State	75	100	0	77	100	0	80	100	0	70
Asian	School	-	-	-	<	<	<	<	<	<	82
	Division	93	100	0	90	100	0	89	100	0	82
	State	87	100	0	88	100	0	90	100	0	82
American Indian	School	-	-	-	-	-	-	<	<	<	-
	Division	-	-	-	-	-	-	68	100	0	-
	State	65	99	1	67	99	1	71	99	1	-
Two or more races	School	-	-	-	-	-	-	75	100	0	-
	Division	-	-	-	-	-	-	75	100	0	-
	State	71	99	1	74	99	1	77	99	1	-
Students with Disabilities	School	39	100	0	40	100	0	39	97	3	49
	Division	32	100	0	34	99	1	34	100	0	49
	State	40	99	1	41	99	1	43	99	1	49
Economically Disadvantaged	School	57	100	0	59	100	0	67	100	0	57
	Division	50	100	0	60	100	0	66	99	1	57
	State	54	99	1	57	99	1	61	99	1	57
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	53
	Division	76	100	0	81	100	0	78	100	0	53
	State	59	99	1	59	99	1	62	99	1	53
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	58	100	0	58	100	0	66	99	1	57
	Division	49	100	0	57	100	0	63	99	1	57
	State	54	99	1	57	99	1	61	99	1	57
Gap Group 2 - Black Students	School	43	100	0	57	100	0	60	99	1	56
	Division	45	100	0	54	99	1	62	99	1	56
	State	52	99	1	55	99	1	60	99	1	56
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	<	<	<	60
	Division	54	100	0	69	100	0	69	98	2	60
	State	61	99	1	64	99	1	67	99	1	60

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Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012 Passed	2011-2012 Tested	2012-2013 Passed	2012-2013 Tested	2013-2014 Passed	2013-2014 Tested
Writing Performance							
All Students	School	76	100	53	100	61	98
	Division	88	99	75	100	72	99
	State	89	97	78	97	75	97
Female	School	-	-	-	-	62	98
	Division	-	-	-	-	79	99
	State	93	97	81	98	81	98
Male	School	-	-	-	-	60	98
	Division	-	-	-	-	84	99
	State	86	97	71	97	70	97
Black	School	67	100	41	100	33	100
	Division	80	99	58	99	61	99
	State	82	97	61	98	60	97
Hispanic	School	<	100	<	100	<	50
	Division	79	100	60	97	50	80
	State	86	90	70	91	69	91
White	School	78	100	61	100	68	100
	Division	89	99	79	100	75	99
	State	92	99	82	99	81	99
Asian	School	-	-	-	-	<	50
	Division	100	71	91	86	88	96
	State	96	95	89	96	89	96
American Indian	School	-	-	-	-	<	100
	Division	-	-	-	-	50	100
	State	85	97	73	96	74	98
Two or more races	School	-	-	-	-	<	100
	Division	-	-	-	-	74	100
	State	92	99	79	99	79	99
Students with Disabilities	School	<	100	<	100	23	100
	Division	54	99	37	100	29	99
	State	61	95	41	95	39	95
Economically Disadvantaged	School	71	100	40	100	53	100
	Division	80	99	64	99	60	99
	State	81	95	61	95	59	95
Limited English Proficient	School	-	-	-	-	<	33
	Division	62	72	<	83	<	73
	State	82	81	56	79	54	79
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	70	100	41	100	49	97
	Division	79	98	62	99	57	99
	State	80	95	59	95	58	95
Gap Group 2 - Black Students	School	67	100	41	100	33	100
	Division	80	99	58	99	61	99
	State	82	97	61	98	60	97
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	50
	Division	79	100	60	97	50	80
	State	86	90	70	91	69	91
History Performance							
All Students	School	80	100	81	100	79	99
	Division	84	100	84	100	83	100
	State	85	99	85	99	84	98
Female	School	-	-	-	-	77	100
	Division	-	-	-	-	81	100
	State	84	99	84	99	84	99
Male	School	-	-	-	-	80	99
	Division	-	-	-	-	85	100
	State	86	99	86	99	85	98

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Student Subgroup	Type	2011-2012 Passed	2011-2012 Tested	2012-2013 Passed	2012-2013 Tested	2013-2014 Passed	2013-2014 Tested
Black	School	62	100	73	100	68	99
	Division	73	100	72	100	72	99
	State	74	99	74	99	73	99
Hispanic	School	<	100	<	100	<	80
	Division	78	99	75	99	78	93
	State	79	95	79	95	78	93
White	School	87	100	88	100	85	100
	Division	87	100	86	100	85	100
	State	90	99	90	99	89	99
Asian	School	-	-	<	100	<	100
	Division	95	87	92	96	89	97
	State	94	97	94	98	94	97
American Indian	School	-	-	-	-	<	100
	Division	-	-	-	-	81	100
	State	84	99	83	99	83	98
Two or more races	School	-	-	-	-	68	100
	Division	-	-	-	-	83	100
	State	88	99	87	99	87	99
Students with Disabilities	School	63	100	57	100	36	97
	Division	62	100	55	100	51	99
	State	61	98	60	98	58	98
Economically Disadvantaged	School	70	100	72	100	68	100
	Division	75	99	75	100	73	99
	State	74	98	74	98	73	97
Limited English Proficient	School	<	100	<	100	<	75
	Division	85	82	83	97	74	90
	State	75	91	72	89	70	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	71	100	72	100	67	99
	Division	75	99	74	100	72	99
	State	74	98	74	97	73	97
Gap Group 2 - Black Students	School	62	100	73	100	68	99
	Division	73	100	72	100	72	99
	State	74	99	74	99	73	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	80
	Division	78	99	75	99	78	93
	State	79	95	79	95	78	93
Science Performance							
All Students	School	85	100	68	100	57	99
	Division	92	100	82	100	79	100
	State	91	99	81	99	80	98
Female	School	-	-	-	-	57	100
	Division	-	-	-	-	78	100
	State	91	99	80	99	80	99
Male	School	-	-	-	-	57	99
	Division	-	-	-	-	80	100
	State	91	99	81	99	80	98
Black	School	71	100	47	100	37	98
	Division	85	100	67	100	60	100
	State	82	99	65	99	64	99
Hispanic	School	<	100	<	100	<	100
	Division	92	100	73	100	78	97
	State	85	95	71	95	70	93
White	School	90	100	79	100	66	100
	Division	94	100	86	100	83	100
	State	95	100	88	99	87	99
Asian	School	-	-	-	-	<	100
	Division	97	86	94	94	88	100
	State	95	98	90	98	91	97
American Indian	School	-	-	-	-	<	100

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Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
	Division	-	-	-	-	81	100
	State	91	99	79	98	81	97
Two or more races	School	-	-	-	-	50	100
	Division	-	-	-	-	78	100
	State	93	99	85	99	83	99
Students with Disabilities	School	63	100	38	100	24	95
	Division	72	100	57	100	51	100
	State	70	98	51	98	51	97
Economically Disadvantaged	School	75	100	51	100	46	100
	Division	88	99	74	100	68	100
	State	83	98	67	97	66	97
Limited English Proficient	School	<	100	<	100	<	100
	Division	84	86	87	95	62	97
	State	79	91	61	90	59	87
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	76	100	52	100	45	99
	Division	87	99	73	100	67	100
	State	83	98	67	97	66	97
Gap Group 2 - Black Students	School	71	100	47	100	37	98
	Division	85	100	67	100	60	100
	State	82	99	65	99	64	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	92	100	73	100	78	97
	State	85	95	71	95	70	93

Key: < = A group below state definition for personally identifiable results
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* = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2011-2012 Percentage	2012-2013 Percentage	2013-2014 Percentage
Attendance Rate				
All Students	School	96	95	96
	Division	95	95	96
	State	96	95	96
Black	School	97	98	96
	Division	96	95	96
	State	95	95	96
Hispanic	School	97	96	<
	Division	95	95	95
	State	95	95	95
White	School	96	95	96
	Division	95	95	95
	State	96	95	96
Asian	School	<	<	<
	Division	97	97	97
	State	97	97	97
Students with Disabilities	School	95	95	96
	Division	94	94	95
	State	94	94	94
Economically Disadvantaged	School	95	95	95
	Division	94	94	94
	State	95	94	95
Limited English Proficient	School	<	<	95
	Division	97	97	97
	State	96	95	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	-	95	95
	Division	-	94	94
	State	-	94	95

Notes:
Attendance Rate: average daily attendance percentage

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
		2011-2012				2012-2013				2013-2014			
Student Subgroup	Type	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													**Grade 3**
All Students	School	48	39	86	14	13	53	67	33	8	48	56	44
	Division	37	45	82	18	11	51	62	38	11	54	66	34
	State	38	48	86	14	19	53	72	28	16	53	69	31
Female	School	48	39	87	13	19	52	71	29	7	50	57	43
	Division	38	44	82	18	14	53	66	34	8	58	66	34
	State	42	46	88	12	21	55	75	25	18	55	73	27
Male	School	44	40	84	16	9	54	63	37	8	47	55	45
	Division	35	46	81	19	9	49	58	42	15	51	66	34
	State	34	49	83	17	17	52	69	31	15	50	66	34
Black	School	33	44	78	22	0	50	50	50	4	43	46	54
	Division	15	59	74	26	2	43	46	54	7	42	49	51
	State	23	53	76	24	10	47	57	43	7	45	52	48
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	41	65	35	8	29	35	65	<	<	<	<
	State	29	51	79	21	16	48	64	36	14	46	60	40
White	School	50	35	85	15	19	57	76	24	11	50	61	39
	Division	41	43	84	16	13	53	66	34	13	58	70	30
	State	46	45	90	10	23	57	79	21	20	57	77	23
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	42	42	83	17	10	52	61	39	9	52	61	39
	State	40	48	88	12	19	55	74	26	17	55	73	27
Students with Disabilities	School	63	19	81	19	<	<	<	<	10	30	40	60
	Division	24	24	49	51	14	20	34	66	17	19	35	65
	State	24	42	66	34	13	34	47	53	13	31	44	56
Economically Disadvantaged	School	26	48	74	26	7	40	47	53	6	40	46	54
	Division	25	50	74	26	6	42	49	51	7	49	56	44
	State	25	53	77	23	11	48	59	41	9	45	55	45
Mathematics													**Grade 3**
All Students	School	9	51	60	40	10	47	57	43	10	55	65	35
	Division	8	53	62	38	10	56	66	34	15	58	73	27
	State	13	51	64	36	17	49	65	35	16	51	67	33
Female	School	8	46	54	46	6	52	58	42	7	50	57	43
	Division	6	53	60	40	10	57	66	34	11	59	70	30
	State	12	51	63	37	15	49	65	35	15	52	67	33
Male	School	12	56	67	33	14	42	56	44	12	59	71	29
	Division	11	53	64	36	11	55	66	34	18	57	75	25
	State	14	50	64	36	17	48	65	35	16	50	67	33
Black	School	6	29	35	65	0	31	31	69	0	39	39	61
	Division	2	42	44	56	2	37	39	61	7	47	53	47
	State	6	40	46	54	7	40	47	53	8	44	51	49
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	38	50	50	13	63	75	25	<	<	<	<
	State	7	47	54	46	9	45	54	46	9	48	57	43
White	School	10	56	66	34	18	53	69	31	17	59	76	24
	Division	9	56	66	34	12	60	72	28	17	60	78	22
	State	16	55	71	29	20	53	73	27	19	55	74	26
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	48	48	52	6	47	53	47	6	61	67	33
	State	13	53	66	34	18	50	68	32	17	53	70	30
Students with Disabilities	School	19	25	44	56	<	<	<	<	10	40	50	50
	Division	9	27	35	65	15	23	38	62	19	30	48	52
	State	9	32	41	59	10	30	40	60	11	30	41	59
Economically Disadvantaged	School	7	33	39	61	4	31	36	64	0	57	57	43

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012 Adv	2011-2012 Prof	2011-2012 Pass	2011-2012 Fail	2012-2013 Adv	2012-2013 Prof	2012-2013 Pass	2012-2013 Fail	2013-2014 Adv	2013-2014 Prof	2013-2014 Pass	2013-2014 Fail
	Division	5	44	49	51	5	52	56	44	7	56	63	37
	State	8	42	48	52	8	42	49	51	8	45	53	47
Science													**Grade 3**
All Students	School	32	54	86	14	15	67	82	18	11	48	59	41
	Division	37	51	88	12	15	65	80	20	16	60	75	25
	State	42	47	90	10	23	61	84	16	24	59	83	17
Female	School	33	48	81	19	13	69	81	19	9	58	67	33
	Division	36	52	88	12	14	66	80	20	12	62	73	27
	State	42	48	90	10	22	62	83	17	22	60	82	18
Male	School	30	61	91	9	17	66	83	17	13	40	52	48
	Division	38	50	89	11	17	64	81	19	19	58	78	22
	State	43	46	89	11	24	60	84	16	26	57	83	17
Black	School	6	71	76	24	4	54	58	42	0	39	39	61
	Division	16	67	83	17	5	58	63	37	5	39	45	55
	State	22	57	80	20	10	59	69	31	11	57	67	33
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	29	59	88	12	6	59	65	35	<	<	<	<
	State	31	56	87	13	15	64	79	21	16	64	80	20
White	School	41	47	89	11	21	70	92	8	18	51	69	31
	Division	42	48	89	11	18	65	84	16	18	64	82	18
	State	51	43	94	6	29	61	89	11	29	59	88	12
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	60	84	16	3	84	87	13	9	63	72	28
	State	45	46	92	8	23	63	86	14	27	57	84	16
Students with Disabilities	School	12	59	71	29	<	<	<	<	0	30	30	70
	Division	13	50	63	37	7	48	55	45	19	41	59	41
	State	23	50	72	28	10	50	60	40	13	48	61	39
Economically Disadvantaged	School	14	61	76	24	7	63	70	30	10	35	45	55
	Division	25	59	84	16	8	64	72	28	9	54	63	37
	State	26	57	82	18	11	61	72	28	11	60	71	29
History and Social Science													**Grade 3**
All Students	School	34	52	86	14	23	63	86	14	25	47	74	26
	Division	34	49	83	17	21	60	81	19	24	55	79	21
	State	35	52	87	13	35	52	87	13	38	48	86	14
Female	School	22	57	80	20	19	73	92	8	28	47	74	26
	Division	29	53	82	18	22	59	81	19	18	57	75	25
	State	33	54	87	13	34	54	87	13	37	49	86	14
Male	School	48	45	93	7	26	54	81	19	25	48	73	27
	Division	39	45	85	15	20	61	81	19	30	53	83	17
	State	37	50	87	13	36	51	87	13	39	46	86	14
Black	School	17	61	78	22	8	73	81	19	11	54	64	36
	Division	20	57	77	23	9	63	72	28	12	51	62	38
	State	20	58	78	22	20	58	78	22	23	52	75	25
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	19	50	69	31	6	53	59	41	<	<	<	<
	State	25	58	83	17	25	58	83	17	28	54	83	17
White	School	42	49	91	9	30	60	90	10	33	47	80	20
	Division	38	48	85	15	24	59	83	17	26	56	82	18
	State	42	49	91	9	42	49	91	9	44	45	90	10
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	16	56	72	28	10	71	81	19	25	50	75	25
	State	35	53	89	11	36	53	88	12	40	46	86	14
Students with Disabilities	School	29	53	82	18	<	<	<	<	10	20	30	70
	Division	16	47	63	37	9	43	51	49	26	39	65	35
	State	18	50	66	34	15	50	66	34	20	45	64	36
Economically Disadvantaged	School	10	65	76	24	9	64	73	27	20	39	59	41
	Division	21	55	76	24	11	59	70	30	15	52	67	33
	State	20	58	78	22	20	58	78	22	22	54	76	24
English: Reading													**Grade 4**
All Students	School	27	59	86	14	17	45	62	38	10	53	64	36

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Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012 Adv	2011-2012 Prof	2011-2012 Pass	2011-2012 Fail	2012-2013 Adv	2012-2013 Prof	2012-2013 Pass	2012-2013 Fail	2013-2014 Adv	2013-2014 Prof	2013-2014 Pass	2013-2014 Fail
	Division	35	51	86	14	12	52	65	35	16	49	65	35
	State	41	47	88	12	16	52	70	30	18	52	70	30
Female	School	34	51	85	15	15	46	62	38	9	62	71	29
	Division	36	51	87	13	15	53	67	33	19	51	71	29
	State	44	45	90	10	20	53	73	27	20	52	73	27
Male	School	21	65	87	13	19	43	62	38	12	47	58	42
	Division	33	52	85	15	10	52	62	38	13	47	60	40
	State	36	48	86	14	16	51	67	33	16	51	68	32
Black	School	20	40	60	40	6	44	50	50	4	32	36	64
	Division	24	43	67	33	3	43	47	53	3	37	40	60
	State	25	54	79	21	7	45	52	48	9	45	53	47
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	64	91	9	16	26	42	58	<	<	<	<
	State	30	53	83	17	11	47	58	42	11	46	57	43
White	School	32	61	94	6	23	41	64	36	14	61	75	25
	Division	37	53	90	10	14	55	69	31	19	52	70	30
	State	49	43	92	8	23	55	79	21	23	56	78	22
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	31	59	90	10	8	52	60	40	14	59	72	28
	State	45	45	91	9	19	54	73	27	19	54	73	27
Students with Disabilities	School	<	<	<	<	6	35	41	59	<	<	<	<
	Division	37	33	69	31	7	17	24	76	13	13	25	75
	State	25	42	67	33	11	31	42	58	12	32	44	56
Economically Disadvantaged	School	12	68	80	20	10	46	58	42	4	47	51	49
	Division	26	56	82	18	6	47	53	47	8	45	53	47
	State	25	55	80	20	8	46	54	46	9	46	54	46
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	19	50	69	31	8	15	23	77
	State	-	-	-	-	8	43	51	49	9	44	53	47
Mathematics													**Grade 4**
All Students	School	14	67	81	19	23	53	76	24	20	62	82	18
	Division	13	56	69	31	21	56	77	23	21	60	81	19
	State	17	53	70	30	22	53	74	26	26	54	80	20
Female	School	15	63	78	22	19	52	71	29	22	67	89	11
	Division	12	57	69	31	20	59	78	22	21	61	82	18
	State	16	54	70	30	21	54	75	25	25	55	81	19
Male	School	13	70	83	17	27	55	82	18	18	58	77	23
	Division	14	55	69	31	23	52	76	24	21	59	80	20
	State	18	52	70	30	23	51	74	26	27	52	79	21
Black	School	10	50	60	40	6	65	71	29	3	69	72	28
	Division	8	41	49	51	10	51	61	39	5	64	69	31
	State	7	46	53	47	10	49	59	41	14	53	67	33
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	40	40	60	11	63	74	26	<	<	<	<
	State	10	52	62	38	15	52	67	33	18	55	73	27
White	School	17	70	87	13	30	46	76	24	25	62	87	13
	Division	14	59	74	26	24	56	80	20	24	60	84	16
	State	20	57	77	23	26	55	81	19	31	55	85	15
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	11	57	68	32	17	58	75	25	17	52	69	31
	State	19	55	74	26	23	53	76	24	27	54	81	19
Students with Disabilities	School	<	<	<	<	11	33	44	56	<	<	<	<
	Division	17	36	53	47	13	25	39	61	18	14	32	68
	State	9	34	43	57	12	34	46	54	14	37	51	49
Economically Disadvantaged	School	2	69	71	29	16	59	76	24	15	54	70	30
	Division	6	50	56	44	12	56	68	32	12	58	70	30
	State	8	48	56	44	11	50	61	39	15	54	68	32
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	29	59	88	12	21	50	71	29
	State	-	-	-	-	13	51	64	36	17	55	72	28
History and Social Science (Alternate Assessment)													**Grade 4**

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Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012 Adv	2011-2012 Prof	2011-2012 Pass	2011-2012 Fail	2012-2013 Adv	2012-2013 Prof	2012-2013 Pass	2012-2013 Fail	2013-2014 Adv	2013-2014 Prof	2013-2014 Pass	2013-2014 Fail
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	15	85	100	0	41	59	100	0
	State	22	62	84	16	21	61	81	19	38	50	88	12
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	21	60	81	19	37	50	87	13
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	10	90	100	0	38	62	100	0
	State	22	62	84	16	21	61	82	18	38	50	89	11
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	18	82	100	0	42	58	100	0
	State	25	58	83	17	19	61	80	20	34	51	86	14
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	15	85	100	0	41	59	100	0
	State	22	62	84	16	21	61	81	19	38	50	88	12
English: Reading													**Grade 5**
All Students	School	25	58	83	17	10	48	58	42	8	56	63	37
	Division	38	51	88	12	16	56	72	28	13	53	66	34
	State	36	53	89	11	19	54	73	27	21	53	73	27
Female	School	30	54	84	16	14	44	58	42	6	51	57	43
	Division	38	52	90	10	18	55	74	26	17	51	68	32
	State	38	53	91	9	21	54	75	25	23	53	76	24
Male	School	22	60	82	18	6	51	57	43	10	62	71	29
	Division	38	49	87	13	14	56	70	30	9	55	64	36
	State	34	53	87	13	18	53	71	29	18	52	70	30
Black	School	8	63	71	29	0	41	41	59	17	39	56	44
	Division	26	50	76	24	3	40	44	56	9	46	55	45
	State	21	61	82	18	6	47	56	44	10	47	57	43
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	79	93	7	9	55	64	36	<	<	<	<
	State	26	58	84	16	12	51	63	37	13	49	62	38
White	School	31	56	88	13	15	54	69	31	6	61	68	32
	Division	41	51	92	8	19	60	78	22	14	55	69	31
	State	43	50	93	7	24	57	81	19	25	55	81	19
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	34	53	87	13
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	29	61	90	10	-	-	-	-	16	57	72	28
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	35	38	73	27	16	48	64	36	0	64	64	36
	State	37	54	91	9	22	56	78	22	21	54	76	24
Students with Disabilities	School	20	20	40	60	<	<	<	<	0	18	18	82
	Division	27	38	65	35	12	25	37	63	9	14	23	77
	State	22	48	70	30	11	31	42	58	11	32	43	57
Economically Disadvantaged	School	21	57	77	23	0	47	47	53	6	53	60	40
	Division	27	56	83	17	9	54	63	37	7	49	56	44
	State	22	60	83	17	9	49	58	42	10	49	58	42
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	9	46	54	46
English: Writing													**Grade 5**
All Students	School	13	63	76	24	12	41	53	47	16	45	61	39
	Division	15	69	84	16	16	51	67	33	15	49	64	36
	State	21	66	87	13	22	48	71	29	23	48	71	29
Female	School	22	64	86	14	14	39	53	47	18	44	62	38
	Division	18	70	89	11	21	51	72	28	19	53	72	28
	State	26	66	91	9	27	49	77	23	28	49	77	23
Male	School	7	62	69	31	11	43	53	47	14	46	60	40
	Division	12	69	80	20	12	51	63	37	11	45	56	44

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Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012 Adv	2011-2012 Prof	2011-2012 Pass	2011-2012 Fail	2012-2013 Adv	2012-2013 Prof	2012-2013 Pass	2012-2013 Fail	2013-2014 Adv	2013-2014 Prof	2013-2014 Pass	2013-2014 Fail
	State	15	67	83	17	16	47	65	35	18	47	65	35
Black	School	4	63	67	33	6	35	41	59	6	28	33	67
	Division	6	68	74	26	7	32	39	61	7	39	46	54
	State	11	68	79	21	10	44	54	46	11	44	54	46
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	80	87	13	0	36	36	64	<	<	<	<
	State	14	71	85	15	14	49	64	36	15	50	64	36
White	School	17	60	78	22	17	44	61	39	21	47	68	32
	Division	17	69	86	14	19	55	74	26	16	52	68	32
	State	24	66	90	10	27	50	77	23	27	50	77	23
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	43	46	88	12
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	12	71	84	16	-	-	-	-	15	54	69	31
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	73	91	9	13	54	67	33	12	50	62	38
	State	22	67	89	11	26	48	74	26	26	48	73	27
Students with Disabilities	School	10	20	30	70	<	<	<	<	8	15	23	77
	Division	8	38	46	54	12	18	30	70	10	14	24	76
	State	12	47	59	41	10	27	37	63	11	27	38	62
Economically Disadvantaged	School	10	62	71	29	0	40	40	60	13	40	53	47
	Division	10	67	77	23	8	49	58	42	8	44	52	48
	State	10	69	79	21	10	45	55	45	10	45	55	45
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	8	50	58	42
Mathematics													**Grade 5**
All Students	School	4	58	63	37	19	58	77	23	27	51	78	22
	Division	13	56	69	31	23	52	74	26	28	51	79	21
	State	15	52	67	33	18	51	69	31	24	49	73	27
Female	School	6	53	58	42	17	58	75	25	25	50	75	25
	Division	11	59	70	30	25	53	78	22	27	55	82	18
	State	15	54	68	32	18	53	70	30	24	50	75	25
Male	School	4	62	65	35	21	57	79	21	29	52	81	19
	Division	15	53	68	32	21	50	71	29	30	47	76	24
	State	16	50	66	34	16	50	67	33	24	48	71	29
Black	School	4	29	33	67	24	59	82	18	11	61	72	28
	Division	3	44	47	53	14	45	59	41	13	55	68	32
	State	7	47	54	46	8	45	53	47	12	47	59	41
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	56	63	38	9	36	45	55	<	<	<	<
	State	10	50	60	40	12	50	62	38	17	48	65	35
White	School	5	69	73	27	20	61	81	19	35	46	81	19
	Division	14	59	73	27	25	53	78	22	32	49	81	19
	State	18	55	73	27	22	54	76	24	29	51	79	21
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	45	44	89	11
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	21	50	71	29
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	19	46	65	35	20	60	80	20	9	78	87	13
	State	18	53	69	31	20	52	72	28	25	49	74	26
Students with Disabilities	School	10	20	30	70	<	<	<	<	18	27	45	55
	Division	11	20	31	69	15	28	43	57	16	22	38	62
	State	8	30	38	62	9	27	36	64	11	30	41	59
Economically Disadvantaged	School	6	54	60	40	11	53	64	36	21	54	75	25
	Division	8	49	57	43	14	52	66	34	20	52	71	29

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012 Adv	2011-2012 Prof	2011-2012 Pass	2011-2012 Fail	2012-2013 Adv	2012-2013 Prof	2012-2013 Pass	2012-2013 Fail	2013-2014 Adv	2013-2014 Prof	2013-2014 Pass	2013-2014 Fail
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	28	62	90	10	-	-	-	-	41	46	87	13
United States History to 1865													**Content Specific**
All Students	School	17	49	66	34	21	46	67	33	33	44	77	23
	Division	32	46	79	21	39	40	78	22	34	44	78	22
	State	37	44	81	19	39	44	83	17	36	44	81	19
Female	School	14	50	64	36	22	36	58	42	24	47	71	29
	Division	26	49	75	25	35	41	76	24	30	45	76	24
	State	32	46	79	21	35	46	82	18	33	46	79	21
Male	School	19	48	67	33	20	54	74	26	45	40	85	15
	Division	39	43	82	18	42	38	80	20	38	42	80	20
	State	41	42	82	18	42	41	84	16	39	43	82	18
Black	School	5	36	41	59	24	29	53	47	17	56	72	28
	Division	11	49	60	40	21	37	58	42	18	47	65	35
	State	18	48	67	33	21	49	70	30	19	48	66	34
White	School	20	53	73	27	23	58	81	19	41	39	80	20
	Division	38	45	83	17	43	41	84	16	38	42	80	20
	State	45	42	87	13	47	41	88	12	44	43	87	13
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	55	37	92	8
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	28	54	82	18	-	-	-	-	34	43	77	23
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	28	52	80	20	32	40	72	28	8	72	80	20
	State	39	45	84	16	40	45	85	15	38	46	84	16
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	37	61	39	12	39	51	49	8	23	31	69
	State	14	37	51	49	14	38	52	48	13	37	50	50
Economically Disadvantaged	School	14	43	57	43	13	43	55	45	17	55	72	28
	Division	20	45	65	35	28	42	70	30	22	48	69	31
	State	19	48	67	33	22	49	70	30	20	48	68	32
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	16	46	62	38
Virginia Studies													**Content Specific**
All Students	School	41	47	88	12	45	43	88	12	40	44	85	15
	Division	43	44	87	13	40	41	81	19	29	48	78	22
	State	50	39	89	11	47	41	87	13	44	42	85	15
Female	School	33	48	80	20	32	54	86	14	42	47	89	11
	Division	39	48	88	12	36	45	81	19	29	47	77	23
	State	47	42	89	11	44	42	87	13	42	44	85	15
Male	School	47	47	94	6	60	31	90	10	39	42	81	19
	Division	46	40	86	14	44	38	82	18	29	49	78	22
	State	53	37	90	10	49	39	88	12	45	40	85	15
Black	School	30	40	70	30	24	59	82	18	24	45	69	31
	Division	34	38	72	28	20	53	72	28	14	49	63	37
	State	33	49	82	18	29	49	79	21	27	48	75	25
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	25	50	75	25	11	61	72	28	<	<	<	<
	State	37	47	84	16	34	47	80	20	31	47	78	22
White	School	47	48	95	5	52	39	91	9	46	46	93	7
	Division	45	45	90	10	45	38	83	17	33	48	81	19
	State	58	35	93	7	54	37	92	8	51	39	90	10
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	38	48	86	14	28	52	80	20	19	62	81	19
	State	53	39	92	8	47	43	89	11	44	43	87	13
Students with Disabilities	School	<	<	<	<	27	27	53	47	<	<	<	<
	Division	20	39	59	41	17	26	43	57	4	23	27	73
	State	24	45	69	31	20	43	64	36	19	41	59	41

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Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012 Adv	2011-2012 Prof	2011-2012 Pass	2011-2012 Fail	2012-2013 Adv	2012-2013 Prof	2012-2013 Pass	2012-2013 Fail	2013-2014 Adv	2013-2014 Prof	2013-2014 Pass	2013-2014 Fail
	State	8	47	54	46	10	46	56	44	14	47	60	40
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	14	47	60	40
Science													**Grade 5**
All Students	School	17	66	84	16	8	43	51	49	5	49	55	45
	Division	26	64	89	11	25	53	78	22	17	55	72	28
	State	26	62	88	12	20	55	75	25	18	54	73	27
Female	School	11	73	84	16	8	39	47	53	4	44	48	52
	Division	21	69	90	10	23	52	75	25	17	54	71	29
	State	23	64	88	12	19	56	75	25	17	55	72	28
Male	School	22	62	84	16	8	46	54	46	7	56	63	37
	Division	30	59	89	11	27	53	80	20	17	56	73	27
	State	28	60	88	12	22	54	76	24	20	53	73	27
Black	School	8	58	67	33	6	24	29	71	0	33	33	67
	Division	9	67	76	24	10	46	55	45	7	43	50	50
	State	13	66	79	21	9	51	60	40	7	48	55	45
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	93	93	7	18	36	55	45	20	60	80	20
	State	15	64	79	21	11	52	63	37	9	50	59	41
White	School	20	70	91	9	11	53	64	36	8	55	63	37
	Division	29	63	92	8	29	55	84	16	19	57	76	24
	State	33	60	93	7	25	58	84	16	24	58	82	18
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	34	52	86	14
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	19	69	88	12	-	-	-	-	12	63	74	26
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	32	48	80	20	24	48	72	28	4	67	71	29
	State	27	64	91	9	23	57	80	20	20	56	76	24
Students with Disabilities	School	10	40	50	50	<	<	<	<	9	9	18	82
	Division	17	48	65	35	17	35	52	48	12	26	38	62
	State	13	52	65	35	8	38	47	53	9	35	44	56
Economically Disadvantaged	School	19	57	75	25	4	29	33	67	4	43	47	53
	Division	17	64	81	19	18	50	69	31	10	51	60	40
	State	14	66	79	21	10	52	61	39	7	49	57	43
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	5	44	49	51
History and Social Science													**Grade 5**
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	47	33	80	20
	State	27	62	89	11	29	53	82	18	42	43	86	14
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	46	38	84	16
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	36	45	82	18
	State	27	62	89	11	25	56	81	19	40	46	86	14
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	53	31	84	16
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	42	33	75	25
	State	-	-	-	-	30	51	81	19	40	46	87	13
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	47	33	80	20
	State	27	62	89	11	29	53	82	18	42	43	86	14
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<

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Assessment Results at each Proficiency Level by Subgroup

		2011-2012				2012-2013				2013-2014			
Student Subgroup	Type	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	School	28	52	78	22	30	57	87	13	28	43	72	28
	Division	31	51	81	19	23	52	75	25	17	48	65	35
	State	32	49	82	18	29	49	78	22	26	49	75	25
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	41	41	82	18	25	33	58	42
	State	-	-	-	-	28	48	77	23	29	47	76	24

Key < = A group below state minimum for personally identifiable results
- = No data for group
* = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education

		Count		
	Type	2011-2012	2012-2013	2013-2014
NOCTI Assessments	School	-	-	-
	Division	27	25	22
	State	4250	4577	5024
State Licensures	School	-	-	-
	Division	4	4	6
	State	707	673	905
Industry Certification	School	-	-	-
	Division	194	159	303
	State	32582	39659	69321
Workplace Readiness	School	-	-	-
	Division	0	118	98
	State	13653	22127	28349
Total Credentials Earned	School	-	-	-
	Division	225	306	429
	State	51192	67035	103599
Students Earning One or More Credentials	School	-	-	-
	Division	214	241	359
	State	42218	56904	86257
CTE Completers	School	-	-	-
	Division	353	348	234
	State	41677	40761	41924

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2011-2012	2012-2013	2013-2014
School			
This school	2	0	0
Division			
All Schools	1	0	0
High Poverty	-	-	0
Low Poverty	1	2	0
State			
All Schools	2	1	1
High Poverty	3	2	2
Low Poverty	1	1	1

Notes.
- High poverty means schools in the top quartile of poverty in the state.
- Low poverty means schools in the bottom quartile of poverty in the state.
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2011-2012	2012-2013	2013-2014
Division			
Provisional	5	4	4
Provisional Special Education	0	0	1
State			
Provisional	4	5	5
Provisional Special Education	1	1	1

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2011-2012	2012-2013	2013-2014
School			
Bachelor's Degree	55	58	57
Master's Degree	45	42	43
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	53	53	55
Master's Degree	45	46	43
Doctoral Degree	0	0	0
State			
Bachelor's Degree	41	41	41
Master's Degree	56	57	56
Doctoral Degree	1	1	1

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety

Offense Category	2011-2012	2012-2013	2013-2014
Weapons Offenses	<	<	<
Offenses Against Student	27	21	28
Offenses Against Staff	<	<	<
Other Offenses Against Persons	17	14	<
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	63	42	20

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Virginia Department of Education • www.doe.virginia.gov

Rustburg Elementary

PO Box 225, Rustburg, VA 24588

Campbell County Public Schools

Principal: Mr. Lee Shearer
(434) 332-5215

Superintendent: Dr. Robert Johnson
(434) 332-3456

Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2014 - 2015 Summary of Accountability Results		
State Accreditation Status	Federal Accountability	
Accredited with Warning	Title I Priority: No	Title I Focus: No

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students

Subject	Accreditation Benchmark	2012 - 2013		2013 - 2014		2014 - 2015		
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	Met Accreditation Benchmark
English	75	83	84	70	79	66	73	NO
Mathematics	70	53	75	76	70	77	69	YES
History	70	78	81	75	77	68	74	3YR
Science	70	83	87	80	83	74	79	YES

Key: YES = Met objective based on current year results
AB = Met objective based on Alternative Benchmark
- = No data for group
* = Data not yet available
3YR = Met objective based on the 3 year average result
NO = Did not meet objective
< = A group below state definition for personally identifiable results
N/A = Not applicable

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2013-2014; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability

	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	69	64	3YR	66	75	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	59	54	3YR	57	66	YES
Gap Group 2 - Black Students	57	49	TS	56	62	TS
Gap Group 3 - Hispanic Students	60	<	TS	60	<	TS

Key: YES = Met objective based on the current year result
TS = Too small; objective not evaluated due to too few students
NO = Did not meet objective
- = No data for group
N/A = Not applicable
3YR = Met objective based on the 3 year average result
R10 = Met objective by reducing failure rate by at least 10 percent
< = A group below state definition for personally identifiable results
* = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2014-2015	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	TS	TS
White	YES	YES
Performance	2014-2015	
	Reading	Mathematics
All Students	YES-3YR	YES-MP
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-3YR	YES-MP
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES-3YR	YES-MP
Limited English Proficient	TS	TS
Students with Disabilities	TS	TS
White	NO	YES-MP
Federal Graduation Indicator (FGI)	2014-2015	
All Students	-	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	-	
Gap Group 2 - Black Students	-	
Gap Group 3 - Hispanic Students	-	
Asian	-	
Economically Disadvantaged	-	
Limited English Proficient	-	
Students with Disabilities	-	
White	-	

Key: YES = Met objective
YES-3YR = Met objective based on the 3 year average result
YES-5YR = Met objective with 5-year FGI
YES-6YR = Met objective with 6-year FGI
YES-R10 = Met objective by reducing failure rate by at least 10 percent
YES–MP = Maintain Progress. Current year pass rate equal to prior year s pass rate, or stayed within 5%
YES–CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement all compared to prior year
NO = Did not meet objective
TS = Too small, objective not evaluated due to too few students
* = Data not yet available
- = No data for group
N/A = Not applicable

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2011-2012	2012-2013	2013-2014
PK - Pre-kindergarten	36	37	43
KG - Kindergarten	83	71	76
01 - Grade 1	74	81	70
02 - Grade 2	83	70	76
03 - Grade 3	93	78	69
04 - Grade 4	88	92	78
05 - Grade 5	83	80	91
Total Students	534	509	503

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
	Count / Percentage		
Program type	2011-2012	2012-2013	2013-2014
	-	-	-

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012			2012-2013			2013-2014			
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	Current Year AMO
English Performance											
All Students	School	79	99	1	67	100	0	64	100	0	69
	Division	87	100	0	72	100	0	72	100	0	69
	State	89	100	0	75	100	0	74	100	0	69
Female	School	-	-	-	-	-	-	66	100	0	-
	Division	-	-	-	-	-	-	75	100	0	-
	State	91	100	0	77	100	0	78	100	0	-
Male	School	-	-	-	-	-	-	61	100	0	-
	Division	-	-	-	-	-	-	69	100	0	-
	State	87	100	0	72	100	0	71	100	0	-
Black	School	60	100	0	54	100	0	48	100	0	57
	Division	76	100	0	56	100	0	57	100	0	57
	State	80	100	0	59	100	0	59	100	0	57
Hispanic	School	<	<	<	<	<	<	<	<	<	60
	Division	82	100	0	57	100	0	59	100	0	60
	State	84	100	0	65	100	0	65	100	0	60
White	School	82	99	1	59	100	0	67	100	0	75
	Division	89	100	0	76	100	0	75	100	0	75
	State	93	100	0	82	100	0	82	100	0	75
Asian	School	<	<	<	<	<	<	<	<	<	80
	Division	94	100	0	79	100	0	80	100	0	80
	State	95	100	0	87	100	0	87	100	0	80
Two or more races	School	-	-	-	-	-	-	40	100	0	-
	Division	-	-	-	-	-	-	74	100	0	-
	State	91	100	0	78	100	0	78	100	0	-
Students with Disabilities	School	27	98	4	35	100	0	30	100	0	42
	Division	57	99	1	33	100	0	28	100	0	42
	State	68	99	1	43	99	1	43	99	1	42
Economically Disadvantaged	School	77	99	1	59	100	0	55	100	0	59
	Division	81	100	0	61	100	0	61	100	0	59
	State	81	100	0	59	100	0	59	100	0	59
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	52
	Division	71	100	0	61	100	0	53	100	0	52
	State	80	100	0	54	100	0	54	100	0	52
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	71	99	1	58	100	0	54	100	0	59
	Division	78	100	0	58	100	0	57	100	0	59
	State	80	100	0	59	100	0	59	100	0	59
Gap Group 2 - Black Students	School	60	100	0	54	100	0	48	100	0	57
	Division	76	100	0	56	100	0	57	100	0	57
	State	80	100	0	59	100	0	59	100	0	57
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	<	<	<	60
	Division	82	100	0	57	100	0	59	100	0	60
	State	84	100	0	65	100	0	65	100	0	60
Mathematics Performance											
All Students	School	49	99	1	71	100	0	75	100	0	66
	Division	61	100	0	69	100	0	74	99	1	66
	State	68	99	1	71	99	1	74	99	1	66
Female	School	-	-	-	-	-	-	73	100	0	-
	Division	-	-	-	-	-	-	77	100	0	-
	State	70	100	0	73	100	0	76	100	0	-
Male	School	-	-	-	-	-	-	76	100	0	-
	Division	-	-	-	-	-	-	71	99	1	-
	State	67	99	1	70	99	1	72	99	1	-
Black	School	31	97	3	59	100	0	62	100	0	56
	Division	45	100	0	54	99	1	62	99	1	56

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		2011-2012			2012-2013			2013-2014			
	State	62	99	1	55	99	1	60	99	1	56
Hispanic	School	<	<	<	<	<	<	<	<	<	60
	Division	54	100	0	69	100	0	69	98	2	60
	State	61	99	1	64	99	1	67	99	1	60
White	School	53	99	1	73	100	0	77	100	0	70
	Division	65	100	0	72	100	0	77	100	0	70
	State	75	100	0	77	100	0	80	100	0	70
Asian	School	<	<	<	<	<	<	<	<	<	82
	Division	93	100	0	90	100	0	89	100	0	82
	State	87	100	0	88	100	0	90	100	0	82
Two or more races	School	-	-	-	-	-	-	73	100	0	-
	Division	-	-	-	-	-	-	75	100	0	-
	State	71	99	1	74	99	1	77	99	1	-
Students with Disabilities	School	19	96	4	45	100	0	40	100	0	49
	Division	32	100	0	34	99	1	34	100	0	49
	State	40	99	1	41	99	1	43	99	1	49
Economically Disadvantaged	School	35	98	2	67	100	0	67	100	0	57
	Division	50	100	0	60	100	0	66	99	1	57
	State	54	99	1	57	99	1	61	99	1	57
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	53
	Division	76	100	0	81	100	0	78	100	0	53
	State	59	99	1	59	99	1	62	99	1	53
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	35	96	2	66	100	0	66	100	0	57
	Division	49	100	0	57	100	0	63	99	1	57
	State	54	99	1	57	99	1	61	99	1	57
Gap Group 2 - Black Students	School	31	97	3	59	100	0	62	100	0	56
	Division	45	100	0	54	99	1	62	99	1	56
	State	52	99	1	55	99	1	60	99	1	56
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	<	<	<	60
	Division	54	100	0	69	100	0	69	98	2	60
	State	61	99	1	64	99	1	67	99	1	60

Key < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012 Passed	2011-2012 Tested	2012-2013 Passed	2012-2013 Tested	2013-2014 Passed	2013-2014 Tested
Writing Performance							
All Students	School	85	100	79	100	68	100
	Division	88	99	75	100	72	99
	State	89	97	76	97	75	97
Female	School	-	-	-	-	73	100
	Division	-	-	-	-	79	99
	State	93	97	81	98	81	98
Male	School	-	-	-	-	59	100
	Division	-	-	-	-	64	99
	State	86	97	71	97	70	97
Black	School	85	100	50	100	<	100
	Division	80	99	58	99	61	99
	State	82	97	61	98	60	97
Hispanic	School	<	100	<	100	<	100
	Division	79	100	60	97	50	80
	State	86	90	70	91	69	91
White	School	84	100	84	100	68	100
	Division	89	99	79	100	75	99
	State	92	99	82	99	81	99
Two or more races	School	-	-	-	-	<	100
	Division	-	-	-	-	74	100
	State	92	99	79	99	79	99
Students with Disabilities	School	<	100	<	100	33	100
	Division	54	98	37	100	29	99
	State	61	95	41	95	39	95
Economically Disadvantaged	School	85	100	73	100	57	100
	Division	80	99	64	99	60	99
	State	81	95	81	95	59	95
Limited English Proficient	School	<	100	-	-	<	100
	Division	62	72	<	83	<	73
	State	82	81	58	79	54	79
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	83	100	73	100	55	100
	Division	79	98	62	99	57	99
	State	80	95	59	95	58	95
Gap Group 2 - Black Students	School	85	100	50	100	<	100
	Division	80	99	58	99	61	99
	State	82	97	61	98	60	97
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	79	100	60	97	50	80
	State	86	90	70	91	69	91
History Performance							
All Students	School	78	99	75	99	69	100
	Division	84	100	84	100	83	100
	State	85	99	85	99	84	98
Female	School	-	-	-	-	65	100
	Division	-	-	-	-	81	100
	State	84	99	84	99	84	99
Male	School	-	-	-	-	73	100
	Division	-	-	-	-	85	100
	State	86	99	86	99	85	98
Black	School	67	100	74	100	61	100
	Division	73	100	72	100	72	99
	State	74	99	74	99	73	99
Hispanic	School	<	100	<	100	<	100
	Division	78	99	75	98	78	93
	State	79	95	79	95	78	93

Student Subgroup	Type	2011-2012 Passed	2011-2012 Tested	2012-2013 Passed	2012-2013 Tested	2013-2014 Passed	2013-2014 Tested
White	School	79	99	77	99	70	100
	Division	87	100	88	100	85	100
	State	90	99	90	99	89	99
Asian	School	<	100	<	100	<	100
	Division	95	87	92	96	89	97
	State	94	97	94	98	94	97
Two or more races	School	-	-	-	-	67	100
	Division	-	-	-	-	83	100
	State	88	99	87	99	87	99
Students with Disabilities	School	42	95	40	100	50	100
	Division	62	100	55	100	51	99
	State	61	98	60	98	58	98
Economically Disadvantaged	School	67	99	67	99	58	100
	Division	75	99	75	100	73	99
	State	74	98	74	98	73	97
Limited English Proficient	School	<	100	<	100	<	100
	Division	85	82	83	97	74	90
	State	75	91	72	89	70	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	66	99	67	99	59	100
	Division	75	99	74	100	72	99
	State	74	98	74	97	73	97
Gap Group 2 - Black Students	School	67	100	74	100	61	100
	Division	73	100	72	100	72	99
	State	74	99	74	99	73	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	78	99	75	99	78	93
	State	79	95	79	95	78	93
Science Performance							
All Students	School	83	99	80	100	75	100
	Division	92	100	82	100	79	100
	State	91	99	81	99	80	98
Female	School	-	-	-	-	68	100
	Division	-	-	-	-	78	100
	State	91	99	80	99	80	99
Male	School	-	-	-	-	84	100
	Division	-	-	-	-	80	100
	State	91	99	81	99	80	98
Black	School	61	100	77	100	47	100
	Division	85	100	67	100	60	100
	State	82	99	65	99	64	99
Hispanic	School	<	100	<	100	<	100
	Division	92	100	73	100	78	97
	State	85	95	71	95	70	93
White	School	86	99	81	100	79	100
	Division	94	100	86	100	83	100
	State	95	100	88	99	87	99
Two or more races	School	-	-	-	-	82	100
	Division	-	-	-	-	78	100
	State	93	99	85	99	83	99
Students with Disabilities	School	52	100	<	100	56	100
	Division	72	100	57	100	51	100
	State	70	98	51	98	51	97
Economically Disadvantaged	School	74	99	74	100	67	100
	Division	88	99	74	100	68	100
	State	83	95	67	97	66	97
Limited English Proficient	School	<	100	<	100	<	100
	Division	84	86	87	95	62	97
	State	79	91	61	90	59	87

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Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	72	99	75	100	67	100
	Division	87	99	73	100	67	100
	State	83	98	67	97	66	97
Gap Group 2 - Black Students	School	61	100	77	100	47	100
	Division	85	100	67	100	60	100
	State	82	99	65	99	64	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	92	100	73	100	78	97
	State	85	95	71	95	70	93

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2011-2012 Percentage	2012-2013 Percentage	2013-2014 Percentage
Attendance Rate				
All Students	School	96	95	95
	Division	95	95	96
	State	96	95	96
Black	School	97	97	96
	Division	96	95	96
	State	95	95	96
Hispanic	School	96	96	<
	Division	95	95	95
	State	95	95	95
White	School	96	95	95
	Division	95	95	95
	State	96	95	96
Asian	School	<	<	<
	Division	97	97	97
	State	97	97	97
Students with Disabilities	School	94	93	95
	Division	94	94	95
	State	94	94	94
Economically Disadvantaged	School	95	95	94
	Division	94	94	94
	State	95	94	95
Limited English Proficient	School	97	<	<
	Division	97	97	97
	State	96	95	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	-	95	95
	Division	-	94	94
	State	-	94	95

Notes:
Attendance Rate: average daily attendance percentage

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
		2011-2012				2012-2013				2013-2014			
Student Subgroup	Type	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													**Grade 3**
All Students	School	28	42	70	30	12	55	67	33	10	55	66	34
	Division	37	45	82	18	11	51	62	38	11	54	66	34
	State	38	48	86	14	19	53	72	28	16	53	69	31
Female	School	22	45	67	33	13	56	69	31	5	58	63	38
	Division	38	44	82	18	14	53	66	34	8	58	66	34
	State	42	46	88	12	21	55	75	25	18	55	73	27
Male	School	35	38	73	28	12	53	65	35	19	52	70	30
	Division	35	46	81	19	9	49	58	42	15	51	66	34
	State	34	49	83	17	17	52	69	31	15	50	66	34
Black	School	<	<	<	<	<	<	<	<	0	30	30	70
	Division	15	59	74	26	2	43	46	54	7	42	49	51
	State	23	53	76	24	10	47	57	43	7	45	52	48
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	41	65	35	6	29	35	65	<	<	<	<
	State	29	51	79	21	16	48	64	36	14	46	60	40
White	School	29	39	68	32	14	52	66	34	12	64	76	24
	Division	41	43	84	16	13	53	66	34	13	58	70	30
	State	46	45	90	10	23	57	79	21	20	57	77	23
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	42	42	83	17	10	52	61	39	9	52	61	39
	State	40	48	88	12	19	55	74	26	17	55	73	27
Students with Disabilities	School	7	13	20	80	<	<	<	<	<	<	<	<
	Division	24	24	49	51	14	20	34	66	17	19	35	65
	State	24	42	66	34	13	34	47	53	13	31	44	56
Economically Disadvantaged	School	20	47	67	33	8	49	56	44	3	53	56	44
	Division	25	50	74	26	6	42	49	51	7	49	56	44
	State	25	53	77	23	11	48	59	41	9	45	55	45
Mathematics													**Grade 3**
All Students	School	3	43	46	54	4	64	68	32	16	57	73	27
	Division	8	53	62	38	10	56	66	34	15	58	73	27
	State	13	51	64	36	17	49	65	35	16	51	67	33
Female	School	0	45	45	55	3	64	67	33	10	58	68	33
	Division	6	53	60	40	10	57	66	34	11	59	70	30
	State	12	51	63	37	15	49	65	35	15	52	67	33
Male	School	8	40	48	53	5	65	70	30	26	58	81	19
	Division	11	53	64	36	11	55	66	34	18	57	75	25
	State	14	50	64	36	17	48	65	35	16	50	67	33
Black	School	<	<	<	<	<	<	<	<	0	40	40	60
	Division	2	42	44	56	2	37	39	61	7	47	53	47
	State	6	40	46	54	7	40	47	53	8	44	51	49
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	38	50	50	13	63	75	25	<	<	<	<
	State	7	47	54	46	9	45	54	46	9	48	57	43
White	School	4	43	47	53	5	63	68	32	20	60	80	20
	Division	9	56	66	34	12	60	72	28	17	60	78	22
	State	16	55	71	29	20	53	73	27	19	55	74	26
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	48	48	52	6	47	53	47	6	61	67	33
	State	13	53	66	34	18	50	68	32	17	53	70	30
Students with Disabilities	School	0	7	7	93	<	<	<	<	<	<	<	<
	Division	9	27	35	65	15	23	38	62	19	30	48	52
	State	9	32	41	59	10	30	40	60	11	30	41	59
Economically Disadvantaged	School	2	33	36	64	3	60	63	38	6	56	61	39

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Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012 Adv	2011-2012 Prof	2011-2012 Pass	2011-2012 Fail	2012-2013 Adv	2012-2013 Prof	2012-2013 Pass	2012-2013 Fail	2013-2014 Adv	2013-2014 Prof	2013-2014 Pass	2013-2014 Fail
	Division	5	44	49	51	5	52	56	44	7	56	63	37
	State	6	42	48	52	8	42	49	51	8	45	53	47
Science													**Grade 3**
All Students	School	30	53	83	17	13	61	74	26	9	63	72	28
	Division	37	51	88	12	15	65	80	20	16	60	75	25
	State	42	47	90	10	23	61	84	16	24	59	83	17
Female	School	31	53	84	16	15	58	73	27	5	58	63	38
	Division	36	52	88	12	14	66	80	20	12	62	73	27
	State	42	48	90	10	22	62	83	17	22	60	82	18
Male	School	29	54	83	17	12	63	74	26	15	70	85	15
	Division	38	50	89	11	17	64	81	19	19	58	78	22
	State	43	46	89	11	24	60	84	16	26	57	83	17
Black	School	<	<	<	<	<	<	<	<	0	20	20	80
	Division	16	67	83	17	5	58	63	37	5	39	45	55
	State	22	57	80	20	10	59	69	31	11	57	67	33
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	29	59	88	12	6	59	65	35	<	<	<	<
	State	31	56	87	13	15	64	79	21	16	64	80	20
White	School	35	47	82	18	17	56	73	27	12	72	84	16
	Division	42	48	89	11	18	65	84	16	16	64	82	18
	State	51	43	94	6	29	61	89	11	29	59	88	12
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	60	84	16	3	84	87	13	9	63	72	28
	State	45	46	92	8	23	63	86	14	27	57	84	16
Students with Disabilities	School	13	33	47	53	<	<	<	<	<	<	<	<
	Division	13	50	63	37	7	48	55	45	19	41	59	41
	State	23	50	72	28	10	50	60	40	13	48	61	39
Economically Disadvantaged	School	22	61	83	17	10	55	65	35	0	61	61	39
	Division	25	59	84	16	8	64	72	28	9	54	63	37
	State	26	57	82	18	11	61	72	28	11	60	71	29
History and Social Science													**Grade 3**
All Students	School	12	56	68	32	12	67	79	21	13	58	72	28
	Division	34	49	83	17	21	60	81	19	24	55	79	21
	State	35	52	87	13	35	52	87	13	38	48	86	14
Female	School	6	55	61	39	16	63	78	22	8	63	70	30
	Division	29	53	82	18	22	59	81	19	18	57	75	25
	State	33	54	87	13	34	54	87	13	37	49	86	14
Male	School	20	56	76	24	9	70	79	21	22	52	74	26
	Division	39	45	85	15	20	61	81	19	30	53	83	17
	State	37	50	87	13	36	51	87	13	39	46	86	14
Black	School	<	<	<	<	<	<	<	<	0	40	40	60
	Division	20	57	77	23	9	63	72	28	12	51	62	38
	State	20	58	78	22	20	58	78	22	23	52	75	25
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	19	50	69	31	6	53	59	41	<	<	<	<
	State	25	58	83	17	25	58	83	17	28	54	83	17
White	School	15	50	65	35	14	62	76	24	18	60	78	22
	Division	38	48	85	15	24	59	83	17	26	56	82	18
	State	42	49	91	9	42	49	91	9	44	45	90	10
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	16	56	72	28	10	71	81	19	25	50	75	25
	State	35	53	89	11	38	53	88	12	40	46	86	14
Students with Disabilities	School	7	40	47	53	<	<	<	<	<	<	<	<
	Division	16	47	63	37	9	43	51	49	26	39	65	35
	State	16	50	66	34	15	50	66	34	20	45	64	36
Economically Disadvantaged	School	9	50	59	41	8	56	64	36	0	58	58	42
	Division	21	55	76	24	11	59	70	30	15	52	67	33
	State	20	58	78	22	20	58	78	22	22	54	76	24
English: Reading													**Grade 4**
All Students	School	24	58	82	18	11	47	59	41	10	53	63	38

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Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012 Adv	2011-2012 Prof	2011-2012 Pass	2011-2012 Fail	2012-2013 Adv	2012-2013 Prof	2012-2013 Pass	2012-2013 Fail	2013-2014 Adv	2013-2014 Prof	2013-2014 Pass	2013-2014 Fail
	Division	35	51	86	14	12	52	65	35	16	49	65	35
	State	41	47	88	12	18	52	70	30	18	52	70	30
Female	School	23	60	83	18	15	49	64	36	8	58	67	33
	Division	38	51	87	13	15	53	67	33	19	51	71	29
	State	44	45	90	10	20	53	73	27	20	52	73	27
Male	School	28	56	81	19	8	45	53	48	11	48	59	41
	Division	33	52	85	15	10	52	62	38	13	47	60	40
	State	38	48	86	14	16	51	67	33	16	51	68	32
Black	School	17	42	58	42	<	<	<	<	0	60	60	40
	Division	24	43	67	33	3	43	47	53	3	37	40	60
	State	25	54	79	21	7	45	52	48	9	45	53	47
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	64	91	9	16	26	42	58	<	<	<	<
	State	30	53	83	17	11	47	58	42	11	46	57	43
White	School	22	63	86	14	13	48	61	39	13	49	62	38
	Division	37	53	90	10	14	55	69	31	19	52	70	30
	State	49	43	92	8	23	55	79	21	23	56	78	22
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	10	70	80	20	<	<	<	<
	State	-	-	-	-	26	56	82	18	30	53	84	16
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	31	59	90	10	8	52	60	40	14	59	72	28
	State	45	45	91	9	19	54	73	27	19	54	73	27
Students with Disabilities	School	<	<	<	<	27	0	27	73	<	<	<	<
	Division	37	33	69	31	7	17	24	76	13	13	25	75
	State	25	42	67	33	11	31	42	58	12	32	44	56
Economically Disadvantaged	School	24	59	83	17	9	45	53	47	8	46	54	46
	Division	26	56	82	18	6	47	53	47	8	45	53	47
	State	25	55	80	20	8	46	54	46	9	46	54	46
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	19	50	69	31	8	15	23	77
	State	28	53	81	19	8	43	51	49	9	44	53	47
Mathematics													**Grade 4**
All Students	School	1	43	44	56	16	51	67	33	16	55	71	29
	Division	13	56	69	31	21	56	77	23	21	60	81	19
	State	17	53	70	30	22	53	74	26	26	54	80	20
Female	School	3	49	51	49	15	54	70	30	17	56	72	28
	Division	12	57	69	31	20	59	78	22	21	61	82	18
	State	16	54	70	30	21	54	75	25	25	55	81	19
Male	School	0	37	37	63	17	46	63	37	16	55	70	30
	Division	14	55	69	31	23	52	76	24	21	59	80	20
	State	18	52	70	30	23	51	74	26	27	52	79	21
Black	School	0	33	33	67	<	<	<	<	0	70	70	30
	Division	8	41	49	51	10	51	61	39	5	64	69	31
	State	7	46	53	47	10	49	59	41	14	53	67	33
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	40	40	60	11	63	74	26	<	<	<	<
	State	10	52	62	38	15	52	67	33	18	55	73	27
White	School	2	47	48	52	17	51	68	32	21	52	73	27
	Division	14	59	74	26	24	56	80	20	24	60	84	16
	State	20	57	77	23	26	55	81	19	31	55	85	15
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	40	50	90	10	<	<	<	<
	State	-	-	-	-	42	48	90	10	49	44	93	7
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	11	57	68	32	17	58	75	25	17	52	69	31
	State	19	55	74	26	23	53	76	24	27	54	81	19
Students with Disabilities	School	<	<	<	<	27	9	36	64	<	<	<	<
	Division	17	36	53	47	13	25	39	61	18	14	32	68
	State	9	34	43	57	12	34	46	54	14	37	51	49
Economically Disadvantaged	School	0	33	33	68	13	46	59	41	8	54	62	38

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Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012 Adv	2011-2012 Prof	2011-2012 Pass	2011-2012 Fail	2012-2013 Adv	2012-2013 Prof	2012-2013 Pass	2012-2013 Fail	2013-2014 Adv	2013-2014 Prof	2013-2014 Pass	2013-2014 Fail
	Division	6	50	56	44	12	56	68	32	12	58	70	30
	State	8	48	56	44	11	50	61	39	15	54	68	32
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	29	59	88	12	21	50	71	29
	State	10	51	61	39	13	51	64	36	17	55	72	28
History and Social Science (Alternate Assessment)													**Grade 4**
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	15	85	100	0	41	59	100	0
	State	22	62	84	16	21	61	81	19	38	50	88	12
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	10	90	100	0	38	62	100	0
	State	-	-	-	-	21	61	82	18	38	50	89	11
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	18	82	100	0	42	58	100	0
	State	25	58	83	17	19	61	80	20	34	51	86	14
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	15	85	100	0	41	59	100	0
	State	22	62	84	16	21	61	81	19	38	50	88	12
English: Reading													**Grade 5**
All Students	School	29	58	87	13	15	60	75	25	14	49	63	37
	Division	38	51	88	12	16	56	72	28	13	53	66	34
	State	36	53	89	11	19	54	73	27	21	53	73	27
Female	School	29	56	85	15	20	63	83	18	23	45	68	32
	Division	38	52	90	10	18	55	74	26	17	51	68	32
	State	38	53	91	9	21	54	75	25	23	53	76	24
Male	School	28	60	88	12	10	58	68	33	5	53	58	43
	Division	38	49	87	13	14	56	70	30	9	55	64	36
	State	34	53	87	13	18	53	71	29	18	52	70	30
Black	School	10	50	60	40	8	33	42	58	<	<	<	<
	Division	28	50	78	24	3	40	44	56	9	46	55	45
	State	21	61	82	18	8	47	56	44	10	47	57	43
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	79	93	7	9	55	64	36	<	<	<	<
	State	26	58	84	16	12	51	63	37	13	49	62	38
White	School	34	58	93	7	16	65	81	19	17	48	65	35
	Division	41	51	92	8	19	60	78	22	14	55	69	31
	State	43	50	93	7	24	57	81	19	25	55	81	19
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	35	38	73	27	16	48	64	36	0	64	64	36
	State	37	54	91	9	22	56	78	22	21	54	76	24
Students with Disabilities	School	<	<	<	<	<	<	<	<	33	0	33	67
	Division	27	38	65	35	12	25	37	63	9	14	23	77
	State	22	48	70	30	11	31	42	58	11	32	43	57
Economically Disadvantaged	School	21	62	82	18	15	54	68	32	7	49	56	44
	Division	27	56	83	17	9	54	63	37	7	49	56	44
	State	22	60	83	17	9	49	58	42	10	49	58	42
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	58	81	19	8	46	54	46	9	46	54	46
English: Writing													**Grade 5**
All Students	School	15	69	85	15	21	58	79	21	20	46	66	34
	Division	15	69	84	16	16	51	67	33	15	49	64	36
	State	21	66	87	13	22	48	71	29	23	48	71	29
Female	School	23	68	90	10	33	55	88	13	25	48	73	27
	Division	18	70	89	11	21	51	72	28	19	53	72	28
	State	26	66	91	9	27	49	77	23	28	49	77	23
Male	School	9	70	80	20	10	60	70	30	15	44	59	41
	Division	12	69	80	20	12	51	63	37	11	45	56	44
	State	15	67	83	17	18	47	65	35	18	47	65	35
Black	School	8	77	85	15	17	33	50	50	<	<	<	<

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Assessment Results at each Proficiency Level by Subgroup													
		2011-2012				2012-2013				2013-2014			
Student Subgroup	Type	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	6	68	74	26	7	32	39	61	7	39	46	54
	State	11	68	79	21	10	44	54	46	11	44	54	46
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	80	87	13	0	36	36	64	<	<	<	<
	State	14	71	85	15	14	49	64	36	15	50	64	36
White	School	18	66	84	16	24	60	84	16	22	46	68	32
	Division	17	69	86	14	19	55	74	26	16	52	68	32
	State	24	66	90	10	27	50	77	23	27	50	77	23
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	73	91	9	13	54	67	33	12	50	62	38
	State	22	67	89	11	26	48	74	26	26	48	73	27
Students with Disabilities	School	<	<	<	<	<	<	<	<	33	0	33	67
	Division	8	38	46	54	12	18	30	70	10	14	24	76
	State	12	47	59	41	10	27	37	63	11	27	38	62
Economically Disadvantaged	School	5	79	85	15	12	61	73	27	9	48	57	43
	Division	10	67	77	23	8	49	58	42	8	44	52	48
	State	10	69	79	21	10	45	55	45	10	45	55	45
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	11	73	84	16	-	-	-	-	8	50	58	42
Mathematics													**Grade 5**
All Students	School	9	49	58	42	30	49	79	21	29	49	78	21
	Division	13	56	69	31	23	52	74	26	28	51	79	21
	State	15	52	67	33	18	51	69	31	24	49	73	27
Female	School	8	55	63	38	37	46	83	17	30	50	80	20
	Division	11	59	70	30	25	53	78	22	27	55	82	18
	State	15	54	68	32	18	53	70	30	24	50	75	25
Male	School	10	44	54	46	23	53	75	25	29	49	78	22
	Division	15	53	68	32	21	50	71	29	30	47	76	24
	State	16	50	66	34	18	50	67	33	24	48	71	29
Black	School	<	<	<	<	33	25	58	42	<	<	<	<
	Division	3	44	47	53	14	45	59	41	13	55	68	32
	State	7	47	54	46	8	45	53	47	12	47	59	41
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	56	63	38	9	36	45	55	<	<	<	<
	State	10	50	60	40	12	50	62	38	17	48	65	35
White	School	9	55	64	36	29	56	84	16	32	45	77	23
	Division	14	59	73	27	25	53	78	22	32	49	81	19
	State	18	55	73	27	22	54	76	24	29	51	79	21
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	19	46	65	35	20	60	80	20	9	78	87	13
	State	16	53	69	31	20	52	72	28	25	49	74	26
Students with Disabilities	School	<	<	<	<	<	<	<	<	42	0	42	58
	Division	11	20	31	69	15	28	43	57	16	22	38	62
	State	8	30	38	62	9	27	36	64	11	30	41	59
Economically Disadvantaged	School	3	33	36	64	26	55	81	19	21	56	77	23
	Division	8	49	57	43	14	52	66	34	20	52	71	29
	State	8	47	54	46	10	46	56	44	14	47	60	40
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	47	57	43	10	47	57	43	14	47	60	40
Science													**Grade 5**
All Students	School	24	58	82	18	31	54	85	15	21	56	77	23
	Division	26	64	89	11	25	53	78	22	17	55	72	28
	State	26	62	88	12	20	55	75	25	18	54	73	27
Female	School	20	60	80	20	32	54	85	15	18	55	73	27
	Division	21	69	90	10	23	52	75	25	17	54	71	29
	State	23	64	88	12	19	56	75	25	17	55	72	28
Male	School	25	56	84	16	30	55	85	15	25	58	83	18
	Division	30	59	89	11	27	53	80	20	17	56	73	27
	State	28	60	88	12	22	54	76	24	20	53	73	27

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Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012 Adv	2011-2012 Prof	2011-2012 Pass	2011-2012 Fail	2012-2013 Adv	2012-2013 Prof	2012-2013 Pass	2012-2013 Fail	2013-2014 Adv	2013-2014 Prof	2013-2014 Pass	2013-2014 Fail
Black	School	10	40	50	50	23	46	69	31	<	<	<	<
	Division	9	67	76	24	10	46	55	45	7	43	50	50
	State	13	66	79	21	9	51	60	40	7	48	55	45
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	93	93	7	18	36	55	45	20	60	80	20
	State	15	64	79	21	11	52	63	37	9	50	59	41
White	School	27	63	90	10	34	55	89	11	25	51	75	25
	Division	29	63	92	8	29	55	84	16	19	57	76	24
	State	33	60	93	7	26	58	84	16	24	58	82	18
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	32	48	80	20	24	48	72	28	4	67	71	29
	State	27	64	91	9	23	57	80	20	20	56	76	24
Students with Disabilities	School	<	<	<	<	<	<	<	<	33	17	50	50
	Division	17	48	65	35	17	35	52	48	12	26	38	62
	State	13	52	65	35	8	38	47	53	9	35	44	56
Economically Disadvantaged	School	16	47	63	37	31	52	83	17	9	63	72	28
	Division	17	64	81	19	18	50	68	31	10	51	60	40
	State	14	68	79	21	10	52	61	39	7	49	57	43
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	62	73	27	7	46	53	47	5	44	49	51
History and Social Science													**Grade 5**
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	47	33	80	20
	State	27	62	89	11	29	53	82	18	42	43	86	14
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	37	47	84	16	46	38	84	16
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	36	45	82	18
	State	27	62	89	11	-	-	-	-	40	46	86	14
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	42	44	86	14
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	42	33	75	25
	State	27	62	89	11	30	51	81	19	40	46	87	13
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	47	33	80	20
	State	27	62	89	11	29	53	82	18	42	43	86	14
United States History to 1865													**Content Specific**
All Students	School	32	50	82	18	31	48	79	21	30	47	77	23
	Division	32	46	79	21	39	40	78	22	34	44	78	22
	State	37	44	81	19	39	44	83	17	36	44	81	19
Female	School	30	45	75	25	24	53	76	24	24	46	71	29
	Division	26	49	75	25	35	41	76	24	30	45	76	24
	State	32	46	79	21	35	46	82	18	33	46	79	21
Male	School	33	55	88	12	38	44	82	18	37	47	84	16
	Division	39	43	82	18	42	38	80	20	38	42	80	20
	State	41	42	82	18	42	41	84	16	39	43	82	18
Black	School	20	40	60	40	25	42	67	33	<	<	<	<
	Division	11	49	60	40	21	37	58	42	18	47	65	35
	State	18	48	67	33	21	49	70	30	19	48	66	34
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	50	57	43	36	9	45	55	<	<	<	<
	State	25	48	73	27	26	49	75	25	25	48	73	27
White	School	35	52	86	14	34	49	83	17	34	44	79	21
	Division	38	45	83	17	43	41	84	16	38	42	80	20
	State	45	42	87	13	47	41	88	12	44	43	87	13
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	28	52	80	20	32	40	72	28	8	72	80	20

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Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012 Adv	2011-2012 Prof	2011-2012 Pass	2011-2012 Fail	2012-2013 Adv	2012-2013 Prof	2012-2013 Pass	2012-2013 Fail	2013-2014 Adv	2013-2014 Prof	2013-2014 Pass	2013-2014 Fail
	State	39	45	84	16	40	45	85	15	38	46	84	16
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	37	61	39	12	39	51	49	8	23	31	69
	State	14	37	51	49	14	38	52	48	13	37	50	50
Economically Disadvantaged	School	19	46	65	35	27	49	76	24	19	53	72	28
	Division	20	45	65	35	28	42	70	30	22	46	69	31
	State	19	48	67	33	22	49	70	30	20	48	68	32
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	47	68	32	18	48	65	35	16	46	62	38
Virginia Studies													**Content Specific**
All Students	School	35	50	85	15	22	44	67	33	8	49	57	43
	Division	43	44	87	13	40	41	81	19	29	48	78	22
	State	50	39	89	11	47	41	87	13	44	42	85	15
Female	School	33	58	90	10	19	49	67	33	3	49	51	49
	Division	39	48	88	12	35	45	81	19	29	47	77	23
	State	47	42	89	11	44	42	87	13	42	44	85	15
Male	School	37	44	81	19	26	39	66	34	12	50	62	38
	Division	46	40	86	14	44	38	82	18	29	49	78	22
	State	53	37	90	10	49	39	88	12	45	40	85	15
Black	School	42	25	67	33	<	<	<	<	<	<	<	<
	Division	34	38	72	28	20	53	72	28	14	49	63	37
	State	33	49	82	18	29	49	79	21	27	48	75	25
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	25	50	75	25	11	61	72	28	<	<	<	<
	State	37	47	84	16	34	47	80	20	31	47	78	22
White	School	35	53	89	11	26	44	69	31	8	46	54	46
	Division	45	45	90	10	45	38	83	17	33	48	81	19
	State	58	35	93	7	54	37	92	8	51	39	90	10
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	60	30	90	10	<	<	<	<
	State	-	-	-	-	65	29	94	6	64	31	95	5
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	38	48	86	14	28	52	80	20	19	62	81	19
	State	53	39	92	8	47	43	89	11	44	43	87	13
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	39	59	41	17	26	43	57	4	23	27	73
	State	24	45	69	31	20	43	64	36	19	41	59	41
Economically Disadvantaged	School	29	51	80	20	9	51	60	40	3	38	41	59
	Division	31	51	81	19	23	52	75	25	17	48	65	35
	State	32	49	82	18	29	49	78	22	26	49	75	25
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	41	41	82	18	25	33	58	42
	State	35	48	83	17	28	48	77	23	29	47	76	24

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education

		Count		
	Type	2011-2012	2012-2013	2013-2014
NOCTI Assessments	School	*	*	*
	Division	27	25	22
	State	4250	4577	5024
State Licensures	School	*	*	*
	Division	4	4	6
	State	707	673	905
Industry Certification	School	*	*	*
	Division	194	159	303
	State	32582	39658	69321
Workplace Readiness	School	*	*	*
	Division	0	118	98
	State	13853	22127	28349
Total Credentials Earned	School	*	*	*
	Division	225	306	429
	State	51192	67035	103599
Students Earning One or More Credentials	School	*	*	*
	Division	214	241	359
	State	42218	56904	86257
CTE Completers	School	*	*	*
	Division	353	346	234
	State	41677	40761	41924

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2011-2012	2012-2013	2013-2014
School			
This school	0	0	0
Division			
All Schools	1	0	0
High Poverty	-	-	0
Low Poverty	1	2	0
State			
All Schools	2	1	1
High Poverty	3	2	2
Low Poverty	1	1	1

Notes:
- High poverty means schools in the top quartile of poverty in the state.
- Low poverty means schools in the bottom quartile of poverty in the state
- NCLB defines core academic subjects as English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2011-2012	2012-2013	2013-2014
Division			
Provisional	5	4	4
Provisional Special Education	0	0	1
State			
Provisional	4	5	5
Provisional Special Education	1	1	1

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2011-2012	2012-2013	2013-2014
School			
Bachelor's Degree	56	54	56
Master's Degree	44	46	44
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	53	53	55
Master's Degree	45	46	43
Doctoral Degree	0	0	0
State			
Bachelor's Degree	41	41	41
Master's Degree	56	57	56
Doctoral Degree	1	1	1

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety

Offense Category	2011-2012	2012-2013	2013-2014
Weapons Offenses	<	<	<
Offenses Against Student	23	20	34
Offenses Against Staff	<	<	<
Other Offenses Against Persons	<	12	11
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	16	39	21

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

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Brookneal Elementary

PO Box36, Brookneal, VA 24528

Campbell County Public Schools

Principal: Wendy Thomas
(434) 376-2042

Superintendent: Dr. Robert Johnson
(434) 332-3458

Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2014 - 2015 Summary of Accountability Results		
State Accreditation Status	Federal Accountability	
Accredited with Warning	Title I Priority: No	Title I Focus: No

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students

Subject	Accreditation Benchmark	2012 - 2013		2013 - 2014		2014 - 2015		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	84	84	52	75	55	65	NO
Mathematics	70	61	73	81	69	81	67	YES
History	70	75	77	67	74	74	72	YES
Science	70	69	67	68	81	62	74	3YR

Key YES = Met objective based on current year results
AB = Met objective based on Alternative Benchmark
- = No data for group
* = Data not yet available
3YR = Met objective based on the 3 year average result
NO = Did not meet objective
< = A group below state definition for personally identifiable results
N/A = Not applicable

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2013-2014, however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability

	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	69	50	NO	66	78	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	59	48	NO	57	70	YES
Gap Group 2 - Black Students	57	48	R10	56	73	YES
Gap Group 3 - Hispanic Students	-	-	-	-	-	-

Key YES = Met objective based on the current year result
TS = Too small; objective not evaluated due to too few students
NO = Did not meet objective
- = No data for group
N/A = Not applicable
3YR = Met objective based on the 3 year average result
R10 = Met objective by reducing failure rate by at least 10 percent
< = A group below state definition for personally identifiable results
* = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

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Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2014-2015	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	-	-
Economically Disadvantaged	YES	YES
Limited English Proficient	-	-
Students with Disabilities	TS	TS
White	YES	YES
Performance	2014-2015	
	Reading	Mathematics
All Students	NO	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	NO	YES
Gap Group 2 - Black Students	YES-R10	YES
Gap Group 3 - Hispanic Students	-	-
Asian	-	-
Economically Disadvantaged	NO	YES
Limited English Proficient	-	-
Students with Disabilities	TS	TS
White	NO	YES
Federal Graduation Indicator (FGI)	2014-2015	
All Students	-	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	-	
Gap Group 2 - Black Students	-	
Gap Group 3 - Hispanic Students	-	
Asian	-	
Economically Disadvantaged	-	
Limited English Proficient	-	
Students with Disabilities	-	
White	-	

Key: YES = Met objective
YES-3YR = Met objective based on the 3 year average result
YES-5YR = Met objective with 5-year FGI
YES-6YR = Met objective with 6-year FGI
YES-R10 = Met objective by reducing failure rate by at least 10 percent
YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate or stayed within 5%
YES-CI = Continuous Improvement. Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year
NO = Did not meet objective
TS = Too small, objective not evaluated due to too few students
* = Data not yet available
- = No data for group
N/A = Not applicable

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2011-2012	2012-2013	2013-2014
PK - Pre-kindergarten	31	39	43
KG - Kindergarten	63	57	69
01 - Grade 1	53	66	54
02 - Grade 2	61	54	63
03 - Grade 3	69	60	57
04 - Grade 4	62	66	57
05 - Grade 5	71	65	68
Total Students	410	407	409

Key: < = A group below state definition for personally identifiable results
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* = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
	Count / Percentage		
Program type	2011-2012	2012-2013	2013-2014
	-	-	-

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* = Data not yet available

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012			2012-2013			2013-2014			
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	Current Year AMO
English Performance											
All Students	School	83	100	0	51	100	0	50	99	1	69
	Division	87	100	0	72	100	0	72	100	0	69
	State	89	100	0	75	100	0	74	100	0	69
Female	School	-	-	-	-	-	-	48	100	0	-
	Division	-	-	-	-	-	-	75	100	0	-
	State	91	100	0	77	100	0	78	100	0	-
Male	School	-	-	-	-	-	-	51	99	1	-
	Division	-	-	-	-	-	-	69	100	0	-
	State	87	100	0	72	100	0	71	100	0	-
Black	School	71	100	0	35	100	0	48	100	0	57
	Division	76	100	0	55	100	0	57	100	0	57
	State	80	100	0	59	100	0	59	100	0	57
White	School	91	100	0	60	100	0	51	99	1	75
	Division	89	100	0	76	100	0	75	100	0	75
	State	93	100	0	82	100	0	82	100	0	75
Students with Disabilities	School	33	100	0	9	100	0	29	100	0	42
	Division	57	99	1	33	100	0	28	100	0	42
	State	66	99	1	43	99	1	43	99	1	42
Economically Disadvantaged	School	78	100	0	44	100	0	48	99	1	59
	Division	81	100	0	61	100	0	61	100	0	59
	State	81	100	0	59	100	0	59	100	0	59
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	76	100	0	41	100	0	46	99	1	59
	Division	78	100	0	58	100	0	57	100	0	59
	State	80	100	0	59	100	0	59	100	0	59
Gap Group 2 - Black Students	School	71	100	0	35	100	0	48	100	0	57
	Division	76	100	0	56	100	0	57	100	0	57
	State	80	100	0	59	100	0	59	100	0	57
Mathematics Performance											
All Students	School	61	100	0	57	100	0	78	99	1	66
	Division	61	100	0	69	100	0	74	99	1	66
	State	68	99	1	71	99	1	74	99	1	66
Female	School	-	-	-	-	-	-	74	100	0	-
	Division	-	-	-	-	-	-	77	100	0	-
	State	70	100	0	73	100	0	76	100	0	-
Male	School	-	-	-	-	-	-	82	99	1	-
	Division	-	-	-	-	-	-	71	99	1	-
	State	67	99	1	70	99	1	72	99	1	-
Black	School	38	100	0	43	100	0	74	100	0	56
	Division	45	100	0	54	99	1	62	99	1	56
	State	52	99	1	55	99	1	60	99	1	56
White	School	72	100	0	66	100	0	79	99	1	70
	Division	65	100	0	72	100	0	77	100	0	70
	State	75	100	0	77	100	0	80	100	0	70
Students with Disabilities	School	38	100	0	26	100	0	62	100	0	49
	Division	32	100	0	34	99	1	34	100	0	49
	State	40	99	1	41	99	1	43	99	1	49
Economically Disadvantaged	School	49	100	0	46	100	0	70	99	1	57
	Division	50	100	0	60	100	0	66	99	1	57
	State	54	99	1	57	99	1	61	99	1	57
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	50	100	0	45	100	0	70	99	1	57
	Division	49	100	0	57	100	0	63	99	1	57
	State	54	99	1	57	99	1	61	99	1	57

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		2011-2012			2012-2013			2013-2014			
Gap Group 2 - Black Students	School	38	100	0	43	100	0	74	100	0	56
	Division	45	100	0	54	99	1	62	99	1	56
	State	52	99	1	55	99	1	60	99	1	56

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012 Passed	2011-2012 Tested	2012-2013 Passed	2012-2013 Tested	2013-2014 Passed	2013-2014 Tested
Writing Performance							
All Students	School	85	100	55	100	58	100
	Division	88	99	75	100	72	99
	State	89	97	76	97	75	97
Female	School	-	-	-	-	54	100
	Division	-	-	-	-	78	99
	State	93	97	81	96	81	98
Male	School	-	-	-	-	63	100
	Division	-	-	-	-	64	99
	State	86	97	71	97	70	97
Black	School	85	100	23	100	48	100
	Division	80	99	58	99	61	99
	State	82	97	61	96	60	97
White	School	85	100	73	100	64	100
	Division	89	99	79	100	75	99
	State	92	99	82	99	81	99
Students with Disabilities	School	<	100	<	100	17	100
	Division	54	98	37	100	29	99
	State	61	95	41	95	39	95
Economically Disadvantaged	School	76	100	41	100	51	100
	Division	80	99	64	99	60	99
	State	81	95	61	95	59	95
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	77	100	42	100	48	100
	Division	79	98	62	99	57	99
	State	80	95	59	95	58	95
Gap Group 2 - Black Students	School	85	100	23	100	48	100
	Division	80	99	58	99	61	99
	State	82	97	61	96	60	97
History Performance							
All Students	School	75	100	67	100	74	99
	Division	84	100	84	100	83	100
	State	85	99	85	99	84	98
Female	School	-	-	-	-	63	99
	Division	-	-	-	-	81	100
	State	84	99	84	99	84	99
Male	School	-	-	-	-	84	99
	Division	-	-	-	-	85	100
	State	86	99	86	99	85	98
Black	School	67	100	55	100	71	100
	Division	73	100	72	100	72	99
	State	74	99	74	99	73	99
White	School	80	100	74	100	75	98
	Division	87	100	86	100	85	100
	State	90	99	90	99	89	99
Students with Disabilities	School	58	100	30	100	52	100
	Division	62	100	55	100	51	99
	State	61	98	60	98	58	98
Economically Disadvantaged	School	67	100	61	100	68	98
	Division	75	99	75	100	73	99
	State	74	98	74	98	73	97
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	68	100	60	100	67	98
	Division	75	99	74	100	72	99
	State	74	98	74	97	73	97
Gap Group 2 - Black Students	School	67	100	55	100	71	100
	Division	73	100	72	100	72	99

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Student Subgroup	Type	2011-2012 Passed	2011-2012 Tested	2012-2013 Passed	2012-2013 Tested	2013-2014 Passed	2013-2014 Tested
	State	74	99	74	99	73	99
Science Performance							
All Students	School	89	100	69	100	61	99
	Division	92	100	82	100	79	100
	State	91	99	81	99	80	98
Female	School	-	-	-	-	54	100
	Division	-	-	-	-	78	100
	State	91	99	80	99	80	99
Male	School	-	-	-	-	68	98
	Division	-	-	-	-	80	100
	State	91	99	81	99	80	98
Black	School	84	100	50	100	46	100
	Division	85	100	67	100	60	100
	State	82	99	65	99	64	99
White	School	92	100	79	100	69	99
	Division	94	100	86	100	83	100
	State	95	100	88	99	87	99
Students with Disabilities	School	71	100	50	100	56	100
	Division	72	100	57	100	51	100
	State	70	98	51	98	51	97
Economically Disadvantaged	School	88	100	61	100	51	99
	Division	88	99	74	100	68	100
	State	83	96	67	97	66	97
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	86	100	62	100	51	99
	Division	87	99	73	100	67	100
	State	83	96	67	97	66	97
Gap Group 2 - Black Students	School	84	100	50	100	46	100
	Division	85	100	67	100	60	100
	State	82	99	65	99	64	99

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators

Student Subgroup	Type	2011-2012 Percentage	2012-2013 Percentage	2013-2014 Percentage
Attendance Rate				
All Students	School	95	94	95
	Division	95	95	96
	State	96	95	96
Black	School	95	94	95
	Division	96	95	96
	State	95	95	96
Hispanic	School	94	<	<
	Division	95	95	95
	State	95	95	95
White	School	94	94	95
	Division	95	95	95
	State	96	95	96
Students with Disabilities	School	94	93	94
	Division	94	94	95
	State	94	94	94
Economically Disadvantaged	School	94	93	94
	Division	94	94	94
	State	95	94	95
Limited English Proficient	School	<	<	<
	Division	97	97	97
	State	96	95	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	-	93	94
	Division	-	94	94
	State	-	94	95

Notes

Attendance Rate: average daily attendance percentage

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. Only student subgroups represented are listed.

Assessment Results at each Proficiency Level by Subgroup

		2011-2012				2012-2013				2013-2014			
Student Subgroup	Type	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													**Grade 3**
All Students	School	25	51	76	24	5	40	45	55	15	43	57	43
	Division	37	45	82	18	11	51	62	38	11	54	66	34
	State	38	48	86	14	19	53	72	28	16	53	69	31
Female	School	24	53	76	24	9	49	57	43	0	57	57	43
	Division	38	44	82	18	14	53	66	34	8	58	66	34
	State	42	46	88	12	21	55	75	25	18	55	73	27
Male	School	27	48	76	24	0	28	28	72	24	33	58	42
	Division	35	46	81	19	9	49	58	42	15	51	66	34
	State	34	49	83	17	17	52	69	31	15	50	66	34
Black	School	13	58	71	29	4	30	35	65	18	35	53	47
	Division	15	59	74	26	2	43	46	54	7	42	49	51
	State	23	53	76	24	10	47	57	43	7	45	52	48
White	School	37	50	87	13	6	44	50	50	14	46	59	41
	Division	41	43	84	16	13	53	66	34	13	58	70	30
	State	46	45	90	10	23	57	79	21	20	57	77	23
Students with Disabilities	School	17	8	25	75	<	<	<	<	<	<	<	<
	Division	24	24	49	51	14	20	34	66	17	19	35	65
	State	24	42	66	34	13	34	47	53	13	31	44	56
Economically Disadvantaged	School	23	51	74	26	5	38	43	57	11	47	58	42
	Division	25	50	74	26	6	42	49	51	7	49	56	44
	State	25	53	77	23	11	48	59	41	9	45	55	45
Mathematics													**Grade 3**
All Students	School	11	36	47	53	3	47	51	49	20	54	74	26
	Division	8	53	62	38	10	56	66	34	18	55	73	27
	State	13	51	64	36	17	49	65	35	16	51	67	33
Female	School	3	39	42	58	6	47	53	47	14	57	71	29
	Division	8	53	60	40	10	57	66	34	11	59	70	30
	State	12	51	63	37	15	49	65	35	15	52	67	33
Male	School	18	33	52	48	0	48	48	52	24	52	76	24
	Division	11	53	64	36	11	55	66	34	18	57	75	25
	State	14	50	64	36	17	48	65	35	16	50	67	33
Black	School	4	25	29	71	5	27	32	68	18	71	88	12
	Division	2	42	44	56	2	37	39	61	7	47	53	47
	State	6	40	46	54	7	40	47	53	8	44	51	49
White	School	14	49	62	38	3	58	61	39	22	46	68	32
	Division	9	56	66	34	12	60	72	28	17	60	78	22
	State	16	55	71	29	20	53	73	27	19	55	74	26
Students with Disabilities	School	17	17	33	67	<	<	<	<	<	<	<	<
	Division	9	27	35	65	15	23	38	62	19	30	48	52
	State	9	32	41	59	10	30	40	60	11	30	41	59
Economically Disadvantaged	School	10	29	38	62	2	41	44	56	14	50	64	36
	Division	5	44	49	51	5	52	56	44	7	56	63	37
	State	6	42	48	52	8	42	49	51	8	45	53	47
Science													**Grade 3**
All Students	School	40	51	91	9	10	65	75	25	15	48	63	37
	Division	37	51	88	12	15	65	80	20	16	60	75	25
	State	42	47	90	10	23	61	84	16	24	59	83	17
Female	School	35	59	94	6	11	63	74	26	5	57	62	38
	Division	36	52	88	12	14	66	80	20	12	62	73	27
	State	42	48	90	10	22	62	83	17	22	60	82	18
Male	School	45	42	88	12	8	68	76	24	21	42	64	36
	Division	38	50	89	11	17	64	81	19	19	58	78	22
	State	43	46	89	11	24	60	84	16	26	57	83	17

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012 Adv	2011-2012 Prof	2011-2012 Pass	2011-2012 Fail	2012-2013 Adv	2012-2013 Prof	2012-2013 Pass	2012-2013 Fail	2013-2014 Adv	2013-2014 Prof	2013-2014 Pass	2013-2014 Fail
Black	School	29	58	88	13	4	52	57	43	18	29	47	53
	Division	18	67	83	17	5	58	63	37	5	39	45	55
	State	22	57	80	20	10	59	69	31	11	57	67	33
White	School	50	45	95	5	11	75	86	14	14	57	70	30
	Division	42	48	89	11	18	65	84	16	18	64	82	18
	State	51	43	94	6	29	61	89	11	29	59	88	12
Students with Disabilities	School	17	58	75	25	<	<	<	<	<	<	<	<
	Division	13	50	63	37	7	48	55	45	19	41	59	41
	State	23	50	72	28	10	50	60	40	13	48	61	39
Economically Disadvantaged	School	40	51	91	9	7	62	69	31	11	39	50	50
	Division	25	59	84	16	8	64	72	28	9	54	63	37
	State	26	57	82	18	11	61	72	28	11	60	71	29
History and Social Science													**Grade 3**
All Students	School	27	57	84	16	18	61	79	21	25	53	78	22
	Division	34	49	83	17	21	60	81	19	24	55	79	21
	State	35	52	87	13	35	52	87	13	38	48	86	14
Female	School	24	65	88	12	18	58	76	22	14	59	73	27
	Division	29	53	82	18	22	59	81	19	18	57	75	25
	State	33	54	87	13	34	54	87	13	37	49	86	14
Male	School	30	48	79	21	16	64	80	20	33	48	82	18
	Division	39	45	85	15	20	61	81	19	30	53	83	17
	State	37	50	87	13	36	51	87	13	39	46	86	14
Black	School	29	50	79	21	9	57	65	35	22	61	83	17
	Division	23	57	77	23	9	63	72	28	12	51	62	38
	State	23	58	78	22	20	58	78	22	23	52	75	25
White	School	29	61	89	11	22	65	86	14	27	49	76	24
	Division	38	48	85	15	24	59	83	17	26	56	82	18
	State	42	49	91	9	42	49	91	9	44	45	90	10
Students with Disabilities	School	17	50	67	33	<	<	<	<	<	<	<	<
	Division	16	47	63	37	9	43	51	49	26	39	65	35
	State	18	50	68	34	15	50	66	34	20	45	64	36
Economically Disadvantaged	School	26	56	81	19	12	60	72	28	19	51	70	30
	Division	21	55	76	24	11	59	70	30	15	52	67	33
	State	20	58	78	22	20	58	78	22	22	54	76	24
English: Reading													**Grade 4**
All Students	School	28	57	85	15	5	44	48	52	5	40	45	55
	Division	35	51	86	14	12	52	65	35	10	49	65	35
	State	41	47	88	12	18	52	70	30	18	52	70	30
Female	School	25	63	88	13	6	41	47	53	10	42	52	48
	Division	36	51	87	13	15	53	67	33	19	51	71	29
	State	44	45	90	10	20	53	73	27	20	52	73	27
Male	School	30	52	82	18	3	47	50	50	0	38	38	63
	Division	33	52	85	15	10	52	62	38	13	47	60	40
	State	38	48	86	14	16	51	67	33	16	51	68	32
Black	School	22	44	67	33	5	36	41	59	5	30	35	65
	Division	24	43	67	33	3	43	47	53	3	37	40	60
	State	25	54	79	21	7	45	52	48	9	45	53	47
White	School	31	60	91	9	5	51	56	44	6	46	51	49
	Division	37	53	90	10	14	55	69	31	19	52	70	30
	State	49	43	92	8	23	55	79	21	23	56	78	22
Students with Disabilities	School	<	<	<	<	9	0	9	91	<	<	<	<
	Division	37	33	69	31	7	17	24	76	13	13	25	75
	State	25	42	67	33	11	31	42	58	12	32	44	56
Economically Disadvantaged	School	23	54	77	23	5	41	46	54	0	44	44	56
	Division	26	56	82	18	6	47	53	47	8	45	53	47
	State	25	55	80	20	8	46	54	46	9	46	54	46
Mathematics													**Grade 4**
All Students	School	8	52	60	40	12	49	62	38	11	75	85	15
	Division	13	56	69	31	21	56	77	23	21	60	81	19
	State	17	53	70	30	22	53	74	26	26	54	80	20

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Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012 Adv	2011-2012 Prof	2011-2012 Pass	2011-2012 Fail	2012-2013 Adv	2012-2013 Prof	2012-2013 Pass	2012-2013 Fail	2013-2014 Adv	2013-2014 Prof	2013-2014 Pass	2013-2014 Fail
Female	School	13	47	60	40	9	56	65	35	10	71	81	19
	Division	12	57	69	31	20	59	78	22	21	61	82	18
	State	16	54	70	30	21	54	75	25	25	55	81	19
Male	School	3	58	61	39	16	42	58	42	13	79	92	8
	Division	14	55	69	31	23	52	76	24	21	59	80	20
	State	18	52	70	30	23	51	74	26	27	52	79	21
Black	School	0	35	35	65	9	43	52	48	5	60	65	35
	Division	8	41	49	51	10	51	61	39	5	64	69	31
	State	7	46	53	47	10	49	59	41	14	53	67	33
White	School	11	59	70	30	15	54	69	31	14	83	97	3
	Division	14	59	74	26	24	56	80	20	24	60	84	16
	State	20	57	77	23	26	55	81	19	31	55	85	15
Students with Disabilities	School	<	<	<	<	9	27	36	64	<	<	<	<
	Division	17	36	53	47	13	25	39	61	18	14	32	68
	State	9	34	43	57	12	34	46	54	14	37	51	49
Economically Disadvantaged	School	5	38	43	57	7	48	55	45	8	72	78	22
	Division	6	50	56	44	12	56	68	32	12	58	70	30
	State	8	48	56	44	11	50	61	39	15	54	68	32
History and Social Science (Alternate Assessment)													**Grade 4**
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	15	85	100	0	41	59	100	0
	State	-	-	-	-	21	61	81	19	38	50	88	12
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	37	50	87	13
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	10	90	100	0	38	62	100	0
	State	-	-	-	-	21	61	82	18	38	50	89	11
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	21	63	83	17	43	47	90	10
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	18	82	100	0	42	58	100	0
	State	-	-	-	-	19	81	80	20	34	51	86	14
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	15	85	100	0	41	59	100	0
	State	-	-	-	-	21	61	81	19	39	50	88	12
English: Reading													**Grade 5**
All Students	School	42	47	89	11	13	45	58	42	9	38	47	53
	Division	38	51	88	12	18	56	72	28	13	53	66	34
	State	36	53	89	11	19	54	73	27	21	53	73	27
Female	School	32	59	92	8	16	39	55	45	6	34	40	60
	Division	38	52	90	10	18	55	74	26	17	51	68	32
	State	38	53	91	9	21	54	75	25	23	53	76	24
Male	School	51	34	86	14	10	52	61	39	14	41	55	45
	Division	38	49	87	13	14	56	70	30	9	55	64	36
	State	34	53	87	13	18	53	71	29	18	52	70	30
Black	School	15	60	75	25	0	29	29	71	13	42	54	46
	Division	26	50	76	24	3	40	44	56	9	46	55	45
	State	21	61	82	18	8	47	56	44	10	47	57	43
White	School	52	42	94	6	21	51	72	28	8	35	43	58
	Division	41	51	92	8	19	60	78	22	14	55	69	31
	State	43	50	93	7	24	57	81	19	25	55	81	19
Students with Disabilities	School	<	<	<	<	<	<	<	<	9	0	9	91
	Division	27	38	65	35	12	25	37	63	9	14	23	77
	State	22	48	70	30	11	31	42	58	11	32	43	57
Economically Disadvantaged	School	30	53	83	18	3	38	41	59	5	38	43	57
	Division	27	56	83	17	9	54	63	37	7	49	56	44
	State	22	60	83	17	9	49	58	42	10	49	58	42
English: Writing													**Grade 5**

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Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012 Adv	2011-2012 Prof	2011-2012 Pass	2011-2012 Fail	2012-2013 Adv	2012-2013 Prof	2012-2013 Pass	2012-2013 Fail	2013-2014 Adv	2013-2014 Prof	2013-2014 Pass	2013-2014 Fail
All Students	School	8	77	85	15	8	48	55	45	3	55	58	42
	Division	15	69	84	16	16	51	67	33	15	49	64	36
	State	21	66	87	13	22	48	71	29	23	48	71	29
Female	School	5	76	81	19	13	47	59	41	5	49	54	46
	Division	18	70	89	11	21	51	72	28	19	53	72	28
	State	26	66	91	9	27	49	77	23	28	49	77	23
Male	School	11	78	89	11	3	48	52	48	0	63	63	37
	Division	12	68	80	20	12	51	63	37	11	45	56	44
	State	15	67	83	17	18	47	65	35	18	47	65	35
Black	School	5	80	85	15	0	23	23	77	4	44	48	52
	Division	6	68	74	26	7	32	39	61	7	39	46	54
	State	11	68	79	21	10	44	54	46	11	44	54	46
White	School	8	77	85	15	12	61	73	27	2	62	64	36
	Division	17	69	86	14	19	55	74	26	16	52	68	32
	State	24	66	90	10	27	50	77	23	27	50	77	23
Students with Disabilities	School	<	<	<	<	<	<	<	<	0	17	17	83
	Division	8	38	46	54	12	18	30	70	10	14	24	76
	State	12	47	59	41	10	27	37	63	11	27	38	62
Economically Disadvantaged	School	7	68	76	24	3	38	41	59	2	49	51	49
	Division	10	67	77	23	8	49	58	42	8	44	52	48
	State	10	69	79	21	10	45	55	45	10	45	55	45
Mathematics													**Grade 5**
All Students	School	17	57	74	26	11	47	58	42	18	65	74	26
	Division	13	56	69	31	23	52	74	26	28	51	79	21
	State	15	52	67	33	18	51	69	31	24	49	73	27
Female	School	11	59	70	30	16	42	58	42	11	57	69	31
	Division	11	59	70	30	25	53	78	22	27	55	82	18
	State	15	54	68	32	18	53	70	30	24	50	75	25
Male	School	23	54	77	23	6	52	58	42	27	53	80	20
	Division	15	53	68	32	21	50	71	29	30	47	76	24
	State	16	50	66	34	18	50	67	33	24	48	71	29
Black	School	5	45	50	50	5	40	45	55	8	64	72	28
	Division	3	44	47	53	14	45	59	41	13	55	68	32
	State	7	47	54	46	8	45	53	47	12	47	59	41
White	School	21	60	81	19	15	51	67	33	25	50	75	25
	Division	14	59	73	27	25	53	78	22	32	49	81	19
	State	18	55	73	27	22	54	76	24	29	51	79	21
Students with Disabilities	School	<	<	<	<	<	<	<	<	9	36	45	55
	Division	11	20	31	69	15	28	43	57	16	22	38	62
	State	8	30	38	62	9	27	36	64	11	30	41	59
Economically Disadvantaged	School	5	60	65	35	6	32	38	62	12	58	70	30
	Division	8	49	57	43	14	52	66	34	20	52	71	29
	State	8	47	54	46	10	46	56	44	14	47	60	40
Science													**Grade 5**
All Students	School	15	72	88	13	13	50	63	37	6	53	59	41
	Division	26	64	89	11	25	53	78	22	17	55	72	28
	State	26	62	88	12	20	55	75	25	18	54	73	27
Female	School	8	76	84	16	13	35	48	52	0	49	49	51
	Division	21	69	90	10	23	52	75	25	17	54	71	29
	State	23	64	88	12	19	56	75	25	17	55	72	28
Male	School	23	69	91	9	13	65	77	23	14	59	72	28
	Division	30	59	89	11	27	53	80	20	17	56	73	27
	State	28	60	88	12	22	54	76	24	20	53	73	27
Black	School	5	75	80	20	0	43	43	57	4	42	46	54
	Division	9	67	76	24	10	46	55	45	7	43	50	50
	State	13	66	79	21	9	51	60	40	7	48	55	45
White	School	21	69	90	10	18	54	72	28	8	60	68	33
	Division	29	63	92	8	29	55	84	16	19	57	76	24
	State	33	60	93	7	26	58	84	16	24	58	82	18
Students with Disabilities	School	<	<	<	<	<	<	<	<	15	18	36	64
	Division	17	48	65	35	17	35	52	48	12	26	38	62

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Assessment Results at each Proficiency Level by Subgroup													
		2011-2012				2012-2013				2013-2014			
Student Subgroup	Type	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	13	52	65	35	8	38	47	53	9	35	44	56
Economically Disadvantaged	School	13	68	80	20	3	47	50	50	5	48	52	48
	Division	17	64	81	19	18	50	69	31	10	51	60	40
	State	14	66	79	21	10	52	61	39	7	49	57	43
History and Social Science													**Grade 5**
All Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	47	33	80	20
	State	27	62	89	11	-	-	-	-	42	43	86	14
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	36	45	82	18
	State	27	62	89	11	-	-	-	-	40	46	86	14
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	42	44	86	14
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	42	33	75	25
	State	27	62	89	11	-	-	-	-	40	46	87	13
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	47	33	80	20
	State	27	62	89	11	-	-	-	-	42	43	86	14
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	28	62	90	10	-	-	-	-	41	46	87	13
United States History to 1865													**Content Specific**
All Students	School	10	42	52	48	13	42	55	45	21	46	67	33
	Division	32	46	79	21	39	40	78	22	34	44	78	22
	State	37	44	81	19	39	44	83	17	36	44	81	19
Female	School	5	41	46	54	13	35	48	52	17	34	51	49
	Division	26	49	75	25	35	41	76	24	30	45	76	24
	State	32	46	79	21	35	46	82	18	33	46	79	21
Male	School	16	44	59	41	13	48	61	39	25	61	86	14
	Division	39	43	82	18	42	38	80	20	38	42	80	20
	State	41	42	82	18	42	41	84	16	39	43	82	18
Black	School	0	42	42	58	5	29	33	67	13	54	67	33
	Division	11	49	60	40	21	37	58	42	18	47	65	35
	State	16	48	67	33	21	49	70	30	19	48	66	34
White	School	15	41	57	43	18	49	67	33	25	41	67	33
	Division	38	45	83	17	43	41	84	16	35	42	80	20
	State	45	42	87	13	47	41	88	12	44	43	87	13
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	37	61	39	12	39	51	49	8	23	31	69
	State	14	37	51	49	14	38	52	48	13	37	50	50
Economically Disadvantaged	School	0	32	32	68	6	32	38	62	14	48	62	38
	Division	20	45	65	35	28	42	70	30	22	48	69	31
	State	19	48	67	33	22	49	70	30	20	48	68	32
Virginia Studies													**Content Specific**
All Students	School	38	52	89	11	13	54	67	33	23	52	75	25
	Division	43	44	87	13	40	41	81	19	29	48	78	22
	State	50	39	89	11	47	41	87	13	44	42	85	15
Female	School	25	66	91	9	12	47	59	41	14	55	69	31
	Division	39	46	85	12	36	45	81	19	29	47	77	23
	State	47	42	89	11	44	42	87	13	42	44	85	15
Male	School	50	38	88	12	14	62	76	24	35	48	83	17
	Division	46	40	86	14	44	38	82	18	29	49	78	22
	State	53	37	90	10	49	39	88	12	45	40	85	15
Black	School	22	56	78	22	5	59	64	36	5	58	63	37
	Division	34	38	72	28	20	53	72	28	14	49	63	37
	State	33	49	82	18	29	49	79	21	27	48	75	25
White	School	43	50	93	7	18	50	68	32	33	48	82	18
	Division	45	45	90	10	45	38	83	17	33	48	81	19

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Assessment Results at each Proficency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	58	35	93	7	54	37	92	8	51	39	90	10
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	39	59	41	17	26	43	57	4	23	27	73
	State	24	45	69	31	20	43	64	36	19	41	59	41
Economically Disadvantaged	School	28	58	85	15	7	59	66	34	20	51	71	29
	Division	31	51	81	19	23	52	75	25	17	48	65	35
	State	32	49	82	18	29	49	78	22	26	49	75	25

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately

Career and Technical Education

		Count		
	Type	2011-2012	2012-2013	2013-2014
NOCTI Assessments	School	*	*	*
	Division	27	25	22
	State	4250	4577	5024
State Licensures	School	*	*	*
	Division	4	4	6
	State	707	673	905
Industry Certification	School	*	*	*
	Division	194	159	303
	State	32582	39658	69321
Workplace Readiness	School	*	*	*
	Division	0	118	98
	State	13653	22127	28349
Total Credentials Earned	School	*	*	*
	Division	225	308	429
	State	51192	67035	103599
Students Earning One or More Credentials	School	*	*	*
	Division	214	241	359
	State	42218	56904	86257
CTE Completers	School	*	*	*
	Division	353	346	234
	State	41677	40761	41924

Key: < = A group below state definition for personally identifiable results
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Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2011-2012	2012-2013	2013-2014
School			
This school	0	0	0
Division			
All Schools	1	0	0
High Poverty	-	-	0
Low Poverty	1	2	0
State			
All Schools	2	1	1
High Poverty	3	2	2
Low Poverty	1	1	1

Notes

- High poverty means schools in the top quartile of poverty in the state
- Low poverty means schools in the bottom quartile of poverty in the state
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2011-2012	2012-2013	2013-2014
Division			
Provisional	5	4	4
Provisional Special Education	0	0	1
State			
Provisional	4	5	5
Provisional Special Education	1	1	1

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2011-2012	2012-2013	2013-2014
School			
Bachelor's Degree	50	52	55
Master's Degree	50	45	45
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	53	53	55
Master's Degree	45	46	43
Doctoral Degree	0	0	0
State			
Bachelor's Degree	41	41	41
Master's Degree	58	57	58
Doctoral Degree	1	1	1

Key: < = A group below state definition for personally identifiable results
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Virginia Department of Education • www.doe.virginia.gov

Campbell County Public Schools

P O Box 99, Rustburg, VA 24588

Superintendent: Dr. Robert Johnson

(434) 332-3458

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2014 - 2015 Summary of Accountability Results
Federal Accountability
Did Not Meet All Federal AMOs

In order to meet all federal AMOs, a school division must meet the AMO target for all Proficiency Gap Groups below and all subgroups listed on page 2.

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2013-2014; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	69	72	YES	66	74	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	59	57	3YR	57	63	YES
Gap Group 2 - Black Students	57	57	YES	56	62	YES
Gap Group 3 - Hispanic Students	60	59	3YR	60	69	YES

Key: YES = Met objective based on the current year result
TS = Too small, objective not evaluated due to too few students
NO = Did not meet objective
- = No data for group
N/A = Not applicable
3YR = Met objective based on the 3 year average result
R10 = Met objective by reducing failure rate by at least 10 percent
< = A group below state definition for personally identifiable results
* = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card.

Federal Annual Measurable Objectives		
Participation	2014-2015	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES	YES
Asian	YES	YES
Economically Disadvantaged	YES	YES
Limited English Proficient	YES	YES
Students with Disabilities	YES	YES
White	YES	YES
Performance	2014-2015	
	Reading	Mathematics
All Students	YES-MP	YES-MP
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-3YR	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES-3YR	YES-MP
Asian	YES-CI	YES-MP
Economically Disadvantaged	YES-MP	YES-MP
Limited English Proficient	YES	YES-MP
Students with Disabilities	NO	NO
White	YES-MP	YES-MP
Federal Graduation Indicator (FGI)	2014-2015	
All Students	YES	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-R10	
Gap Group 2 - Black Students	YES	
Gap Group 3 - Hispanic Students	TS	
Asian	TS	
Economically Disadvantaged	YES	
Limited English Proficient	TS	
Students with Disabilities	YES-R10	
White	YES	

Key YES = Met objective
YES-3YR = Met objective based on the 3 year average result
YES-5YR = Met objective with 5-year FGI
YES-6YR = Met objective with 6-year FGI
YES-R10 = Met objective by reducing failure rate by at least 10 percent
YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5%
YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year
NO = Did not meet objective
TS = Too small, objective not evaluated due to too few students
* = Data not yet available
- = No data for group
N/A = Not applicable

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School Division - Fall Membership

School membership (enrollment) is reported on September 30 of each school year

School Division - Fall Membership			
Grade	2011-2012	2012-2013	2013-2014
PK - Pre-kindergarten	261	296	339
KG - Kindergarten	596	636	611
01 - Grade 1	554	601	619
02 - Grade 2	620	550	591
03 - Grade 3	599	640	573
04 - Grade 4	579	596	630
05 - Grade 5	609	571	613
06 - Grade 6	629	632	574
07 - Grade 7	618	613	629
08 - Grade 8	640	620	623
09 - Grade 9	692	677	661
10 - Grade 10	650	659	639
11 - Grade 11	660	598	624
12 - Grade 12	644	702	621
TT - Test Taker	0	-	-
Total Students	8,371	8,391	8,338

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* = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level

School Division - Advanced Program Information			
	Count / Percentage		
Program type	2011-2012	2012-2013	2013-2014
Advanced Placement Test Taken Preliminary Results	727 / 27.27%	676 / 25.64%	602 / 23.65%
Advanced Placement course enrollment	748 / 28.06%	695 / 26.37%	602 / 23.65%
Dual Enrollment enrollment	220 / 8.25%	99 / 3.76%	152 / 5.97%
Governors School enrollment	26 / .98%	27 / 1.02%	28 / 1.1%

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Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012 Passed	2011-2012 Tested	2011-2012 Not Tested	2012-2013 Passed	2012-2013 Tested	2012-2013 Not Tested	2013-2014 Passed	2013-2014 Tested	2013-2014 Not Tested	Current Year AMO
English Performance											
All Students	Division	87	100	0	72	100	0	72	100	0	69
	State	89	100	0	75	100	0	74	100	0	69
Black	Division	76	100	0	56	100	0	57	100	0	57
	State	80	100	0	59	100	0	59	100	0	57
Hispanic	Division	82	100	0	57	100	0	59	100	0	60
	State	84	100	0	65	100	0	65	100	0	60
White	Division	89	100	0	76	100	0	75	100	0	75
	State	93	100	0	82	100	0	82	100	0	75
Asian	Division	94	100	0	79	100	0	80	100	0	80
	State	95	100	0	87	100	0	87	100	0	80
Students with Disabilities	Division	57	99	1	33	100	0	28	100	0	42
	State	66	99	1	43	99	1	43	99	1	42
Economically Disadvantaged	Division	81	100	0	61	100	0	61	100	0	59
	State	81	100	0	59	100	0	59	100	0	59
Limited English Proficient	Division	71	100	0	61	100	0	53	100	0	52
	State	80	100	0	54	100	0	54	100	0	52
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	78	100	0	58	100	0	57	100	0	59
	State	80	100	0	59	100	0	59	100	0	59
Gap Group 2 - Black Students	Division	76	100	0	56	100	0	57	100	0	57
	State	80	100	0	59	100	0	59	100	0	57
Gap Group 3 - Hispanic Students	Division	82	100	0	57	100	0	59	100	0	60
	State	84	100	0	65	100	0	65	100	0	60
Mathematics Performance											
All Students	Division	81	100	0	69	100	0	74	99	1	66
	State	68	99	1	71	99	1	74	99	1	66
Black	Division	45	100	0	54	99	1	62	99	1	56
	State	52	99	1	55	99	1	60	99	1	56
Hispanic	Division	54	100	0	69	100	0	69	98	2	60
	State	61	99	1	64	99	1	67	99	1	60
White	Division	65	100	0	72	100	0	77	100	0	70
	State	75	100	0	77	100	0	80	100	0	70
Asian	Division	93	100	0	93	100	0	89	100	0	82
	State	87	100	0	88	100	0	90	100	0	82
Students with Disabilities	Division	32	100	0	34	99	1	34	100	0	49
	State	40	99	1	41	99	1	43	99	1	49
Economically Disadvantaged	Division	50	100	0	60	100	0	66	99	1	57
	State	54	99	1	57	99	1	61	99	1	57
Limited English Proficient	Division	76	100	0	61	100	0	78	100	0	53
	State	59	99	1	59	99	1	62	99	1	53
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	49	100	0	57	100	0	63	99	1	57
	State	54	99	1	57	99	1	61	99	1	57
Gap Group 2 - Black Students	Division	45	100	0	54	99	1	62	99	1	56
	State	52	99	1	55	99	1	60	99	1	56
Gap Group 3 - Hispanic Students	Division	54	100	0	69	100	0	69	98	2	60
	State	61	99	1	64	99	1	67	99	1	60

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Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012 Passed	2011-2012 Tested	2012-2013 Passed	2012-2013 Tested	2013-2014 Passed	2013-2014 Tested
Writing Performance							
All Students	Division	88	99	75	100	72	99
	State	89	97	78	97	75	97
Black	Division	80	99	58	99	61	99
	State	82	97	61	98	60	97
Hispanic	Division	79	100	60	97	50	80
	State	86	90	70	91	69	91
White	Division	89	99	79	100	75	99
	State	92	99	82	99	81	99
Asian	Division	100	71	91	86	88	96
	State	96	95	89	96	89	96
Students with Disabilities	Division	54	98	37	100	29	99
	State	81	95	41	95	39	95
Economically Disadvantaged	Division	80	99	64	99	60	99
	State	81	95	61	95	59	95
Limited English Proficient	Division	62	72	<	83	<	73
	State	82	81	56	79	54	79
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	79	98	62	99	57	99
	State	80	95	59	95	58	95
Gap Group 2 - Black Students	Division	80	99	58	99	61	99
	State	82	97	61	98	60	97
Gap Group 3 - Hispanic Students	Division	79	100	60	97	50	80
	State	86	90	70	91	69	91
History Performance							
All Students	Division	84	100	84	100	83	100
	State	85	99	85	99	84	98
Black	Division	73	100	72	100	72	99
	State	74	99	74	99	73	99
Hispanic	Division	78	99	75	99	78	93
	State	79	95	79	95	78	93
White	Division	87	100	86	100	85	100
	State	90	99	90	99	89	99
Asian	Division	95	87	92	96	89	97
	State	94	97	94	98	94	97
Students with Disabilities	Division	62	100	55	100	51	99
	State	81	98	80	98	58	98
Economically Disadvantaged	Division	75	99	75	100	73	99
	State	74	98	74	98	73	97
Limited English Proficient	Division	85	82	83	97	74	90
	State	75	91	72	89	70	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	75	99	74	100	72	99
	State	74	99	74	97	73	97
Gap Group 2 - Black Students	Division	73	100	72	100	72	99
	State	74	99	74	99	73	99
Gap Group 3 - Hispanic Students	Division	78	99	75	99	78	93
	State	79	95	79	95	76	93
Science Performance							
All Students	Division	92	100	82	100	79	100
	State	91	99	81	99	80	98
Black	Division	85	100	67	100	60	100
	State	82	99	65	99	64	99
Hispanic	Division	92	100	73	100	78	97
	State	85	95	71	95	70	93
White	Division	94	100	86	100	83	100
	State	95	100	88	99	87	99

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Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
Asian	Division	97	88	94	94	88	100
	State	95	98	90	98	91	97
Students with Disabilities	Division	72	100	57	100	51	100
	State	70	98	51	98	51	97
Economically Disadvantaged	Division	88	99	74	100	68	100
	State	83	98	67	97	66	97
Limited English Proficient	Division	84	86	87	95	62	97
	State	79	91	61	90	59	87
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	87	99	73	100	67	100
	State	83	98	67	97	66	97
Gap Group 2 - Black Students	Division	85	100	67	100	60	100
	State	82	98	65	99	64	99
Gap Group 3 - Hispanic Students	Division	92	100	73	100	78	97
	State	85	95	71	95	70	93

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Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2011-2012 Percentage	2012-2013 Percentage	2013-2014 Percentage
Attendance Rate				
All Students	Division	95	95	96
	State	96	95	96
Black	Division	95	95	96
	State	95	95	96
Hispanic	Division	95	95	95
	State	95	95	95
White	Division	95	95	95
	State	96	95	96
Asian	Division	97	97	97
	State	97	97	97
Students with Disabilities	Division	94	94	95
	State	94	94	94
Economically Disadvantaged	Division	94	94	94
	State	95	94	95
Limited English Proficient	Division	97	97	97
	State	96	95	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	-	94	94
	State	-	94	95

Notes

Attendance Rate: average daily attendance percentage

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas. The Annual Measurable Objective for the Federal Graduation Indicator is 80%.

Federal Graduation Indicator

Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in: 2013 Cohort Four Years	2012 Cohort Five Years	2011 Cohort Six Years
All Students	Division	85	83	81
	State	85	85	84
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	79	73	68
	State	72	73	73
Gap Group 2 - Black Students	Division	84	80	74
	State	77	77	76
Gap Group 3 - Hispanic Students	Division	77	85	70
	State	76	77	77
Asian	Division	75	100	100
	State	90	93	93
Economically Disadvantaged	Division	84	79	73
	State	74	77	76
Limited English Proficient	Division	89	100	66
	State	68	73	74
Students with Disabilities	Division	48	38	33
	State	52	52	51
White	Division	85	84	82
	State	89	88	88
Black	Division	84	80	74
	State	77	77	76
Hispanic	Division	77	85	70
	State	76	77	77

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Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													**Grade 3**
All Students	Division	37	45	82	18	11	51	62	38	11	54	66	34
	State	38	48	86	14	19	53	72	28	16	53	69	31
Female	Division	38	44	82	18	14	53	66	34	8	58	66	34
	State	42	46	88	12	21	55	75	25	18	55	73	27
Male	Division	35	46	81	19	9	49	58	42	15	51	66	34
	State	34	49	83	17	17	52	69	31	15	50	66	34
Black	Division	15	59	74	26	2	43	46	54	7	42	49	51
	State	23	53	76	24	10	47	57	43	7	45	52	48
Hispanic	Division	24	41	65	35	6	29	35	65	<	<	<	<
	State	29	51	79	21	16	48	64	36	14	46	60	40
White	Division	41	43	84	16	13	53	66	34	13	58	70	30
	State	46	45	90	10	23	57	79	21	20	57	77	23
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	48	44	92	8	28	57	85	15	27	56	83	17
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	53	84	16	11	55	66	34	11	54	65	35
Two or more races	Division	42	42	83	17	10	52	61	39	9	52	61	39
	State	40	48	88	12	19	55	74	26	17	55	73	27
Students with Disabilities	Division	24	24	49	51	14	20	34	66	17	19	35	65
	State	24	42	66	34	13	34	47	53	13	31	44	56
Economically Disadvantaged	Division	25	50	74	26	6	42	49	51	7	49	56	44
	State	25	53	77	23	11	48	59	41	9	45	55	45
Limited English Proficient	Division	0	60	60	40	0	36	36	64	<	<	<	<
	State	25	51	77	23	15	47	62	38	15	44	59	41
Mathematics													**Grade 3**
All Students	Division	8	53	62	38	10	56	66	34	15	58	73	27
	State	13	51	64	36	17	49	65	35	18	51	67	33
Female	Division	6	53	60	40	10	57	66	34	11	59	70	30
	State	12	51	63	37	15	49	65	35	15	52	67	33
Male	Division	11	53	64	36	11	55	66	34	18	57	75	25
	State	14	50	64	36	17	48	65	35	16	50	67	33
Black	Division	2	42	44	56	2	37	39	61	7	47	53	47
	State	6	40	46	54	7	40	47	53	8	44	51	49
Hispanic	Division	13	38	50	50	13	63	75	25	<	<	<	<
	State	7	47	54	46	9	45	54	46	9	48	57	43
White	Division	9	56	66	34	12	60	72	28	17	60	78	22
	State	16	55	71	29	20	53	73	27	19	55	74	26
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	56	82	18	34	50	84	16	32	54	85	15
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	50	58	42	12	45	56	44	11	49	60	40
Two or more races	Division	0	48	48	52	8	47	53	47	6	61	67	33
	State	13	53	66	34	18	50	68	32	17	53	70	30
Students with Disabilities	Division	9	27	35	65	15	23	38	62	19	30	48	52
	State	9	32	41	59	10	30	40	60	11	30	41	59
Economically Disadvantaged	Division	5	44	49	51	5	52	56	44	7	56	63	37
	State	6	42	48	52	8	42	49	51	8	45	53	47
Limited English Proficient	Division	8	67	75	25	13	69	81	19	<	<	<	<
	State	6	45	52	48	9	45	54	46	10	47	58	42
Science													**Grade 3**
All Students	Division	37	51	88	12	15	65	80	20	16	60	75	25
	State	42	47	90	10	23	61	84	16	24	59	83	17
Female	Division	36	52	88	12	14	66	80	20	12	62	73	27

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012 Adv	2011-2012 Prof	2011-2012 Pass	2011-2012 Fail	2012-2013 Adv	2012-2013 Prof	2012-2013 Pass	2012-2013 Fail	2013-2014 Adv	2013-2014 Prof	2013-2014 Pass	2013-2014 Fail
	State	42	48	**90**	10	22	62	**83**	17	**22**	60	**82**	18
Male	Division	28	50	**89**	11	17	64	**81**	19	19	58	**78**	22
	State	43	46	**89**	11	24	60	**84**	16	26	57	**83**	17
Black	Division	16	67	**83**	17	5	58	**63**	37	6	39	**45**	55
	State	22	57	**80**	20	10	59	**69**	31	11	57	**67**	33
Hispanic	Division	29	59	**88**	12	6	59	**65**	35	<	<	<	<
	State	31	56	**87**	13	15	64	**79**	21	16	64	**80**	20
White	Division	42	48	**89**	11	18	65	**84**	16	18	64	**82**	18
	State	51	43	**94**	6	29	61	**89**	11	29	59	**88**	12
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	58	38	**96**	4	33	61	**94**	6	42	52	**94**	6
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	38	54	**92**	8	19	61	**80**	20	20	65	**84**	16
Two or more races	Division	24	60	**84**	16	3	84	**87**	13	9	63	**72**	28
	State	45	46	**92**	8	23	63	**86**	14	27	57	**84**	16
Students with Disabilities	Division	13	50	**63**	37	7	48	**55**	45	19	41	**59**	41
	State	23	50	**72**	28	10	50	**60**	40	13	48	**61**	39
Economically Disadvantaged	Division	25	59	**84**	16	8	64	**72**	28	9	54	**63**	37
	State	26	57	**82**	18	11	61	**72**	28	11	60	**71**	29
Limited English Proficient	Division	<	<	<	<	0	77	**77**	23	<	<	<	<
	State	27	59	**86**	14	11	67	**78**	22	16	65	**81**	19
History and Social Science													**Grade 3**
All Students	Division	34	49	**83**	17	21	60	**81**	19	24	55	**79**	21
	State	35	52	**87**	13	35	52	**87**	13	38	48	**86**	14
Female	Division	29	53	**82**	18	22	59	**81**	19	18	57	**75**	25
	State	33	54	**87**	13	34	54	**87**	13	37	49	**86**	14
Male	Division	39	45	**85**	15	20	61	**81**	19	30	53	**83**	17
	State	37	50	**87**	13	36	51	**87**	13	39	46	**86**	14
Black	Division	20	57	**77**	23	9	63	**72**	28	12	51	**62**	38
	State	20	58	**78**	22	20	58	**78**	22	23	52	**75**	25
Hispanic	Division	19	50	**69**	31	6	53	**59**	41	<	<	<	<
	State	25	58	**83**	17	25	58	**83**	17	28	54	**83**	17
White	Division	36	49	**85**	15	24	59	**83**	17	26	56	**82**	18
	State	42	49	**91**	9	42	49	**91**	9	44	45	**90**	10
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	50	45	**95**	5	53	43	**96**	4	59	37	**96**	4
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	62	**90**	10	28	58	**86**	14	34	53	**87**	13
Two or more races	Division	16	56	**72**	28	10	71	**81**	19	25	50	**75**	25
	State	35	53	**89**	11	36	53	**88**	12	40	46	**86**	14
Students with Disabilities	Division	16	47	**63**	37	9	43	**51**	49	26	39	**65**	35
	State	16	50	**66**	34	15	50	**66**	34	20	45	**64**	36
Economically Disadvantaged	Division	21	55	**76**	24	11	59	**70**	30	15	52	**67**	33
	State	20	58	**78**	22	20	58	**78**	22	22	54	**76**	24
Limited English Proficient	Division	<	<	<	<	14	57	**71**	29	<	<	<	<
	State	22	59	**82**	18	23	59	**82**	18	29	55	**84**	16
English: Reading													**Grade 4**
All Students	Division	35	51	**86**	14	12	52	**65**	35	16	49	**65**	35
	State	41	47	**88**	12	18	52	**70**	30	18	52	**70**	30
Female	Division	36	51	**87**	13	15	53	**67**	33	19	51	**71**	29
	State	44	45	**90**	10	20	53	**73**	27	20	52	**73**	27
Male	Division	33	52	**85**	15	10	52	**62**	38	13	47	**60**	40
	State	38	48	**86**	14	16	51	**67**	33	16	51	**68**	32
Black	Division	24	43	**67**	33	3	43	**47**	53	3	37	**40**	60
	State	25	54	**79**	21	7	45	**52**	48	9	45	**53**	47
Hispanic	Division	27	64	**91**	9	16	26	**42**	58	<	<	<	<
	State	30	53	**83**	17	11	47	**58**	42	11	46	**57**	43
White	Division	37	53	**90**	10	14	55	**69**	31	10	52	**70**	30
	State	49	43	**92**	8	23	55	**79**	21	23	56	**78**	22
Asian	Division	<	<	<	<	10	70	**80**	20	<	<	<	<
	State	57	37	**94**	6	26	56	**82**	18	30	53	**84**	16

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Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012 Adv	2011-2012 Prof	2011-2012 Pass	2011-2012 Fail	2012-2013 Adv	2012-2013 Prof	2012-2013 Pass	2012-2013 Fail	2013-2014 Adv	2013-2014 Prof	2013-2014 Pass	2013-2014 Fail
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	11	54	65	35	13	49	62	38
Two or more races	Division	31	59	90	10	8	52	60	40	14	59	72	28
	State	45	45	91	9	19	54	73	27	19	54	73	27
Students with Disabilities	Division	37	33	69	31	7	17	24	76	13	13	25	75
	State	25	42	67	33	11	31	42	58	12	32	44	56
Economically Disadvantaged	Division	26	56	82	18	6	47	53	47	8	45	53	47
	State	25	55	80	20	8	46	54	46	9	46	54	46
Limited English Proficient	Division	<	<	<	<	19	50	69	31	8	15	23	77
	State	28	53	81	19	8	43	51	49	9	44	53	47
Mathematics													**Grade 4**
All Students	Division	13	56	69	31	21	56	77	23	21	60	81	19
	State	17	53	70	30	22	53	74	26	26	54	80	20
Female	Division	12	57	69	31	20	59	78	22	21	61	82	18
	State	16	54	70	30	21	54	75	25	25	55	81	19
Male	Division	14	55	69	31	23	52	76	24	21	59	80	20
	State	18	52	70	30	23	51	74	26	27	52	79	21
Black	Division	8	41	49	51	10	51	61	39	5	64	69	31
	State	7	46	53	47	10	49	59	41	14	53	67	33
Hispanic	Division	0	40	40	60	11	63	74	26	<	<	<	<
	State	10	52	62	38	15	52	67	33	18	55	73	27
White	Division	14	59	74	26	24	56	80	20	24	60	84	16
	State	20	57	77	23	26	55	81	19	31	55	85	15
Asian	Division	<	<	<	<	40	50	90	10	<	<	<	<
	State	35	53	87	13	42	48	90	10	49	44	93	7
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	18	53	71	29	15	61	76	24
Two or more races	Division	11	57	68	32	17	58	75	25	17	52	69	31
	State	19	55	74	26	23	53	76	24	27	54	81	19
Students with Disabilities	Division	17	36	53	47	13	25	39	61	18	14	32	68
	State	9	34	43	57	12	34	46	54	14	37	51	49
Economically Disadvantaged	Division	6	50	56	44	12	56	68	32	12	58	70	30
	State	6	48	56	44	11	50	61	39	15	54	68	32
Limited English Proficient	Division	<	<	<	<	29	59	88	12	21	50	71	29
	State	10	51	61	39	13	51	64	36	17	55	72	28
History and Social Science (Alternate Assessment)													**Grade 4**
All Students	Division	<	<	<	<	15	85	100	0	41	59	100	0
	State	22	62	84	16	21	61	81	19	38	50	88	12
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	61	85	15	21	60	81	19	37	50	87	13
Male	Division	<	<	<	<	10	90	100	0	38	62	100	0
	State	22	62	84	16	21	61	82	18	38	50	89	11
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	65	84	16	21	63	83	17	43	47	90	10
White	Division	<	<	<	<	18	82	100	0	42	58	100	0
	State	25	58	83	17	19	61	80	20	34	51	86	14
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	43	48	90	10
Students with Disabilities	Division	<	<	<	<	15	85	100	0	41	59	100	0
	State	22	62	84	16	21	61	81	19	38	50	88	12
Economically Disadvantaged	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	24	62	86	14	44	47	91	9
English: Reading													**Grade 5**
All Students	Division	38	51	88	12	16	56	72	28	13	53	66	34
	State	36	53	89	11	19	54	73	27	21	53	73	27
Female	Division	38	52	90	10	18	55	74	26	17	51	68	32
	State	38	53	91	9	21	54	75	25	23	53	76	24
Male	Division	38	49	87	13	14	56	70	30	9	55	64	36
	State	34	53	87	13	16	53	71	29	18	52	70	30
Black	Division	26	50	76	24	3	40	44	56	9	46	55	45

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012 Adv	2011-2012 Prof	2011-2012 Pass	2011-2012 Fail	2012-2013 Adv	2012-2013 Prof	2012-2013 Pass	2012-2013 Fail	2013-2014 Adv	2013-2014 Prof	2013-2014 Pass	2013-2014 Fail
	State	21	61	82	18	8	47	56	44	10	47	57	43
Hispanic	Division	14	79	93	7	9	55	64	36	<	<	<	<
	State	26	58	84	16	12	51	63	37	13	49	62	38
White	Division	41	51	92	8	19	60	78	22	14	55	69	31
	State	43	50	93	7	24	57	81	19	25	55	81	19
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	51	43	95	5	30	55	85	15	34	53	87	13
American Indian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	29	61	90	10	-	-	-	-	16	57	72	28
Two or more races	Division	35	38	73	27	16	48	64	36	0	64	64	36
	State	37	54	91	9	22	56	78	22	21	54	76	24
Students with Disabilities	Division	27	38	65	35	12	25	37	63	9	14	23	77
	State	22	48	70	30	11	31	42	58	11	32	43	57
Economically Disadvantaged	Division	27	56	83	17	9	54	63	37	7	49	56	44
	State	22	60	83	17	9	49	58	42	10	49	58	42
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	58	81	19	8	46	54	46	9	46	54	46
English: Writing													**Grade 5**
All Students	Division	15	69	84	16	16	51	67	33	15	49	64	36
	State	21	66	87	13	22	48	71	29	23	48	71	29
Female	Division	18	70	89	11	21	51	72	28	19	53	72	28
	State	26	66	91	9	27	49	77	23	28	49	77	23
Male	Division	12	68	80	20	12	51	63	37	11	45	56	44
	State	15	67	83	17	18	47	65	35	18	47	65	35
Black	Division	6	68	74	26	7	32	39	61	7	39	46	54
	State	11	68	79	21	10	44	54	46	11	44	54	46
Hispanic	Division	7	80	87	13	0	36	36	64	<	<	<	<
	State	14	71	85	15	14	49	64	36	15	50	64	36
White	Division	17	69	86	14	19	55	74	26	16	52	68	32
	State	24	66	90	10	27	50	77	23	27	50	77	23
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	58	96	4	41	46	87	13	43	46	88	12
American Indian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	12	71	84	16	-	-	-	-	15	54	69	31
Two or more races	Division	18	73	91	9	13	54	67	33	12	50	62	38
	State	22	67	89	11	26	48	74	26	26	46	73	27
Students with Disabilities	Division	8	38	46	54	12	18	30	70	10	14	24	76
	State	12	47	59	41	10	27	37	63	11	27	38	62
Economically Disadvantaged	Division	10	67	77	23	8	49	58	42	8	44	52	48
	State	10	69	79	21	10	45	55	45	10	45	55	45
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	73	84	16	8	48	56	44	8	50	58	42
Mathematics													**Grade 5**
All Students	Division	13	56	69	31	23	52	74	26	28	51	79	21
	State	15	52	67	33	18	51	69	31	24	49	73	27
Female	Division	11	59	70	30	25	53	78	22	27	55	82	18
	State	15	54	68	32	18	53	70	30	24	50	75	25
Male	Division	15	53	68	32	21	50	71	29	30	47	76	24
	State	16	50	66	34	18	50	67	33	24	48	71	29
Black	Division	3	44	47	53	14	45	59	41	13	55	68	32
	State	7	47	54	46	8	45	53	47	12	47	59	41
Hispanic	Division	6	56	63	38	9	36	45	55	<	<	<	<
	State	10	50	60	40	12	50	62	38	17	48	65	35
White	Division	14	59	73	27	25	53	78	22	32	49	81	19
	State	18	55	73	27	22	54	76	24	29	51	79	21
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	53	84	16	33	53	86	14	45	44	89	11
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	21	50	71	29
Two or more races	Division	19	46	65	35	20	60	80	20	9	78	87	13
	State	16	53	69	31	20	52	72	28	25	49	74	26

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Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012 Adv	2011-2012 Prof	2011-2012 Pass	2011-2012 Fail	2012-2013 Adv	2012-2013 Prof	2012-2013 Pass	2012-2013 Fail	2013-2014 Adv	2013-2014 Prof	2013-2014 Pass	2013-2014 Fail
Students with Disabilities	Division	11	20	31	69	15	28	43	57	16	22	38	62
	State	8	30	38	62	9	27	36	64	11	30	41	59
Economically Disadvantaged	Division	8	49	57	43	14	52	66	34	20	52	71	29
	State	8	47	54	46	10	46	56	44	14	47	60	40
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	47	57	43	10	47	57	43	14	47	60	40
Science													**Grade 5**
All Students	Division	26	64	89	11	25	53	78	22	17	55	72	28
	State	28	62	88	12	20	55	75	25	18	54	73	27
Female	Division	21	69	90	10	23	52	75	25	17	54	71	29
	State	23	64	88	12	19	56	75	25	17	55	72	28
Male	Division	30	59	89	11	27	53	80	20	17	56	73	27
	State	28	60	88	12	22	54	76	24	20	53	73	27
Black	Division	9	67	76	24	10	46	55	45	7	43	50	50
	State	13	66	79	21	9	51	60	40	7	48	55	45
Hispanic	Division	0	93	93	7	18	36	55	45	20	60	80	20
	State	15	64	79	21	11	52	63	37	9	50	59	41
White	Division	29	63	92	8	29	55	84	16	19	57	76	24
	State	33	60	93	7	26	58	84	16	24	58	82	18
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	58	93	7	33	53	86	14	34	52	86	14
American Indian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	19	69	88	12	-	-	-	-	12	63	74	26
Two or more races	Division	32	48	80	20	24	48	72	28	4	67	71	29
	State	27	64	91	9	23	57	80	20	20	56	76	24
Students with Disabilities	Division	17	48	65	35	17	35	52	48	12	26	38	62
	State	13	52	65	35	8	38	47	53	9	35	44	56
Economically Disadvantaged	Division	17	64	81	19	18	50	69	31	10	51	60	40
	State	14	66	79	21	10	52	61	39	7	49	57	43
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	62	73	27	7	46	53	47	5	44	49	51
History and Social Science													**Grade 5**
All Students	Division	<	<	<	<	<	<	<	<	47	33	80	20
	State	27	62	89	11	29	53	82	18	42	43	86	14
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	62	89	11	37	47	84	16	46	38	84	16
Male	Division	<	<	<	<	<	<	<	<	36	45	82	18
	State	27	62	89	11	25	56	81	19	40	46	86	14
Black	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	27	61	89	11	-	-	-	-	42	44	86	14
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	53	31	84	16
White	Division	<	<	<	<	<	<	<	<	42	33	75	25
	State	27	62	89	11	30	51	81	19	40	46	87	13
Students with Disabilities	Division	<	<	<	<	<	<	<	<	47	33	80	20
	State	27	62	89	11	29	53	82	18	42	43	86	14
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	62	90	10	28	55	83	17	41	46	87	13
English: Reading													**Grade 6**
All Students	Division	36	48	84	16	14	59	74	26	12	61	74	26
	State	45	44	89	11	20	53	73	27	15	58	73	27
Female	Division	42	47	89	11	13	65	78	22	14	63	77	23
	State	49	43	91	9	22	55	77	23	18	59	77	23
Male	Division	29	49	78	22	16	55	70	30	11	60	71	29
	State	41	46	87	13	18	52	70	30	13	56	69	31
Black	Division	22	54	76	24	3	48	51	49	8	49	57	43
	State	26	55	80	20	8	48	56	44	6	49	55	45
Hispanic	Division	15	69	85	15	0	47	47	53	<	<	<	<
	State	35	50	85	15	11	51	62	38	8	55	63	37
White	Division	39	45	85	15	17	62	79	21	14	64	77	23

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Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012 Adv	2011-2012 Prof	2011-2012 Pass	2011-2012 Fail	2012-2013 Adv	2012-2013 Prof	2012-2013 Pass	2012-2013 Fail	2013-2014 Adv	2013-2014 Prof	2013-2014 Pass	2013-2014 Fail
Asian	State	53	40	**92**	8	25	56	**81**	19	19	61	81	19
	Division	<	<	<	<	<	<	<	<	<	<	<	<
American Indian	State	63	33	**96**	4	34	54	**88**	12	27	61	88	12
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	State	42	49	**91**	9	14	56	**70**	30	10	58	68	32
	Division	35	58	94	6	18	64	**82**	18	12	73	85	15
Students with Disabilities	State	48	43	**91**	9	21	56	**77**	23	16	62	77	23
	Division	19	27	46	54	4	31	**35**	65	5	18	24	76
Economically Disadvantaged	State	22	41	63	37	9	28	**38**	62	8	30	38	62
	Division	24	53	76	24	8	55	**61**	39	6	59	65	35
Limited English Proficient	State	27	54	81	19	8	49	**57**	43	6	51	57	43
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	53	81	19	6	43	**49**	51	4	43	48	52
Mathematics													**Grade 6**
All Students	Division	3	50	53	47	2	68	**70**	30	0	60	60	40
	State	10	64	74	26	14	63	**77**	23	13	62	76	24
Female	Division	3	53	56	44	1	76	**78**	22	1	62	62	38
	State	10	66	76	24	14	66	**80**	20	13	65	78	22
Male	Division	3	46	51	49	2	58	**60**	40	0	59	59	41
	State	10	62	72	28	14	61	**75**	25	13	60	74	26
Black	Division	4	45	49	51	3	49	**51**	49	0	46	46	54
	State	4	54	58	42	6	58	**63**	37	6	54	60	40
Hispanic	Division	10	40	50	50	0	91	**91**	9	<	<	<	<
	State	6	63	69	31	9	63	**72**	28	9	62	71	29
White	Division	2	53	55	45	1	73	**74**	26	0	63	63	37
	State	13	68	81	19	17	66	**84**	16	16	66	83	17
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	70	91	9	31	61	**92**	8	28	63	92	8
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	8	68	**76**	24	10	64	74	26
Two or more races	Division	7	36	43	57	0	56	**58**	42	0	80	80	20
	State	10	67	77	23	14	66	**80**	20	14	66	80	20
Students with Disabilities	Division	9	26	35	65	5	40	**45**	55	0	21	21	79
	State	6	37	43	57	8	37	**45**	55	9	36	45	55
Economically Disadvantaged	Division	2	44	46	54	2	61	**63**	37	0	50	51	49
	State	5	56	61	39	7	59	**66**	34	7	57	64	36
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	62	68	32	7	58	**66**	34	7	57	65	35
History and Social Science (Alternate Assessment)													**Grade 6**
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	59	86	14	23	60	**84**	16	39	50	89	11
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	59	86	14	24	59	**83**	17	38	52	90	10
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	59	86	14	23	61	**84**	16	39	49	89	11
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	59	87	13	28	59	**85**	15	43	48	91	9
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	26	59	85	15	21	60	**82**	18	38	49	87	13
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	59	86	14	23	60	**84**	16	39	50	89	11
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	59	88	12	29	60	**88**	12	40	51	90	10
English: Reading													**Grade 7**
All Students	Division	34	51	84	16	11	59	**70**	30	10	65	76	24
	State	41	47	88	12	17	57	**74**	26	17	58	76	24
Female	Division	39	46	85	15	14	59	**73**	27	13	66	79	21
	State	45	46	90	10	20	58	**78**	22	20	60	80	20

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Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012 Adv	2011-2012 Prof	2011-2012 Pass	2011-2012 Fail	2012-2013 Adv	2012-2013 Prof	2012-2013 Pass	2012-2013 Fail	2013-2014 Adv	2013-2014 Prof	2013-2014 Pass	2013-2014 Fail
Male	Division	28	55	83	17	8	59	67	33	8	64	72	28
	State	36	49	85	15	15	57	72	28	15	57	72	28
Black	Division	19	49	68	32	2	55	57	43	5	56	61	39
	State	23	55	78	22	6	51	57	43	7	51	58	42
Hispanic	Division	30	60	90	10	<	<	<	<	<	<	<	<
	State	30	54	84	16	11	55	66	34	11	56	67	33
White	Division	37	51	87	13	13	59	73	27	12	67	78	22
	State	48	44	92	8	21	61	82	18	21	62	83	17
Asian	Division	<	<	<	<	<	<	<	<	30	60	90	10
	State	57	37	94	6	30	58	88	12	30	59	89	11
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	53	85	15	8	67	75	25	12	61	72	28
Two or more races	Division	26	52	78	22	16	56	72	28	5	79	84	16
	State	45	46	91	9	20	58	78	22	18	61	79	21
Students with Disabilities	Division	11	41	51	49	0	19	19	81	4	22	26	74
	State	18	41	59	41	7	31	38	62	9	31	40	60
Economically Disadvantaged	Division	22	57	79	21	6	54	60	40	6	56	63	37
	State	23	56	79	21	7	52	59	41	7	53	60	40
Limited English Proficient	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	6	44	49	51	6	41	47	53
Mathematics													**Grade 7**
All Students	Division	4	39	43	57	4	41	45	55	4	55	59	41
	State	10	47	58	42	10	51	61	39	14	51	65	35
Female	Division	4	40	44	56	3	42	45	55	4	59	63	37
	State	10	49	59	41	10	53	63	37	15	53	68	32
Male	Division	3	38	41	59	5	39	44	56	4	51	55	45
	State	11	46	56	44	10	49	59	41	14	49	62	38
Black	Division	1	19	20	80	1	27	28	72	5	33	38	63
	State	3	34	37	63	4	37	40	60	5	40	45	55
Hispanic	Division	0	30	30	70	<	<	<	<	<	<	<	<
	State	5	43	48	52	6	46	52	48	7	49	56	44
White	Division	4	43	48	52	4	43	47	53	4	60	64	36
	State	12	54	66	34	12	57	69	31	17	56	73	27
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	51	82	18	29	56	85	15	37	50	87	13
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	49	56	44	5	54	58	42	6	57	63	37
Two or more races	Division	0	42	42	58	10	45	55	45	0	56	56	44
	State	10	51	61	39	11	54	65	35	15	54	69	31
Students with Disabilities	Division	12	8	20	80	3	14	17	83	3	17	19	81
	State	8	24	31	69	8	25	33	67	9	25	35	65
Economically Disadvantaged	Division	3	30	33	67	2	30	32	68	3	47	50	50
	State	4	37	40	60	4	39	43	57	6	43	48	52
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	40	46	54	5	39	44	56	7	39	46	54
History and Social Science (Alternate Assessment)													**Grade 7**
All Students	Division	58	42	100	0	<	<	<	<	27	55	82	18
	State	28	59	88	12	29	56	84	16	44	45	89	11
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	59	86	14	26	58	83	17	46	44	91	9
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	60	89	11	30	54	85	15	43	46	88	12
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	65	89	11	31	56	86	14	47	43	91	9
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	55	87	13	25	58	83	17	40	48	88	12
Students with Disabilities	Division	58	42	100	0	<	<	<	<	27	55	82	18
	State	28	59	88	12	29	56	84	16	44	45	89	11
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	62	90	10	33	54	87	13	47	44	91	9

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Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012 Adv	Prof	Pass	Fail	2012-2013 Adv	Prof	Pass	Fail	2013-2014 Adv	Prof	Pass	Fail
English: Reading													**Grade 8**
All Students	Division	33	53	**86**	14	9	59	**68**	32	8	57	**65**	35
	State	44	45	**89**	11	12	59	**71**	29	11	59	**70**	30
Female	Division	36	54	**90**	10	10	61	**71**	29	10	58	**68**	32
	State	46	45	**91**	9	14	60	**74**	26	13	61	**74**	26
Male	Division	31	51	**83**	17	8	56	**64**	36	6	55	**61**	39
	State	42	46	**87**	13	10	57	**67**	33	10	58	**68**	32
Black	Division	18	54	**72**	28	5	46	**51**	49	5	44	**49**	51
	State	23	56	**79**	21	4	48	**52**	48	4	48	**52**	48
Hispanic	Division	29	43	**71**	29	0	71	**71**	29	<	<	<	<
	State	33	52	**84**	16	7	56	**63**	37	7	55	**62**	38
White	Division	36	53	**89**	11	10	61	**71**	29	9	59	**67**	33
	State	53	40	**93**	7	15	64	**78**	22	14	64	**78**	22
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	35	**95**	5	24	62	**87**	13	24	63	**87**	13
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	42	49	**91**	9	11	59	**69**	31	10	62	**72**	28
Two or more races	Division	50	44	**94**	6	4	57	**61**	39	11	67	**78**	22
	State	48	45	**92**	8	12	64	**76**	24	13	62	**75**	25
Students with Disabilities	Division	16	39	**55**	45	6	20	**26**	74	7	16	**23**	77
	State	20	43	**63**	37	7	28	**35**	65	7	28	**35**	65
Economically Disadvantaged	Division	21	58	**79**	21	4	52	**57**	43	5	47	**52**	48
	State	26	55	**80**	20	5	49	**54**	46	5	49	**54**	46
English: Writing													**Grade 8**
All Students	Division	2	81	**82**	18	20	51	**70**	30	11	53	**64**	36
	State	4	84	**88**	12	18	52	**70**	30	17	53	**70**	30
Female	Division	2	88	**91**	9	27	49	**76**	24	13	59	**73**	27
	State	5	87	**92**	8	23	55	**77**	23	22	55	**77**	23
Male	Division	1	74	**75**	25	13	52	**65**	35	9	46	**55**	45
	State	3	80	**84**	16	14	49	**64**	36	13	50	**63**	37
Black	Division	2	70	**72**	28	7	44	**51**	49	3	53	**55**	45
	State	2	78	**80**	20	7	45	**52**	48	7	46	**53**	47
Hispanic	Division	0	64	**64**	36	7	50	**57**	43	<	<	<	<
	State	2	81	**84**	16	11	52	**63**	37	11	51	**62**	38
White	Division	2	83	**85**	15	22	53	**75**	25	12	54	**66**	34
	State	5	86	**91**	9	23	55	**77**	23	21	56	**77**	23
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	86	**95**	5	38	49	**88**	12	37	51	**88**	12
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	2	82	**84**	16	13	53	**66**	34	12	56	**69**	31
Two or more races	Division	0	92	**92**	8	32	36	**68**	32	26	48	**74**	26
	State	4	87	**91**	9	21	54	**75**	25	21	54	**75**	25
Students with Disabilities	Division	3	36	**39**	61	7	17	**24**	76	4	16	**20**	80
	State	7	49	**55**	45	7	23	**30**	70	7	24	**31**	69
Economically Disadvantaged	Division	0	74	**74**	26	14	43	**58**	42	4	47	**51**	49
	State	2	77	**79**	21	7	46	**53**	47	6	46	**53**	47
Mathematics													**Grade 8**
All Students	Division	1	43	**43**	57	2	49	**50**	50	4	69	**73**	27
	State	6	54	**60**	40	6	55	**61**	39	9	58	**67**	33
Female	Division	1	47	**49**	51	1	59	**59**	41	4	75	**79**	21
	State	6	57	**63**	37	7	58	**64**	36	9	61	**70**	30
Male	Division	0	38	**38**	62	3	40	**42**	58	4	63	**66**	34
	State	5	52	**57**	43	6	53	**59**	41	8	55	**63**	37
Black	Division	1	32	**33**	67	2	32	**34**	66	1	66	**67**	33
	State	2	40	**42**	58	3	43	**46**	54	4	49	**52**	48
Hispanic	Division	<	<	<	<	0	25	**25**	75	<	<	<	<
	State	4	53	**58**	42	4	55	**59**	41	6	56	**62**	38
White	Division	1	45	**46**	54	2	53	**55**	45	4	69	**73**	27
	State	7	61	**67**	33	7	60	**67**	33	10	63	**73**	27
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<

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Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012 Adv	2011-2012 Prof	2011-2012 Pass	2011-2012 Fail	2012-2013 Adv	2012-2013 Prof	2012-2013 Pass	2012-2013 Fail	2013-2014 Adv	2013-2014 Prof	2013-2014 Pass	2013-2014 Fail
	State	18	65	83	17	-	-	-	-	25	63	88	12
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	6	54	60	40	9	51	60	40
Two or more races	Division	0	46	46	54	0	81	81	39	0	80	80	20
	State	6	59	66	34	7	61	68	32	9	62	70	30
Students with Disabilities	Division	4	12	16	84	7	9	16	84	2	32	35	65
	State	6	25	31	69	7	25	31	69	8	28	36	64
Economically Disadvantaged	Division	1	38	39	61	2	43	46	54	3	67	70	30
	State	3	43	45	55	3	45	48	52	4	50	55	45
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	4	50	55	45	3	48	51	49	5	46	51	49
Science													**Grade 8**
All Students	Division	44	50	94	6	12	64	76	24	1	60	62	38
	State	42	50	92	8	13	63	76	24	11	63	74	26
Female	Division	43	57	97	3	8	63	72	28	1	60	61	39
	State	40	52	92	8	11	63	74	26	9	64	73	27
Male	Division	48	44	92	8	15	65	80	20	2	61	63	37
	State	44	48	92	8	15	62	78	22	13	62	75	25
Black	Division	26	63	90	10	5	47	53	47	0	46	46	54
	State	20	65	84	16	4	52	56	44	3	52	54	46
Hispanic	Division	46	46	92	8	8	62	69	31	<	<	<	<
	State	29	57	85	15	7	58	66	34	8	57	63	37
White	Division	48	48	96	4	13	68	81	19	2	65	67	33
	State	52	43	96	4	18	67	85	15	15	69	83	17
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	34	96	4	25	63	88	12	23	66	89	11
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	36	56	92	8	6	67	74	26	4	74	78	22
Two or more races	Division	53	41	94	6	13	57	70	30	0	58	58	42
	State	47	48	95	5	15	67	82	18	14	66	80	20
Students with Disabilities	Division	23	53	76	24	5	36	41	59	0	43	43	57
	State	16	54	70	30	4	39	43	57	6	37	43	57
Economically Disadvantaged	Division	30	62	92	8	6	57	63	37	1	54	55	45
	State	22	62	84	16	5	55	59	41	4	54	57	43
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	58	79	21	2	44	46	54	2	38	40	60
English: Reading													**High School**
All Students	Division	40	55	95	5	7	85	92	8	9	80	89	11
	State	44	49	94	6	8	81	89	11	10	80	90	10
Female	Division	36	59	95	5	6	86	92	8	8	83	91	9
	State	45	49	94	6	9	81	90	10	10	80	91	9
Male	Division	44	51	94	6	8	84	92	8	11	77	88	12
	State	44	49	93	7	6	80	88	12	9	79	88	12
Black	Division	19	71	90	10	4	83	87	13	3	75	78	22
	State	22	66	88	12	3	77	80	20	3	79	82	18
Hispanic	Division	27	64	91	9	10	00	100	0	<	<	<	<
	State	31	59	91	9	4	79	83	17	5	79	85	15
White	Division	45	51	96	4	8	85	93	7	11	81	93	7
	State	55	41	96	4	11	82	93	7	13	81	93	7
Asian	Division	<	<	<	<	<	<	<	<	15	77	92	8
	State	54	42	96	4	10	82	92	8	15	78	93	7
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	38	51	89	11	6	82	88	12	5	84	89	11
Two or more races	Division	<	<	<	<	<	<	<	<	8	83	92	8
	State	49	47	96	4	9	83	92	8	12	81	93	7
Students with Disabilities	Division	26	53	79	21	15	63	78	22	10	38	48	52
	State	18	54	72	28	6	56	62	38	6	56	62	38
Economically Disadvantaged	Division	26	66	92	8	5	85	90	10	6	78	84	16
	State	24	63	87	13	3	76	79	21	3	78	81	19
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	71	82	18	1	65	65	35	1	69	70	30

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Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012 Adv	Prof	Pass	Fail	2012-2013 Adv	Prof	Pass	Fail	2013-2014 Adv	Prof	Pass	Fail
English: Writing													**High School**
All Students	Division	31	64	95	5	22	64	86	14	16	70	86	14
	State	36	57	93	7	25	62	87	13	21	63	84	16
Female	Division	33	63	96	4	28	62	90	10	19	73	92	8
	State	42	53	95	5	28	62	90	10	25	63	88	12
Male	Division	29	65	94	6	15	67	81	19	13	67	80	20
	State	31	60	91	9	21	62	83	17	18	62	81	19
Black	Division	18	74	92	8	15	65	80	20	7	70	77	23
	State	17	70	87	13	9	67	76	24	7	65	72	28
Hispanic	Division	20	70	90	10	30	60	90	10	<	<	<	<
	State	25	65	90	10	14	69	83	17	13	67	80	20
White	Division	33	63	96	4	24	63	87	13	17	71	89	11
	State	45	51	96	4	31	60	91	9	27	62	89	11
Asian	Division	<	<	<	<	<	<	<	<	31	54	85	15
	State	53	43	96	4	40	52	93	7	38	54	91	9
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	58	88	12	15	73	88	12	13	71	84	16
Two or more races	Division	55	45	100	0	<	<	<	<	42	58	100	0
	State	42	54	96	4	29	61	91	9	25	64	89	11
Students with Disabilities	Division	24	63	87	13	14	56	70	30	13	40	53	47
	State	12	59	71	29	8	48	57	43	8	44	51	49
Economically Disadvantaged	Division	19	73	92	8	13	68	81	19	8	73	81	19
	State	18	69	87	13	10	67	77	23	8	65	73	27
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	74	83	17	4	65	69	31	3	61	64	36
Mathematics (Alternate Assessment)													**High School**
All Students	Division	<	<	<	<	36	0	36	64	21	0	21	79
	State	35	33	68	32	43	22	65	35	54	15	69	31
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	40	32	72	28	43	23	66	34	58	17	74	26
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	33	65	35	43	22	65	35	51	15	66	34
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	33	65	34	48	22	69	31	57	14	71	29
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	32	69	31	39	20	60	40	50	15	65	35
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	66	14	80	20
Students with Disabilities	Division	<	<	<	<	36	0	36	64	21	0	21	79
	State	35	33	68	32	43	22	65	35	54	15	69	31
Economically Disadvantaged	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	47	21	68	32	62	13	75	25
Algebra I													**High School**
All Students	Division	2	65	68	34	2	73	75	25	1	69	70	30
	State	7	68	75	25	6	70	76	24	8	71	79	21
Female	Division	1	69	70	30	2	70	81	19	1	76	76	24
	State	7	72	78	22	7	72	79	21	9	74	82	18
Male	Division	2	61	63	37	2	66	68	32	1	63	64	36
	State	7	65	72	28	6	67	73	27	7	68	75	25
Black	Division	0	52	52	48	0	72	72	28	0	67	67	33
	State	1	60	62	38	2	63	65	35	2	66	68	32
Hispanic	Division	0	60	60	40	0	76	76	24	<	<	<	<
	State	3	64	67	33	3	66	69	31	4	67	72	28
White	Division	2	68	70	30	2	73	75	25	1	69	70	30
	State	8	72	80	20	7	73	80	20	9	74	83	17
Asian	Division	<	<	<	<	29	64	93	7	8	67	75	25
	State	22	70	92	8	22	71	92	8	29	65	93	7
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	3	66	69	31	3	65	68	32	3	75	78	22
Two or more races	Division	0	88	88	13	6	72	78	22	0	70	70	30

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Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012 Adv	2011-2012 Prof	2011-2012 Pass	2011-2012 Fail	2012-2013 Adv	2012-2013 Prof	2012-2013 Pass	2012-2013 Fail	2013-2014 Adv	2013-2014 Prof	2013-2014 Pass	2013-2014 Fail
	State	8	71	78	22	8	72	79	21	10	71	81	19
Students with Disabilities	Division	0	31	31	69	0	41	41	59	0	40	40	60
	State	1	43	43	57	1	44	45	55	1	47	48	52
Economically Disadvantaged	Division	0	58	58	42	1	66	67	33	1	61	62	38
	State	2	60	61	39	2	62	63	37	3	65	68	32
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	63	68	32	3	62	65	35	3	62	66	34
Geometry													**High School**
All Students	Division	8	63	72	28	10	67	77	23	8	75	83	17
	State	9	64	74	26	10	66	76	24	12	65	77	23
Female	Division	8	63	70	30	9	70	79	21	7	77	83	17
	State	9	65	74	26	10	66	78	24	12	66	79	21
Male	Division	9	64	73	27	10	65	75	25	8	74	82	18
	State	9	64	73	27	10	65	75	25	12	64	76	24
Black	Division	3	53	55	45	2	56	58	42	2	62	64	36
	State	2	52	54	46	2	56	58	42	3	59	61	39
Hispanic	Division	13	69	81	19	0	80	80	20	<	<	<	<
	State	5	61	66	34	5	63	68	32	7	63	69	31
White	Division	9	66	75	25	12	70	82	18	8	78	86	14
	State	11	71	81	19	12	71	83	17	14	70	84	16
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	61	89	11	30	61	91	9	35	57	91	9
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	3	66	69	31	5	67	72	28	8	67	75	25
Two or more races	Division	33	60	93	7	11	67	78	22	18	71	88	12
	State	11	67	77	23	11	68	79	21	14	68	82	18
Students with Disabilities	Division	0	43	43	57	0	47	47	53	0	43	43	57
	State	2	40	41	59	2	42	43	57	2	40	43	57
Economically Disadvantaged	Division	4	55	59	41	4	65	69	31	4	71	75	25
	State	3	56	59	42	3	58	61	39	4	60	64	36
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	56	63	37	6	57	63	37	5	56	61	39
Algebra II													**High School**
All Students	Division	5	54	59	41	15	62	77	23	18	73	91	9
	State	12	57	69	31	14	62	76	24	20	62	82	18
Female	Division	5	59	64	36	13	61	75	25	17	76	93	7
	State	12	58	70	30	13	63	76	24	20	63	83	17
Male	Division	4	48	52	48	18	63	81	19	19	70	88	12
	State	13	56	69	31	15	60	75	25	21	60	81	19
Black	Division	0	47	47	53	5	69	74	26	6	89	94	6
	State	3	49	52	48	4	58	62	38	7	64	71	29
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	55	62	38	8	58	66	34	13	61	74	26
White	Division	5	55	60	40	16	62	78	22	20	70	90	10
	State	14	60	74	26	16	64	80	20	23	63	86	14
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	55	87	13	32	57	89	11	43	48	91	9
American Indian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	6	53	59	41	-	-	-	-	13	65	78	22
Two or more races	Division	8	67	75	25	23	54	77	23	18	82	100	0
	State	13	58	71	29	15	61	77	23	21	63	84	16
Students with Disabilities	Division	<	<	<	<	0	47	47	53	<	<	<	<
	State	4	41	45	55	4	46	50	50	6	48	54	46
Economically Disadvantaged	Division	2	44	45	55	7	61	68	32	9	79	88	12
	State	5	50	55	45	6	57	63	37	10	62	72	28
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	54	65	35	9	55	64	36	13	56	70	30
Science (Alternate Assessment)													**High School**
All Students	Division	<	<	<	<	9	73	82	18	21	36	57	43
	State	40	44	83	17	9	50	59	41	31	42	74	26

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Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012 Adv	2011-2012 Prof	2011-2012 Pass	2011-2012 Fail	2012-2013 Adv	2012-2013 Prof	2012-2013 Pass	2012-2013 Fail	2013-2014 Adv	2013-2014 Prof	2013-2014 Pass	2013-2014 Fail
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	39	46	85	15	9	51	61	39	31	43	74	26
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	41	42	82	18	8	50	58	42	32	42	73	27
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	40	45	85	15	7	52	59	41	32	43	75	25
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	41	43	83	17	10	49	59	41	33	41	72	28
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	43	36	79	21
Students with Disabilities	Division	<	<	<	<	9	73	82	18	21	36	57	43
	State	40	44	83	17	9	50	59	41	31	42	74	26
Economically Disadvantaged	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	10	55	65	35	33	43	77	23
Biology													**High School**
All Students	Division	12	82	94	6	9	78	87	13	8	79	86	14
	State	18	74	92	8	11	72	83	17	11	72	83	17
Female	Division	12	83	94	6	7	82	88	12	7	81	88	12
	State	17	75	92	8	10	73	83	17	10	73	84	16
Male	Division	13	81	94	6	12	74	86	14	8	77	85	15
	State	19	72	91	9	11	71	82	18	12	70	82	18
Black	Division	3	87	90	10	2	76	78	22	1	74	75	25
	State	5	79	84	16	2	66	68	32	2	67	69	31
Hispanic	Division	8	92	100	0	27	55	82	18	<	<	<	<
	State	10	76	86	14	5	68	73	27	5	67	72	28
White	Division	14	81	95	5	11	79	90	10	8	81	89	11
	State	24	72	96	4	14	75	89	11	14	75	89	11
Asian	Division	<	<	<	<	<	<	<	<	27	55	82	18
	State	33	63	96	4	20	72	91	9	23	69	92	8
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	7	73	80	20	6	75	81	19
Two or more races	Division	15	85	100	0	13	75	88	13	13	73	87	13
	State	22	73	95	5	12	75	87	13	13	74	87	13
Students with Disabilities	Division	7	81	88	12	0	58	58	42	2	55	57	43
	State	4	66	70	30	2	47	50	50	2	46	48	52
Economically Disadvantaged	Division	7	85	92	8	5	77	81	19	3	74	77	23
	State	6	78	84	16	3	65	68	32	3	66	69	31
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	75	81	19	2	58	59	41	1	57	58	42
Chemistry													**High School**
All Students	Division	12	84	96	4	13	76	89	11	4	79	83	17
	State	18	75	93	7	15	71	86	14	15	73	87	13
Female	Division	13	83	95	5	12	76	87	13	4	75	79	21
	State	16	77	92	8	12	73	85	15	13	74	87	13
Male	Division	11	88	97	3	14	76	91	9	4	83	87	13
	State	20	73	93	7	17	69	87	13	17	71	88	12
Black	Division	4	87	91	9	7	72	79	21	3	71	75	25
	State	6	81	87	13	4	70	74	26	5	73	78	22
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	75	84	16	7	66	74	26	8	69	77	23
White	Division	13	84	97	3	14	77	91	9	4	80	84	16
	State	21	75	96	4	17	73	90	10	17	74	91	9
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	62	96	4	30	64	93	7	29	65	94	6
American Indian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	14	80	94	6	-	-	-	-	9	77	85	15
Two or more races	Division	30	73	100	0	<	<	<	<	0	90	90	10
	State	18	75	93	7	16	73	89	11	16	73	89	11
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	69	75	25	5	56	61	30	6	57	63	37
Economically Disadvantaged	Division	5	89	94	6	7	74	82	18	5	79	83	17

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Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012 Adv	2011-2012 Prof	2011-2012 Pass	2011-2012 Fail	2012-2013 Adv	2012-2013 Prof	2012-2013 Pass	2012-2013 Fail	2013-2014 Adv	2013-2014 Prof	2013-2014 Pass	2013-2014 Fail
	State	8	78	86	14	6	68	74	26	6	71	77	23
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	72	80	20	4	61	65	35	5	63	67	33
Earth Science													**High School**
All Students	Division	15	77	91	9	4	81	85	15	5	82	87	13
	State	26	65	90	10	8	74	83	17	6	74	83	17
Female	Division	10	79	89	11	2	82	84	16	4	81	85	15
	State	21	69	90	10	7	75	82	18	7	75	82	18
Male	Division	20	74	94	6	6	79	85	14	6	84	90	10
	State	30	61	91	9	10	74	84	16	10	74	84	16
Black	Division	6	76	82	18	2	68	70	30	0	71	71	29
	State	10	72	81	19	2	67	69	31	2	66	68	32
Hispanic	Division	<	<	<	<	0	91	91	9	<	<	<	<
	State	17	70	86	14	4	72	76	24	4	71	76	24
White	Division	19	76	95	5	5	84	89	11	7	84	91	9
	State	34	61	95	5	12	78	90	10	12	78	90	10
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	33	61	93	7	14	75	88	12	14	75	89	11
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	67	89	11	6	78	84	16	6	79	86	14
Two or more races	Division	20	80	100	0	<	<	<	<	0	87	87	13
	State	29	65	93	7	9	79	88	12	9	78	87	13
Students with Disabilities	Division	9	61	70	30	4	69	74	26	2	58	60	40
	State	9	61	70	30	3	53	55	45	2	52	54	46
Economically Disadvantaged	Division	12	75	87	13	1	79	81	19	3	78	78	22
	State	12	70	83	17	3	69	71	29	3	68	71	29
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	69	77	23	1	60	61	39	1	58	59	41
History and Social Science (Alternate Assessment)													**High School**
All Students	Division	<	<	<	<	18	73	91	9	29	36	64	36
	State	24	61	84	16	23	54	77	23	44	43	86	14
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	60	84	16	25	55	79	21	40	47	87	13
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	61	85	15	22	54	76	24	46	40	86	14
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	58	86	14	24	52	77	23	44	43	87	13
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	62	84	16	21	53	74	26	43	41	83	17
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	32	61	93	7
Students with Disabilities	Division	<	<	<	<	18	73	91	9	29	36	64	36
	State	24	61	84	16	23	54	77	23	44	43	86	14
Economically Disadvantaged	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	25	53	77	23	43	45	88	12
Virginia and United States History													**High School**
All Students	Division	11	74	85	15	11	80	91	9	8	83	91	9
	State	13	71	85	15	14	72	86	14	15	72	87	13
Female	Division	7	73	80	20	9	79	88	12	5	83	89	11
	State	10	72	82	18	11	73	84	16	12	74	86	14
Male	Division	15	75	89	11	13	82	95	5	11	83	94	6
	State	17	70	87	13	17	71	88	12	16	71	89	11
Black	Division	2	73	75	25	5	80	84	16	2	81	84	16
	State	4	68	72	28	5	70	74	26	5	72	77	23
Hispanic	Division	10	70	80	20	18	73	91	9	<	<	<	<
	State	7	71	78	22	8	72	80	20	8	74	82	18
White	Division	12	74	87	13	12	81	93	7	10	83	93	7
	State	17	73	90	10	18	73	90	10	19	73	91	9
Asian	Division	<	<	<	<	<	<	<	<	0	100	100	0
	State	22	68	90	10	22	70	92	8	24	69	93	7

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Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012 Adv	2011-2012 Prof	2011-2012 Pass	2011-2012 Fail	2012-2013 Adv	2012-2013 Prof	2012-2013 Pass	2012-2013 Fail	2013-2014 Adv	2013-2014 Prof	2013-2014 Pass	2013-2014 Fail
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	76	86	14	7	76	83	17	10	75	85	14
Two or more races	Division	<	<	<	<	<	<	<	<	9	82	91	9
	State	14	74	88	13	14	75	89	11	17	74	91	9
Students with Disabilities	Division	10	66	76	24	6	72	78	22	0	67	67	33
	State	4	54	58	42	5	55	60	40	5	56	61	39
Economically Disadvantaged	Division	6	70	76	24	6	78	84	16	4	83	87	13
	State	5	67	72	28	5	69	74	26	6	71	77	23
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	3	62	66	34	3	64	66	34	3	67	70	30
World History I													**High School**
All Students	Division	13	71	85	15	13	70	83	17	18	71	89	11
	State	17	68	84	16	19	65	84	16	19	66	85	15
Female	Division	11	73	85	15	9	75	83	17	16	72	88	12
	State	14	70	84	16	16	68	84	16	16	68	85	15
Male	Division	15	69	84	16	18	65	83	17	20	70	90	10
	State	19	66	85	15	22	63	85	15	22	63	85	15
Black	Division	1	76	76	24	5	64	68	32	5	74	78	22
	State	6	67	73	27	8	65	73	27	7	66	73	27
Hispanic	Division	10	70	80	20	19	63	81	19	<	<	<	<
	State	10	69	79	21	12	67	79	21	13	67	79	21
White	Division	16	70	87	13	15	72	86	14	21	70	91	9
	State	21	69	89	11	24	66	89	11	24	66	90	10
Asian	Division	<	<	<	<	30	70	100	0	<	<	<	<
	State	32	64	96	4	38	57	95	5	41	55	95	5
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	68	82	18	17	65	82	18	12	73	85	15
Two or more races	Division	25	75	100	0	20	70	90	10	8	84	92	8
	State	19	69	88	12	21	67	88	12	21	66	88	12
Students with Disabilities	Division	4	44	48	52	7	51	59	41	5	53	58	42
	State	6	53	59	41	6	51	57	43	6	52	57	43
Economically Disadvantaged	Division	7	70	77	23	8	68	75	25	7	73	80	20
	State	7	66	73	27	9	64	73	27	8	65	73	27
Limited English Proficient	Division	<	<	<	<	20	60	80	20	<	<	<	<
	State	9	67	76	24	8	66	74	26	7	65	71	29
World History II													**High School**
All Students	Division	18	75	93	7	22	72	93	7	24	71	94	6
	State	18	67	85	15	16	69	85	15	19	67	86	14
Female	Division	15	75	90	10	14	78	92	8	13	78	92	8
	State	14	69	82	18	12	70	82	18	15	69	84	16
Male	Division	22	74	96	4	32	64	95	5	35	62	97	3
	State	22	66	88	12	20	68	88	12	23	65	88	12
Black	Division	9	74	83	17	6	79	87	13	17	75	92	8
	State	6	66	72	28	6	67	73	27	7	68	75	25
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	66	77	23	9	69	78	22	11	67	78	22
White	Division	20	74	95	5	25	70	95	5	25	70	95	5
	State	22	68	90	10	20	70	90	10	23	67	91	9
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	64	94	6	27	67	94	6	30	64	93	7
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	71	81	19	10	69	79	21	14	73	87	13
Two or more races	Division	9	91	100	0	13	73	87	13	20	60	80	20
	State	19	67	87	13	18	69	87	13	19	70	89	11
Students with Disabilities	Division	13	88	100	0	40	30	70	30	17	67	83	17
	State	8	53	61	39	8	55	62	38	8	52	60	40
Economically Disadvantaged	Division	12	73	85	15	17	71	88	12	19	72	91	9
	State	7	65	72	28	7	66	72	28	8	66	74	26
Limited English Proficient	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	5	66	70	30	5	63	68	32

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Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012 Adv	2011-2012 Prof	2011-2012 Pass	2011-2012 Fail	2012-2013 Adv	2012-2013 Prof	2012-2013 Pass	2012-2013 Fail	2013-2014 Adv	2013-2014 Prof	2013-2014 Pass	2013-2014 Fail
World Geography													**High School**
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	71	85	15	12	73	86	14	11	75	86	14
Female	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	10	76	85	15	9	77	86	14
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	72	90	10	16	74	90	10	15	75	90	10
Economically Disadvantaged	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	5	70	75	25	4	71	75	25
United States History to 1865													**Content Specific**
All Students	Division	32	46	79	21	39	40	78	22	34	44	78	22
	State	37	44	81	19	39	44	83	17	36	44	81	19
Female	Division	26	49	75	25	35	41	76	24	33	45	76	24
	State	32	46	79	21	35	46	82	18	33	46	79	21
Male	Division	39	43	82	18	42	38	80	20	38	42	80	20
	State	41	42	82	18	42	41	84	16	39	43	82	18
Black	Division	11	49	60	40	21	37	58	42	19	47	65	35
	State	18	48	67	33	21	49	70	30	19	48	66	34
Hispanic	Division	7	50	57	43	36	9	45	55	<	<	<	<
	State	25	48	73	27	26	49	75	25	25	48	73	27
White	Division	38	45	83	17	43	41	84	16	39	42	80	20
	State	45	42	87	13	47	41	88	12	44	43	87	13
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	56	36	92	8	58	35	93	7	55	37	92	8
American Indian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	28	54	82	18	-	-	-	-	34	43	77	23
Two or more races	Division	28	52	80	20	32	40	72	28	8	72	80	20
	State	39	45	84	16	40	45	85	15	38	46	84	16
Students with Disabilities	Division	24	37	61	39	12	39	51	49	8	23	31	69
	State	14	37	51	49	14	38	52	48	13	37	50	50
Economically Disadvantaged	Division	20	45	65	35	28	42	70	30	22	48	69	31
	State	19	48	67	33	22	49	70	30	20	48	68	32
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	47	68	32	18	46	65	35	16	46	62	38
United States History from 1865 to Present													**Content Specific**
All Students	Division	29	54	83	17	29	53	82	18	28	52	78	22
	State	34	49	84	16	35	46	82	18	32	50	81	19
Female	Division	25	60	85	15	27	54	81	19	23	51	75	25
	State	30	52	82	18	30	50	80	20	28	52	80	20
Male	Division	33	48	80	20	32	52	84	16	28	53	82	18
	State	38	47	85	15	39	45	84	16	36	48	83	17
Black	Division	17	52	70	30	13	57	70	30	15	47	63	37
	State	18	54	72	28	17	52	70	30	15	53	68	32
Hispanic	Division	25	75	100	0	20	53	73	27	<	<	<	<
	State	24	53	77	23	25	51	76	24	21	53	74	26
White	Division	31	53	85	15	32	52	85	15	28	54	81	19
	State	41	48	89	11	42	46	88	12	38	49	87	13
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	56	37	94	6	57	37	94	6	52	42	94	6
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	56	81	19	31	54	85	15	28	51	79	21
Two or more races	Division	16	71	87	13	36	50	86	14	26	59	85	15
	State	36	51	87	13	38	48	86	14	34	51	85	15
Students with Disabilities	Division	6	47	53	47	14	38	52	48	4	35	39	61
	State	12	44	57	43	13	40	53	47	11	40	50	50
Economically Disadvantaged	Division	18	55	73	27	16	57	73	27	19	50	70	30
	State	18	54	72	28	18	52	70	30	16	52	68	32
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	53	72	28	15	50	65	35	11	49	59	41
Civics and Economics													**Content Specific**

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Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012 Adv	2011-2012 Prof	2011-2012 Pass	2011-2012 Fail	2012-2013 Adv	2012-2013 Prof	2012-2013 Pass	2012-2013 Fail	2013-2014 Adv	2013-2014 Prof	2013-2014 Pass	2013-2014 Fail
All Students	Division	19	61	80	20	22	58	80	20	25	54	79	21
	State	30	55	84	16	30	55	85	15	31	53	83	17
Female	Division	18	60	78	22	22	59	81	19	25	54	79	21
	State	28	56	84	16	29	56	85	15	31	53	84	16
Male	Division	21	61	81	19	23	57	80	20	25	53	79	21
	State	31	53	84	16	30	54	84	16	31	52	83	17
Black	Division	4	61	66	34	12	57	69	31	10	60	70	30
	State	14	59	73	27	13	61	74	26	14	57	71	29
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	59	78	22	20	59	79	21	20	55	75	25
White	Division	22	61	83	17	24	58	82	18	28	53	81	19
	State	36	53	89	11	36	53	89	11	38	51	89	11
Asian	Division	<	<	<	<	<	<	<	<	60	30	90	10
	State	52	43	94	6	52	43	95	5	53	42	94	6
American Indian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	59	83	17	22	61	82	18	27	56	83	17
Two or more races	Division	18	45	64	36	32	56	88	12	32	47	79	21
	State	33	55	88	12	32	54	87	13	32	54	86	14
Students with Disabilities	Division	5	40	45	55	1	33	34	66	13	27	40	60
	State	9	44	54	46	8	44	53	47	9	41	50	50
Economically Disadvantaged	Division	10	60	70	30	13	61	74	26	15	54	69	31
	State	14	59	73	27	13	60	73	27	15	56	71	29
Limited English Proficient	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	10	56	67	33	8	50	59	41
Virginia Studies													**Content Specific**
All Students	Division	43	44	87	13	40	41	81	19	29	48	78	22
	State	50	39	89	11	47	41	87	13	44	42	85	15
Female	Division	39	48	88	12	36	45	81	19	29	47	77	23
	State	47	42	89	11	44	42	87	13	42	44	85	15
Male	Division	46	40	86	14	44	38	82	18	29	49	78	22
	State	53	37	90	10	49	39	88	12	45	40	85	15
Black	Division	34	38	72	28	20	53	72	28	14	49	63	37
	State	33	49	82	18	29	49	78	21	27	48	75	25
Hispanic	Division	25	50	75	25	11	61	72	28	<	<	<	<
	State	37	47	84	16	34	47	80	20	31	47	78	22
White	Division	45	45	90	10	45	38	83	17	33	48	81	19
	State	58	35	93	7	54	37	92	8	51	39	90	10
Asian	Division	<	<	<	<	60	30	90	10	<	<	<	<
	State	68	28	96	4	65	29	94	6	64	31	95	5
American Indian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	45	41	87	13	36	46	82	18
Two or more races	Division	38	48	86	14	28	52	80	20	19	62	81	19
	State	53	39	92	8	47	43	89	11	44	43	87	13
Students with Disabilities	Division	20	39	59	41	17	26	43	57	4	23	27	73
	State	24	45	69	31	20	43	64	36	19	41	59	41
Economically Disadvantaged	Division	31	51	81	19	23	52	75	25	17	48	65	35
	State	32	49	82	18	20	49	78	22	26	49	75	25
Limited English Proficient	Division	<	<	<	<	41	41	82	18	25	33	58	42
	State	35	48	83	17	28	46	77	23	29	47	76	24

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not applicable

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate

Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	663	297	249	20	10	0	86.9
Female	358	185	123	10	<	0	89.9
Male	305	112	126	10	<	0	83.3
Black	119	42	54	<	<	0	88.2
Hispanic	<	0	<	0	0	0	<
White	517	243	187	17	<	0	87.2
Asian	12	<	<	0	0	0	91.7
American Indian	<	<	0	0	0	0	<
Two or more races	<	<	<	0	0	0	<
Students with Disabilities	68	<	25	20	10	0	88.2
Students with Disabilities anytime	80	<	32	20	10	0	83.8
Economically Disadvantaged	195	47	102	11	<	0	85.6
Economically Disadvantaged anytime	289	71	138	14	<	0	79.9
Limited English Proficient	<	<	<	0	0	0	<
Limited English Proficient anytime	<	<	<	0	0	0	<
Homeless	11	<	<	0	<	0	54.5
Homeless anytime	30	<	15	0	<	0	60

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years

Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	19	<	90	597	20	30	4.5	16
Female	<	<	92.2	330	<	15	4.2	<
Male	12	<	87.5	267	13	15	4.9	10
Black	<	0	89.9	107	<	<	4.2	<
Hispanic	0	0	<	<	<	0	<	0
White	17	<	90.7	469	13	24	4.6	11
Asian	0	<	100	12	0	0	0	0
American Indian	0	0	<	<	0	0	<	0
Two or more races	0	0	<	<	0	<	<	<
Students with Disabilities	0	0	88.2	60	n/a	<	5.9	<
Students with Disabilities anytime	0	<	85	68	<	<	8.8	<
Economically Disadvantaged	<	0	89.7	175	<	<	5.1	<
Economically Disadvantaged anytime	14	0	84.8	245	<	24	8.3	11
Limited English Proficient	0	0	<	<	n/a	0	<	0
Limited English Proficient anytime	0	0	<	<	0	0	<	0
Homeless	0	0	54.5	<	0	<	45.5	0
Homeless anytime	<	0	70	21	<	<	16.7	<

Key: < = A group below state definition for personally identifiable results
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Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
			Count	
	Type	2011-2012	2012-2013	2013-2014
NOCTI Assessments	Division	27	25	22
	State	4250	4577	5024
State Licensures	Division	4	4	6
	State	707	673	905
Industry Certification	Division	194	159	303
	State	32582	39658	69321
Workplace Readiness	Division	0	118	98
	State	13653	22127	28349
Total Credentials Earned	Division	225	306	429
	State	51192	67035	103599
Students Earning One or More Credentials	Division	214	241	359
	State	42218	56904	86257
CTE Completers	Division	353	348	232
	State	41677	40761	40602

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2011-2012	2012-2013	2013-2014
Division			
All Schools	1	0	0
High Poverty	-	-	0
Low Poverty	1	2	0
State			
All Schools	2	1	1
High Poverty	3	2	2
Low Poverty	1	1	1

Notes
- High poverty means schools in the top quartile of poverty in the state.
- Low poverty means schools in the bottom quartile of poverty in the state.
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign language, civics and government, economics, art, history and geography.

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2011-2012	2012-2013	2013-2014
Division			
Provisional	5	4	4
Provisional Special Education	0	0	1
State			
Provisional	4	5	5
Provisional Special Education	1	1	1

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2011-2012	2012-2013	2013-2014
Division			
Bachelor's Degree	53	53	55
Master's Degree	46	46	44
Doctoral Degree	0	0	0
State			
Bachelor's Degree	41	41	41
Master's Degree	56	56	56
Doctoral Degree	1	1	1

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

School Division - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School Division - School Safety

Offense Category	2011-2012	2012-2013	2013-2014
Weapons Offenses	22	36	22
Offenses Against Student	134	127	125
Offenses Against Staff	23	16	12
Other Offenses Against Persons	241	205	168
Alcohol, Tobacco, and Other Drug Offenses	73	143	73
Property Offenses	41	46	30
Disorderly or Disruptive Behavior Offenses	749	701	368

Key: < = A group below state definition for personally identifiable results
- = No data for group
* = Data not yet available

National Assessment of Educational Progress (NAEP)

The NAEP, also known as The Nation's Report Card, is a national assessment of student achievement that is taken by samples of students representative of each state and of the nation. Tests in reading and mathematics are administered every two years and provide a means of comparing the progress of states in raising student achievement.

2013 NAEP Grade 4 Mathematics

2013 NAEP Grade 4 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	12	40	38	9

2013 NAEP Grade 4 Mathematics Participation Rate	
Students With Disabilities	91
Limited English Proficient	95

2013 NAEP Grade 4 Reading

2013 NAEP Grade 4 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	26	31	31	12

2013 NAEP Grade 4 Reading Participation Rate	
Students With Disabilities	92
Limited English Proficient	92

2013 NAEP Grade 8 Mathematics

2013 NAEP Grade 8 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	23	39	28	10

2013 NAEP Grade 8 Mathematics Participation Rate	
Students With Disabilities	94
Limited English Proficient	95

2013 NAEP Grade 8 Reading

2013 NAEP Grade 8 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	22	41	32	4

2013 NAEP Grade 8 Reading Participation Rate	
Students With Disabilities	92
Limited English Proficient	93

School Division - Percentage of Expenditures for Instruction

State law requires the Virginia Department of Education to include in the Annual School Performance Report Card the percentage of each division's annual operating expenditures allocated to instructional costs. Instructional costs include the salaries and benefits paid to teachers, teacher aides, principals, assistant principals, librarians, and guidance counselors; expenditures for textbooks, and expenditures for students to participate in regional and virtual instructional programs. The methodology for allocating each division's expenditures to instructional and non-instructional costs is consistent with the Standards of Quality funding formula as approved by the General Assembly. Multiple factors must be considered when comparing the level of school division expenditures for instruction. These factors include economies of scale, geographic size, and the number of students requiring special services. For example:

- Smaller school divisions may have similar administrative and support costs as larger divisions but these non-instructional costs are spread over a smaller expenditure base.
- Geographically large but sparsely populated school divisions may have higher per-pupil transportation costs because of travel distances and mountainous topography.
- Divisions with large populations of at-risk or special needs students must provide support services that are required or that raise student achievement.

School Division - Percentage of Expenditures for Instruction	
Percentage of fiscal year 2013 division operating expenditures for instructional costs	61.5%

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