

Avondale Email Message
Feb. 5 2015

Good morning Dr. Levine,

Attached are two files showing CRCT and MAP test results for The Museum School of Avondale Estates for the 2013-2014 academic year. I apologize for the delay in getting this information to you.

You had inquired about statistical evidence pointing to the impact museum learning has on improving student abilities. While we cannot know what our students' test scores would have been if our school employed an education model other than the museum model, we believe the national MAP test results, which show **our students learning at a faster rate than the national average**, serve as strong evidence of the effectiveness of the museum learning model.

As Patti Ghezzi mentioned, The Museum School of Avondale Estates has led the effort to organize a National Association of Museum Schools (NAMS), offering teachers and school leaders across the United States the opportunity to share best practices in tackling the challenges unique to museum schools. Founded in 2014, NAMS will host its first annual conference this summer at the Georgia Institute of Technology. As a platform for networking and the exchange of ideas, NAMS offers an opportunity for museum school leaders to benefit from the experiences of their peers. Please let us know if we can provide you additional information about NAMS and its upcoming conference.

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