

2014 MAP Scores The Museum School of Avondale Estates

The Measures of Academic Progress (MAP) test assesses students based on their current skill level and provides an accurate indication of each student's instructional level. It gives teachers a guide to each student's existing skills and growth needs. MAP is a norm-referenced test, meaning it measures students' overall achievement and skill growth relative to the achievement and skill growth of students nationally (the norm), who are tested at the same point during the school year.

Students were tested in August, December, and May. Students in Kindergarten through 1st grade were tested in reading and mathematics. 2nd - 6th grade students were tested in reading, mathematics, and language arts.

The Museum School met its ambitious goal: 65% of students will meet or exceed their growth learning target.

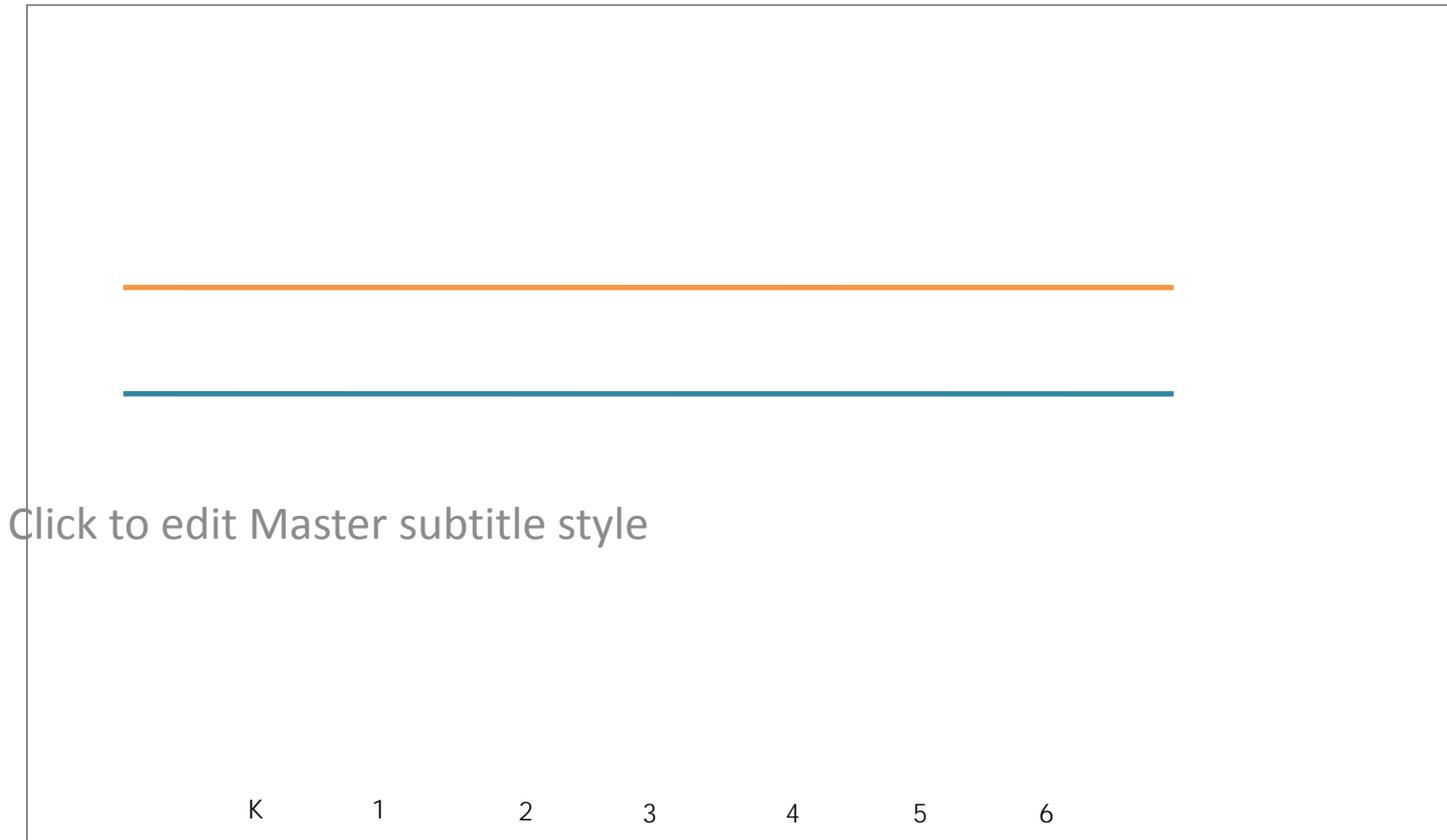
- Based on grade-level averages, 72% of Kindergarten through sixth grade students exceeded typical growth in the area of Reading, as compared to a national norm of same-aged peers.

- Based on grade-level averages, 83% of Kindergarten through sixth grade students exceeded typical growth in the area of Math, as compared to a national norm of same-aged peers.

- Based on grade-level averages, 71% of Kindergarten through sixth grade students exceeded typical growth in the area of Language Usage, as compared to a national norm of same-aged peers.

2013- 2014 TMS Students Meeting or Exceeding Individual Growth Projections* as defined by MAP publisher NWEA

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Notes: NWEA reports that, ideally, 50% of students will meet their individual growth projections.

The Museum School has set and is accountable for an aggressive annual charter goal: 65% of students, including all subgroups of students with disabilities and English learners, will meet individual growth projections.

* Projections calculated by NWEA based on August 2013 scores. Growth performance was measured in May 2014.