Dear Taxpayer:

This is in response to your July 16, 2010, request for information regarding your tax-exempt status.

Our records indicate that you were recognized as exempt under section 501(c)(3) of the Internal Revenue Code in a determination letter issued in October 2009.

Our records also indicate that you are not a private foundation within the meaning of section 509(a)(1) of the Code because you are described in sections 170(b)(1)(A), 170(b)(1)(A), and 170(b)(1)(A).

Donors may deduct contributions to you as provided in section 170 of the Code, as long as the contributions are not excluded from deduction under section 170(c). Contributions, transfers, or gifts to you of assets that are otherwise deductible for federal estate and gift tax purposes may be deductible for the same estates and gifts tax purposes if they meet the applicable provisions of Sections 642(a), 2106, and 2522 of the Code.

Please refer to our website www.irs.gov for information regarding filing requirements. Specifically, section 6033 of the Code provides that failure to file an annual information return for three consecutive years results in revocation of tax-exempt status as of the filing due date of the third return for organizations required to file.

If you have any questions, please call us at the telephone number shown in the heading of this letter.

Sincerely yours,

[Signature]

Michael A. Sullivan, CFP, CPA,
Assistant Attorney Operations
United States Senate  
WASHINGTON, DC 20510-1806  
August 21, 2015

Mr. Stefan Huh  
Director, Charter Schools Program  
Office of Innovation and Improvement  
U.S. Department of Education  
400 Maryland Avenue SW  
Washington, DC 20202-0001

Dear Mr. Huh,

I write today in support for the Bertha B. Williams Academy's grant application to the U.S. Department of Education's Charter Schools Program (CSP).

I understand that, through the Bertha B. Williams Foundation, the Academy seeks to provide students from low-income families a high-quality education in order to build the foundation for life-long learning. If funded, I am told that the Academy will build its interdisciplinary curriculum in line with Virginia's Standards of Learning, utilizing museums and other institutions to provide their students an interactive learning experience.

I ask that you give this proposal every appropriate consideration. Should you need any additional information, please contact Sam Louis Taylor at samlouis_taylor@warner.senate.gov or 804-775-2314.

Thank you for your continued service to my constituents.

Sincerely,

Mark R. Warner  
MARK R. WARNER  
United States Senator

MRW/st
Exempt Organizations Select Check

Organizations Eligible to Receive Tax-Deductible Charitable Contributions (Pub. 78 data) - Search Results

The following list includes tax-exempt organizations that are eligible to receive tax-deductible charitable contributions. Click on the "Deductibility Status" column for an explanation of limitations on the deductibility of contributions made to different types of tax-exempt organizations.

Results are sorted by EIN. To sort results by another category, click on the icon next to the column heading for that category. Clicking on that icon a second time will reverse the sort order. Click on a column heading for an explanation of information in that column.

<table>
<thead>
<tr>
<th>EIN</th>
<th>Legal Name (Doing Business As)</th>
<th>CIN</th>
<th>State</th>
<th>Country</th>
<th>Deductibility Status</th>
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</thead>
<tbody>
<tr>
<td>54-1802018</td>
<td>Bertha B Williams Academy</td>
<td>VA</td>
<td>VA</td>
<td>United States</td>
<td>PC</td>
</tr>
</tbody>
</table>

Return to Search
Date: Monday, July 20, 2015 9:39 AM
From: Barry D Knight <Del BKnight@house.virginia.gov>
To: drlwilliams1@cox.net <drlwilliams1@cox.net>
Subject: RE: BerthabWilliamsacademy

Dr. Williams,

Thank you for thinking of us with this email, and we wish you great luck with your school. With its location being in Norfolk, it would be great to get the City of Norfolk on board and the Norfolk delegation involved. Delegate Knight’s cannot do much in the City of Norfolk, but he wishes you a whole lot of luck. The museum looks like a great idea, and I cannot think of a better person for it to be named after.

Regards,

Dustin J. Rinehart
Legislative Aide
Delegate Barry D. Knight
757.426.6387

-----Original Message-----
From: drlwilliams1@cox.net [drlwilliams1@cox.net]
Sent: Monday, July 13, 2015 2:11 PM
To: Barry D Knight
Subject: BerthabWilliamsacademy

The Honorable Barry Knight

[we appreciate your work in the house]

Bertha B. Williams Academy
2532 Las Corrales Court
Virginia Beach, Virginia 23456

July 13, 2015

This letter requests your support of a proposed charter school in honor of my mother-in-law, Bertha B. Williams, who completed college in 1926 with honors and was unable to get a job teaching because she was African American. Ms. Williams was successful in raising her two sons to become eminent scholars in medicine and ethics. Ms. Williams helped many children in her community and church to become academically successful.

The proposed school will feature a Museum Learning Model which is the heart of wisdom for early childhood education. Our interdisciplinary approach will weave the core subjects together do give further meaning and reference to each subject and the role that each discipline plays in our world. The academy will build its interdisciplinary thematic approach curriculum around the SOL’s that are mandated by the Commonwealth of Virginia and provided in all of its schools. The school will focus on this core knowledge and essential skills that they may attain mastery on which future learning will be built. We hope to be located in the Norfolk area.

Please check our websites: berthabwilliamsacademy.org and berthabwilliamsfoundation.org.

With your prayers and support we will work effortlessly to ensure that more children and parents, especially those at low socioeconomic levels, can tap into the learning resources of libraries, museums and related institutions to enhance student learning. The Academy will serve elementary students in grades K-5th.

Respectfully,

Dr. Lois S Williams, Founder
Board of Directors
July 14, 2015

Virginia Department of Education
Charter School Committee
P.O. Box 2120
Richmond, VA  23218

Re:  Friends of Bertha B. Williams Corporation

To whom it may concern:

The above referenced client has maintained an account with Branch Banking & Trust Company since December 2013. In this time they have maintained a satisfactory account.

Should you have any questions pertaining to this matter please do not hesitate to contact me.

Sincerely,

Laura H Finn
Vice President
757-563-1647
Date: Friday, July 17, 2015 3:39 PM  
From: Senate District05 <district05@senate.virginia.gov>  
To: driwilliams1@cox.net  
Subject: Re: BerthaBwilliamsacademy

Dear Dr. Williams,

I hope this correspondence finds you well.

Thank you for contacting me to share your proposal for a charter school in honor of Bertha B. Williams. While I believe that your proposal is a great idea, the approval of a charter school is decided by the Norfolk School Board. I strongly recommend that you reach out to Mr. Rodney Jordan, Chair of the School Board, for guidance and support.

Again, thank you for contacting me. Please let me know if I can be of further assistance.

Sincerely,
Kenny Alexander

On Mon, Jul 13, 2015 at 11:05 AM, <driwilliams1@cox.net> wrote:
The Honorable Kenneth C. Alexander

Bertha B. Williams Academy  
2532 Las Corrales Court  
Virginia Beach, Virginia 23456

July 13, 2015

This letter request your support of a proposed charter school in honor of my mother-in-law, Bertha B. Williams, who completed college in 1926 with honors and was unable to get a job teaching because she was African American. Ms. Williams was successful in raising her two sons to become eminent scholars in medicine and ethics. Ms. Williams helped many children in her community and church to become academically successful.

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Please check our websites: berthabwilliamsacademy.org and berthabwilliamsfoundation.org.

With your prayers and support we will work effortlessly to ensure that more children and parents, especially those at low socioeconomic levels, can tap into the learning resources of libraries, museums and related institutions to enhance student learning. The Academy will serve elementary students in grades K-5th.

Your assistance in supporting our efforts to NCPS Officials would be very much appreciated.

Respectfully,

Dr. Lois S Williams, Founder  
Board of Directors  
757-304-7039

--
Office of Senator Kenneth C. Alexander 
5th Senatorial District  
757-223-1333
TESTS FOR HIGHER STANDARDS

Dr. S. Stuart Flanagan
Box 276
North, VA 23128
Phone: (804) 725-7997  Fax: (804) 725-5541
e-mail: stuflanagan@aol.com
4/3/2015

DR. LOIS WILLIAMS, FOUNDER
BBWACADEMY
2532 LAS CORRAES COURT
VIRGINIA BEACH 23456-4200

Dear Dr. Williams:

Thank you for your kind invitation to assist with the assessment development for your proposed school. I would be delighted to work with your chief academic officer to analyze and to assist with providing the following services:

- Create baseline tests in all subjects grades K-5.
- Create quarterly test for grades K-5 in all subjects.

I look forward to knowing how your development plan progress.

Best Wishes,

Stuart Flanagan
PUBLIC INFORMATION ABOUT OUR SCHOOLS

Virginia tops nation in sending students to cops, courts: Where does your state rank?

Virginia led all states with a rate of almost 16 referrals per 1,000, followed by Delaware and Florida.

In Virginia, where preteens have been arrested for disorderly conduct, referrals raise questions about whether police are too involved in discipline.

Special-needs students were 14 percent of U.S. enrollment, but represented 26 percent of students referred to law enforcement.

African-American students were 16 percent of U.S. enrollment, but represented 27 percent of students referred to law enforcement.

Virginia governor asks how to reverse schools' staggering rate of referrals to cops and courts

Can federal education law be used to curb harsh school discipline?

Grad rates rising, but more kids living in poor neighborhoods

<table>
<thead>
<tr>
<th>Virginia</th>
</tr>
</thead>
<tbody>
<tr>
<td>all students 15.8</td>
</tr>
<tr>
<td>black 25.3</td>
</tr>
<tr>
<td>Hispanic 12.1</td>
</tr>
<tr>
<td>White 13.1</td>
</tr>
<tr>
<td>Disabled 33.4</td>
</tr>
</tbody>
</table>

US Dept. of Education/ Center for Public Integrity

2014 data

At Lafayette-Winona Middle School in Norfolk last year, four out of every 10 students were put on short-term suspension for up to 10 days [2011 /E. Huelte VA Pilot].

Over at Virginia Beach's Princess Anne Middle School, fewer than one in 25 got the boot.

It's a chaotic pattern that plays out across Hampton Roads schools, not only in suspensions, but in expulsions. Year after year, some schools and divisions hand out their harshest punishments at rates in the double digits, while others rarely kick students out for even one day.
At Indian River High, for example, 27 of every 100 students spent some time last year on short-term suspension. Kempsville suspended at a far lower rate: about eight in 100.

Short-term suspensions can last up to 10 days. They're given most often in Hampton Roads middle and high schools for offenses related to behavior, according to disciplinary statistics reviewed by The Virginian-Pilot.

Long-term suspensions, which can last up to a year, are given not only for behavior, but for weapons and offenses against people - such as bullying and fighting - and against staff.

Norfolk's middle and high schools last year had the highest rates of both short- and long-term suspension in Hampton Roads. One school official said a reason might be that the schools suspend instead of expelling students, to keep them in class and learning.

"One of our goals is that our students are staying in school and graduating on time," said Carol Hamlin, a senior coordinator of pupil personnel in Norfolk. "If they're not in school, we can't be sure they're being educated."

Division spokeswoman Elizabeth Mather said there's no simple answer for why Lafayette-Wizona and Norview middle schools had the area's highest short-term suspension rates last year - 42 and 38 percent, respectively.