

# The Standards of Quality (SOQ)

<u>Standard 3.</u>	Accreditation and Assessment
<u>Standard 8.</u>	Compliance
<u>Standard 9.</u>	Virginia Index of Performance Recognition Program

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## **Standard 3.**

# **Accreditation, Other Standards, and Releases from State Regulations**



# Standard 3: Accreditation

- **Requires the Board to promulgate regulations to establish standards of accreditation (SOA) and names minimum components:**
  - Student outcome measures
  - Requirements and guidelines for instructional programs including integration of educational technology
  - Administrative and instructional staffing levels and positions, including staff positions for supporting educational technology, student services, auxiliary education programs such as library and media services

*Code of Virginia § 22.1-253.13:3 (A)*



# Standard 3: Accreditation

- **Minimum components of the SOA (continued):**
  - Course and credit requirements for graduation from high school
  - Community relations
  - The philosophy, goals, and objectives of public education in Virginia.
- **Requires the Board to establish SOA for public virtual schools.**

*Code of Virginia § 22.1-253.13:3 (A)*



# Standard 3: Accreditation

- **Requires the Board:**
  - To approve criteria integral to the accreditation process for determining and recognizing educational performance in the school divisions and schools, which must include student outcome measurements.
  - To include consideration of special school division accomplishments in recognizing educational performance, such as numbers of dual enrollments, AP students, International Baccalaureate courses, and Governor's School participation.

*Code of Virginia § 22.1-253.13:3 (B)*



# Standard 3: Accreditation

- **Requires the Superintendent of Public Instruction to annually identify to the Board:**
  - School divisions and schools that exceed or do not meet the criteria.
  - An analysis of the strengths and weaknesses of public education programs in school divisions
  - Recommendations to the General Assembly for further enhancing student learning uniformly across the Commonwealth.

*Code of Virginia § 22.1-253.13:3 (B)*



# Standard 3: Accreditation

- Requires school boards to maintain fully accredited schools.
- Requires accreditation status to be reviewed by the Board annually.
- The Board may review accreditation status every three years if a school has been fully accredited for three consecutive years.
  - Upon the triennial review, the Board shall then review the accreditation status for such schools for each of the three prior years and may accredit for an additional three years if it finds the school met full accreditation requirements during the three prior years.
  - *Note: S.B. 368 would provide that when the Board finds that a school would have been fully-accredited for three consecutive years, the Board shall accredit such schools for an additional three years.*

*Code of Virginia § 22.1-253.13:3(A)*



# Standard 3: Accreditation

***S.B. 368 also would permit the Board to review accreditation status of schools that are not fully accredited once every two or once every three years, provided that:***

- *A Board-approved multi-year corrective action plan is in effect for the period of accreditation*
- *Annual written progress updates are provided to the Board.*



# Standard 3: School-Level Actions

- **School boards are required to submit corrective action plans to the Board for schools not meeting full accreditation.**
- **The Board is required to adopt and implement an academic review process to be conducted by VDOE to assist schools accredited with warning.**
  - VDOE shall forward the report of the academic review to the relevant school board.
  - School board shall report the results of the review and the required annual progress reports in public session.
  - School boards are required to implement actions identified through the academic review and utilize them for improvement planning.

***Code of Virginia § 22.1-253.13:3(A) and (B)***



# Standard 3: Division-Level Actions

## Establishes a division-level academic review process:

- Board may require such review when school academic reviews reveal that the failure of schools to achieve full accreditation is related to division-level failure to implement the SOQ.
- *S.B. 368* would also allow the Board to require division-level academic reviews when a school academic review process reveals that the failure of schools to achieve full accreditation is related to any division-level action or inaction.

*Code of Virginia § 22.1-253.13:3(A)*



# Standard 3: Division-Level Actions

**Following a division-level academic review, school boards must submit corrective action plans for Board approval. Such plans must:**

- Include specific actions, a schedule designed to ensure schools achieve full accreditation status.
- Be included in the school division's comprehensive plan.
- *S.B. 368 would authorize the Board to return insufficient corrective action plans to the school board with directions to submit an amended plan pursuant to Board guidance.*

*Code of Virginia § 22.1-253.13:3(A)*



# Proposed Appropriation Act Language

## Item 139.C.9.e.4

***Would authorize the Board to withhold At-Risk add-on funds when school boards fail, at the school or division level to:***

- Develop and submit a corrective action plan or make adequate or timely progress in implementing such plan.*
- Implement required actions identified through an academic review process.*



# Standard 3: SOL Assessments

**Requires the Board to prescribe assessment methods to determine student achievement of SOL objectives, by evaluating applicable:**

- Knowledge
- Application of knowledge
- Critical thinking
- Skills

*Code of Virginia § 22.1-253.13:3(C)*



# Standard 3: SOL Assessments

- **Requires SOL assessments for:**
  - English
  - Mathematics
  - Science
  - History and Social Science
- **Establishes industry certification and state licensure examinations as a student-selected verified credit.**

*Code of Virginia § 22.1-253.13:3(C)*



# Standard 3: SOL Assessments

- **Limits SOL assessments in grades 3-8 to:**
  - Reading and mathematics (grades 3-8)
  - Science (grade 5 and once between grades 6-8)
  - Writing (grade 8)
  - Virginia Studies and Civics and Economics once each at grade level, as determined by the local school board

*Code of Virginia § 22.1-253.13:3(C)*



# Standard 3: Alternative Assessments

- **Requires school boards to certify that alternative assessments have been administered in grades 3-8 when a SOL assessment is no longer administered.**
- **Alternative assessments must be consistent with the Board's guidelines, which shall:**
  - Incorporate options for age-appropriate, authentic performance assessments and portfolios with rubrics and other methodologies designed to ensure students are progressing and SOL content is taught.
  - Encourage integrated assessments in multiple subject areas.
  - Emphasize collaboration between teachers to administer and substantiate the assessments and the professional development of teachers to enable them to make best use of alternative assessments.

*Code of Virginia § 22.1-253.13:3(C)*



# Standard 3: SOL Assessments

- **Requires SOL assessments to be made publicly available following the administration of the test, with certain exceptions.**
- **Authorizes the Board to investigate and pursue civil remedies for alleged breaches in test security and unauthorized alteration of test materials or test results.**

*Code of Virginia § 22.1-253.13:3(C)*



# Standard 3: Review of SOL Assessments

- **Requires the Board, using independent experts to conduct a regular analysis and validation process for assessments.**
- **Establishes provisions for the phase-in of revised SOL content or assessments and for notification to school divisions.**

*Code of Virginia § 22.1-253.13:3(C)*



# Standard 3: Other Assessments

- **Requires the Board to:**
  - Develop assessments to measure student progress, which may include criterion-referenced tests or other instruments that may be used by classroom teachers to measure student progress.
  - Prescribe measures to identify students who score at the bottom quartile at selected grade levels, which may include nationally normed tests.
- **Prohibits the Board from requiring the Stanford Nine assessment, except as used to comply with home instruction requirements.**

*Code of Virginia § 22.1-253.13:3(C) and (D)*



# Standard 3: Other Assessments

**Requires schools to administer appropriate assessments, which must include:**

- SOL assessments
- Local alternative assessments
- National Assessment of Educational Progress state assessments
- Criterion-referenced tests and teacher-made tests at the discretion of the school

*Code of Virginia § 22.1-253.13:3(D)*



# Standard 3: Data Analysis

- Requires school boards to evaluate student progress (both individually and as groups) and to determine educational performance, using SOL and alternative assessments and other data.
- Requires school boards to analyze and report results from:
  - SOL assessments
  - Industry certification examinations
  - Stanford Nine assessment, if administered

*Code of Virginia § 22.1-253.13:3(D)*



# Standard 3:

## School Performance Report Card

**Requires the School Performance Report Card to include:**

- SOL assessment scores and averages for each year
- Disaggregation by student subgroups
- Year-to-year comparisons

*Code of Virginia § 22.1-253.13:3(D)*



# Standard 3: Math Remediation & VGLA

- Requires targeted mathematics remediation and intervention in grades 6-8 to students who demonstrate computational deficiencies.
- Requires annual justification to be provided for each student considered for the Virginia Grade Level Alternative assessment.

*Code of Virginia § 22.1-253.13:3(C)*



# Standard 3: State and Federal Reports

- Requires superintendents to ensure all required federal and state reports are submitted accurately and on time.
- Requires the Department of Education to produce a calendar of the required reports.

*Code of Virginia § 22.1-253.13:3(G)*



# Standard 3: Waivers

**Permits the Board of Education to grant waivers for up to five years for:**

- State regulations through an Individual School Accreditation Plan
- Certain staffing requirements to allow the assignment of personnel to schools with the greatest needs

*Code of Virginia § 22.1-253.13:3(H)*



**Standard 9.**  
**Virginia Index of Performance  
Incentive Program**



# Standard 9: VIP Incentive Program

- **Establishes the Virginia Index of Performance Program:**
  - Recognizes and rewards schools and divisions for full accreditation and significant progress in advanced proficiency.
  - Requires school boards to recognize individual schools for accreditation and achievement.
- **Provides a three-year waiver from accreditation for schools achieving 95 percent or above passage rates for two consecutive years, upon application to VDOE.**
- **Establishes the Governor's Award for Outstanding Achievement for fully accredited schools that increase student achievement in subgroups.**

Code of Virginia § 22.1-253.13:9



# Standard 8. Compliance



# Standard 8: Compliance

**Requires school boards to provide the programs and services, as provided in the Standards of Quality, using state and local funds:**

- as apportioned by the General Assembly in the Appropriation Act, and
- to the extent funding is provided by the General Assembly.

**Code of Virginia § 22.1-253.13:8**



# Standard 8: Compliance

- **Requires school boards to annually report their compliance with the SOQ to the Board.**

Report to be submitted by the school board chairman and the superintendent.

- **School divisions and the schools therein that have failed to establish and maintain schools meeting the SOQ are to be identified on the Board's annual report to the Governor and the General Assembly.**

Code of Virginia § 22.1-253.13:8



# Standard 8: Compliance

- **Authorizes the Board to seek school division compliance with the SOQ when a school division fails or refuses to comply with the SOQ.**
- **The Board may petition the circuit court to mandate or enforce compliance, including the development or implementation of any required corrective action plan.**

Code of Virginia § 22.1-253.13:8

