

Board of Education Agenda Item

Item: _____ L. _____

Date: April 30, 2009

Topic: First Review of Approval of Local School Division Remedial Plans

Presenter: Kathleen M. Smith, Director of the Office of School Improvement

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Origin:

Topic presented for information only (no board action required)

Board review required by

State or federal law or regulation

Board of Education regulation

Other: _____

Action requested at this meeting Action requested at future meeting: _____

Previous Review/Action:

No previous board review/action

Previous review/action

date _____

action _____

Background Information:

As required by 8 VAC 20-630-20, school divisions are required to develop a remediation plan designed to strengthen and improve the academic achievement of eligible students. Local school divisions have submitted remedial plans for summer 2009 to the department for approval by the Board of Education.

Summary of Major Elements

Department staff members have reviewed remediation plans from 129 school divisions and determined that all of the plans meet the requirements of 8 VAC 20-630-20. Three divisions (King and Queen County, Frederick County, and Loudoun County) have indicated that they will not offer a remedial summer program. A summary of the quality indicators proposed in the remedial plans from the 129 school divisions is attached.

8 VAC 20-630-50 requires school divisions to report to the department the pass rate on the Standards of Learning assessments for students who attend the 2009 summer remedial programs or, in the case of year-round schools, 2009-2010 intersession programs. Divisions will submit SOL data pertaining to the 2009 summer remedial program, or in the case of year-round schools, 2009-2010 intersession programs in September 2010.

The department has provided divisions with a template for planning for remediation programs that indicate research-based strategies. These strategies include clear standards for quality that put priority on student mastery of reading and mathematics skills, program length, and scheduling of classes; pre- and post-tests used to determine student gains; and low adult/child ratio.

Superintendent's Recommendation: The Superintendent of Public Instruction recommends that the Board of Education waive first review and approve the report on local school division remedial plans.

Impact on Resources: There is no impact on the resources of the Department of Education.

Timetable for Further Review/Action: N/A

Data Submitted on the 2009-2010 School Division Remediation Plans

A. Program Offering

Type of Program to be Offered in Summer 2009	Percentage of 129 Localities* K-8	Percentage of 129 Localities* Secondary
Remedial elementary summer school*	96%	78%
Interession program for year-round school	4%	1%
*Frederick County, King and Queen County, and Loudoun County will not offer a remedial summer program in 2009.		

B. Quality Indicators

Quality Indicator (Proposed)	Percentage of 129 of the Localities	Proposed Qualifier Indicated by School Division on the Remedial Plan
In-service and training will be provided for staff not trained in remediation techniques that are assigned to the program. (In some localities, all staff are already trained.)	71%	1-4 hours of training will be provided.
	19%	5-9 hours of training will be provided.
	8%	10 or more hours of training will be provided.
Data regarding student content weaknesses will be used to design the remediation program (e.g., SOL assessments, diagnostic tests, classroom assessments).	84%	Content is developed for a program that will meet the needs of the greatest number of students who may require remediation.
	66%	Content will be developed for the individual needs of each student.

Quality Indicator (Proposed)	Percentage of 129 of the Localities	Proposed Qualifier Indicated by School Division on the Remedial Plan
Communication between the remedial teacher and the classroom teacher regarding the students' needs and progress will be maintained.	53%	Regular classroom teachers will meet with remedial teachers to discuss individual student's needs.
	81%	A written record will be completed by the regular classroom teacher regarding each student and reviewed by the remediation teacher prior to the beginning of the remediation program.
	33%	The regular classroom teacher will determine the expected remediation goal(s) for students.
	46%	The remediation teacher will determine the expected remediation goal(s) for students.
	54%	The remediation teacher and the regular classroom teacher collaboratively will determine the expected remediation goal(s) for students.

Quality Indicator (Proposed)	Percentage of 129 of the Localities	Proposed Qualifier Indicated by School Division on the Remedial Plan
Communication between the remedial teacher and the classroom teacher regarding the students' needs and progress will be maintained. (Cont.)	27%	Regular classroom teachers will meet with remedial teachers to discuss the individual student's progress in meeting expected remediation goal(s) for students.
	76%	A written record regarding the individual student's progress in meeting remediation goals will be completed by the remediation teacher and reviewed by the regular classroom teacher.
When students have exceptionally low performance, they will be screened for reading deficits before being remediated in a content area.	60%	Remediation will continue in the content area(s) with adjustments made by the remediation teacher for the reading level.
	74%	Remediation will continue in the content area(s) with adjustments made by the remediation teacher and the student will be given additional specific support for reading instruction.

Quality Indicator (Proposed)	Percentage of 129 of the Localities	Proposed Qualifier Indicated by School Division on the Remedial Plan
When students have exceptionally low performance, they will be screened for reading deficits before being remediated in a content area. (Cont.)	19%	Remediation will not continue in the content area(s). As an alternative, the student will be given specific intensive support for reading instruction.
For remedial summer school, more than the 40 minimum hours of instruction will be provided in a K-5 integrated program of two or more subjects.	47%	40-59 hours of instruction will be provided.
	29%	60-79 hours of instruction will be provided.
	9%	80-99 hours of instruction will be provided.
	1%	100+ hours of instruction will be provided.
For remedial summer school, K-12, more than the 20 minimum hours of instruction will be provided for each core subject.	40%	20-39 hours of instruction will be provided.
	32%	40-59 hours of instruction will be provided.
	32%	60-79 hours of instruction will be provided.
	5%	80-99 hours of instruction will be provided.
	2%	100+ hours of instruction will be provided.
For remedial summer school, in K-5 programs, the required pupil-to-teacher ratio will be less than 18:1.	2%	1 remediation teacher to no more than 5 students.

Quality Indicator (Proposed)	Percentage of 129 of the Localities	Proposed Qualifier Indicated by School Division on the Remedial Plan
	13%	1 remediation teacher to no more than 10 students.
	40%	1 remediation teacher to no more than 12 students.
	41%	1 remediation teacher to no more than 18 students
For remedial summer school, in 6-12 programs, the required pupil-to-teacher ratio will be less than 18:1.	2%	1 remediation teacher to no more than 5 students.
	12%	1 remediation teacher to no more than 10 students.
	30%	1 remediation teacher to no more than 12 students.
	53%	1 remediation teacher to no more than 18 students
K-8 The regulation required the remediation goal for the student to include an expected target score on a locally-designed or selected test that measures the SOL content being remediated. Divisions reported the type of assessment used for this purpose as follows: S = SOL test LS = Locally-selected (i.e., Algebra Readiness Diagnostic Test, PALS, or commercial test) LD = Locally-developed test (e.g., common tests developed by division staff) to measure student performance on SOL A = Alternate assessment as indicated on the IEP	68%	English/Writing S
	69%	LS
	62%	LD
	36%	A
	67%	Mathematics S
	66%	LS
	65%	LD
	37%	A
	47%	Social Studies S
27%	LS	

Quality Indicator (Proposed)	Percentage of 129 of the Localities	Proposed Qualifier Indicated by School Division on the Remedial Plan
	37%	LD
	27%	A
	47%	Science S
	26%	LS
	37%	LD
	25%	A
<p>Secondary</p> <p>The regulation required the expected remediation goal for the student to include an expected target score on a locally-designed or selected test that measures the SOL content being remediated. Divisions reported the type of assessment used for this purpose as follows:</p> <p>S = SOL test LS = Locally-selected (i.e., Algebra Readiness Diagnostic Test, PALS commercial test) LD = Locally-developed test (e.g., common tests developed by division staff) to measure student performance on SOL A = Alternate assessment as indicated on the IEP</p>	81%	English/Writing S
	24%	LS
	36%	LD
	27%	A
	81%	Mathematics S
	28%	LS
	37%	LD
	28%	A
	75%	Social Studies S
	14%	LS
	31%	LD
	25%	A
	75%	Science S
15%	LS	

Quality Indicator (Proposed)	Percentage of 129 of the Localities	Proposed Qualifier Indicated by School Division on the Remedial Plan
	30%	LD
	26%	A
Eligibility for the remedial summer program is based on specific indicators.	81%	Indicator #1: The student failed all SOL tests in grades 3 through 8.
	74%	Indicator #2: Failed a high school end-of-course test.
	63%	Indicator #3: Local criteria have been established to determine eligibility.
Parental involvement indicators are provided.	96%	Indicator #1: Parents will be provided with information regarding the criteria used to determine eligibility.
	80%	Indicator #2: Parents will be provided with information regarding the content of the remediation program prior to beginning the program.
	53%	Indicator #3: Parents will be provided with a copy of the individual student record, or information contained in the student record, prior to the beginning of the program.

Quality Indicator (Proposed)	Percentage of 129 of the Localities	Proposed Qualifier Indicated by School Division on the Remedial Plan
	81%	Indicator #4: Parents will be notified of progress made in the remediation program at specific intervals throughout the year.

C. Projected Budget Reported for 2009 Remedial Summer School

Total projected expenditures for the remedial summer program reported by school divisions in categories:	
Employee Salaries and Benefits	\$45,879,765
Transportation	\$7,989,474
Instructional Materials and Supplies	\$2,591,753
All Other Categories	\$1,321,514
Total Expenditures	\$57,782,507
Total projected revenues for the remedial summer program reported by school divisions:	
Non-state Revenue	\$31,141,195
State Revenue	\$26,641,312
Total Revenue	\$57,782,507