

Board of Education Agenda Item

Item: _____ L. _____

Date: January 14, 2010

Topic: First Review of a Recommendation of the Advisory Board on Teacher Education and Licensure (ABTEL) to Approve Education Programs Offered by Virginia Institutions of Higher Education as Required by the Regulations Governing the Review and Approval of Education Programs in Virginia (8VAC20-542-10 et seq.)

Presenter: Mrs. Patty S. Pitts, Assistant Superintendent for Teacher Education and Licensure

Telephone Number: 804-371-2522

E-Mail Address: Patty.Pitts@doe.virginia.gov

Origin:

Topic presented for information only (no board action required)

Board review required by
 State or federal law or regulation
 Board of Education regulation
 Other: _____

Action requested at this meeting Action requested at future meeting: _____ (date)

Previous Review/Action:

No previous board review/action

Previous review/action
date October 28, 2008
action The Board of Education granted approval of a recommendation of the Advisory Board on Teacher Education and Licensure to approve the accountability measurement of "Partnerships and Collaborations Based on PreK-12 School Needs" required by the Regulations Governing the Review and Approval of Education Programs in Virginia

Background Information:

The *Regulations Governing the Review and Approval of Education Programs in Virginia* (8VAC20-542-10 et seq.), effective September 21, 2007, require colleges and universities that offer programs for the preparation of professional school personnel to obtain education program (endorsement area) approval from the Board of Education. Thirty-seven institutions of higher education in Virginia offer programs for the preparation of instructional personnel. Eighteen of the 37 institutions of higher education also offer programs for the preparation of preK-12 administrative and supervision personnel.

In implementing the *Regulations Governing the Review and Approval of Education Programs in Virginia* that became effective in September 2007, the Virginia Board of Education granted education programs offered at Virginia's institutions of higher education "Conditional Approval," and biennial accountability measures were required for each program. Based on the reports of the biennial accountability measures for July 1, 2007, to June 30, 2009, the programs are to receive one of the following three ratings by the Board of Education: *Approved*, *Approved with Stipulations*, or *Approval Denied*.

Pursuant to Section 22.1-305.2 of the *Code of Virginia*, the Advisory Board on Teacher Education and Licensure (ABTEL) reviews and makes recommendations to the Board of Education on approval of Virginia education programs for school personnel. The Advisory Board members reviewed the biennial reports for the education programs to make recommendations to the Board of Education. Final authority for program approval rests with the Board of Education.

The *Regulations Governing the Review and Approval of Education Programs in Virginia*, in part, stipulate the following:

8VAC20-542-20. Administering the regulations.

- D. Institutions of higher education seeking approval of an education program shall be accredited by a regional accrediting agency....
- H. Education programs shall be approved under these regulations biennially based on compliance with the criteria described in 8VAC20-542-40....

8VAC20-542-40. Standards for biennial approval of education programs.

...that approved education programs in Virginia shall have national accreditation...and demonstrate achievement biennially of the following accountability measures:

1. Candidate progress and performance on prescribed Board of Education licensure assessments. Candidate passing rates, reported by percentages, shall not fall below 70% biennially for individuals completing and exiting the program. Achievement of an 80% biennial passing rate shall be required by July 1, 2010. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.
2. Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program.
3. Structured and integrated field experiences to include student teaching requirements.
4. Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences.
5. Evidence of contributions to preK-12 student achievement by candidates completing the program.

6. Evidence of employer job satisfaction with candidates completing the program.
7. Partnerships and collaborations based on preK-12 school needs.

8VAC20-542-50. Application of the standards.

- A. As a prerequisite to program approval, professional education programs in Virginia shall have national accreditation or be accredited by a process approved by the Board of Education as prescribed in 8VAC20-542-30 and 8VAC20-542-60. Failure to do so will result in the education program being designated as “approval denied.”
- B. The education program’s candidate passing rates shall not fall below 70% biennially for individuals completing and exiting the program. Achievement of an 80% biennial passing rate for individuals completing and exiting the program shall be required by July 1, 2010.
- C. The education program is responsible to certify documented evidence that the following standards as set forth in 8VAC20-542-40 have been met:
 1. The education program shall demonstrate candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program.
 2. The education program shall provide structured and integrated field experiences.
 3. The education program shall provide evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences.
 4. The education program shall provide evidence of contributions to preK-12 student achievement by candidates completing the program.
 5. The education program shall provide evidence of employer job satisfaction with candidates completing the program.
- D. The education program shall develop biennial accountability measures to be reviewed and approved by the Board of Education for partnerships and collaborations based on preK-12 school needs.
- E. After submitting to the Department of Education the information contained in 8VAC20-542-50, education programs in Virginia shall receive one of the following three ratings:
 1. Approved. The education program has met all standards set forth in 8VAC20-542-40.
 2. Approved with stipulations. The education program has met standards in subsections A and B of this section and is making documented progress toward meeting standards in subsections C and D of this section.
 3. Approval denied. The education program has not met standards in subsections A and B of this section. The program shall be denied and the public notified. The program may resubmit a request for approval at the end of the next biennial period.

8VAC20-542-70. Competencies for endorsement areas.

The professional education program develops, maintains, and continuously evaluates high quality professional education programs that are collaboratively designed and based on identified needs of the preK-12 community. Candidates in education programs for teachers demonstrate competence in the core academic content areas that they plan to teach. The indicator of the achievement of this standard shall include the following:

Candidates demonstrate an understanding of competencies, including the core concepts and facts of the disciplines and the *Virginia Standards of Learning* for the content areas they plan to teach....

Summary of Major Elements:

The approval of the education programs at Virginia institutions of higher education include the review of partnerships and collaborations, biennial reporting of accountability measures, and program alignment with competencies.

Partnerships and Collaborations

During the summer of 2008, each institution offering education programs in Virginia submitted to the Virginia Department of Education a report documenting partnerships and collaborations based on preK-12 school needs for each program (endorsement area) offered. The institutions of higher education reported participation in multiple partnerships and collaborations with educational, governmental, professional, business, and community entities, as well as with school divisions, nonpublic schools, parents, and preK-12 students. At its meeting on October 23, 2008, the Board of Education approved the Advisory Board on Teacher Education and Licensure's recommendation to approve the accountability measurement of partnerships and collaborations based on preK-12 school needs required by the *Regulations Governing the Review and Approval of Education Programs in Virginia*.

Biennial Reporting for Accountability

Attached is a summary of the *Biennial Report for Accountability Measure 1--Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments*, July 1, 2007, to June 30, 2009. The report was presented to the Advisory Board on Teacher Education and Licensure during meetings on September 21, 2009, and November 16, 2009. All institutions reported that education programs (endorsement areas) met at least a 70 percent passing rate on licensure assessments required for programs with at least ten program completers and program exiters. Passing rates were reported for licensure assessments, including the Virginia Communication and Literacy Assessment (VCLA), Praxis II: Specialty Area Tests, Virginia Reading Assessment (VRA) for specified endorsement areas, and the School Leadership Licensure Assessment (SLLA) for the administration and supervision endorsement. Programs with less than ten completers and exiters for an education program did not report passing scores, and these candidates' scores will be included in the next biennial report when there are at least ten completers.

Institutions also reported meeting Accountability Measures 1-6, with the exception of St. Paul's College that reported that the education programs (Elementary Education PreK-6, History and Social Science, and Mathematics) had not met Accountability Measure 6--"Evidence of employer job satisfaction with candidates completing the program."

Program Alignment with Competencies

The *Regulations Governing the Review and Approval of Education Programs in Virginia* require that each education program must meet requirements defined in "8VAC20-542-70. Competencies for endorsement areas." Content area specialists in the appropriate endorsement areas reviewed the matrices, course descriptions, and course syllabi submitted by the institutions of higher education for each endorsement program. After a process of review and program modifications when required, the specialists verified program alignment with the competencies, including supervised classroom instruction, set forth in the regulations.

Advisory Board on Teacher Education and Licensure's Recommendation

On November 16, 2009, the Advisory Board on Teacher Education and Licensure received a report regarding the status of the education program matrices reviews. The Advisory Board unanimously passed a recommendation to be forwarded to the Board of Education that the Virginia education programs (endorsement areas) submitted for review be granted the "Approved" status with the exception of Saint Paul's College's education programs in Elementary Education PreK-6, History and Social Science, and Mathematics that are recommended to be granted "Approved with Stipulations." [Saint Paul's College met all criteria for education programs (endorsement areas) with the exception of these programs where they reported that Accountability Measure 6--"Evidence of employer job satisfaction with candidates completing the program" was not met]. The list of education programs (endorsement areas) by institution is attached.

Superintendent's Recommendation:

The Superintendent of Public Instruction recommends that the Board of Education waive first review and approve the Advisory Board on Teacher Education and Licensure's recommendation to grant education programs (endorsement areas) the "Approved" status with the exception of Saint Paul's College's education programs in Elementary Education PreK-6, History and Social Science, and Mathematics that are recommended "Approved with Stipulations."

Impact on Resources:

There is minimal impact on resources.

Timetable for Further Review/Action:

The next biennial reporting period for education programs will be July 1, 2009, to June 30, 2011.

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Commonwealth of Virginia Department of Education

Biennial Report for Accountability Measure 1 – Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments

July 1, 2007, to June 30, 2009

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Program Compliance Certification for Standard 1 - Assessment Passing Rates

Biennial Reporting Period: July 1, 2007, through June 30, 2009

Name of Institution: Averett University

Std. #	Description of Standard
1.	Candidate progress and performance on prescribed Board of Education licensure assessments. Candidate passing rates, reported by percentages, shall not fall below 70% biennially for individuals completing and exiting the program. Achievement of an 80% biennial passing rate shall be required by July 1, 2010. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> (effective since January 1, 2006). This assessment is applicable to subject area endorsements. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis II: Specialty Area Test</i> . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	Virginia Reading Assessment: The prescribed test for subject area endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, and Special Education-Visual Impairments is the <i>Virginia Reading Assessment for Elementary and Special Education Teachers</i> . The prescribed test for the Reading Specialist endorsement is the <i>Virginia Reading Assessment for Reading Specialist</i> .
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to their existing full Virginia teaching license).

Not Applicable (N/A) = the licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, i.e., July 1, 2007, through June 30, 2009:

Step 1 Enter the number of program completers.

Step 2 Enter the number of program exiters.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on your entries in Step 1 and Step 2.

Step 3A If there are **ten or more total completers and exiters**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 3B If there are **less than ten completers and exiters** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Number of Program Completers	Number of Program Exiters	Total Completers and Exiters	VCLA (A)				PRAXIS II (B)				VRA (C)				SLLA (D)						
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	40	0	40	100.0%	40	0	0	0	100.0%	40	0	0	0	100.0%	40	0	0	0	Not applicable			
Reading Specialist	8	0	8						Not applicable									N/A	Not applicable			
Visual Arts PreK-12	1	0	1											Not applicable				Not applicable				
Health and Physical Education PreK-12	2	0	2											Not applicable				Not applicable				
Theatre Arts PreK-12	0	0	0						Not applicable				Not applicable				Not applicable					
Computer Science	0	0	0						Not applicable				Not applicable				Not applicable					
English	3	0	3											Not applicable				Not applicable				

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Program Compliance Certification for Standard 1 - Assessment Passing Rates

Biennial Reporting Period: July 1, 2007, through June 30, 2009
Name of Institution: Bluefield College

Std. #	Description of Standard
1.	Candidate progress and performance on prescribed Board of Education licensure assessments. Candidate passing rates, reported by percentages, shall not fall below 70% biennially for individuals completing and exiting the program. Achievement of an 80% biennial passing rate shall be required by July 1, 2010. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> (effective since January 1, 2006). This assessment is applicable to subject area endorsements. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis II: Specialty Area Test</i> . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	Virginia Reading Assessment: The prescribed test for subject area endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, and Special Education-Visual Impairments is the <i>Virginia Reading Assessment for Elementary and Special Education Teachers</i> . The prescribed test for the Reading Specialist endorsement is the <i>Virginia Reading Assessment for Reading Specialist</i> .
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to their existing full Virginia teaching license).
 Not Applicable (N/A) = the licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, i.e., July 1, 2007, through June 30, 2009:

Step 1 Enter the number of program completers.
 Step 2 Enter the number of program exiters.
 Note, the spreadsheet will automatically calculate the "Total Completers and Exitters" for each approved education program based on your entries in Step 1 and Step 2.

Step 3A If there are **ten or more total completers and exiters**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 3B If there are **less than ten completers and exiters** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.
 Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Number of Program Completers	Number of Program Exitters	Total Completers and Exitters	VCLA (A)					PRAXIS II (B)					VRA (C)					SLLA (D)			
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	14	0	14	100.0%	14	0	0	0	100.0%	14	0	0	0	100.0%	14	0	0	0	Not applicable			
Business and Information Technology	1	0	1											Not applicable					Not applicable			
Visual Arts PreK-12	0	1	1											Not applicable					Not applicable			
Health and Physical Education PreK-12	2	0	2											Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12	0	0	0											Not applicable					Not applicable			

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Program Compliance Certification for Standard 1 - Assessment Passing Rates

Biennial Reporting Period: July 1, 2007, through June 30, 2009
Name of Institution: Bridgewater College

Std. #	Description of Standard
1.	Candidate progress and performance on prescribed Board of Education licensure assessments. Candidate passing rates, reported by percentages, shall not fall below 70% biennially for individuals completing and exiting the program. Achievement of an 80% biennial passing rate shall be required by July 1, 2010. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> (effective since January 1, 2006). This assessment is applicable to subject area endorsements. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis II: Specialty Area Test</i> . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	Virginia Reading Assessment: The prescribed test for subject area endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, and Special Education-Visual Impairments is the <i>Virginia Reading Assessment for Elementary and Special Education Teachers</i> . The prescribed test for the Reading Specialist endorsement is the <i>Virginia Reading Assessment for Reading Specialist</i> .
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to their existing full Virginia teaching license).

Not Applicable (N/A) = the licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, i.e., July 1, 2007, through June 30, 2009:

Step 1 Enter the number of program completers.

Step 2 Enter the number of program exiters.

Note, the spreadsheet will automatically calculate the "Total Completers and Exitters" for each approved education program based on your entries in Step 1 and Step 2.

Step 3A If there are **ten or more total completers and exiters**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 3B If there are **less than ten completers and exiters** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Number of Program Completers	Number of Program Exitters	Total Completers and Exitters	VCLA (A)				PRAXIS II (B)				VRA (C)				SLLA (D)					
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP
Elementary Education PreK-6	47	0	47	100.0%	47	0	0	0	100.0%	47	0	0	0	100.0%	47	0	0	0	Not applicable		
French PreK-12	0	0	0											Not applicable				Not applicable			
Spanish PreK-12	1	0	1											Not applicable				Not applicable			
Family and Consumer Sciences	5	0	5											Not applicable				Not applicable			
Visual Arts PreK-12	1	0	1											Not applicable				Not applicable			
English as a Second Language PreK-12	2	0	2						Not applicable				Not applicable				Not applicable				
Health and Physical Education PreK-12	18	0	18	94.4%	17	0	1	0	100.0%	18	0	0	0	Not applicable				Not applicable			
Music Education - Instrumental PreK-12	3	0	3											Not applicable				Not applicable			

Approved Education Program	Number of Program Completers	Number of Program Exiters	Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA (C)					SLLA (D)			
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Music Education - Vocal/Choral PreK-12	2	0	2											Not applicable					Not applicable			
Computer Science	0	0	0						Not applicable					Not applicable					Not applicable			
English	2	0	2											Not applicable					Not applicable			
History and Social Science	8	0	8											Not applicable					Not applicable			
Mathematics	1	0	1											Not applicable					Not applicable			
Science - Biology	1	0	1											Not applicable					Not applicable			
Science - Chemistry	0	0	0											Not applicable					Not applicable			
Science - Physics	0	0	0											Not applicable					Not applicable			
Special Education - Emotional Disabilities K-12	1	0	1	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																		
Special Education - Learning Disabilities K-12	2	0	2	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																		
Special Education - Mental Retardation K-12	2	0	2	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																		
Driver Education (Add-on)	3	0	3	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra I (Add-on)	1	0	1	Not applicable					Not applicable					Not applicable					Not applicable			

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Program Compliance Certification for Standard 1 - Assessment Passing Rates

Biennial Reporting Period: July 1, 2007, through June 30, 2009
Name of Institution: Christopher Newport University

Std. #	Description of Standard
1.	Candidate progress and performance on prescribed Board of Education licensure assessments. Candidate passing rates, reported by percentages, shall not fall below 70% biennially for individuals completing and exiting the program. Achievement of an 80% biennial passing rate shall be required by July 1, 2010. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> (effective since January 1, 2006). This assessment is applicable to subject area endorsements. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis II: Specialty Area Test</i> . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	Virginia Reading Assessment: The prescribed test for subject area endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, and Special Education-Visual Impairments is the <i>Virginia Reading Assessment for Elementary and Special Education Teachers</i> . The prescribed test for the Reading Specialist endorsement is the <i>Virginia Reading Assessment for Reading Specialist</i> .
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

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 Not Applicable (N/A) = the licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, i.e., July 1, 2007, through June 30, 2009:

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 Note, the spreadsheet will automatically calculate the "Total Completers and Exitters" for each approved education program based on your entries in Step 1 and Step 2.

Step 3A If there are **ten or more total completers and exiters**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 3B If there are **less than ten completers and exiters** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.
 Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Number of Program Completers	Number of Program Exitters	Total Completers and Exitters	VCLA (A)					PRAXIS II (B)					VRA (C)					SLLA (D)			
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	70	1	71	100.0%	71	0	0	0	100.0%	71	0	0	0	100.0%	71	0	0	0	Not applicable			
French PreK-12	0	0	0											Not applicable					Not applicable			
Spanish PreK-12	1	0	1											Not applicable					Not applicable			
Visual Arts PreK-12	3	0	3											Not applicable					Not applicable			
Music Education - Instrumental PreK-12	10	0	10	100.0%	10	0	0	0	100.0%	10	0	0	0	Not applicable					Not applicable			

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Program Compliance Certification for Standard 1 - Assessment Passing Rates

Biennial Reporting Period: July 1, 2007, through June 30, 2009

Name of Institution: College of William and Mary

Std. #	Description of Standard
1.	Candidate progress and performance on prescribed Board of Education licensure assessments. Candidate passing rates, reported by percentages, shall not fall below 70% biennially for individuals completing and exiting the program. Achievement of an 80% biennial passing rate shall be required by July 1, 2010. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> (effective since January 1, 2006). This assessment is applicable to subject area endorsements. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis II: Specialty Area Test</i> . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	Virginia Reading Assessment: The prescribed test for subject area endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, and Special Education-Visual Impairments is the <i>Virginia Reading Assessment for Elementary and Special Education Teachers</i> . The prescribed test for the Reading Specialist endorsement is the <i>Virginia Reading Assessment for Reading Specialist</i> .
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to their existing full Virginia teaching license).

Not Applicable (N/A) = the licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, i.e., July 1, 2007, through June 30, 2009:

Step 1 Enter the number of program completers.

Step 2 Enter the number of program exiters.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on your entries in Step 1 and Step 2.

Step 3A If there are **ten or more total completers and exiters**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 3B If there are **less than ten completers and exiters** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Number of Program Completers	Number of Program Exiters	Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA (C)					SLLA (D)			
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	94	7	101	94.1%	95	0	6	0	100.0%	101	0	0	0	96.0%	96	0	4	1	Not applicable			
Reading Specialist	12	3	15	NR	0	0	0	15	Not applicable					80.0%	12	0	3	N/A	Not applicable			
School Counselor PreK-12	19	0	19	Not applicable					Not applicable					Not applicable					Not applicable			
School Psychology	25	0	25	Not applicable					Not applicable					Not applicable					Not applicable			
French PreK-12	1	0	1											Not applicable					Not applicable			
German PreK-12	1	1	2											Not applicable					Not applicable			
Spanish PreK-12	4	1	5											Not applicable					Not applicable			

Approved Education Program	Number of Program Completers	Number of Program Exiters	Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA (C)					SLLA (D)			
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Latin PreK-12	4	0	4						Not applicable					Not applicable					Not applicable			
English	25	0	25	100.0%	24	0	0	1	100.0%	25	0	0	0	Not applicable					Not applicable			
History and Social Science	37	2	39	94.9%	37	0	2	0	100.0%	39	0	0	0	Not applicable					Not applicable			
Mathematics	9	0	9						Not applicable					Not applicable					Not applicable			
Science - Biology	6	0	6						Not applicable					Not applicable					Not applicable			
Science - Chemistry	1	0	1						Not applicable					Not applicable					Not applicable			
Science - Earth Science	1	0	1						Not applicable					Not applicable					Not applicable			
Science - Physics	1	0	1						Not applicable					Not applicable					Not applicable			
Special Education - General Curriculum K-12	4	0	4	Program has not been in effect for a duration of two years. Pass rates are not required for this biennial reporting period.																		
Special Education - Emotional Disabilities K-12	3	0	3	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																		
Special Education - Learning Disabilities K-12	14	0	14	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																		
Special Education - Mental Retardation K-12	6	0	6	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																		
Gifted Education (Add-on)	10	0	10	Not applicable					Not applicable					Not applicable					Not applicable			
Administration and Supervision PreK-12	19	1	20	Not applicable					Not applicable					Not applicable					95.0%	19	0	1
Administration and Supervision PreK-12 (central office only)	2	0	2	Not applicable					Not applicable					Not applicable					Not applicable			
NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.																						

Approved Education Program	Number of Program Completers	Number of Program Exiters	Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA (C)					SLLA (D)			
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Music Education - Instrumental PreK-12	1	0	1											Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12	0	0	0											Not applicable					Not applicable			
Theatre Arts PreK-12	0	0	0						Not applicable					Not applicable					Not applicable			
Computer Science	0	0	0						Not applicable					Not applicable					Not applicable			
English	2	0	2											Not applicable					Not applicable			
History and Social Science	3	0	3											Not applicable					Not applicable			
Mathematics	3	0	3											Not applicable					Not applicable			
Science - Biology	1	0	1											Not applicable					Not applicable			
Science - Chemistry	0	0	0											Not applicable					Not applicable			
Science - Physics	0	0	0											Not applicable					Not applicable			
Special Education - Emotional Disabilities K-12	7	0	7	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																		
Special Education - Learning Disabilities K-12	4	0	4	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																		
Special Education - Mental Retardation - K-12	7	0	7	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																		
Journalism (Add-on)	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Theatre Arts (Add-on)	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			

Approved Education Program	Number of Program Completers	Number of Program Exiters	Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA (C)					SLLA (D)			
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Business and Information Technology	2	0	2											Not applicable					Not applicable			
Visual Arts PreK-12	1	0	1											Not applicable					Not applicable			
English as a Second Language PreK-12	0	0	0						Not applicable					Not applicable					Not applicable			
Health and Physical Education PreK-12	5	0	5											Not applicable					Not applicable			
Music Education - Instrumental PreK-12	0	0	0											Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12	1	0	1											Not applicable					Not applicable			
Theatre Arts PreK-12	0	0	0						Not applicable					Not applicable					Not applicable			
English	9	0	9											Not applicable					Not applicable			
History and Social Science	2	0	2											Not applicable					Not applicable			
Mathematics	3	0	3											Not applicable					Not applicable			
Science - Biology	2	0	2											Not applicable					Not applicable			
Science - Chemistry	0	0	0											Not applicable					Not applicable			
Science - Earth Science	1	0	1											Not applicable					Not applicable			
Science - Physics	0	0	0											Not applicable					Not applicable			
Special Education - General Curriculum K-12	0	0	0	Program has not been in effect for a duration of two years. Pass rates are not required for this biennial reporting period.																		
Driver Education (Add-on)	4	0	4	Not applicable					Not applicable					Not applicable					Not applicable			
Journalism (Add-on)	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra I (Add-on)	3	0	3	Not applicable					Not applicable					Not applicable					Not applicable			
Speech Communication (Add-on)	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Program Compliance Certification for Standard 1 - Assessment Passing Rates

Biennial Reporting Period: July 1, 2007, through June 30, 2009
Name of Institution: Ferrum College

Std. #	Description of Standard																						
1.	Candidate progress and performance on prescribed Board of Education licensure assessments. Candidate passing rates, reported by percentages, shall not fall below 70% biennially for individuals completing and exiting the program. Achievement of an 80% biennial passing rate shall be required by July 1, 2010. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.																						
Ref.	Description of Assessments																						
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> (effective since January 1, 2006). This assessment is applicable to subject area endorsements. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology or School Social Worker endorsements.																						
B	Content Assessment: The prescribed test is the <i>Praxis II: Specialty Area Test</i> . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.																						
C	Virginia Reading Assessment: The prescribed test for subject area endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, and Special Education-Visual Impairments is the <i>Virginia Reading Assessment for Elementary and Special Education Teachers</i> . The prescribed test for the Reading Specialist endorsement is the <i>Virginia Reading Assessment for Reading Specialist</i> .																						
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .																						
Key																							
P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to their existing full Virginia teaching license). Not Applicable (N/A) = the licensure assessment is not prescribed for the respective approved education program.																							
Instructions																							
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, i.e., July 1, 2007, through June 30, 2009: Step 1 Enter the number of program completers. Step 2 Enter the number of program exiters. Note, the spreadsheet will automatically calculate the "Total Completers and Exitters" for each approved education program based on your entries in Step 1 and Step 2. Step 3A If there are ten or more total completers and exiters , then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program. Step 3B If there are less than ten completers and exiters for an approved education program, then do NOT enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report. Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.																							
Approved Education Program	Number of Program Completers	Number of Program Exiters	Total Completers and Exitters	VCLA (A)				PRAXIS II (B)				VRA (C)				SLLA (D)							
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	
Elementary Education PreK-6	19	0	19	100.0%	19	0	0	0	100.0%	19	0	0	0	100.0%	19	0	0	0	Not applicable				
Spanish PreK-12	0	0	0											Not applicable				Not applicable					
Russian PreK-12	0	0	0						Not applicable				Not applicable				Not applicable						
Agricultural Education	0	0	0						Not applicable				Not applicable				Not applicable						
Business and Information Technology	0	0	0											Not applicable				Not applicable					

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Program Compliance Certification for Standard 1 - Assessment Passing Rates

Biennial Reporting Period: July 1, 2007, through June 30, 2009
Name of Institution: George Mason University

Std. #	Description of Standard
1.	Candidate progress and performance on prescribed Board of Education licensure assessments. Candidate passing rates, reported by percentages, shall not fall below 70% biennially for individuals completing and exiting the program. Achievement of an 80% biennial passing rate shall be required by July 1, 2010. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> (effective since January 1, 2006). This assessment is applicable to subject area endorsements. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis II: Specialty Area Test</i> . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	Virginia Reading Assessment: The prescribed test for subject area endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, and Special Education-Visual Impairments is the <i>Virginia Reading Assessment for Elementary and Special Education Teachers</i> . The prescribed test for the Reading Specialist endorsement is the <i>Virginia Reading Assessment for Reading Specialist</i> .
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to their existing full Virginia teaching license).

Not Applicable (N/A) = the licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, i.e., July 1, 2007, through June 30, 2009:

Step 1 Enter the number of program completers.

Step 2 Enter the number of program exiters.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on your entries in Step 1 and Step 2.

Step 3A If there are **ten or more total completers and exiters**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 3B If there are **less than ten completers and exiters** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Number of Program Completers	Number of Program Exiters	Total Completers and Exiters	VCLA (A)				PRAXIS II (B)				VRA (C)				SLLA (D)					
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP
Early/Primary Education PreK-3	35	0	35	100.0%	8	0	0	27	100.0%	35	0	0	0	90.9%	10	1	0	24	Not applicable		
Elementary Education PreK-6	60	0	60	100.0%	43	0	0	17	98.3%	59	1	0	0	94.1%	48	3	0	9	Not applicable		
Math Specialist for Elementary/Middle Ed.	10	0	10	Program has not been in effect for a duration of two years. Pass rates are not required for this biennial reporting period.																	
Reading Specialist	18	0	18	NR	0	0	0	18	Not applicable				100.0%	18	0	0	N/A	Not applicable			
School Counselor PreK-12	45	0	45	Not applicable				Not applicable				Not applicable				Not applicable					
School Psychology	18	0	18	Not applicable				Not applicable				Not applicable				Not applicable					

Approved Education Program	Number of Program Completers	Number of Program Exiters	Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA (C)					SLLA (D)				
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	
Arabic PreK-12	0	0	0						Not applicable					Not applicable					Not applicable				
Chinese PreK-12	5	0	5						Not applicable					Not applicable					Not applicable				
French PreK-12	2	0	2											Not applicable					Not applicable				
German PreK-12	0	0	0											Not applicable					Not applicable				
Spanish PreK-12	8	0	8											Not applicable					Not applicable				
Latin PreK-12	0	0	0						Not applicable					Not applicable					Not applicable				
Visual Arts PreK-12	9	0	9											Not applicable					Not applicable				
Dance Arts PreK-12	0	0	0						Not applicable					Not applicable					Not applicable				
English as a Second Language PreK-12	34	0	34	100.0%	25	0	0	9	Not applicable					Not applicable					Not applicable				
Health and Physical Education PreK-12	29	0	29	100.0%	26	0	0	3	100.0%	29	0	0	0	Not applicable					Not applicable				
Music Education - Instrumental PreK-12	26	0	26	100.0%	24	0	0	2	100.0%	26	0	0	0	Not applicable					Not applicable				
Music Education - Vocal/Choral PreK-12	6	0	6											Not applicable					Not applicable				
English	22	0	22	100.0%	14	0	0	8	100.0%	22	0	0	0	Not applicable					Not applicable				
History and Social Science	31	0	31	100.0%	24	0	0	7	100.0%	31	0	0	0	Not applicable					Not applicable				
Mathematics	8	0	8											Not applicable					Not applicable				
Science - Biology	9	0	9											Not applicable					Not applicable				
Science - Chemistry	4	0	4											Not applicable					Not applicable				
Science - Earth Science	5	0	5											Not applicable					Not applicable				
Science - Physics	2	0	2											Not applicable					Not applicable				
Special Education - Early Childhood	3	0	3						Not applicable					Not applicable					Not applicable				
Special Education - General Curriculum K-12	3	0	3	Program has not been in effect for a duration of two years. Pass rates are not required for this biennial reporting period.																			
Special Education - Emotional Disabilities K-12	148	0	148	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																			
Special Education - Learning Disabilities K-12	148	0	148	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																			
Special Education - Mental Retardation K-12	27	0	27	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																			
Special Education - Severe Disabilities K-12	13	0	13	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																			
Driver Education (Add-on)	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable				
Gifted Education (Add-on)	15	0	15	Not applicable					Not applicable					Not applicable					Not applicable				
Mathematics - Algebra I (Add-on)	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable				
Administration and Supervision PreK-12	182	0	182	Not applicable					Not applicable					Not applicable					100.0%	182	0	0	
Administration and Supervision PreK-12 (central office only)	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable				

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Approved Education Program	Number of Program Completers	Number of Program Exiters	Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA (C)					SLLA (D)								
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT					
English PreK-12	3	0	3																				Not applicable	Not applicable			
History and Social Science	1	0	1																				Not applicable	Not applicable			
Mathematics	1	0	1																				Not applicable	Not applicable			
Science - Biology	0	0	0																				Not applicable	Not applicable			
Special Education - Emotional Disabilities K-12	0	0	0	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																							
Special Education - Learning Disabilities K-12	2	0	2	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																							
Speech-Language Pathologist PreK-12	36	0	36	Not applicable					Not applicable					Not applicable					Not applicable								
Administration and Supervision PreK-12	0	0	0	Not applicable					Not applicable					Not applicable													
Administration and Supervision PreK-12 (central office only)	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable								

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Program Compliance Certification for Standard 1 - Assessment Passing Rates

Biennial Reporting Period: July 1, 2007, through June 30, 2009

Name of Institution: Hollins University

Std. #	Description of Standard
1.	Candidate progress and performance on prescribed Board of Education licensure assessments. Candidate passing rates, reported by percentages, shall not fall below 70% biennially for individuals completing and exiting the program. Achievement of an 80% biennial passing rate shall be required by July 1, 2010. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> (effective since January 1, 2006). This assessment is applicable to subject area endorsements. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis II: Specialty Area Test</i> . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	Virginia Reading Assessment: The prescribed test for subject area endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, and Special Education-Visual Impairments is the <i>Virginia Reading Assessment for Elementary and Special Education Teachers</i> . The prescribed test for the Reading Specialist endorsement is the <i>Virginia Reading Assessment for Reading Specialist</i> .
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to their existing full Virginia teaching license).

Not Applicable (N/A) = the licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, i.e., July 1, 2007, through June 30, 2009:

Step 1 Enter the number of program completers.

Step 2 Enter the number of program exiters.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on your entries in Step 1 and Step 2.

Step 3A If there are **ten or more total completers and exiters**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 3B If there are **less than ten completers and exiters** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Number of Program Completers	Number of Program Exiters	Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA (C)					SLLA (D)			
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	19	0	19	100.0%	19	0	0	0	100.0%	19	0	0	0	100.0%	19	0	0	0	Not applicable			
French PreK-12	0	0	0											Not applicable				Not applicable				
Spanish PreK-12	0	0	0											Not applicable				Not applicable				
Latin PreK-12	0	0	0						Not applicable					Not applicable					Not applicable			
Visual Arts PreK-12	6	0	6											Not applicable				Not applicable				

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Program Compliance Certification for Standard 1 - Assessment Passing Rates

Biennial Reporting Period: July 1, 2007, through June 30, 2009

Name of Institution: James Madison University

Std. #	Description of Standard
1.	Candidate progress and performance on prescribed Board of Education licensure assessments. Candidate passing rates, reported by percentages, shall not fall below 70% biennially for individuals completing and exiting the program. Achievement of an 80% biennial passing rate shall be required by July 1, 2010. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> (effective since January 1, 2006). This assessment is applicable to subject area endorsements. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis II: Specialty Area Test</i> . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	Virginia Reading Assessment: The prescribed test for subject area endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, and Special Education-Visual Impairments is the <i>Virginia Reading Assessment for Elementary and Special Education Teachers</i> . The prescribed test for the Reading Specialist endorsement is the <i>Virginia Reading Assessment for Reading Specialist</i> .
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to their existing full Virginia teaching license).

Not Applicable (N/A) = the licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, i.e., July 1, 2007, through June 30, 2009:

Step 1 Enter the number of program completers.

Step 2 Enter the number of program exiters.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on your entries in Step 1 and Step 2.

Step 3A If there are **ten or more total completers and exiters**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 3B If there are **less than ten completers and exiters** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Number of Program Completers	Number of Program Exiters	Total Completers and Exiters	VCLA (A)				PRAXIS II (B)				VRA (C)				SLLA (D)									
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT			
Early/Primary Education PreK-3	112	11	123	92.7%	114	0	9	0	95.1%	117	0	6	0	91.9%	113	3	7	0	Not applicable						
Elementary Education PreK-6	176	3	179	98.9%	177	0	2	0	100.0%	179	0	0	0	99.4%	178	0	1	0	Not applicable						
Middle Education 6-8	27	7	34	91.2%	31	0	3	0	82.4%	28	6	0	0	Not applicable				Not applicable							
Reading Specialist	0	0	0						Not applicable													N/A	Not applicable		
School Counselor PreK-12	8	0	8	Not applicable				Not applicable				Not applicable				Not applicable									
School Psychology	20	1	21	Not applicable				Not applicable				Not applicable				Not applicable									
French PreK-12	1	0	1											Not applicable				Not applicable							

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Program Compliance Certification for Standard 1 - Assessment Passing Rates

Biennial Reporting Period: July 1, 2007, through June 30, 2009

Name of Institution: Liberty University

Std. #	Description of Standard
1.	Candidate progress and performance on prescribed Board of Education licensure assessments. Candidate passing rates, reported by percentages, shall not fall below 70% biennially for individuals completing and exiting the program. Achievement of an 80% biennial passing rate shall be required by July 1, 2010. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> (effective since January 1, 2006). This assessment is applicable to subject area endorsements. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis II: Specialty Area Test</i> . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	Virginia Reading Assessment: The prescribed test for subject area endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, and Special Education-Visual Impairments is the <i>Virginia Reading Assessment for Elementary and Special Education Teachers</i> . The prescribed test for the Reading Specialist endorsement is the <i>Virginia Reading Assessment for Reading Specialist</i> .
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to their existing full Virginia teaching license).

Not Applicable (N/A) = the licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, i.e., July 1, 2007, through June 30, 2009:

Step 1 Enter the number of program completers.

Step 2 Enter the number of program exiters.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on your entries in Step 1 and Step 2.

Step 3A If there are **ten or more total completers and exiters**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 3B If there are **less than ten completers and exiters** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Number of Program Completers	Number of Program Exiters	Total Completers and Exiters	VCLA (A)				PRAXIS II (B)				VRA (C)				SLLA (D)						
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	177	35	212	85.8%	182	0	30	0	94.3%	200	1	11	0	82.5%	175	1	36	0	Not applicable			
Middle Education 6-8	54	5	59	91.5%	54	0	5	0	98.3%	58	0	1	0	Not applicable				Not applicable				
Math Specialist for Elementary/Middle Ed.	1		1	Program has not been in effect for a duration of two years. Pass rates are not required for this biennial reporting period.																		
Reading Specialist	11	12	23	100.0%	1	0	0	22	Not applicable				73.9%	17	0	6	N/A	Not applicable				
School Counselor PreK-12	23	12	35	Not applicable				Not applicable				Not applicable				Not applicable						
Spanish PreK-12	5	0	5	Not applicable																		

Approved Education Program	Number of Program Completers	Number of Program Exiters	Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA (C)					SLLA (D)				
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	
Business and Information Technology	2	0	2											Not applicable					Not applicable				
Family and Consumer Sciences	9	0	9											Not applicable					Not applicable				
Visual Arts PreK-12	0	0	0											Not applicable					Not applicable				
English as a Second Language PreK-12	16	1	17	94.1%	16	0	1	0	Not applicable					Not applicable					Not applicable				
Health and Physical Education PreK-12	21	1	22	95.5%	21	0	1	0	100.0%	22	0	0	0	Not applicable					Not applicable				
Music Education - Instrumental PreK-12	4	0	4											Not applicable					Not applicable				
Music Education - Vocal/Choral PreK-12	12	3	15	80.0%	12	0	3	0	80.0%	12	3	0	0	Not applicable					Not applicable				
Theatre Arts PreK-12	2	0	2						Not applicable					Not applicable					Not applicable				
Computer Science	0	0	0						Not applicable					Not applicable					Not applicable				
English	23	1	24	95.8%	23	0	1	0	95.8%	23	0	1	0	Not applicable					Not applicable				
History and Social Science	23	6	29	93.1%	27	0	2	0	79.3%	23	6	0	0	Not applicable					Not applicable				
Mathematics	7	2	9											Not applicable					Not applicable				
Science - Biology	6	1	7											Not applicable					Not applicable				
Science - Chemistry	0	0	0											Not applicable					Not applicable				
Special Education - General Curriculum K-12	0	0	0	Program has not been in effect for a duration of two years. Pass rates are not required for this biennial reporting period.																			
Special Education - Emotional Disabilities K-12	62	28	90	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																			
Special Education - Learning Disabilities K-12	62	28	90	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																			
Special Education - Mental Retardation K-12	62	28	90	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																			
Early Childhood 3- and 4-Year Olds (Add-on)	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable				
Gifted Education (Add-on)	2	0	2	Not applicable					Not applicable					Not applicable					Not applicable				
Journalism (Add-on)	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable				
Mathematics Algebra I (Add-on)	10	0	10	Not applicable					Not applicable					Not applicable					Not applicable				
Speech Communication (Add-on)	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable				
Theatre Arts (Add-on)	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable				
Administration and Supervision PreK-12	31	49	80	Not applicable					Not applicable					Not applicable					78.8%	63	0	17	
Administration and Supervision PreK-12 (central office only)	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable				

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Program Compliance Certification for Standard 1 - Assessment Passing Rates

Biennial Reporting Period: July 1, 2007, through June 30, 2009

Name of Institution: Longwood University

Std. #	Description of Standard
1.	Candidate progress and performance on prescribed Board of Education licensure assessments. Candidate passing rates, reported by percentages, shall not fall below 70% biennially for individuals completing and exiting the program. Achievement of an 80% biennial passing rate shall be required by July 1, 2010. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> (effective since January 1, 2006). This assessment is applicable to subject area endorsements. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis II: Specialty Area Test</i> . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	Virginia Reading Assessment: The prescribed test for subject area endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, and Special Education-Visual Impairments is the <i>Virginia Reading Assessment for Elementary and Special Education Teachers</i> . The prescribed test for the Reading Specialist endorsement is the <i>Virginia Reading Assessment for Reading Specialist</i> .
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to their existing full Virginia teaching license).

Not Applicable (N/A) = the licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, i.e., July 1, 2007, through June 30, 2009:

Step 1 Enter the number of program completers.

Step 2 Enter the number of program exiters.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on your entries in Step 1 and Step 2.

Step 3A If there are **ten or more total completers and exiters**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 3B If there are **less than ten completers and exiters** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Number of Program Completers	Number of Program Exiters	Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA (C)					SLLA (D)			
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	195	0	195	100.0%	195	0	0	0	99.5%	194	1	0	0	100.0%	195	0	0	0	Not applicable			
Middle Education 6-8	27	0	27	100.0%	27	0	0	0	77.8%	21	6	0	0	Not applicable					Not applicable			
Math Specialist for Elementary/Middle Ed.	9	0	9	Program has not been in effect for a duration of two years. Pass rates are not required for this biennial reporting period.																		
Reading Specialist	32	0	32	100.0%	32	0	0	0	Not applicable					96.9%	31	1	0	N/A	Not applicable			
School Counselor PreK-12	9	9	18	Not applicable					Not applicable					Not applicable					Not applicable			
French PreK-12	3	3	6											Not applicable					Not applicable			
German PreK-12	0	0	0											Not applicable					Not applicable			

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Program Compliance Certification for Standard 1 - Assessment Passing Rates

Biennial Reporting Period: July 1, 2007, through June 30, 2009

Name of Institution: Lynchburg College

Std. #	Description of Standard
1.	Candidate progress and performance on prescribed Board of Education licensure assessments. Candidate passing rates, reported by percentages, shall not fall below 70% biennially for individuals completing and exiting the program. Achievement of an 80% biennial passing rate shall be required by July 1, 2010. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> (effective since January 1, 2006). This assessment is applicable to subject area endorsements. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis II: Specialty Area Test</i> . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	Virginia Reading Assessment: The prescribed test for subject area endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, and Special Education-Visual Impairments is the <i>Virginia Reading Assessment for Elementary and Special Education Teachers</i> . The prescribed test for the Reading Specialist endorsement is the <i>Virginia Reading Assessment for Reading Specialist</i> .
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to their existing full Virginia teaching license).

Not Applicable (N/A) = the licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, i.e., July 1, 2007, through June 30, 2009:

Step 1 Enter the number of program completers.

Step 2 Enter the number of program exiters.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on your entries in Step 1 and Step 2.

Step 3A If there are **ten or more total completers and exiters**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 3B If there are **less than ten completers and exiters** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Number of Program Completers	Number of Program Exiters	Total Completers and Exiters	VCLA (A)				PRAXIS II (B)				VRA (C)				SLLA (D)						
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	47	5	52	86.5%	45	2	5	0	94.2%	49	3	0	0	84.6%	44	1	7	0	Not applicable			
Reading Specialist	0	0	0					Not applicable								N/A	Not applicable					
School Counselor PreK-12	6	1	7	Not applicable				Not applicable				Not applicable				Not applicable						
French PreK-12	0	0	0									Not applicable				Not applicable						
Spanish PreK-12	0	0	0									Not applicable				Not applicable						
Visual Arts PreK-12	2	1	3									Not applicable				Not applicable						
Health and Physical Education PreK-12	6	0	6									Not applicable				Not applicable						

Approved Education Program	Number of Program Completers	Number of Program Exiters	Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA (C)					SLLA (D)					
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT		
Music Education - Instrumental PreK-12	2	1	3																				Not applicable	Not applicable
Music Education - Vocal/Choral PreK-12	0	0	0																				Not applicable	Not applicable
English	1	0	1																				Not applicable	Not applicable
History and Social Science	5	0	5																				Not applicable	Not applicable
Mathematics	3	0	3																				Not applicable	Not applicable
Science - Biology	1	0	1																				Not applicable	Not applicable
Science - Chemistry	0	0	0																				Not applicable	Not applicable
Science - Earth Science	0	0	0																				Not applicable	Not applicable
Science - Physics	0	0	0																				Not applicable	Not applicable
Special Education - Early Childhood	2	0	2																				Not applicable	Not applicable
Special Education - General Curriculum K-12	0	0	0	Program has not been in effect for a duration of two years. Pass rates are not required for this biennial reporting period.																				
Special Education - Emotional Disabilities K-12	3	0	3	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																				
Special Education - Learning Disabilities K-12	3	0	3	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																				
Special Education - Mental Retardation K-12	11	1	12	Program was discontinued in new (current) regulations. Pass rates are not required for this biennial reporting period.																				
Mathematics - Algebra I (Add-on)	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable					
Theatre Arts (Add-on)	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable					
Administration and Supervision PreK-12	16	0	16	Not applicable					Not applicable					Not applicable					100.0%	16	0	0		
Administration and Supervision PreK-12 (central office only)	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable					

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Program Compliance Certification for Standard 1 - Assessment Passing Rates

Biennial Reporting Period: July 1, 2007, through June 30, 2009

Name of Institution: Mary Baldwin College

Std. #	Description of Standard
1.	Candidate progress and performance on prescribed Board of Education licensure assessments. Candidate passing rates, reported by percentages, shall not fall below 70% biennially for individuals completing and exiting the program. Achievement of an 80% biennial passing rate shall be required by July 1, 2010. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> (effective since January 1, 2006). This assessment is applicable to subject area endorsements. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis II: Specialty Area Test</i> . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	Virginia Reading Assessment: The prescribed test for subject area endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, and Special Education-Visual Impairments is the <i>Virginia Reading Assessment for Elementary and Special Education Teachers</i> . The prescribed test for the Reading Specialist endorsement is the <i>Virginia Reading Assessment for Reading Specialist</i> .
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to their existing full Virginia teaching license).

Not Applicable (N/A) = the licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, i.e., July 1, 2007, through June 30, 2009:

Step 1 Enter the number of program completers.

Step 2 Enter the number of program exiters.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on your entries in Step 1 and Step 2.

Step 3A If there are **ten or more total completers and exiters**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 3B If there are **less than ten completers and exiters** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Number of Program Completers	Number of Program Exiters	Total Completers and Exiters	VCLA (A)				PRAXIS II (B)				VRA (C)				SLLA (D)						
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	148	0	148	100.0%	148	0	0	0	100.0%	148	0	0	0	100.0%	148	0	0	0	Not applicable			
Middle Education 6-8	17	0	17	100.0%	17	0	0	0	100.0%	17	0	0	0	Not applicable				Not applicable				
French PreK-12	0	0	0											Not applicable				Not applicable				
Spanish PreK-12	0	0	0											Not applicable				Not applicable				
Business and Information Technology	4	0	4											Not applicable				Not applicable				
Visual Arts PreK-12	6	0	6											Not applicable				Not applicable				
Music Education - Vocal/Choral PreK-12	0	0	0											Not applicable				Not applicable				

Approved Education Program	Number of Program Completers	Number of Program Exitters	Total Completers and Exitters	VCLA (A)					PRAXIS II (B)					VRA (C)					SLLA (D)			
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Theatre Arts PreK-12	1	0	1						Not applicable					Not applicable					Not applicable			
English	8	0	8						Not applicable					Not applicable					Not applicable			
History and Social Science	11	0	11	100.0%	11	0	0	0	100.0%	11	0	0	0	Not applicable					Not applicable			
Mathematics	2	0	2						Not applicable					Not applicable					Not applicable			
Science - Biology	11	0	11	100.0%	11	0	0	0	100.0%	11	0	0	0	Not applicable					Not applicable			
Science - Chemistry	1	0	1						Not applicable					Not applicable					Not applicable			
Science - Earth Science	0	0	0						Not applicable					Not applicable					Not applicable			
Science - Physics	0	0	0						Not applicable					Not applicable					Not applicable			
Special Education - Emotional Disabilities K-12	31	0	31	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																		
Special Education - Learning Disabilities K-12	33	0	33	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																		
Special Education - Mental Retardation K-12	31	0	31	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																		
Gifted Education (Add-on)	7	0	7	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra I (Add-on)	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Theatre Arts (Add-on)	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Program Compliance Certification for Standard 1 - Assessment Passing Rates

Biennial Reporting Period: July 1, 2007, through June 30, 2009

Name of Institution: Marymount University

Std. #	Description of Standard
1.	Candidate progress and performance on prescribed Board of Education licensure assessments. Candidate passing rates, reported by percentages, shall not fall below 70% biennially for individuals completing and exiting the program. Achievement of an 80% biennial passing rate shall be required by July 1, 2010. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> (effective since January 1, 2006). This assessment is applicable to subject area endorsements. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis II: Specialty Area Test</i> . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	Virginia Reading Assessment: The prescribed test for subject area endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, and Special Education-Visual Impairments is the <i>Virginia Reading Assessment for Elementary and Special Education Teachers</i> . The prescribed test for the Reading Specialist endorsement is the <i>Virginia Reading Assessment for Reading Specialist</i> .
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to their existing full Virginia teaching license).
 Not Applicable (N/A) = the licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, i.e., July 1, 2007, through June 30, 2009:

Step 1 Enter the number of program completers.
 Step 2 Enter the number of program exiters.
 Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on your entries in Step 1 and Step 2.

Step 3A If there are **ten or more total completers and exiters**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 3B If there are **less than ten completers and exiters** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.
 Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Number of Program Completers	Number of Program Exiters	Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA (C)				SLLA (D)				
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Early/Primary Ed. PreK-3 (not admitting new students)	17	1	18	100.0%	18	0	0	0	100.0%	18	0	0	0	94.4%	17	0	1	0	Not applicable			
Elementary Education PreK-6	53	2	55	98.2%	54	0	1	0	98.2%	54	0	1	0	98.2%	54	0	1	0	Not applicable			
School Counselor PreK-12	28	0	28	Not applicable					Not applicable					Not applicable				Not applicable				
Visual Arts PreK-12	1	0	1	Not applicable					Not applicable					Not applicable				Not applicable				
English as a Second Language PreK-12	19	0	19	100.0%	19	0	0	0	Not applicable					Not applicable				Not applicable				
Computer Science	1	0	1	Not applicable					Not applicable					Not applicable				Not applicable				
English	10	1	11	90.9%	10	0	1	0	90.9%	10	0	1	0	Not applicable				Not applicable				
History and Social Science	13	2	15	93.3%	14	0	1	0	86.7%	13	1	1	0	Not applicable				Not applicable				
Mathematics	7	1	8	Not applicable					Not applicable					Not applicable				Not applicable				
Science - Biology	2	1	3	Not applicable					Not applicable					Not applicable				Not applicable				

Approved Education Program	Number of Program Completers	Number of Program Exiters	Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA (C)					SLLA (D)			
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Science - Chemistry	0	0	0											Not applicable					Not applicable			
Science - Earth Science	1	0	1											Not applicable					Not applicable			
Science - Physics	0	1	1											Not applicable					Not applicable			
Special Education - Learning Disabilities K-12	26	1	27	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																		
Journalism (Add-on)	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics Algebra I (Add-on)	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Administration and Supervision PreK-12	8	0	8	Not applicable					Not applicable					Not applicable								
Administration and Supervision PreK-12 (central office only)	26	0	26	Not applicable					Not applicable					Not applicable					Not applicable			
NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.																						

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Program Compliance Certification for Standard 1 - Assessment Passing Rates

Biennial Reporting Period: July 1, 2007, through June 30, 2009

Name of Institution: Norfolk State University

Std. #	Description of Standard
1.	Candidate progress and performance on prescribed Board of Education licensure assessments. Candidate passing rates, reported by percentages, shall not fall below 70% biennially for individuals completing and exiting the program. Achievement of an 80% biennial passing rate shall be required by July 1, 2010. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> (effective since January 1, 2006). This assessment is applicable to subject area endorsements. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis II: Specialty Area Test</i> . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	Virginia Reading Assessment: The prescribed test for subject area endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, and Special Education-Visual Impairments is the <i>Virginia Reading Assessment for Elementary and Special Education Teachers</i> . The prescribed test for the Reading Specialist endorsement is the <i>Virginia Reading Assessment for Reading Specialist</i> .
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to their existing full Virginia teaching license).

Not Applicable (N/A) = the licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, i.e., July 1, 2007, through June 30, 2009:

Step 1 Enter the number of program completers.

Step 2 Enter the number of program exiters.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on your entries in Step 1 and Step 2.

Step 3A If there are **ten or more total completers and exiters**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 3B If there are **less than ten completers and exiters** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Number of Program Completers	Number of Program Exiters	Total Completers and Exiters	VCLA (A)				PRAXIS II (B)				VRA (C)				SLLA (D)							
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	
Early/Primary Education PreK-3	0	0	0																				Not applicable
Elementary Education PreK-6	21	3	24	100.0%	22	0	0	2	100.0%	24	0	0	0	91.3%	21	2	0	1					Not applicable
Math Specialist for Elementary/Middle Ed.	0	0	0	Program has not been in effect for a duration of two years. Pass rates are not required for this biennial reporting period.																			
School Counselor PreK-12	0	0	0	Not applicable				Not applicable				Not applicable				Not applicable							
School Social Worker	59	0	59	Not applicable				Not applicable				Not applicable				Not applicable							
French PreK-12	0	0	0											Not applicable				Not applicable					

Approved Education Program	Number of Program Completers	Number of Program Exiters	Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA (C)					SLLA (D)			
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Spanish PreK-12	0	0	0											Not applicable					Not applicable			
Business and Information Technology	3	0	3											Not applicable					Not applicable			
Visual Arts PreK-12	1	0	1											Not applicable					Not applicable			
Health and Physical Education PreK-12	9	4	13	100.0%	10	0	0	3	90.9%	10	1	0	2	Not applicable					Not applicable			
Music Education - Instrumental PreK-12	1	4	5											Not applicable					Not applicable			
Music Education - Vocal/Choral	0	3	3											Not applicable					Not applicable			
English	3	0	3											Not applicable					Not applicable			
History/Social Science	0	0	0											Not applicable					Not applicable			
Mathematics	0	3	3											Not applicable					Not applicable			
Science - Biology	0	0	0											Not applicable					Not applicable			
Science - Chemistry	0	0	0											Not applicable					Not applicable			
Science - Earth Science	0	0	0											Not applicable					Not applicable			
Science - Physics	0	0	0											Not applicable					Not applicable			
Special Education - Early Childhood	0	0	0						Not applicable				Not applicable					Not applicable				
Special Education - Emotional Disabilities K-12	2	0	2	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																		
Special Education - Learning Disabilities K-12	1	0	1	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																		
Special Education - Mental Retardation K-12	0	0	0	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																		
Special Education - Severe Disabilities K-12	1	0	1	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																		
Early Childhood 3- and 4Years Old (Add-on)	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Administration and Supervision PreK-12	11	0	11	Not applicable					Not applicable					Not applicable					100.0%	11	0	0
Administration and Supervision PreK-12 (central office only)	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Program Compliance Certification for Standard 1 - Assessment Passing Rates

Biennial Reporting Period: July 1, 2007, through June 30, 2009

Name of Institution: Old Dominion University

Std. #	Description of Standard																					
1.	Candidate progress and performance on prescribed Board of Education licensure assessments. Candidate passing rates, reported by percentages, shall not fall below 70% biennially for individuals completing and exiting the program. Achievement of an 80% biennial passing rate shall be required by July 1, 2010. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.																					
Ref.	Description of Assessments																					
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> (effective since January 1, 2006). This assessment is applicable to subject area endorsements. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology or School Social Worker endorsements.																					
B	Content Assessment: The prescribed test is the <i>Praxis II: Specialty Area Test</i> . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.																					
C	Virginia Reading Assessment: The prescribed test for subject area endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, and Special Education-Visual Impairments is the <i>Virginia Reading Assessment for Elementary and Special Education Teachers</i> . The prescribed test for the Reading Specialist endorsement is the <i>Virginia Reading Assessment for Reading Specialist</i> .																					
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .																					
Key																						
P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to their existing full Virginia teaching license).																						
Not Applicable (N/A) = the licensure assessment is not prescribed for the respective approved education program.																						
Instructions																						
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, i.e., July 1, 2007, through June 30, 2009:																						
Step 1 Enter the number of program completers.																						
Step 2 Enter the number of program exiters.																						
Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on your entries in Step 1 and Step 2.																						
Step 3A If there are ten or more total completers and exiters , then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.																						
Step 3B If there are less than ten completers and exiters for an approved education program, then do NOT enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.																						
Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.																						
Approved Education Program	Number of Program Completers	Number of Program Exiters	Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA (C)				SLLA (D)				
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Early/Primary Education PreK-3	61	7	68	98.5%	67	0	1	0	100.0%	68	0	0	0	95.6%	65	1	2	0	Not applicable			
Elementary Education PreK-6	309	35	344	95.1%	327	0	17	0	98.8%	340	0	4	0	98.8%	340	1	3	0	Not applicable			
Middle Education 6-8	14	2	16	87.5%	14	0	2	0	87.5%	14	2	0	0	Not applicable				Not applicable				
Math Specialist for Elementary/Middle Ed.	0		0	Program has not been in effect for a duration of two years. Pass rates are not required for this biennial reporting period.																		
Reading Specialist	55	4	59	NR	0	0	0	59	Not applicable					88.1%	52	4	3	N/A	Not applicable			
School Counselor PreK-12	41	0	41	Not applicable					Not applicable					Not applicable				Not applicable				
French PreK-12	5	3	8	Not applicable																		

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Program Compliance Certification for Standard 1 - Assessment Passing Rates

Biennial Reporting Period: July 1, 2007, through June 30, 2009

Name of Institution: Radford University

Std. #	Description of Standard
1.	Candidate progress and performance on prescribed Board of Education licensure assessments. Candidate passing rates, reported by percentages, shall not fall below 70% biennially for individuals completing and exiting the program. Achievement of an 80% biennial passing rate shall be required by July 1, 2010. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> (effective since January 1, 2006). This assessment is applicable to subject area endorsements. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis II: Specialty Area Test</i> . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	Virginia Reading Assessment: The prescribed test for subject area endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, and Special Education-Visual Impairments is the <i>Virginia Reading Assessment for Elementary and Special Education Teachers</i> . The prescribed test for the Reading Specialist endorsement is the <i>Virginia Reading Assessment for Reading Specialist</i> .
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to their existing full Virginia teaching license).

Not Applicable (N/A) = the licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, i.e., July 1, 2007, through June 30, 2009:

Step 1 Enter the number of program completers.

Step 2 Enter the number of program exiters.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on your entries in Step 1 and Step 2.

Step 3A If there are **ten or more total completers and exiters**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 3B If there are **less than ten completers and exiters** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Number of Program Completers	Number of Program Exiters	Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA (C)					SLLA (D)				
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	
Early/Primary Education PreK-3	0	0	0																				Not applicable
Elementary Education PreK-6	220	7	227	99.6%	226	0	1	0	100.0%	227	0	0	0	83.3%	189	37	1	0					Not applicable
Middle Education 6-8	28	9	37	97.3%	36	0	1	0	86.5%	32	5	0	0	Not applicable								Not applicable	
Reading Specialist	36	0	36	91.7%	33	3	0	0	Not applicable				91.7%	33	3	0	N/A					Not applicable	
School Counselor PreK-12	46	0	46	Not applicable					Not applicable					Not applicable									Not applicable
School Psychology	18	0	18	Not applicable					Not applicable					Not applicable									Not applicable
School Social Worker	0	0	0	Not applicable					Not applicable					Not applicable									Not applicable
Visual Arts PreK-12	18	0	18	100.0%	18	0	0	0	100.0%	18	0	0	0	Not applicable								Not applicable	

Approved Education Program	Number of Program Completers	Number of Program Exitters	Total Completers and Exitters	VCLA (A)					PRAXIS II (B)					VRA (C)					SLLA (D)				
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	
English as a Second Language PreK-12 (not admitting new students)	0	0	0						Not applicable					Not applicable					Not applicable				
Health and Physical Education PreK-12	43	0	43	100.0%	43	0	0	0	100.0%	43	0	0	0	Not applicable					Not applicable				
Library Media PreK-12 (not admitting new students)	26	0	26	100.0%	1	0	0	25	Not applicable					Not applicable					Not applicable				
Music Education - Instrumental PreK-12	4	1	5											Not applicable					Not applicable				
Music Education - Vocal/Choral PreK-12	0	0	0											Not applicable					Not applicable				
English	15	6	21	100.0%	21	0	0	0	71.4%	15	6	0	0	Not applicable					Not applicable				
History and Social Science	28	8	36	94.4%	34	2	0	0	83.3%	30	5	1	0	Not applicable					Not applicable				
Mathematics	12	0	12	100.0%	12	0	0	0	100.0%	12	0	0	0	Not applicable					Not applicable				
Science - Biology	5	0	5											Not applicable					Not applicable				
Science - Chemistry	0	0	0											Not applicable					Not applicable				
Science - Earth Science	1	0	1											Not applicable					Not applicable				
Science - Physics	0	0	0											Not applicable					Not applicable				
Special Education - Early Childhood	24	1	25	100.0%	25	0	0	0	Not applicable					Not applicable					Not applicable				
Special Education - Hearing Impairments K-12	6	0	6						Not applicable														
Special Education - Emotional Disabilities K-12	0	0	0	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																			
Special Education - Learning Disabilities K-12	23	4	27	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																			
Special Education - Severe Disabilities K-12	0	0	0	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																			
Speech Language Pathologist PreK-12	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable				
Driver Education (Add-on)	89	0	89	Not applicable					Not applicable					Not applicable					Not applicable				
Mathematics - Algebra I (Add-on)	5	0	5	Not applicable					Not applicable					Not applicable					Not applicable				
Administration and Supervision PreK-12	76	0	76	Not applicable					Not applicable					Not applicable					97.4%	74	2	0	
Administration and Supervision PreK-12 (central office only)	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable				

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Approved Education Program	Number of Program Completers	Number of Program Exiters	Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA (C)					SLLA (D)				
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	
English as a Second Language PreK-12	0	0	0							Not applicable					Not applicable					Not applicable			
Health and Physical Education PreK-12	0	0	0							Not applicable					Not applicable					Not applicable			
Music Education - Instrumental PreK-12	0	0	0							Not applicable					Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12	0	0	0							Not applicable					Not applicable					Not applicable			
Theatre Arts PreK1-2	0	0	0							Not applicable					Not applicable					Not applicable			
English	3	0	3							Not applicable					Not applicable					Not applicable			
History and Social Science	0	0	0							Not applicable					Not applicable					Not applicable			
Mathematics	0	0	0							Not applicable					Not applicable					Not applicable			
Science - Biology	0	0	0							Not applicable					Not applicable					Not applicable			
Science - Chemistry	0	0	0							Not applicable					Not applicable					Not applicable			
Science - Physics	0	0	0							Not applicable					Not applicable					Not applicable			
Special Education - Learning Disabilities K-12	4	1	5	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																			
Journalism (Add-on)	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable				
Mathematics - Algebra I (Add-on)	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable				
Theatre Arts (Add-on)	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable				

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Program Compliance Certification for Standard 1 - Assessment Passing Rates

Biennial Reporting Period: July 1, 2007, through June 30, 2009

Name of Institution: Randolph-Macon College

Std. #	Description of Standard
1.	Candidate progress and performance on prescribed Board of Education licensure assessments. Candidate passing rates, reported by percentages, shall not fall below 70% biennially for individuals completing and exiting the program. Achievement of an 80% biennial passing rate shall be required by July 1, 2010. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> (effective since January 1, 2006). This assessment is applicable to subject area endorsements. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis II: Specialty Area Test</i> . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	Virginia Reading Assessment: The prescribed test for subject area endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, and Special Education-Visual Impairments is the <i>Virginia Reading Assessment for Elementary and Special Education Teachers</i> . The prescribed test for the Reading Specialist endorsement is the <i>Virginia Reading Assessment for Reading Specialist</i> .
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to their existing full Virginia teaching license).

Not Applicable (N/A) = the licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, i.e., July 1, 2007, through June 30, 2009:

Step 1 Enter the number of program completers.

Step 2 Enter the number of program exiters.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on your entries in Step 1 and Step 2.

Step 3A If there are **ten or more total completers and exiters**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 3B If there are **less than ten completers and exiters** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Number of Program Completers	Number of Program Exiters	Total Completers and Exiters	VCLA (A)				PRAXIS II (B)				VRA (C)				SLLA (D)						
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	23	23	46	100.0%	46	0	0	0	100.0%	46	0	0	0	100.0%	46	0	0	0	Not applicable			
French PreK-12	0	1	1												Not applicable				Not applicable			
German PreK-12	0	0	0												Not applicable				Not applicable			
Spanish PreK-12	1	1	2												Not applicable				Not applicable			
Latin PreK-12	2	2	4						Not applicable				Not applicable				Not applicable					
Theatre Arts PreK-12	0	0	0						Not applicable				Not applicable				Not applicable					
English	2	3	5												Not applicable				Not applicable			

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Program Compliance Certification for Standard 1 - Assessment Passing Rates

Biennial Reporting Period: July 1, 2007, through June 30, 2009
Name of Institution: Regent University

Std. #	Description of Standard
1.	Candidate progress and performance on prescribed Board of Education licensure assessments. Candidate passing rates, reported by percentages, shall not fall below 70% biennially for individuals completing and exiting the program. Achievement of an 80% biennial passing rate shall be required by July 1, 2010. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> (effective since January 1, 2006). This assessment is applicable to subject area endorsements. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis II: Specialty Area Test</i> . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	Virginia Reading Assessment: The prescribed test for subject area endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, and Special Education-Visual Impairments is the <i>Virginia Reading Assessment for Elementary and Special Education Teachers</i> . The prescribed test for the Reading Specialist endorsement is the <i>Virginia Reading Assessment for Reading Specialist</i> .
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to their existing full Virginia teaching license).
 Not Applicable (N/A) = the licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, i.e., July 1, 2007, through June 30, 2009:

Step 1 Enter the number of program completers.

Step 2 Enter the number of program exiters.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on your entries in Step 1 and Step 2.

Step 3A If there are **ten or more total completers and exiters**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 3B If there are **less than ten completers and exiters** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Number of Program Completers	Number of Program Exiters	Total Completers and Exiters	VCLA (A)				PRAXIS II (B)				VRA (C)				SLLA (D)						
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	45	4	49	98.0%	48	0	1	0	100.0%	49	0	0	0	98.0%	48	1	0	0	Not applicable			
Math Specialist Elementary/Middle Ed. PreK-12	0	0	0	Program has not been in effect for a duration of two years. Pass rates are not required for this biennial reporting period.																		
Reading Specialist	7	0	7						Not applicable										N/A Not applicable			
School Counselor PreK-12	10	0	10	Not applicable				Not applicable				Not applicable				Not applicable						
English as a Second Language PreK-12	24	0	24	NR	0	0	0	24	Not applicable				Not applicable				Not applicable					
Special Education - Emotional Disabilities K-12	36	0	36	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																		

Approved Education Program	Number of Program Completers	Number of Program Exitters	Total Completers and Exitters	VCLA (A)					PRAXIS II (B)					VRA (C)					SLLA (D)			
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Special Education - Learning Disabilities K-12	51	0	51	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																		
Special Education - Mental Retardation K-12	30	0	30	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																		
Administration and Supervision PreK-12	60	0	60	Not applicable					Not applicable					Not applicable					96.7%	58	2	0
Administration and Supervision PreK-12 (central office only)	8	0	8	Not applicable					Not applicable					Not applicable					Not applicable			
NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.																						

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Program Compliance Certification for Standard 1 - Assessment Passing Rates

Biennial Reporting Period: July 1, 2007, through June 30, 2009

Name of Institution: Roanoke College

Std. #	Description of Standard
1.	Candidate progress and performance on prescribed Board of Education licensure assessments. Candidate passing rates, reported by percentages, shall not fall below 70% biennially for individuals completing and exiting the program. Achievement of an 80% biennial passing rate shall be required by July 1, 2010. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> (effective since January 1, 2006). This assessment is applicable to subject area endorsements. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis II: Specialty Area Test</i> . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	Virginia Reading Assessment: The prescribed test for subject area endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, and Special Education-Visual Impairments is the <i>Virginia Reading Assessment for Elementary and Special Education Teachers</i> . The prescribed test for the Reading Specialist endorsement is the <i>Virginia Reading Assessment for Reading Specialist</i> .
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to their existing full Virginia teaching license).

Not Applicable (N/A) = the licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, i.e., July 1, 2007, through June 30, 2009:

Step 1 Enter the number of program completers.

Step 2 Enter the number of program exiters.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on your entries in Step 1 and Step 2.

Step 3A If there are **ten or more total completers and exiters**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 3B If there are **less than ten completers and exiters** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Number of Program Completers	Number of Program Exiters	Total Completers and Exiters	VCLA (A)				PRAXIS II (B)				VRA (C)				SLLA (D)						
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	36	0	36	100.0%	36	0	0	0	100.0%	36	0	0	0	100.0%	36	0	0	0	Not applicable			
French PreK-12	0	0	0											Not applicable				Not applicable				
German PreK-12	0	0	0											Not applicable				Not applicable				
Spanish PreK-12	2	0	2											Not applicable				Not applicable				
Visual Arts PreK-12	3	0	3											Not applicable				Not applicable				
English as a Second Language PreK-12	0	0	0						Not applicable				Not applicable				Not applicable					

Approved Education Program	Number of Program Completers	Number of Program Exitters	Total Completers and Exitters	VCLA (A)					PRAXIS II (B)					VRA (C)					SLLA (D)			
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Special Education - Emotional Disabilities K-12	2	0	2	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																		
Special Education - Learning Disabilities K-12	2	0	2	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																		
Special Education Mental Retardation K-12	2	0	2	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																		

Approved Education Program	Number of Program Completers	Number of Program Exitters	Total Completers and Exitters	VCLA (A)					PRAXIS II (B)					VRA (C)					SLLA (D)			
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
English as a Second Language PreK-12	0	0	0						Not applicable					Not applicable					Not applicable			
Health and Physical Education PreK-12	6	0	6						Not applicable					Not applicable					Not applicable			
Music Education - Instrumental PreK-12	6	0	6						Not applicable					Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12	6	0	6						Not applicable					Not applicable					Not applicable			
English	2	0	2						Not applicable					Not applicable					Not applicable			
History and Social Science	2	0	2						Not applicable					Not applicable					Not applicable			
Mathematics	3	0	3						Not applicable					Not applicable					Not applicable			
Science - Biology	1	0	1						Not applicable					Not applicable					Not applicable			
Science - Chemistry	0	0	0						Not applicable					Not applicable					Not applicable			
Special Education - General Curriculum K-12	0	0	0	Program has not been in effect for a duration of two years. Pass rates are not required for this biennial reporting period.																		
Adult English as a Second Language (Add-on)	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Gifted Education (Add-on)	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra I (Add-on)	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Administration and Supervision PreK-12	54	0	54	Not applicable					Not applicable					Not applicable					79.6%	43	0	11
Administration and Supervision PreK-12 (central office only)	1	0	1	Not applicable					Not applicable					Not applicable					Not applicable			
NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.																						

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Program Compliance Certification for Standard 1 - Assessment Passing Rates

Biennial Reporting Period: July 1, 2007, through June 30, 2009

Name of Institution: Sweet Briar College

Std. #	Description of Standard
1.	Candidate progress and performance on prescribed Board of Education licensure assessments. Candidate passing rates, reported by percentages, shall not fall below 70% biennially for individuals completing and exiting the program. Achievement of an 80% biennial passing rate shall be required by July 1, 2010. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> (effective since January 1, 2006). This assessment is applicable to subject area endorsements. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis II: Specialty Area Test</i> . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	Virginia Reading Assessment: The prescribed test for subject area endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, and Special Education-Visual Impairments is the <i>Virginia Reading Assessment for Elementary and Special Education Teachers</i> . The prescribed test for the Reading Specialist endorsement is the <i>Virginia Reading Assessment for Reading Specialist</i> .
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to their existing full Virginia teaching license).

Not Applicable (N/A) = the licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, i.e., July 1, 2007, through June 30, 2009:

Step 1 Enter the number of program completers.

Step 2 Enter the number of program exiters.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on your entries in Step 1 and Step 2.

Step 3A If there are **ten or more total completers and exiters**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 3B If there are **less than ten completers and exiters** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Number of Program Completers	Number of Program Exiters	Total Completers and Exiters	VCLA (A)				PRAXIS II (B)				VRA (C)				SLLA (D)						
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	14	0	14	100.0%	14	0	0	0	100.0%	14	0	0	0	100.0%	14	0	0	0	Not applicable			
French PreK-12	0	0	0											Not applicable				Not applicable				
German PreK-12	0	0	0											Not applicable				Not applicable				
Spanish PreK-12	0	0	0											Not applicable				Not applicable				
Latin PreK-12	0	0	0						Not applicable				Not applicable				Not applicable					
Visual Arts PreK-12	2	0	2											Not applicable				Not applicable				
Dance Arts PreK-12	0	0	0						Not applicable				Not applicable				Not applicable					

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Program Compliance Certification for Standard 1 - Assessment Passing Rates

Biennial Reporting Period: July 1, 2007, through June 30, 2009

Name of Institution: University of Mary Washington

Std. #	Description of Standard
1.	Candidate progress and performance on prescribed Board of Education licensure assessments. Candidate passing rates, reported by percentages, shall not fall below 70% biennially for individuals completing and exiting the program. Achievement of an 80% biennial passing rate shall be required by July 1, 2010. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> (effective since January 1, 2006). This assessment is applicable to subject area endorsements. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis II: Specialty Area Test</i> . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	Virginia Reading Assessment: The prescribed test for subject area endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, and Special Education-Visual Impairments is the <i>Virginia Reading Assessment for Elementary and Special Education Teachers</i> . The prescribed test for the Reading Specialist endorsement is the <i>Virginia Reading Assessment for Reading Specialist</i> .
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to their existing full Virginia teaching license).

Not Applicable (N/A) = the licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, i.e., July 1, 2007, through June 30, 2009:

Step 1 Enter the number of program completers.

Step 2 Enter the number of program exiters.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on your entries in Step 1 and Step 2.

Step 3A If there are **ten or more total completers and exiters**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 3B If there are **less than ten completers and exiters** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Number of Program Completers	Number of Program Exiters	Total Completers and Exiters	VCLA (A)				PRAXIS II (B)				VRA (C)				SLLA (D)						
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	79	38	117	94.9%	111	0	6	0	92.3%	108	0	9	0	92.3%	108	0	9	0	Not applicable			
Middle Education 6-8	1	9	10	90.0%	9	0	1	0	70.0%	7	0	3	0	Not applicable				Not applicable				
Reading Specialist	1	0	1						Not applicable										N/A			
French PreK-12	2	1	3											Not applicable				Not applicable				
German PreK-12	1	0	1											Not applicable				Not applicable				
Spanish PreK-12	1	3	4											Not applicable				Not applicable				
Latin PreK-12	2	4	6						Not applicable				Not applicable				Not applicable					

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Program Compliance Certification for Standard 1 - Assessment Passing Rates

Biennial Reporting Period: July 1, 2007, through June 30, 2009

Name of Institution: University of Richmond

Std. #	Description of Standard
1.	Candidate progress and performance on prescribed Board of Education licensure assessments. Candidate passing rates, reported by percentages, shall not fall below 70% biennially for individuals completing and exiting the program. Achievement of an 80% biennial passing rate shall be required by July 1, 2010. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> (effective since January 1, 2006). This assessment is applicable to subject area endorsements. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis II: Specialty Area Test</i> . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	Virginia Reading Assessment: The prescribed test for subject area endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, and Special Education-Visual Impairments is the <i>Virginia Reading Assessment for Elementary and Special Education Teachers</i> . The prescribed test for the Reading Specialist endorsement is the <i>Virginia Reading Assessment for Reading Specialist</i> .
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to their existing full Virginia teaching license).

Not Applicable (N/A) = the licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, i.e., July 1, 2007, through June 30, 2009:

Step 1 Enter the number of program completers.

Step 2 Enter the number of program exiters.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on your entries in Step 1 and Step 2.

Step 3A If there are **ten or more total completers and exiters**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 3B If there are **less than ten completers and exiters** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Number of Program Completers	Number of Program Exiters	Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA (C)				SLLA (D)				
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	119	6	125	92.8%	116	0	9	0	99.2%	124	0	1	0	92.0%	115	0	10	0	Not applicable			
French PreK-12	1	0	1											Not applicable				Not applicable				
German PreK12	0	0	0											Not applicable				Not applicable				
Spanish PreK-12	2	0	2											Not applicable				Not applicable				

Approved Education Program	Number of Program Completers	Number of Program Exiters	Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA (C)					SLLA (D)			
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Latin PreK-12	0	0	0						Not applicable					Not applicable					Not applicable			
Visual Arts PreK-12	13	1	14	92.9%	13	0	1	0	100.0%	14	0	0	0	Not applicable					Not applicable			
Theatre Arts PreK-12	0	0	0						Not applicable					Not applicable					Not applicable			
English	28	0	28	96.4%	27	0	1	0	100.0%	28	0	0	0	Not applicable					Not applicable			
History and Social Science	29	4	33	81.8%	27	0	6	0	93.9%	31	1	1	0	Not applicable					Not applicable			
Mathematics	7	1	8											Not applicable					Not applicable			
Science - Biology	7	0	7											Not applicable					Not applicable			
Science - Chemistry	1	0	1											Not applicable					Not applicable			
Science - Physics	0	0	0											Not applicable					Not applicable			
Dance Arts (Add-on)	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Journalism (Add-on)	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra I (Add-on)	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Speech Communication (Add-on)	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Theatre Arts (Add-on)	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Program Compliance Certification for Standard 1 - Assessment Passing Rates

Biennial Reporting Period: July 1, 2007, through June 30, 2009

Name of Institution: University of Virginia

Std. #	Description of Standard
1.	Candidate progress and performance on prescribed Board of Education licensure assessments. Candidate passing rates, reported by percentages, shall not fall below 70% biennially for individuals completing and exiting the program. Achievement of an 80% biennial passing rate shall be required by July 1, 2010. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> (effective since January 1, 2006). This assessment is applicable to subject area endorsements. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis II: Specialty Area Test</i> . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	Virginia Reading Assessment: The prescribed test for subject area endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, and Special Education-Visual Impairments is the <i>Virginia Reading Assessment for Elementary and Special Education Teachers</i> . The prescribed test for the Reading Specialist endorsement is the <i>Virginia Reading Assessment for Reading Specialist</i> .
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to their existing full Virginia teaching license).

Not Applicable (N/A) = the licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, i.e., July 1, 2007, through June 30, 2009:

Step 1 Enter the number of program completers.

Step 2 Enter the number of program exiters.

Note, the spreadsheet will automatically calculate the "Total Completers and Exitters" for each approved education program based on your entries in Step 1 and Step 2.

Step 3A If there are **ten or more total completers and exiters**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 3B If there are **less than ten completers and exiters** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Number of Program Completers	Number of Program Exitters	Total Completers and Exitters	VCLA (A)				PRAXIS II (B)				VRA (C)				SLLA (D)						
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Early/Primary Ed. PreK-3 (not admitting new students)	25	0	25	88.0%	22	0	3	0	100.0%	25	0	0	0	88.0%	22	0	3	0	Not applicable			
Elementary Education PreK-6	101	1	102	95.1%	97	0	5	0	95.1%	97	0	5	0	90.2%	92	0	10	0	Not applicable			
Math Specialist for Elementary/Middle Ed.	59	0	59	Program has not been in effect for a duration of two years. Pass rates are not required for this biennial reporting period.																		
Reading Specialist	188	0	188	NR	0	0	0	188	Not applicable				100.0%	188	0	0	N/A	Not applicable				
School Counselor PreK-12	18	0	18	Not applicable				Not applicable				Not applicable				Not applicable						

Approved Education Program	Number of Program Completers	Number of Program Exiters	Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA (C)					SLLA (D)			
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
School Psychology	14	0	14	Not applicable					Not applicable					Not applicable					Not applicable			
French PreK-12	7	0	7	Not applicable					Not applicable					Not applicable					Not applicable			
German PreK-12	1	0	1	Not applicable					Not applicable					Not applicable					Not applicable			
Spanish PreK-12	14	0	14	100.0%	14	0	0	0	100.0%	14	0	0	0	Not applicable					Not applicable			
Latin PreK-12	2	0	2	Not applicable					Not applicable					Not applicable					Not applicable			
English as a Second Language PreK-12	18	0	18	100.0%	18	0	0	0	Not applicable					Not applicable					Not applicable			
Health and Physical Education PreK-12	8	0	8	Not applicable					Not applicable					Not applicable					Not applicable			
English	34	0	34	94.1%	32	0	2	0	97.1%	33	0	1	0	Not applicable					Not applicable			
History and Social Science	38	1	39	94.9%	37	0	2	0	94.9%	37	1	1	0	Not applicable					Not applicable			
Mathematics	13	0	13	92.3%	12	0	1	0	100.0%	13	0	0	0	Not applicable					Not applicable			
Science - Biology	10	0	10	100.0%	10	0	0	0	100.0%	10	0	0	0	Not applicable					Not applicable			
Science - Chemistry	7	0	7	Not applicable					Not applicable					Not applicable					Not applicable			
Science - Earth Science	6	0	6	Not applicable					Not applicable					Not applicable					Not applicable			
Science - Physics	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Special Education - Early Childhood	26	0	26	88.5%	23	0	3	0	Not applicable					Not applicable					Not applicable			
Special Education - Emotional Disabilities K-12	37	0	37	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																		
Special Education - Learning Disabilities K-12	57	0	57	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																		
Special Education - Mental Retardation K-12	37	0	37	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																		
Special Education - Severe Disabilities K-12	1	0	1	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																		
Speech Language Pathologist PreK-12	38	0	38	Not applicable					Not applicable					Not applicable					Not applicable			
Gifted Education (Add-on)	3	0	3	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra I (Add-on)			0	Not applicable					Not applicable					Not applicable					Not applicable			
Administration and Supervision PreK-12	177	0	177	Not applicable					Not applicable					Not applicable					100.0%	177	0	0
Administration and Supervision PreK-12 (central office only)	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Program Compliance Certification for Standard 1 - Assessment Passing Rates

Biennial Reporting Period: July 1, 2007, through June 30, 2009

Name of Institution: University of Virginia's College at Wise

Std. #	Description of Standard
1.	Candidate progress and performance on prescribed Board of Education licensure assessments. Candidate passing rates, reported by percentages, shall not fall below 70% biennially for individuals completing and exiting the program. Achievement of an 80% biennial passing rate shall be required by July 1, 2010. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> (effective since January 1, 2006). This assessment is applicable to subject area endorsements. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis II: Specialty Area Test</i> . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	Virginia Reading Assessment: The prescribed test for subject area endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, and Special Education-Visual Impairments is the <i>Virginia Reading Assessment for Elementary and Special Education Teachers</i> . The prescribed test for the Reading Specialist endorsement is the <i>Virginia Reading Assessment for Reading Specialist</i> .
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to their existing full Virginia teaching license).

Not Applicable (N/A) = the licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, i.e., July 1, 2007, through June 30, 2009:

Step 1 Enter the number of program completers.

Step 2 Enter the number of program exiters.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on your entries in Step 1 and Step 2.

Step 3A If there are **ten or more total completers and exiters**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 3B If there are **less than ten completers and exiters** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Number of Program Completers	Number of Program Exiters	Total Completers and Exiters	VCLA (A)				PRAXIS II (B)				VRA (C)				SLLA (D)						
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	48	0	48	100.0%	48	0	0	0	100.0%	48	0	0	0	100.0%	48	0	0	0	Not applicable			
French PreK-12	1	0	1											Not applicable				Not applicable				
Spanish PreK-12	1	0	1											Not applicable				Not applicable				
Business and Information Technology	6	1	7											Not applicable				Not applicable				
Health and Physical Education PreK-12	11	1	12	100.0%	12	0	0	0	100.0%	12	0	0	0	Not applicable				Not applicable				
Library Media PreK-12	3	1	4						Not applicable				Not applicable				Not applicable					
Music Education - Instrumental PreK-12	1	0	1											Not applicable				Not applicable				

Approved Education Program	Number of Program Completers	Number of Program Exiters	Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA (C)					SLLA (D)							
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT				
Music Education - Vocal/Choral PreK-12	0	0	0																							
English	6	0	6																							
History and Social Science	3	1	4																							
Mathematics	6	0	6																							
Science - Biology	2	0	2																							
Science - Chemistry	1	1	2																							
Science - Earth Science	0	0	0																							
Special Education - General Curriculum K-12	0	0	0	Program has not been in effect for a duration of two years. Pass rates are not required for this biennial reporting period.																						
Special Education - Emotional Disabilities K-12	13	0	13	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																						
Special Education - Learning Disabilities K-12	12	0	12	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																						
Special Education - Mental Retardation K-12	12	0	12	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																						
Driver Education (Add-on)	1	0	1	Not applicable					Not applicable					Not applicable					Not applicable							
Mathematics - Algebra I (Add-on)	4	0	4	Not applicable					Not applicable					Not applicable					Not applicable							

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Program Compliance Certification for Standard 1 - Assessment Passing Rates

Biennial Reporting Period: July 1, 2007, through June 30, 2009

Name of Institution: Virginia Commonwealth University

Std. #	Description of Standard
1.	Candidate progress and performance on prescribed Board of Education licensure assessments. Candidate passing rates, reported by percentages, shall not fall below 70% biennially for individuals completing and exiting the program. Achievement of an 80% biennial passing rate shall be required by July 1, 2010. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> (effective since January 1, 2006). This assessment is applicable to subject area endorsements. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis II: Specialty Area Test</i> . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	Virginia Reading Assessment: The prescribed test for subject area endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, and Special Education-Visual Impairments is the <i>Virginia Reading Assessment for Elementary and Special Education Teachers</i> . The prescribed test for the Reading Specialist endorsement is the <i>Virginia Reading Assessment for Reading Specialist</i> .
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to their existing full Virginia teaching license).

Not Applicable (N/A) = the licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, i.e., July 1, 2007, through June 30, 2009:

Step 1 Enter the number of program completers.

Step 2 Enter the number of program exiters.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on your entries in Step 1 and Step 2.

Step 3A If there are **ten or more total completers and exiters**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 3B If there are **less than ten completers and exiters** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Number of Program Completers	Number of Program Exiters	Total Completers and Exiters	VCLA (A)				PRAXIS II (B)				VRA (C)				SLLA (D)						
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	121	1	122	100.0%	122	0	0	0	100.0%	122	0	0	0	95.9%	117	4	1	0	Not applicable			
Math Specialist for Elementary/Middle Ed.	9	0	9	Program has not been in effect for a duration of two years. Pass rates are not required for this biennial reporting period.																		
Reading Specialist	30	0	30	NR	0	0	0	30	Not applicable				86.7%	26	0	4	N/A	Not applicable				
School Counselor PreK-12	74	1	75	Not applicable				Not applicable				Not applicable				Not applicable						
School Social Worker	110	0	110	Not applicable				Not applicable				Not applicable				Not applicable						
French PreK-12	2	0	2											Not applicable				Not applicable				
German PreK-12	0	0	0											Not applicable				Not applicable				
Spanish PreK-12	4	1	5											Not applicable				Not applicable				

Approved Education Program	Number of Program Completers	Number of Program Exitters	Total Completers and Exitters	VCLA (A)					PRAXIS II (B)					VRA (C)					SLLA (D)			
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Visual Arts PreK-12	62	1	63	88.9%	56	1	6	0	93.7%	59	1	3	0	Not applicable					Not applicable			
English as a Second Language PreK-12	32	0	32	NR	0	0	0	32	Not applicable					Not applicable					Not applicable			
Health and Physical Education PreK-12	19	0	19	100.0%	19	0	0	0	100.0%	19	0	0	0	Not applicable					Not applicable			
Music Education - Instrumental PreK-12	12	0	12	75.0%	9	0	3	0	75.0%	9	1	2	0	Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12	14	0	14	71.4%	10	0	4	0	71.4%	10	4	0	0	Not applicable					Not applicable			
Theatre Arts PreK-12	4	0	4						Not applicable					Not applicable					Not applicable			
English	16	0	16	100.0%	16	0	0	0	93.8%	15	1	0	0	Not applicable					Not applicable			
History and Social Science	41	0	41	97.6%	40	0	1	0	90.2%	37	3	1	0	Not applicable					Not applicable			
Mathematics	23	0	23	95.7%	22	0	1	0	82.6%	19	3	1	0	Not applicable					Not applicable			
Science - Biology	6	0	6											Not applicable					Not applicable			
Science - Chemistry	0	0	0											Not applicable					Not applicable			
Science - Earth Science	1	0	1											Not applicable					Not applicable			
Science - Physics	0	0	0											Not applicable					Not applicable			
Special Education - Early Childhood	17	0	17	83.3%	5	0	1	11	Not applicable					Not applicable					Not applicable			
Special Education - General Curriculum K-12	1	0	1	Program has not been in effect for a duration of two years. Pass rates are not required for this biennial reporting period.																		
Special Education - Emotional Disabilities K-12	25	0	25	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																		
Special Education - Learning Disabilities K-12	8	0	8	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																		
Special Education - Mental Retardation K-12	10	0	10	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																		
Special Education - Severe Disabilities K-12	2	0	2	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																		
Administration and Supervision PreK-12	250	0	250	Not applicable					Not applicable					Not applicable					98.4%	246	1	3
Administration and Supervision PreK-12 (central office only)	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Program Compliance Certification for Standard 1 - Assessment Passing Rates

Biennial Reporting Period: July 1, 2007, through June 30, 2009
Name of Institution: Virginia Intermont College

Std. #	Description of Standard
1.	Candidate progress and performance on prescribed Board of Education licensure assessments. Candidate passing rates, reported by percentages, shall not fall below 70% biennially for individuals completing and exiting the program. Achievement of an 80% biennial passing rate shall be required by July 1, 2010. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> (effective since January 1, 2006). This assessment is applicable to subject area endorsements. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis II: Specialty Area Test</i> . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	Virginia Reading Assessment: The prescribed test for subject area endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, and Special Education-Visual Impairments is the <i>Virginia Reading Assessment for Elementary and Special Education Teachers</i> . The prescribed test for the Reading Specialist endorsement is the <i>Virginia Reading Assessment for Reading Specialist</i> .
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to their existing full Virginia teaching license).
 Not Applicable (N/A) = the licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, i.e., July 1, 2007, through June 30, 2009:

Step 1 Enter the number of program completers.
 Step 2 Enter the number of program exiters.
 Note, the spreadsheet will automatically calculate the "Total Completers and Exitters" for each approved education program based on your entries in Step 1 and Step 2.

Step 3A If there are **ten or more total completers and exiters**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 3B If there are **less than ten completers and exiters** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.
 Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Number of Program Completers	Number of Program Exitters	Total Completers and Exitters	VCLA (A)					PRAXIS II (B)					VRA (C)					SLLA (D)			
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	61	40	101	80.2%	81	2	18	0	81.2%	82	5	14	0	86.1%	87	4	10	0	Not applicable			
Business and Information Technology	0	0	0											Not applicable					Not applicable			
Visual Arts PreK-12	0	1	1											Not applicable					Not applicable			
Health and Physical Education PreK-12	3	2	5											Not applicable					Not applicable			
English	2	0	2											Not applicable					Not applicable			

Approved Education Program	Number of Program Completers	Number of Program Exiters	Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA (C)					SLLA (D)			
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
History and Social Science	0	3	3											Not applicable					Not applicable			
Science - Biology	1	0	1											Not applicable					Not applicable			
Special Education - General Curriculum	0	0	0	Program has not been in effect for a duration of two years. Pass rates are not required for this biennial reporting period.																		

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Program Compliance Certification for Standard 1 - Assessment Passing Rates

Biennial Reporting Period: July 1, 2007, through June 30, 2009

Name of Institution: Virginia State University

Std. #	Description of Standard
1.	Candidate progress and performance on prescribed Board of Education licensure assessments. Candidate passing rates, reported by percentages, shall not fall below 70% biennially for individuals completing and exiting the program. Achievement of an 80% biennial passing rate shall be required by July 1, 2010. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> (effective since January 1, 2006). This assessment is applicable to subject area endorsements. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis II: Specialty Area Test</i> . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	Virginia Reading Assessment: The prescribed test for subject area endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, and Special Education-Visual Impairments is the <i>Virginia Reading Assessment for Elementary and Special Education Teachers</i> . The prescribed test for the Reading Specialist endorsement is the <i>Virginia Reading Assessment for Reading Specialist</i> .
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to their existing full Virginia teaching license).

Not Applicable (N/A) = the licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, i.e., July 1, 2007, through June 30, 2009:

Step 1 Enter the number of program completers.

Step 2 Enter the number of program exiters.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on your entries in Step 1 and Step 2.

Step 3A If there are **ten or more total completers and exiters**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 3B If there are **less than ten completers and exiters** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Number of Program Completers	Number of Program Exiters	Total Completers and Exiters	VCLA (A)				PRAXIS II (B)				VRA (C)				SLLA (D)						
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	19	0	19	100.0%	19	0	0	0	100.0%	19	0	0	0	100.0%	19	0	0	0	Not applicable			
Math Specialist for Elementary/Middle Ed.	0	0	0	Program has not been in effect for a duration of two years. Pass rates are not required for this biennial reporting period.																		
School Counselor PreK-12	46	0	46	Not applicable				Not applicable				Not applicable				Not applicable						
Agricultural Education	1	0	1	Not applicable				Not applicable				Not applicable				Not applicable						
Family and Consumer Sciences	0	0	0	Not applicable				Not applicable				Not applicable				Not applicable						
Health and Physical Education PreK-12	1	0	1	Not applicable				Not applicable				Not applicable				Not applicable						
Music Education - Instrumental PreK-12	1	0	1	Not applicable				Not applicable				Not applicable				Not applicable						

Approved Education Program	Number of Program Completers	Number of Program Exiters	Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA (C)					SLLA (D)							
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT				
Music Education - Vocal/Choral PreK-12	0	0	0																				Not applicable			
English	1	0	1																				Not applicable			
History and Social Science	1		1																				Not applicable			
Mathematics	1	0	1																				Not applicable			
Science - Biology	0	0	0																				Not applicable			
Science - Chemistry	0	0	0																				Not applicable			
Science - Physics	0	0	0																				Not applicable			
Special Education - Emotional Disabilities K-12	4	0	4	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																						
Special Education - Learning Disabilities K-12	4	0	4	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																						
Special Education - Mental Retardation K-12	3	0	3	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																						
Driver Education (Add-on)	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable							
Administration and Supervision PreK-12	14	0	14	Not applicable					Not applicable					Not applicable					92.9%	13	1	0				
Administration and Supervision PreK-12 (central office only)	30	0	30	Not applicable					Not applicable					Not applicable					Not applicable							

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Program Compliance Certification for Standard 1 - Assessment Passing Rates

Biennial Reporting Period: July 1, 2007, through June 30, 2009
Name of Institution: Virginia Tech

Std. #	Description of Standard
1.	Candidate progress and performance on prescribed Board of Education licensure assessments. Candidate passing rates, reported by percentages, shall not fall below 70% biennially for individuals completing and exiting the program. Achievement of an 80% biennial passing rate shall be required by July 1, 2010. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> (effective since January 1, 2006). This assessment is applicable to subject area endorsements. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis II: Specialty Area Test</i> . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	Virginia Reading Assessment: The prescribed test for subject area endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, and Special Education-Visual Impairments is the <i>Virginia Reading Assessment for Elementary and Special Education Teachers</i> . The prescribed test for the Reading Specialist endorsement is the <i>Virginia Reading Assessment for Reading Specialist</i> .
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to their existing full Virginia teaching license).

Not Applicable (N/A) = the licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, i.e., July 1, 2007, through June 30, 2009:

Step 1 Enter the number of program completers.

Step 2 Enter the number of program exiters.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on your entries in Step 1 and Step 2.

Step 3A If there are **ten or more total completers and exiters**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 3B If there are **less than ten completers and exiters** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Number of Program Completers	Number of Program Exiters	Total Completers and Exiters	VCLA (A)				PRAXIS II (B)				VRA (C)				SLLA (D)						
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	31	0	31	100.0%	31	0	0	0	100.0%	31	0	0	0	100.0%	31	0	0	0	Not applicable			
Math Specialist for Elementary/Middle Ed.	16	0	16	Program has not been in effect for a duration of two years. Pass rates are not required for this biennial reporting period.																		
Reading Specialist	13	0	13	100.0%	13	0	0	0	Not applicable				100.0%	13	0	0	N/A	Not applicable				
School Counselor PreK-12	46	0	46	Not applicable				Not applicable				Not applicable				Not applicable						
French PreK-12	0	0	0	Not applicable				Not applicable				Not applicable				Not applicable						
German PreK-12	0	0	0	Not applicable				Not applicable				Not applicable				Not applicable						
Spanish PreK-12	6	0	6	Not applicable				Not applicable				Not applicable				Not applicable						

Approved Education Program	Number of Program Completers	Number of Program Exiters	Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA (C)					SLLA (D)			
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Latin PreK-12	1	0	1						Not applicable					Not applicable					Not applicable			
Agricultural Education	21	0	21	100.0%	21	0	0	0	Not applicable					Not applicable					Not applicable			
Business and Information Technology	6	0	6						Not applicable					Not applicable					Not applicable			
Marketing Education	7	0	7						Not applicable					Not applicable					Not applicable			
Technology Education	1	0	1						Not applicable					Not applicable					Not applicable			
Family and Consumer Sciences	4	0	4						Not applicable					Not applicable					Not applicable			
English as a Second Language	7	0	7						Not applicable					Not applicable					Not applicable			
Music Education - Instrumental PreK-12	9	0	9						Not applicable					Not applicable					Not applicable			
Music Education - Vocal/Choral PreK-12	1	0	1						Not applicable					Not applicable					Not applicable			
English	21	0	21	100.0%	21	0	0	0	100.0%	21	0	0	0	Not applicable					Not applicable			
History and Social Science	15	0	15	100.0%	15	0	0	0	100.0%	15	0	0	0	Not applicable					Not applicable			
Mathematics	22	0	22	100.0%	22	0	0	0	100.0%	22	0	0	0	Not applicable					Not applicable			
Science - Biology	10	0	10	100.0%	10	0	0	0	100.0%	10	0	0	0	Not applicable					Not applicable			
Science - Chemistry	4	0	4						Not applicable					Not applicable					Not applicable			
Science - Earth Science	3	0	3						Not applicable					Not applicable					Not applicable			
Science - Physics	2	0	2						Not applicable					Not applicable					Not applicable			
Special Education - Emotional Disabilities K-12	8	0	8	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																		
Special Education - Learning Disabilities K-12	8	0	8	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																		
Journalism (Add-on)	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Keyboarding (Add-on)	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Mathematics - Algebra I (Add-on)	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Theatre Arts (Add-on)	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			
Administration and Supervision PreK-12	98	0	98	Not applicable					Not applicable					Not applicable					100.0%	98	0	0
Administration and Supervision PreK-12 (central office only)	0	0	0	Not applicable					Not applicable					Not applicable					Not applicable			

NOTE: An individual who has taken the SLLA, regardless of whether they pass or fail, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision (central office only) program.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Program Compliance Certification for Standard 1 - Assessment Passing Rates

Biennial Reporting Period: July 1, 2007, through June 30, 2009
Name of Institution: Virginia Union University

Std. #	Description of Standard
1.	Candidate progress and performance on prescribed Board of Education licensure assessments. Candidate passing rates, reported by percentages, shall not fall below 70% biennially for individuals completing and exiting the program. Achievement of an 80% biennial passing rate shall be required by July 1, 2010. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> (effective since January 1, 2006). This assessment is applicable to subject area endorsements. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis II: Specialty Area Test</i> . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	Virginia Reading Assessment: The prescribed test for subject area endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, and Special Education-Visual Impairments is the <i>Virginia Reading Assessment for Elementary and Special Education Teachers</i> . The prescribed test for the Reading Specialist endorsement is the <i>Virginia Reading Assessment for Reading Specialist</i> .
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to their existing full Virginia teaching license).

Not Applicable (N/A) = the licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, i.e., July 1, 2007, through June 30, 2009:

Step 1 Enter the number of program completers.

Step 2 Enter the number of program exiters.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on your entries in Step 1 and Step 2.

Step 3A If there are **ten or more total completers and exiters**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 3B If there are **less than ten completers and exiters** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Number of Program Completers	Number of Program Exiters	Total Completers and Exiters	VCLA (A)				PRAXIS II (B)				VRA (C)				SLLA (D)			
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	
Elementary Education PreK-6	2	0	2																Not applicable
Business and Information Technology	0	0	0																Not applicable
English	0	0	0																Not applicable
History and Social Science	0	0	0																Not applicable
Mathematics	0	0	0																Not applicable
Science - Biology	0	0	0																Not applicable
Science - Chemistry	0	0	0																Not applicable

Approved Education Program	Number of Program Completers	Number of Program Exiters	Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA (C)					SLLA (D)		
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP
Special Education - Emotional Disabilities K-12	3	0	3	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																	
Special Education - Learning Disabilities K-12	See Note A	See Note A	See Note A	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																	
Special Education - Mental Retardation K-12	See Note A	See Note A	See Note A	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																	

Note A - Participants were already counted under Special Education - Emotional Disabilities K-12.

Standards for Biennial Approval of Education Programs (8VAC20-542-40.1)
Program Compliance Certification for Standard 1 - Assessment Passing Rates

Biennial Reporting Period: July 1, 2007, through June 30, 2009
Name of Institution: Virginia Wesleyan College

Std. #	Description of Standard
1.	Candidate progress and performance on prescribed Board of Education licensure assessments. Candidate passing rates, reported by percentages, shall not fall below 70% biennially for individuals completing and exiting the program. Achievement of an 80% biennial passing rate shall be required by July 1, 2010. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the <i>Virginia Communication and Literacy Assessment (VCLA)</i> (effective since January 1, 2006). This assessment is applicable to subject area endorsements. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology or School Social Worker endorsements.
B	Content Assessment: The prescribed test is the <i>Praxis II: Specialty Area Test</i> . This assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts.
C	Virginia Reading Assessment: The prescribed test for subject area endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, and Special Education-Visual Impairments is the <i>Virginia Reading Assessment for Elementary and Special Education Teachers</i> . The prescribed test for the Reading Specialist endorsement is the <i>Virginia Reading Assessment for Reading Specialist</i> .
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the <i>School Leadership Licensure Assessment (SLLA)</i> .

Key

P = Passed; **NP** = Not Passed; **NT** = Not Taken; **NR** = Not Required (because the candidate is seeking an added endorsement to their existing full Virginia teaching license).

Not Applicable (N/A) = the licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, i.e., July 1, 2007, through June 30, 2009:

Step 1 Enter the number of program completers.

Step 2 Enter the number of program exiters.

Note, the spreadsheet will automatically calculate the "Total Completers and Exiters" for each approved education program based on your entries in Step 1 and Step 2.

Step 3A If there are **ten or more total completers and exiters**, then proceed to enter in each of the designated columns the number (i.e., zero or higher) of candidates who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.

Step 3B If there are **less than ten completers and exiters** for an approved education program, then do **NOT** enter candidate results for the respective licensure assessments for that approved education program. These candidates will be rolled over, i.e., added into the pool used for the next biennial report.

Note, the "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education Program	Number of Program Completers	Number of Program Exiters	Total Completers and Exiters	VCLA (A)				PRAXIS II (B)				VRA (C)				SLLA (D)						
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6	40	1	41	100.0%	41	0	0	0	100.0%	41	0	0	0	100.0%	41	0	0	0	Not applicable			
Middle Education 6-8	1	0	1											Not applicable				Not applicable				
French PreK-12	1	0	1											Not applicable				Not applicable				
German PreK-12	0	0	0											Not applicable				Not applicable				
Spanish PreK-12	0	0	0											Not applicable				Not applicable				
Visual Arts PreK-12	1	0	1											Not applicable				Not applicable				
English	3	0	3											Not applicable				Not applicable				

Approved Education Program	Number of Program Completers	Number of Program Exiters	Total Completers and Exiters	VCLA (A)					PRAXIS II (B)					VRA (C)					SLLA (D)								
				Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	P	NP	NT					
History and Social Science	5	2	7																				Not applicable	Not applicable			
Mathematics	1	0	1																				Not applicable	Not applicable			
Science - Biology	0	0	0																				Not applicable	Not applicable			
Science - Chemistry	0	0	0																				Not applicable	Not applicable			
Science - Earth Science	1	0	1																				Not applicable	Not applicable			
Special Education - General Curriculum K-12	0	0	0	Program has not been in effect for a duration of two years. Pass rates are not required for this biennial reporting period.																							
Special Education - Learning Disabilities K-12	2	2	4	Program was not continued in the current regulations. Pass rates are not required for this biennial reporting period.																							

**EDUCATION PROGRAMS
OFFERED BY
VIRGINIA INSTITUTIONS OF HIGHER EDUCATION**

January 14, 2010

	Grade Level				Administration and Supervision and Personnel Support					
	<i>Early/Primary Education PreK-3</i>	<i>Elementary Education PreK-6</i>	<i>Middle Education 6-8</i>	<i>Adult Education</i>	<i>Administration and Supervision PreK-12</i>	<i>Math Specialist for Elementary/Middle Education</i>	<i>Reading Specialist</i>	<i>School Counselor PreK-12</i>	<i>School Psychology</i>	<i>School Social Worker</i>
LEGEND: U = Undergraduate Program G = Graduate Program										
Averett University		U,G					G			
Bluefield College		U								
Bridgewater College		U								
Christopher Newport University		G								
College of William and Mary		U,G			G		G	G	G	
Eastern Mennonite University	U	U					G			
Emory and Henry College	U	U	U				G			
Ferrum College		U								
George Mason University	G	G			G	G	G	G	G	
Hampton University	U	U,G			G			G		
Hollins University		U,G								
James Madison University	U,G	G	G		G		G	G	G	
Liberty University		U,G	U,G		G	G	G	G		
Longwood University		U,G	U		G	G	G	G		
Lynchburg College		U			G		G	G		
Mary Baldwin College		U,G	U,G							
Marymount University		U,G			G			G		
Norfolk State University	U	U,G			G	G		G		G
Old Dominion University	G	G	G		G	G	G	G		
Radford University	G	U	U		G		G	G	G	G
Randolph College		U								
Randolph Macon College		U								
Regent University		U,G			G	G	G	G		
Roanoke College		U								
St. Paul's College		U								
Shenandoah University		U	U		G		G			
Sweet Briar College		G								
University of Mary Washington		G	G		G		G			
University of Richmond		U								
University of Virginia		G			G	G	G	G	G	
Univ. of Virginia's College at Wise		U								
Virginia Commonwealth University		G			G	G	G	G		G
Virginia Intermont College		U								
Virginia State University		U			G	G		G		
Virginia Tech		G			G	G	G	G		
Virginia Union University		U								
Virginia Wesleyan College		U	U							

	Foreign Languages PreK-12								Career and Technical Education				
	Arabic	Chinese	French	German	Japanese	Spanish	Russian	Latin	Agricultural Education	Business and Information Technology	Marketing Education	Technology Education	Family and Consumer Sciences
LEGEND: U = Undergraduate Program G = Graduate Program													
Averett University													
Bluefield College									U				
Bridgewater College			U			U							U
Christopher Newport University			G			G							
College of William and Mary			U,G	U,G		U,G		U,G					
Eastern Mennonite University						U							
Emory and Henry College			U			U			U				
Ferrum College						U	U		U	U			
George Mason University	G	G	G	G	G	G		G					
Hampton University													
Hollins University			U,G			U,G		U,G					
James Madison University			G	G		G						G	
Liberty University						U,G			U,G				U,G
Longwood University			U,G	U,G		U,G			U	U			
Lynchburg College			U			U							
Mary Baldwin College			U			U			U				
Marymount University													
Norfolk State University			U			U			U				
Old Dominion University			U	U		U					U	U,G	
Radford University													
Randolph College			U	U		U		U					
Randolph Macon College			U	U		U		U					
Regent University													
Roanoke College			U	U		U							
St. Paul's College									U				
Shenandoah University						U,G			U				
Sweet Briar College			G	G		G		G					
University of Mary Washington			U,G	U,G		U,G		U,G	G				
University of Richmond			U	U		U		U					
University of Virginia			G	G		G		G					
Univ. of Virginia's College at Wise			U			U			U				
Virginia Commonwealth University			G	G		G							
Virginia Intermont College									U				
Virginia State University									U				U
Virginia Tech			G	G		G		G	G	G	G		G
Virginia Union University									U				
Virginia Wesleyan College			U	U		U							

	Secondary Grades 6-12							
LEGEND: U = Undergraduate Program G = Graduate Program	<i>Computer Science</i>	<i>English</i>	<i>History and Social Science</i>	<i>Mathematics</i>	<i>Science - Biology</i>	<i>Science - Chemistry</i>	<i>Science - Earth Science</i>	<i>Science - Physics</i>
Averett University	U,G	U,G	U,G	U,G	U,G			
Bluefield College		U	U	U	U	U		
Bridgewater College	U	U	U	U	U	U		U
Christopher Newport University	G	G	G	G	G			G
College of William and Mary		U,G	U,G	U,G	U,G	U,G	U,G	U,G
Eastern Mennonite University	U	U	U	U	U	U		U
Emory and Henry College		U	U	U	U	U	U	U
Ferrum College	U	U	U	U	U	U		
George Mason University		G	G	G	G	G	G	G
Hampton University		G		G	G			
Hollins University		U,G	U,G	U,G	U,G	U,G		U,G
James Madison University		G	G	G	G	G	G	G
Liberty University	U,G	U,G	U,G	U,G	U,G	U,G		
Longwood University		U,G	U	U	U	U		U
Lynchburg College		U	U	U	U	U	U	U
Mary Baldwin College		U,G	U	U	U	U	U	U
Marymount University	G	U,G	U,G	U,G	U,G	G	G	G
Norfolk State University		U,G	U,G	U,G	U,G	U,G		U,G
Old Dominion University		U,G	U,G	U,G	U,G	U,G	U,G	U,G
Radford University		U	U	U	U	U	U	U
Randolph College		U	U	U	U	U		U
Randolph Macon College		U	U	U	U	U		U
Regent University								
Roanoke College	U	U	U	U	U	U		U
St. Paul's College		U	U	U	U			
Shenandoah University		U	U	U	U	U		
Sweet Briar College		G	G	G	G	G		G
University of Mary Washington	U,G	U,G	U,G	U,G	U,G	U,G	U,G	U,G
University of Richmond		U	U	U	U	U		U
University of Virginia		G	G	G	G	G	G	G
Univ. of Virginia's College at Wise		U	U	U	U	U	U	
Virginia Commonwealth University		G	G	G	G	G	U,G	G
Virginia Intermont College		U	U		U			
Virginia State University		U	U	U	U	U		U
Virginia Tech		G	G	G	G	G	G	G
Virginia Union University		U	U	U	U	U		
Virginia Wesleyan College		U	U	U	U	U	U	

	Special Education					
LEGEND: U = Undergraduate Program G = Graduate Program	<i>Early Childhood Special Education (Birth through Age 5)</i>	<i>Adapted Curriculum K-12 (*Indicates that the institution is part of a consortium that offers an endorsement in Adapted Curriculum)</i>	<i>General Curriculum K-12</i>	<i>Hearing Impairments PreK-12</i>	<i>Speech-Language Disorders PreK-12</i>	<i>Visual Impairments PreK-12 (**There are no VI approved programs, but these institutions are part of a consortium offering a VI endorsement.)</i>
Averett University						
Bluefield College						
Bridgewater College						
Christopher Newport University						
College of William and Mary			G			
Eastern Mennonite University			U			
Emory and Henry College			G			
Ferrum College						
George Mason University	G	G	G			**
Hampton University			G		U,G	
Hollins University						
James Madison University	G		G		G	**
Liberty University			U,G			
Longwood University			U,G		G	
Lynchburg College	G		G			
Mary Baldwin College			U,G			
Marymount University			U,G			
Norfolk State University	G	*	U,G			**
Old Dominion University	G	G	U,G		G	**
Radford University	G	*	G	U	G	**
Randolph College			G			
Randolph Macon College						
Regent University			G			
Roanoke College						
St. Paul's College			U			
Shenandoah University			G			
Sweet Briar College			G			
University of Mary Washington		G	G			
University of Richmond						
University of Virginia	G	*	G		G	
Univ. of Virginia's College at Wise			U			
Virginia Commonwealth University	G	*	G			**
Virginia Intermont College			U			
Virginia State University			U,G			
Virginia Tech						
Virginia Union University			U			
Virginia Wesleyan College			U			

