

# Board of Education Agenda Item

Item: \_\_\_\_\_ A. \_\_\_\_\_

Date: February 25, 2010

**Topic:** First Review of a Recommendation of the Advisory Board on Teacher Education and Licensure to Grant Approval of an Education Program in Administration and Supervision PreK-12 at the University of Richmond

**Presenter:** Mrs. Patty S. Pitts, Assistant Superintendent for Teacher Education and Licensure

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## Origin:

Topic presented for information only (no board action required)

Board review required by  
 State or federal law or regulation  
 Board of Education regulation  
 Other: \_\_\_\_\_

Action requested at this meeting  Action requested at future meeting: \_\_\_\_\_ (date)

## Previous Review/Action:

No previous board review/action

Previous review/action  
date \_\_\_\_\_  
action \_\_\_\_\_

## Background Information:

The *Regulations Governing the Review and Approval of Education Programs in Virginia* (8VAC20-542-10 et seq.), effective September 21, 2007, require colleges and universities that offer programs for the preparation of professional school personnel to obtain education program (endorsement) approval from the Board of Education. Requests to offer new education endorsement programs are submitted to the Department of Education. Personnel in the Division of Teacher Education and Licensure and program specialists within the Department of Education review the programs to ensure competencies have been addressed. The Advisory Board on Teacher Education and Licensure (ABTEL) reviews and makes recommendations to the Board of Education on approval of Virginia education programs for school personnel. Final authority for program approval rests with the Board of Education. Requests for new program endorsements approved by the Board of Education will receive a rating of *Approved*; *Approved with Stipulations*; or *Approval Denied*.

The *Regulations Governing the Review and Approval of Education Programs in Virginia*, state, in part, the following:

**8VAC20-542-20. Administering the regulations.**

D. Institutions of higher education seeking approval of an education program shall be accredited by a regional accrediting agency....

H. Education programs shall be approved under these regulations biennially based on compliance with the criteria described in 8VAC20-542-40....

**8VAC20-542-40. Standards for biennial approval of education programs.**

Approved education programs in Virginia shall have national accreditation or be accredited by a process approved by the Board of Education and demonstrate achievement biennially of the following accountability measures:

1. Candidate progress and performance on prescribed Board of Education licensure assessments. Candidate passing rates, reported by percentages, shall not fall below 70 percent biennially for individuals completing and exiting the program. Achievement of an 80 percent biennial passing rate shall be required by July 1, 2010. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.
2. Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program....
3. Structured and integrated field experiences to include student teaching requirements....
4. Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences....
5. Evidence of contributions to preK-12 student achievement by candidates completing the program....
6. Evidence of employer job satisfaction with candidates completing the program....
7. Partnerships and collaborations based on preK-12 school needs....

**Summary of Major Elements:**

The University of Richmond submitted a request to add an education program in Administration and Supervision PreK-12 at the graduate level. The program will lead to a master's degree in education and a graduate certificate in Educational Leadership and Policy Studies. On January 25, 2010, the Advisory Board on Teacher Education and Licensure recommended that the Board of Education grant "Approved" status to the new education (endorsement) program in Administration and Supervision PreK-12 at the University of Richmond.

Program endorsement competencies, based on the *Regulations Governing the Review and Approval of Education Programs in Virginia* (8VAC20-542-530), have been verified through the review of course descriptions and syllabi to determine alignment with each of the competencies required, including supervised classroom instruction. A review of the Request for New Endorsement Program application submitted by the University of Richmond evidenced written documentation of school division demand data, as well as institutional and school division support for the program.

Section 8VAC20-542-40 of the *Regulations Governing the Review and Approval of Education Programs in Virginia* requires institutions seeking education program approval to establish partnerships and collaborations based on preK-12 school needs. The institution must provide documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs. A copy of the University of Richmond's *Virginia Department of Education – Standards for Biennial Approval of Education Programs Accountability Measurement of Partnerships and Collaborations Based on PreK-12 School Needs* (8VAC20-542-40.7.b) *Administration and Supervision Programs* form is attached.

**Superintendent's Recommendation:**

The Superintendent of Public Instruction recommends that the Board of Education waive first review and approve the accountability measurement of partnerships and collaborations and the Advisory Board on Teacher Education and Licensure's recommendation to grant "Approved" status to the new endorsement program in Administration and Supervision PreK-12 at the University of Richmond.

**Impact on Resources:**

There is a minimum impact on resources.

**Timetable for Further Review/Action:**

Colleges and universities must meet requirements, including biennial reporting, for the approval of new program endorsement areas in accordance with the *Regulations Governing the Review and Approval of Education Programs in Virginia*.

**Virginia Board of Education - Standards for Biennial Approval of Education Programs**  
**Accountability Measurement of Partnerships and Collaborations**  
**Based on PreK-12 School Needs (8VAC20-542-40.7.b)**

**Administration and Supervision Programs**

Name of Institution: University of Richmond

Submitted by: Thomas J. Shields, Ph.D.

Reporting Date: January 12, 2010

<b>Number</b>	<b>Partnership and Collaboration Name</b>	<b>Partnership and Collaboration Description –</b> Please provide a brief description of the partnership and collaboration (about 50 words or less).	<b>Description of School Leadership Needs –</b> Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified school leadership needs of the school community.	<b>Partners and Collaborators –</b> Please list the names of the entities that took part in the partnership and collaboration.	<b>Written Agreement –</b> Is there a written agreement with the partners and collaborators? Yes or No?
1.	Henrico County Public Schools	Representatives from the school division have agreed to help support the M.Ed. and Certificate program in Educational Leadership and Policy Studies through marketing and dissemination of information. Division representatives will meet with the University of Richmond director once a month through the EduLead partnership to discuss the degree and other initiatives in leadership development.	The school division has had 30 principal vacancies over the past two years. The average age of the principals is lower than the other counties at 46. University of Richmond faculty members have talked with county representatives, and they agree that these vacancies and trends show a need for a quality leadership program to help fill this pipeline of school leaders.	Dr. Christopher Corallo, Director of Staff Development	Yes

2.	Chesterfield County Public Schools	Representatives from the school division have agreed to help support the M.Ed. and Certificate program in Educational Leadership and Policy Studies through marketing and dissemination of information. Division representatives will meet with the University of Richmond director once a month through the EduLead partnership to discuss the degree and other initiatives in leadership development.	The school division has a demand for new school leaders. Over the past two years there have been 21 principal openings. Out of 62 principals, 37 are eligible to retire next year. University of Richmond faculty members have talked with county representatives, and they agree that these vacancies and trends show a need for a quality leadership program to help fill this pipeline of school leaders.	Mr. Harold Saunders, Assistant Director of Leadership	Yes
3.	Hanover County Public Schools	Representatives from the school division have agreed to help support the M.Ed. and Certificate programs in Educational Leadership and Policy Studies through marketing and dissemination of information. Division representatives will meet with the University of Richmond director once a month through the EduLead partnership to discuss the degree and other initiatives in leadership development.	The school division has had 11 principal vacancies over the past two years. Out of 25 principals, 11 are over the age of 50. University of Richmond faculty members have talked with division personnel, and they agree that these vacancies and trends show a need for a quality leadership program to help fill this pipeline of school leaders.	Dr. Wade A. Valentino, Associate Superintendent of Policy and Administration	Yes

4.	Richmond City Public Schools	Representatives from the school division have agreed to instruct their staff development team to support the M.Ed. and Certificate programs in Educational Leadership and Policy Studies through marketing and dissemination of information. Division representatives will meet with the University of Richmond director once a month through the EduLead partnership to discuss the degree and other initiatives in leadership development.	The school division has a demand for new school leaders. Over the past two years, there have been 13 principal vacancies. Out of 50 principals in Richmond, 32 are over the age of 50. Representatives at the University of Richmond have talked with the division personnel, and they agree that these vacancies and trends show a need for a quality leadership program to help fill this pipeline of school leaders.	Dr. Yvonne W. Brandon, Superintendent	Yes
5.	Powhatan County Public Schools	Representatives from the school division have agreed to help support the M.Ed. and Certificate programs in Educational Leadership and Policy Studies through marketing and dissemination of information. Division representatives will meet with the University of Richmond director once a month through the EduLead partnership to discuss the degree and other initiatives in leadership development.	The school division, although not as large as the other participating divisions, is facing several retirements in the next three to five years.	Mr. Bill Craig, Assistant Superintendent of Technology and Elementary Education	Yes