

College Partnership Laboratory School Legislation

HB 1389 and SB 736

Overview

- **The legislation authorizes the establishment of college partnership laboratory schools in any public institution of higher education that operates a Board approved teacher education program.**
- **A college partnership laboratory school would be a public school and would be established through a contract between the governing board of the school and the Board of Education.**

Overview (cont'd)

- The school would be designated as a local education agency and would be eligible for federal funds, but it would not constitute a school division.
- Teachers in such schools shall hold a license issued by the Board or, in the case of an instructor in the higher education institution's Board-approved teacher education program, be eligible to hold a Virginia teaching license.

General Provisions

- Enrollment would be open to any school-age student who is a resident of Virginia. Enrollment would be on a lottery, space-available basis.
- Management of the school would be the responsibility of the governing board.
- All schools shall be subject to the Standards of Learning, Standards of Accreditation, and Standards of Quality.
- No school could charge tuition.
- The legislation addresses how the schools will be established, but not how they will be funded. That will be addressed by the Governor and the General Assembly at a later time.

Application Process

All applications must address:

- The need for the school;
- Detailed instructional program descriptions;
- Organizational structure and daily schedules; and
- Financial information.

Application Review

- The Board must establish procedures for receiving, reviewing, and ruling upon applications.
- The Board must establish a review committee that would include experts with experience operating similar schools.
- The Board may establish procedures for public notice and comment.
- Any Board decision would be final and not subject to appeal.
- If the school serves at-risk students, the Board may approve an alternative accreditation plan.
- The Board may also grant waivers from state regulations.

College Partnership Laboratory School Fund

- **The legislation establishes a special, interest-earning fund to include funds appropriated by the Governor and General Assembly, as well as donations and grants.**
- **The Board of Education would establish the criteria for disbursements from the fund.**

Establishment of College Partnership Laboratory Schools

Background Information

Governor McDonnell asked Senator Newman and Delegate Peace to sponsor legislation establishing college partnership laboratory schools by any public institution of higher education that operates a Board of Education (Board) approved teacher education program. Such schools shall be public schools established by a contract between the governing board of the school and the Board.

The legislation defines three terms:

- a) The term “at-risk” pupil is defined as a student “having a physical, emotional, intellectual, socioeconomic, or cultural risk factor as defined in Board criteria, which research indicates may negatively influence educational success.”
- b) A college partnership laboratory school is defined as “a public, nonsectarian, nonreligious school established by a public institution of higher education that operates a teacher education program approved by the Board.”
- c) The term “Governing board” means the “board of the laboratory school that is party to the contract with the Board of Education” and has the responsibility for the operation and management of the college partnership laboratory school, with the members selected by the public institution establishing such school. The “Governing board” shall be under the control of the institution establishing the college partnership laboratory school.

The purposes of a college partnership laboratory school are to:

- a) stimulate innovative programs in preschool through grade 12;
- b) provide opportunities for innovation in instruction and assessment;
- c) provide teachers with an avenue for delivering innovative instruction and school scheduling, management, and structure;
- d) encourage performance-based educational programs;
- e) establish high standards for both teachers and administrators;
- f) encourage greater collaboration between pre-K and postsecondary program providers; and
- g) develop model programs.

The bills address the following issues surrounding the establishment of these schools:

A. College Partnership Laboratory School Fund – This bill establishes a special nonreverting fund which would include all funds appropriated in the Appropriation Act and any gifts, grants, bequests, or donations. The Fund would retain its own interest and balances and would not be subject to reversion to the General Fund. The

Board would be required to establish criteria for making disbursement from the Fund to college partnership laboratory schools and may issue guidelines as needed.

B. College Partnership Laboratory School Establishment – All college partnership laboratory schools would be subject to all federal and state laws and regulations and constitutional provisions prohibiting discrimination on the basis of disability, race, creed, color, gender, national origin, religion, ancestry, or need for special education services. The following are requirements related to the establishment of a college partnership laboratory school:

- a) *Enrollment* - Enrollment in a school is open to any child who is a resident of Virginia and such enrollment shall be on the basis of a lottery, space-available process. A waiting list would be established if adequate space is not available and the waiting list would be prioritized through a lottery process with parents being informed of their child's position on that list.
- b) *Management* - Each school would be administered by a governing board. Pursuant to its contract, a college partnership laboratory school shall be subject to the requirements of the Standards of Quality, including the Standards of Learning and the Standards of Accreditation, and such regulations as determined by the Board.
- c) *Operations* – Pursuant to its contract, a college partnership laboratory school would be responsible for its own operations, which would include but not be limited to: 1) budget preparation; 2) contracts for services; and 3) personnel. Any college partnership laboratory school may negotiate and contract with a school division, the governing body of the institution of higher education, or any third party for the use of a school building and grounds and the operation and maintenance thereof and any service needed to carry out the educational program. Any contracted services cannot exceed either the division's or institution's costs for providing such services.
- d) *Tuition and Status* - A college partnership laboratory school cannot charge tuition. All college partnership laboratory schools would be designated as a local education agency but shall not constitute a school division. (This designation is needed in order for a school to be able to receive federal funds.)

C. Policies and Regulations – Any contract between a college partnership laboratory school and the Board must reflect all agreements regarding the release of such school from state regulations. If an entity applies to be a college partnership laboratory school and proposes to address opportunities for at-risk children, then the Board may approve an Individual School Accreditation Plan for the evaluation of performance as authorized in the Standards of Accreditation.

Should any contract be modified, then it can only be done upon approval of the Board and the governing body of the college partnership laboratory school.

D. Application Process – To submit an application to the Board to establish a college partnership laboratory school, a public institution of higher education must

have a teacher education program approved by the Board. Each application must provide the following:

- a) An executive summary.
- b) The mission and vision of the college partnership laboratory school, including the identification of the targeted student population.
- c) The location of the college partnership laboratory school and the grades to be served each year for the full term of the contract.
- d) Minimum, planned, and maximum enrollment per grade per year for the term of the contract.
- e) Background information on the proposed founding governing board members and, if identified, the proposed school leadership and management team.
- f) The proposed calendar and daily schedule for the school.
- g) A description of the academic program aligned with state standards.
- h) A description of the school's educational program, which would include the learning environment, class size, class structure, curriculum overview, and teaching methods.
- i) The school's plan for using internal and external assessments to measure and report student progress in accordance with the Standards of Learning.
- j) The school's plan for identifying and serving students with disabilities, students who are English language learners (ELL), students falling behind academically, and gifted students, including but not limited to compliance with applicable laws and regulations.
- k) A description of co-curricular and extracurricular programs and how such programs will be funded and delivered.
- l) Plans and timelines for faculty recruitment and student enrollment, to include information on a lottery process, if sufficient space is unavailable.
- m) Information on student discipline policies, including those for students with disabilities.
- n) The organizational structure of the school, including the lines of authority and reporting.
- o) A clear description of the roles and responsibilities for the governing board, the school's leadership and management team, and any other entities shown in the organization chart.
- p) A staffing chart for the first year of operation and a staffing plan for the term of the contract.
- q) School leadership and staff recruitment plans and teacher employment policies, including performance evaluation plans.
- r) A plan for student, teacher, and administrator placement in the event the school ceases to operate.
- s) An explanation of any partnerships or contractual relationships central to the school's operations or mission.
- t) Plans for transportation, food service, and other operational or ancillary services.
- u) Parent involvement opportunities and expectations.

- v) A detailed start-up plan that identifies tasks, timelines, and the responsibilities of individuals.
- w) A description of the school's financial plan, including financial controls and audit requirements and a description of insurance coverage that the school would obtain.
- x) Start-up and five-year budgets and cash-flow projections.
- y) Evidence of anticipated fundraising contributions, if claimed in the application.
- z) A sound facilities plan that addresses backup and contingency issues.
- aa) Assurances that the school will not charge tuition and that it is nonreligious in its programs, admission policies, employment practices, and all other operations.

An application cannot serve as a school's contract. Within 90 days of the approval of an application, the Board and the governing board of the approved college partnership laboratory school shall execute a contract, which will set forth the academic and operational performance expectations and measures by which the approved school shall be judged and the administrative relationship between the Board and the college partnership laboratory school, including each party's rights and duties. The performance expectations and measures included in a contract shall include but need not be limited to applicable federal and state accountability requirements. Any provisions related to performance may be refined or amended by mutual agreement after the school is operating and has collected baseline data.

E. Application Review – The Board is required to establish procedures for receiving, reviewing, and ruling upon applications. A copy of such procedures must be available to all interested parties upon request. If an application is deemed incomplete, the Board shall request any needed information. The procedures established by the Board shall establish a review committee that may include experts with experience operating similar schools located on other states. The Board may also establish a procedure for public notice, comment, or hearings on such applications in order to procure stakeholder input.

F. Board Decision – Any decision of the Board to 1) grant or deny an application or 2) revoke or fail to renew an agreement would be final and not subject to appeal.

G. School Terms, Renewals, and Revocations – A college partnership laboratory school may be approved or renewed for operation for a period not to exceed five school years. A renewal application to the Board must include 1) a report on the progress the school has made in achieving in goals and terms established with the Board at the time of initial approval and 2) a financial statement.

The Board may revoke a contract under the following conditions if the school:

- a) commits a material and substantial violation of any of the terms, conditional, standards, or procedures required by law or the contract;

- b) fails to meet or make sufficient progress toward the performance expectations in the contract;
- c) fails to meet generally accepted standards for fiscal management; or
- d) substantially violates any material provision of law from which the college partnership laboratory school was not exempted.

Should the Board revoke or fail to renew a college partnership laboratory school, then it must clearly state, in a resolution, the reasons for the revocation and nonrenewal.

H. Employment of Professional, Licensed Personnel – College partnership laboratory school personnel shall be employees of the institution of higher education establishing such school. Teachers working in the college partnership laboratory school shall hold a license issued by the Board or, in the case of an instructor in the higher education institution’s Board-approved teacher education program, be eligible to hold a Virginia teaching license. Teachers working in a college partnership laboratory school shall be subject to the same requirements as other public school teachers.

Professional, licensed personnel of the school shall be granted the same employment benefits given to the same category of personnel in public school systems in accordance with the agreement between the school and the Board.

I. Funding – Each school shall receive funding as may be appropriated by the General Assembly in accordance with the Appropriation Act. The governing board is also authorized to accept gifts, grants, and donations, provided such acceptance does not violate the law or the terms of the agreement between the Board and college partnership laboratory school.

Notwithstanding any other provision of the law, the proportionate share of any state and federal resources allocated to students with disabilities and school personnel assigned to special education programs would be directed to the college partnership laboratory school. The proportionate share of moneys allocated under other federal or state categorical aid programs shall be directed to college partnership laboratory schools serving students eligible for such aid. The school could also apply for and receive any federal or state funds otherwise allocated for college partnership laboratory schools in Virginia.

Any educational and related fees received from students enrolled at a college partnership laboratory school shall be collected in compliance with Board regulations and be credited to such school. Each college partnership laboratory school shall be eligible to apply for and receive available funds from the College Partnership Laboratory Fund and the establishing institution of higher education.

J. Immunity – A college partnership laboratory school shall be immune from liability to the same extent as the public institution of higher education establishing the school, and the employers and volunteers in a college partnership laboratory

school are immune from liability to the same extent as the employees of the establishing institution of higher education.

Possible Issues for Board Consideration

The Board is required to establish:

- Procedures for receiving, reviewing, and ruling upon college partnership laboratory school applications; and
- A committee to review college partnership laboratory school applications that may include experts with the operation of similar schools located in other states.
- Criteria for making distributions from the College Partnership Laboratory School Fund, and may issue guidelines governing the fund. (The Board has already approved criteria for making distributions from the Public Charter School Fund.)

The Board may establish:

- A procedure for public notice, comment, or hearings to provide opportunity for input from parents, teachers, and other interested parties and to obtain information to assist the Board in its evaluation of a college partnership laboratory school application.

The Board may wish to consider (and is required to include in any contract with the governing board of any approved college partnership laboratory school):

- The academic and operational performance expectations and measures by which the college partnership laboratory school will be judged, and shall include applicable federal and state accountability requirements; and
- The administrative relationship between the Board and the college partnership laboratory school, including each party's rights and duties.
- The formulation of a 'model contract' that could be used as guidance when an institution is ready to establish a college partnership laboratory school.

The Board may also wish to consider:

- Any state regulations from which the Board may agree to release the college partnership laboratory school;
- Provisions for an Individual School Accreditation Plan for the evaluation of the performance of the school if the college partnership laboratory school application proposes a program to increase the educational opportunities for at-risk students; and
- Provisions for determining accreditation if a school is comprised only of non-tested grades (preK-2 or K-2).

Legislation Passed by the 2010 General Assembly

CHAPTER 26.

ESTABLISHMENT OF COLLEGE PARTNERSHIP LABORATORY SCHOOLS.

§ [23-299](#). Objectives; definitions.

A. In order to (i) stimulate the development of innovative programs for preschool through grade 12 students; (ii) provide opportunities for innovative instruction and assessment; (iii) provide teachers with a vehicle for establishing schools with alternative innovative instruction and school scheduling, management, and structure; (iv) encourage the use of performance-based educational programs; (v) establish high standards for both teachers and administrators; (vi) encourage greater collaboration between education providers from preschool to the postsecondary level; and (vii) develop models for replication in other public schools, college partnership laboratory schools may be established in Virginia as provided in this article.

B. As used in this article:

"At-risk pupil" means a student having a physical, emotional, intellectual, socioeconomic, or cultural risk factor, as defined in Board of Education criteria, which research indicates may negatively influence educational success.

"College partnership laboratory school" means a public, nonsectarian, nonreligious school established by a public institution of higher education that operates a teacher education program approved by the Board of Education.

"Governing board" means the board of a college partnership laboratory school that is party to the contract with the Board of Education, with the responsibility of creating, managing, and operating the college partnership laboratory school, and whose members have been selected by the institution of higher education establishing the college partnership laboratory school. The governing board shall be under the control of the institution of higher education establishing the college partnership laboratory school.

§ [23-299.1](#). College Partnership Laboratory School Fund established.

There is hereby created in the state treasury a special nonreverting fund to be known as the College Partnership Laboratory School Fund, hereafter referred to as "the Fund." The Fund shall be established on the books of the Comptroller. All funds appropriated in accordance with the appropriation act and any gifts, grants, bequests, or donations from public or private sources shall be paid into the state treasury and credited to the Fund. Interest earned on moneys in the Fund shall remain in the Fund and be credited to the Fund. Any moneys remaining in the Fund, including interest thereon, at the end of each fiscal year shall not revert to the general fund but shall remain in the Fund. Moneys in the Fund shall be used solely for the purposes of establishing or supporting college partnership laboratory schools in the Commonwealth that stimulate the development of

alternative education programs for preschool through grade 12 students by providing opportunities for innovative instruction and greater cooperation and coordination between institutions of higher education and preschool through grade 12 education systems. Expenditures and disbursements from the Fund shall be made by the State Treasurer on warrants issued by the Comptroller upon written request signed by the Superintendent of Public Instruction. The Board of Education shall establish criteria for making distributions from the Fund to a college partnership laboratory school requesting moneys from the Fund and may issue guidelines governing the Fund as it deems necessary and appropriate.

§ [23-299.2](#). *Establishment and operation of college partnership laboratory schools; requirements.*

A. A college partnership laboratory school shall be subject to all federal and state laws and regulations and constitutional provisions prohibiting discrimination on the basis of disability, race, creed, color, gender, national origin, religion, ancestry, or need for special education services.

Enrollment shall be open to any child who is deemed to reside within the Commonwealth through a lottery process on a space-available basis. A waiting list shall be established if adequate space is not available to accommodate all students whose parents have requested to be entered in the lottery process. Such waiting list shall also be prioritized through a lottery process and parents shall be informed of their student's position on the list.

B. A college partnership laboratory school shall be administered and managed by a governing board. Pursuant to a contract and as specified in § [22.1-243.4](#), a college partnership laboratory school shall be subject to the requirements of the Standards of Quality, including the Standards of Learning and the Standards of Accreditation, and such regulations as determined by the Board of Education.

C. Pursuant to a college partnership laboratory school agreement, a college partnership laboratory school shall be responsible for its own operations, including, but not limited to, such budget preparation, contracts for services, and personnel matters as are specified in the agreement. A college partnership laboratory school may negotiate and contract with a school board, the governing body of a public institution of higher education, or any third party for the use of a school building and grounds, the operation and maintenance thereof, and the provision of any service, activity, or undertaking that the college partnership laboratory school is required to perform in order to carry out the educational program described in its contract. Any services for which a college partnership laboratory school contracts with a school board or institution of higher education shall not exceed the school division's or institution's costs to provide such services.

D. A college partnership laboratory school shall not charge tuition.

E. An approved college partnership laboratory school shall be designated as a local education agency, but shall not constitute a school division.

F. College partnership laboratory schools are encouraged to develop collaborative partnerships with public school divisions for the purpose of building seamless education opportunities for all Virginia students, from preschool to postsecondary education.

§ [23-299.3](#). Contracts for college partnership laboratory schools; release from certain policies and regulations.

The contract between the college partnership laboratory school and the Board of Education shall reflect all agreements regarding the release of the college partnership laboratory school from state regulations, consistent with the requirements of subsection B of § [22.1-243.3](#). If the college partnership laboratory school application proposes a program to increase the educational opportunities for at-risk students, the Board of Education may approve an Individual School Accreditation Plan for the evaluation of the performance of the school.

Any material revision of the terms of the contract may be made only with the approval of the Board of Education and the governing board of the college partnership laboratory school.

§ [23-299.4](#). College partnership laboratory school application.

A. Any public institution of higher education operating within the Commonwealth and having a teacher education program approved by the Board of Education may submit an application for formation of a college partnership laboratory school.

B. Each college partnership laboratory school application shall provide or describe thoroughly all of the following essential elements of the proposed school plan:

- 1. An executive summary;*
- 2. The mission and vision of the proposed college partnership laboratory school, including identification of the targeted student population;*
- 3. The proposed location of the school;*
- 4. The grades to be served each year for the full term of the contract;*
- 5. Minimum, planned, and maximum enrollment per grade per year for the term of the contract;*
- 6. Background information on the proposed founding governing board members and, if identified, the proposed school leadership and management team;*

7. *The school's proposed calendar and sample daily schedule;*
8. *A description of the academic program aligned with state standards;*
9. *A description of the school's educational program, including the type of learning environment (such as classroom-based or independent study), class size and structure, curriculum overview, and teaching methods;*
10. *The school's plan for using internal and external assessments to measure and report student progress in accordance with the Standards of Learning;*
11. *The school's plans for identifying and successfully serving students with disabilities, students who are English language learners, students who are academically behind, and gifted students, including but not limited to compliance with applicable laws and regulations;*
12. *A description of co-curricular and extracurricular programs and how they will be funded and delivered;*
13. *Plans and timelines for student recruitment and enrollment, including lottery procedures if sufficient space is unavailable;*
14. *The school's student disciplinary policies, including those for special education students;*
15. *An organization chart that clearly presents the school's organizational structure, including lines of authority and reporting between the governing board, staff, any related bodies (such as advisory bodies or parent and teacher councils), Board of Education, and any external organizations that will play a role in managing the school;*
16. *A clear description of the roles and responsibilities for the governing board, the school's leadership and management team, and any other entities shown in the organization chart;*
17. *A staffing chart for the school's first year and a staffing plan for the term of the contract;*
18. *Plans for recruiting and developing school leadership and staff;*
19. *The school's leadership and teacher employment policies, including performance evaluation plans;*
20. *A plan for the placement of college partnership laboratory school pupils, teachers, and employees upon termination or revocation of the contract;*

21. *Explanation of any partnerships or contractual relationships central to the school's operations or mission;*
22. *The school's plans for providing transportation, food service, and all other significant operational or ancillary services;*
23. *Opportunities and expectations for parent involvement;*
24. *A detailed school start-up plan, identifying tasks, timelines, and responsible individuals;*
25. *Description of the school's financial plan and policies, including financial controls and audit requirements;*
26. *A description of the insurance coverage the school will obtain;*
27. *Start-up and five-year budgets with clearly stated assumptions;*
28. *Start-up and first-year cash-flow projections with clearly stated assumptions;*
29. *Evidence of anticipated fundraising contributions, if claimed in the application;*
30. *A sound facilities plan, including backup or contingency plans if appropriate; and*
31. *Assurances that the college partnership laboratory school (i) is nonreligious in its programs, admission policies, employment practices, and all other operations and (ii) does not charge tuition.*

The purposes of the college partnership laboratory school application are to present the proposed school's academic and operational vision and plans, demonstrate the applicant's capacities to execute the proposed vision and plans, and provide the Board of Education a clear basis for assessing the applicant's plans and capacities. An approved college partnership laboratory school application shall not serve as the school's contract. Within 90 days of approval of a college partnership laboratory school application, the Board of Education and the governing board of the approved school shall execute a contract that clearly sets forth the academic and operational performance expectations and measures by which the college partnership laboratory school will be judged and the administrative relationship between the Board of Education and the college partnership laboratory school, including each party's rights and duties. The performance expectations and measures set forth in the contract shall include but need not be limited to applicable federal and state accountability requirements. The performance provisions may be refined or amended by mutual agreement after the college partnership laboratory school is operating and has collected baseline achievement data for its enrolled students.

§ [23-299.5](#). *Review of college partnership laboratory school applications.*

A. The Board of Education shall establish procedures for receiving, reviewing, and ruling upon applications and shall make a copy of any such procedures available to all interested parties upon request. If the Board finds the application is incomplete, the Board shall request the necessary information from the applicant. The Board of Education's review procedures shall establish a review committee that may include experts with the operation of similar schools located in other states.

B. To provide appropriate opportunity for input from parents, teachers, and other interested parties and to obtain information to assist the Board of Education in its evaluation of a college partnership laboratory school application, the Board of Education may establish a procedure for public notice, comment, or hearings on such applications.

§ [23-299.6](#). *Decision of the Board of Education final.*

The decision of the Board of Education to grant or deny a college partnership laboratory school application or to revoke or fail to renew an agreement shall be final and not subject to appeal.

§ [23-299.7](#). *College partnership laboratory school terms; renewals and revocations.*

A. A college partnership laboratory school may be approved or renewed for a period not to exceed five school years. A college partnership laboratory school renewal application submitted to the Board of Education shall contain:

1. A report on the progress of the school in achieving the goals, objectives, program and performance standards for students, and such other conditions and terms as the Board of Education may require upon granting initial approval of the college partnership laboratory school application; and

2. A financial statement, on forms prescribed by the Board, that discloses the costs of administration, instruction, and other spending categories for the school and that has been concisely and clearly written to enable the Board of Education and the public to compare such costs with those of other schools or comparable organizations.

B. The Board of Education may revoke a contract if the college partnership laboratory school does any of the following or otherwise fails to comply with the provisions of this article:

1. Commits a material and substantial violation of any of the terms, conditions, standards, or procedures required under this article or the contract;

2. Fails to meet or make sufficient progress toward the performance expectations set forth in the contract;

3. Fails to meet generally accepted standards of fiscal management; or

4. *Substantially violates any material provision of law from which the college partnership laboratory school was not exempted.*

C. If the Board of Education revokes or does not renew a college partnership laboratory school contract, it shall clearly state, in a resolution, the reasons for the revocation or nonrenewal.

§ [23-299.8](#). *Employment of professional, licensed personnel.*

A. College partnership laboratory school personnel shall be employees of the institution of higher education establishing the school.

B. Teachers working in a college partnership laboratory school shall hold a license issued by the Board of Education or, in the case of an instructor in the higher education institution's Board-approved teacher education program, be eligible to hold a Virginia teaching license. Teachers working in a college partnership laboratory school shall be subject to the requirements of §§ [22.1-296.1](#) and [22.1-296.2](#) applicable to teachers employed by a local school board.

C. Professional, licensed personnel of a college partnership laboratory school shall be granted the same employment benefits given to professional, licensed personnel in public schools in accordance with the agreement between the college partnership laboratory school and the Board of Education.

§ [23-299.9](#). *Funding of college partnership laboratory schools.*

A. Each college partnership laboratory school shall receive such funds as may be appropriated by the General Assembly in accordance with the appropriation act.

B. The governing board of a college partnership laboratory school is authorized to accept gifts, donations, or grants of any kind and to spend such funds in accordance with the conditions prescribed by the donor. However, no gift, donation, or grant shall be accepted by the governing board of a college partnership laboratory school if the conditions for such funds are contrary to law or the terms of the agreement between the Board of Education and the college partnership laboratory school.

C. Notwithstanding any other provision of law, the proportionate share of state and federal resources allocated for students with disabilities and school personnel assigned to special education programs shall be directed to college partnership laboratory schools enrolling such students. The proportionate share of moneys allocated under other federal or state categorical aid programs shall be directed to college partnership laboratory schools serving students eligible for such aid.

D. College partnership laboratory schools shall be eligible to apply for and receive any federal or state funds otherwise allocated for college partnership laboratory schools in the Commonwealth.

E. Any educational and related fees collected from students enrolled at a college partnership laboratory school shall comply with Board of Education regulations and shall be credited to the account of such school.

F. Each college partnership laboratory school shall be eligible to apply for and receive available funds from the College Partnership Laboratory School Fund and the establishing institution of higher education.

§ [23-299.10](#). *Immunity.*

A college partnership laboratory school shall be immune from liability to the same extent as the public institution of higher education that established the school, and the employees and volunteers in a college partnership laboratory school are immune from liability to the same extent as the employees of the establishing institution of higher education.