Board of Education Agenda Item

Item: G. **Date:** October 28, 2010

Topic: First Review of a Recommendation of the Advisory Board on Teacher Education and Licensure (ABTEL) to Grant Approval to Add New Education (Endorsement) Programs at James Madison University, Longwood University, Lynchburg College, Radford University, Shenandoah University, University of Richmond, The University of Virginia's College at Wise, Virginia Intermont College, and Virginia State University

Presenter: Mrs. Patty S. Pitts, Assistant Superintendent for Teacher Education and Licensure

Telephone Number: (804) 371-2522 **E-Mail Address:** Patty.Pitts@doe.virginia.gov

Origin:

____ Topic presented for information only (no board action required)

_X_ Board review required by
- ____ State or federal law or regulation
- _X_ Board of Education regulation
- ____ Other: _____

___ Action requested at this meeting _X_ Action requested at future meeting: November 18, 2010

Previous Review/Action:

_X_ No previous board review/action

____ Previous review/action
date _____
action _____

Background Information:

The *Regulations Governing the Review and Approval of Education Programs in Virginia* (8VAC20-542-10 et seq.), effective September 21, 2007, require colleges and universities that offer programs for the preparation of professional school personnel to obtain education program (endorsement) approval from the Board of Education. Requests to offer new education endorsement programs are submitted to the Department of Education. Personnel in the Division of Teacher Education and Licensure and program specialists within the Department of Education review the programs to ensure competencies have been addressed. The Advisory Board on Teacher Education and Licensure (ABTEL) reviews and makes recommendations to the Board of Education on approval of Virginia education programs for school personnel. Final authority for program approval rests with the Board of Education. Requests for new program endorsements approved by the Board of Education will receive a rating of *Approved*; *Approved with Stipulations*; or *Approval Denied*.

The *Regulations Governing the Review and Approval of Education Programs in Virginia*, in part, stipulate the following:

8VAC20-542-20. Administering the regulations.

D. Institutions of higher education seeking approval of an education program shall be accredited by a regional accrediting agency….

H. Education programs shall be approved under these regulations biennially based on compliance with the criteria described in 8VAC20-542-40….

8VAC20-542-40. Standards for biennial approval of education programs.

Approved education programs in Virginia shall have national accreditation or be accredited by a process approved by the Board of Education and demonstrate achievement biennially of the following accountability measures:

1. Candidate progress and performance on prescribed Board of Education licensure assessments. Candidate passing rates, reported by percentages, shall not fall below 70 percent biennially for individuals completing and exiting the program. Achievement of an 80 percent biennial passing rate shall be required by July 1, 2010. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.

2. Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program….

3. Structured and integrated field experiences to include student teaching requirements….

4. Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences….

5. Evidence of contributions to preK-12 student achievement by candidates completing the program….

6. Evidence of employer job satisfaction with candidates completing the program….

7. Partnerships and collaborations based on preK-12 school needs….

Summary of Major Elements:

James Madison University, Longwood University, Lynchburg College, Radford University, Shenandoah University, University of Richmond, The University of Virginia's College at Wise, Virginia Intermont University, and Virginia State University have submitted requests to add new endorsement programs in the areas noted on the following chart:

Institution	Endorsement Program Requested	Level of Program
James Madison University	• Foreign Language PreK-12 – Italian • Mathematics Specialist for Elementary and Middle Education	Undergraduate Graduate
Longwood University	• Algebra I – Add-on Endorsement	Graduate
Lynchburg College	• Special Education – General Curriculum K-12	Undergraduate
Radford University	• Dance Arts PreK-12 • Science – Biology • Science – Chemistry • Science – Earth Science • Science – Physics • Special Education – Hearing Impairments PreK-12	Undergraduate Graduate Graduate Graduate Graduate Graduate
Shenandoah University	• Career Technology Education – Business and Information Technology • Elementary Education PreK-6 • English • History and Social Sciences • Mathematics – 6-12 • Middle Education 6-8 • Science – Biology • Science – Chemistry	Graduate Graduate Graduate Graduate Graduate Graduate Graduate Graduate
University of Richmond	• Special Education – General Curriculum K-12	Undergraduate/ Graduate
The University of Virginia's College at Wise	• Theatre Arts PreK-12	Undergraduate
Virginia Intermont College	• Theatre Arts PreK-12	Undergraduate
Virginia State University	• Algebra I – Add-on Endorsement	Graduate

On October 4, 2010, the Advisory Board on Teacher Education and Licensure recommended that the Board of Education grant "Approved" status to the new education (endorsement) programs at James Madison University, Longwood University, Lynchburg College, Radford University, Shenandoah University, University of Richmond, The University of Virginia's College at Wise, Virginia Intermont University, and Virginia State University.

Program endorsement competencies, based on the *Regulations Governing the Review and Approval of Education Programs in Virginia* (8VAC20-542-10 et seq.), have been verified through the review of course descriptions and syllabi to determine alignment with each of the competencies required, including supervised classroom instruction. A review of the *Request for New Endorsement Program* application submitted by each institution evidenced written documentation of school division demand data, as well as institutional and school division support for the requested programs.

Section 8VAC20-542-40 of the *Regulations Governing the Review and Approval of Education Programs in Virginia* requires institutions seeking education program approval to establish partnerships and collaborations based on PreK-12 school needs. A copy of the *Virginia Department of Education – Standards for Biennial Approval of Education Programs Accountability Measurement of Partnerships and Collaborations Based on PreK-12 School Needs (8VAC20-542-40.7.a) – Education Programs (excluding Administration and Supervision Programs)* form for each requested program endorsement area is attached in the appendix.

Superintendent's Recommendations:

1. The Superintendent of Public Instruction recommends that the Board of Education accept for first review the Advisory Board on Teacher Education and Licensure's recommendation to grant "Approved" status to the new endorsement programs (including approval of partnerships) at James Madison University, Longwood University, Lynchburg College, Radford University, Shenandoah University, University of Richmond, Virginia Intermont College, and Virginia State University.

2. The Superintendent of Public Instruction recommends that the Board of Education accept for first review the Advisory Board on Teacher Education and Licensure's recommendation to grant "Approved" status to the new endorsement program (including approval of the partnerships) at The University of Virginia's College at Wise.

Impact on Resources:

There is a minimal impact on resources.

Timetable for Further Review/Action:

Colleges and universities must meet requirements, including biennial reporting, for the approval of new program endorsement areas in accordance with the *Regulations Governing the Review and Approval of Education Programs in Virginia*.

APPENDIX

Virginia Department of Education – Standards for Biennial Approval of Education Programs Accountability Measurement of Partnerships and Collaborations Based on PreK-12 School Needs (8VAC20-542-40.7.a) – Education Programs (excluding Administration and Supervision Programs)

- ***James Madison University***
- ***Longwood University***
- ***Lynchburg College***
- ***Radford University***
- ***Shenandoah University***
- ***University of Richmond***
- ***The University of Virginia's College at Wise***
- ***Virginia Intermont College***
- ***Virginia State University***

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations
Based on PreK-12 School Needs (8VAC20-542-40.7.a)

Education Programs (excluding Administration and Supervision Programs)

Name of Institution: James Madison University Submitted by: Peggy Shaeffer

Telephone Number: 540-568-7337 Email: shaeffmb@jmu.edu Reporting Date: September 2010

Number	Partnership and Collaboration Name	Partnership and Collaboration Description – Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs – Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators – Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement – Is there a written agreement with the partners and collaborators? Yes or No?
1.	MidValley Consortium (Mathematics Specialist for Elementary and Middle Education; Foreign Language PreK-12: Italian)	The MidValley Consortium is a partnership among the James Madison University (JMU), Eastern Mennonite University (EMU), Mary Baldwin College (MBC), and Bridgewater College (BC) teacher preparation programs and seven regional school divisions that host education candidate practicum and student teachers during their field placements.	The program provides support for the classroom teachers and also additional academic support for K-12 students in the assigned classrooms.	Seven school divisions: Rockingham, Augusta, Shenandoah, and Page County Public Schools; Harrisonburg, Staunton, and Waynesboro City Public Schools Three institutions of higher education: EMU, MBC, and BC	Yes
2.	Augusta County (Mathematics Specialist for Elementary and Middle Education)	The Teacher-in-Resident program provides support for a shared professional educator position between Augusta County and the JMU Teacher Education program.	The partnership supports increased academic support utilizing skills and services of additional practicum students and tutoring for children at Clymore Elementary School in Augusta County.	John Chase, Principal, Clymore Elementary School	Yes

Number	Partnership and Collaboration Name	Partnership and Collaboration Description – Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs – Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators – Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement – Is there a written agreement with the partners and collaborators? Yes or No?
3.	Augusta County/Waynesboro City Public Schools and JMU Partnership	This is a partnership with Augusta County and Waynesboro City School Public Schools dedicated to strengthening the supportive relationship of the collaborating partners in enhancing public education and pre-service preparation of future educators.	The partnership provides support for the professional development of classroom teachers, while at the same time providing additional classroom support.	John Chase, Linda Krause, Larry Landes, Bill Roberts, Pam Unger: Augusta County Public Schools Sue Wright, Director of Instruction; Sharon Tooley, Principal Waynesboro City Schools	Yes
4.	Developing Mathematics Content Knowledge (Mathematics Specialist for Elementary and Middle Education)	This is a partnership with Harrisonburg, Rockingham, Staunton, Waynesboro, and Page County Public Schools.	The partnership is funded by two Virginia Department of Education grants to support the development of specialized content knowledge for teachers of mathematics in grades K-3 and grades 4-6.	John Matherly (Augusta County), Joe Hill (Rockingham County), Donna Whitley-Smith (Page County), Bobby Wells (Page County), Vermell Grant (Waynesboro City), Sue Wright (Waynesboro City), Pat Lintner (Harrisonburg City) , Dori Walk (Staunton City), Ann Wallace (JMU), LouAnn Lovin (JMU), Judy Kidd (JMU)	Yes
5.	Student Centered Mathematics Instruction (Mathematics Specialist for Elementary and Middle Education)	This partnership is with Staunton City Public Schools.	This is a multi-year project to work with differentiation specialists, mathematics coaches, and elementary teachers on effective mathematics instruction.	Dori Walk and Stephanie Haskins (Staunton City Schools) LouAnn Lovin and Maggie Kyger (JMU).	Yes

Virginia State Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a)
Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)

Name of Institution: James Madison University
Contact Person: Phil Wishon
Phone No.: 540-568-6572 **Fax No.:** 540 568 4161 **E-mail Address:** wishonpm@jmu.edu

Reporting Date: September 1, 2010

Education Programs Matrix	Grade Level				Support Personnel					Foreign Language PreK-12					Career and Technical Education					PreK-12 Endorsements								Secondary Grades 6-12								Special Education							Add-on Endorsements						
Content Areas	*Early/Primary Education PreK-3*	*Elementary Education PreK-6*	*Middle Education 6-8*	*Adult Education*	*Math Specialist for Elem./Middle Ed.*	*Reading Specialist*	*School Counselor PreK-12*	*School Psychology*	*School Social Worker*	*French*	*German*	*Spanish*	*Latin*	*Other Foreign Language*	*Agricultural Education*	*Business and Information Technology*	*Marketing Education*	*Technology Education*	*Family and Consumer Sciences*	*Visual Arts*	*Dance Arts*	*English as a Second Language*	*Health and Physical Education*	*Library Media*	*Music Education - Instrumental*	*Music Education - Vocal/Choral*	*Theatre Arts*	*Computer Science*	*English*	*History & Social Science*	*Mathematics*	*Science - Biology*	*Science - Chemistry*	*Science - Earth Science*	*Science - Physics*	*Early Childhood (Birth through Age 5)*	*Hearing Impairments PreK-12*	*Adapted Curriculum K-12*	*General Curriculum K-12*	*Speech-Language Disorders PreK-12*	*Visual Impairments PreK-12*	*Adult English as a Second Language*	*Driver Education*	*Gifted Education*	*Journalism*	*Keyboarding*	*Mathematics - Algebra I*	*Speech Communication*
Section A: *Place a **'Y'** under each content area proposed program to be offered by your institution.*					Y									Y																																			

Section B:	**Partnership and Collaboration Name**	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an '**X**' under the appropriate column below. (Please note that the first twenty "Partnership and Collaboration" names that you entered on Part 1 are automatically transferred to this table.)																																															
1.	MidValley Consortium					X																																												
2.	Augusta County					X									X																																			
3.	Augusta County/Waynesboro City Public Schools and James Madison University Partnership					X																																												
4.	Developing Mathematics Content Knowledge					X																																												
5.	Student Centered Mathematics Instruction					X																																												

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations
Based on PreK-12 School Needs (8VAC20-542-40.7.a)

Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Longwood University Submitted by: Wayne White

Telephone Number: 434-395-2481 Email: whitewk@longwood.edu Reporting Date: Fall 2010

Number	Partnership and Collaboration Name	Partnership and Collaboration Description – Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs – Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators – Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement – Is there a written agreement with the partners and collaborators? Yes or No?
1.	Field Placements	Practicum I and Practicum II choices; student teaching in K-2 and non-*Standards of Learning* (SOL) subjects.	Albemarle County Public Schools is interested in sponsoring field experiences for the College of Education and Human Services (CEHS) graduates to obtain selected student in specific subject areas.	Superintendent or the Superintendent's representative and Connie Ballard, Director of the Office of Professional Services, Longwood University	Yes
	Field Placements continued	Practicum I students, Practicum II students, and student teachers	Amelia, Appomattox, Buckingham, Charlotte, Cumberland, Halifax, Hanover, Henrico, Loudoun, Lunenburg, Mecklenburg, Powhatan, Prince William and Amelia County Public Schools are interested in sponsoring field experiences for the CEHS graduates to obtain selected graduates for teaching positions.	Superintendent or the Superintendent's representative and Connie Ballard, Director of the Office of Professional Services, Longwood University	Yes

Number	Partnership and Collaboration Name	Partnership and Collaboration Description – Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs – Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators – Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement – Is there a written agreement with the partners and collaborators? Yes or No?
	Field Placements continued	Student teaching field placements	Salem City, Louisa County, and Spotsylvania County Public Schools are interested in sponsoring field experiences for CEHS candidates for graduates to obtain selected graduates for teaching positions.	Superintendent or the Superintendent's representative and Connie Ballard, Director of the Office of Professional Services, Longwood University	Yes
	Field Placements continued	Practicum I students, Practicum II students, (residents only) and student teachers	The Lynchburg County Public School division is interested in sponsoring field experiences for CEHS candidates for graduates to obtain selected graduates for teaching positions.	Superintendent or the Superintendent's representative and Connie Ballard, Director of the Office of Professional Services, Longwood University	Yes
	Field Placements continued	Practicum I students only and student teachers	The Stafford County Public School division is interested in sponsoring field experiences for CEHS candidates for graduates to obtain selected graduates for teaching positions.	Superintendent or the Superintendent's representative and Connie Ballard, Director of the Office of Professional Services, Longwood University	Yes

Virginia State Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a)
Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)

Name of Institution: Longwood University
Contact Person: Wayne White
Phone No.: 434-395-2481 **Fax No.:** 434-395-2800 **E-mail Address:** whitewk@longwood.edu

Reporting Date: Fall 2010

Education Programs Matrix	Grade Level				Support Personnel					Foreign Language PreK-12					Career and Technical Education				
Content Areas	*Early/Priamry Education PreK-3*	*Elementary Education PreK-6*	*Middle Education 6-8*	*Adult Education*	*Math Specialist for Elem./Middle Ed.*	*Reading Specialist*	*School Counselor PreK-12*	*School Psychology*	*School Social Worker*	*French*	*German*	*Spanish*	*Latin*	*Other Foreign Language*	*Agricultural Education*	*Business and Information Technology*	*Marketing Education*	*Technology Education*	*Family and Consumer Sciences*
Section A: *Place a **'Y'** under each content area proposed program to be offered by your institution.*																			
Section B: **Partnership and Collaboration Name**	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an '**X**' under the appropriate column below. (Please note that the first twenty "Partnership and Collaboration" names that you entered on Part 1 are automatically transferred to this table.)																		
1. Field Placements																			

Education Programs Matrix	PreK-12 Endorsements								Secondary Grades 6-12								Special Education						Add-on Endorsements						
Content Areas	*Visual Arts*	*Dance Arts*	*English as a Second Language*	*Health and Physical Education*	*Library Media*	*Music Education - Instrumental*	*Music Education - Vocal/Choral*	*Theatre Arts*	*Computer Science*	*English*	*History & Social Science*	*Mathematics*	*Science - Biology*	*Science - Chemistry*	*Science - Earth Science*	*Science - Physics*	*Early Childhood (Birth through Age 5)*	*Hearing Impairments PreK-12*	*Adapted Curriculum K-12*	*General Curriculum K-12*	*Speech-Language Disorders PreK-12*	*Visual Impairments PreK-12*	*Adult English as a Second Language*	*Driver Education*	*Gifted Education*	*Journalism*	*Keyboarding*	*Mathematics - Algebra I*	*Speech Communication*
Section A: *Place a **'Y'** under each content area proposed program to be offered by your institution.*																												Y	
Section B: **Partnership and Collaboration Name**																													
1. Field Placements																												X	

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations
Based on PreK-12 School Needs (8VAC20-542-40.7.a)

Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Lynchburg College Submitted by: Dr. Jan S. Stennette

Telephone Number: 434-544-8662 Email: Stennette@lynchburg.edu Reporting Date: August 27, 2010

Number	Partnership and Collaboration Name	Partnership and Collaboration Description – Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs – Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators – Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement – Is there a written agreement with the partners and collaborators? Yes or No?
1.	"Book Buddies" Special Education Field Experience II	Pre-service candidates in the special education preparation program work one-on-one twice a week with second-grade students with identified special needs to improve reading and comprehension skills.	Second-grade students with special needs benefit from one-on-one instruction to help them improve skills in word identification, sounds, and basic sentence structure.	Lynchburg College Coordinator K. Husted, Master Teachers at Amelon Elementary (Amherst County Public Schools), Bedford Hills, and T. C. Miller Elementary Schools (Lynchburg City Public Schools)	No
2.	Field Experience III Special Education (SPED) Pre-Service Teachers	Pre-service teachers seeking a SPED endorsement work with SPED classroom teachers to identify strategies for one-on-one instruction.	Pre-service teachers seeking a SPED endorsement put into practice their Lynchburg College classroom instruction to work one-on-one with K-12 special education students to help them improve their every-day living and academic skills.	Lynchburg College Coordinator M. Tolbert and teachers in Lynchburg City Public Schools	No
3.	Special Olympics	Pre-service teachers completing a SPED program participate as leaders in working with Special Olympics organizers to help with students and activities.	This partnership provides pre-service teachers seeking a SPED endorsement with additional opportunities to help special needs students develop living skills and enjoyment in participation in an informal setting.	Lynchburg City Public Schools and Amherst, Appomattox, Bedford, and Campbell County Public Schools	No

Virginia State Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a)
Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)

Name of Institution: Lynchburg College
Contact Person: Dr. Jan S. Stennette
Phone No.: 434-544-8662 **Fax No.:** 434-544-8483 **E-mail Address:** stennette@lynchburg.edu

Reporting Date: August 27, 2010

Education Programs Matrix	Grade Level				Support Personnel					Foreign Language PreK-12					Career and Technical Education				
Content Areas	*Early/Primary Education PreK-3*	*Elementary Education PreK-6*	*Middle Education 6-8*	*Adult Education*	*Math Specialist for Elem./Middle Ed.*	*Reading Specialist*	*School Counselor PreK-12*	*School Psychology*	*School Social Worker*	*French*	*German*	*Spanish*	*Latin*	*Other Foreign Language*	*Agricultural Education*	*Business and Information Technology*	*Marketing Education*	*Technology Education*	*Family and Consumer Sciences*
Section A: *Place a **'Y'** under each content area proposed program to be offered by your institution.*																			
Section B: **Partnership and Collaboration Name**	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an '**X**' under the appropriate column below. (Please note that the first twenty "Partnership and Collaboration" names that you entered on Part 1 are automatically transferred to this table.)																		
1. "Book Buddies" Special Education Field Experience																			
2. Field Experience III Special Education (SPED) Pre-Service Teachers																			
3. Special Olympics																			

Education Programs Matrix	PreK-12 Endorsements								Secondary Grades 6-12								Special Education						Add-on Endorsements						
Content Areas	*Visual Arts*	*Dance Arts*	*English as a Second Language*	*Health and Physical Education*	*Library Media*	*Music Education - Instrumental*	*Music Education - Vocal/Choral*	*Theatre Arts*	*Computer Science*	*English*	*History & Social Science*	*Mathematics*	*Science - Biology*	*Science - Chemistry*	*Science - Earth Science*	*Science - Physics*	*Early Childhood (Birth through Age 5)*	*Hearing Impairments PreK-12*	*Adapted Curriculum K-12*	*General Curriculum K-12*	*Speech-Language Disorders PreK-12*	*Visual Impairments PreK-12*	*Adult English as a Second Language*	*Driver Education*	*Gifted Education*	*Journalism*	*Keyboarding*	*Mathematics - Algebra I*	*Speech Communication*
Section A: *Place a **'Y'** under each content area proposed program to be offered by your institution.*																				Y									
Section B: **Partnership and Collaboration Name**																													
1. "Book Buddies" Special Education Field Experience																				X									
2. Field Experience III Special Education (SPED) Pre-Service Teachers																				X									
3. Special Olympics																				X									

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations
Based on PreK-12 School Needs (8VAC20-542-40.7.a)

Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Radford University Submitted by: Dr. Patricia Shoemaker

Telephone Number: 540-831-6374 Email: pshoemak@radford.edu Reporting Date: Fall 2010

Number	Partnership and Collaboration Name	Partnership and Collaboration Description – Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs – Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators – Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement – Is there a written agreement with the partners and collaborators? Yes or No?
1.	Southwest Virginia Professional Education Consortium (SWVA PEC)	The consortium was developed in 1998 to formalize the collaborations between P-12 schools in the New River and Roanoke Valleys and regional institutions of higher education. Its primary purpose is to enhance teacher preparation and support continuing teacher education. The project is funded by the Virginia Department of Education and serves Botetourt, Carroll, Floyd, Giles, Montgomery, Pulaski, Salem, Wythe, and Roanoke Counties as well as the cities of Radford and Roanoke.	The partnership is intended to strengthen the connections between and among institutions of higher education in the region and increase the efficiency and timeliness of their response to the current and emerging needs of K-12 education.	Dalton Intermediate School; Pulaski Elementary School; Radford High School; Dublin Elementary School; Belle Heth Elementary School; Riverlawn Elementary School; Christiansburg Elementary School; McHarg Elementary School; Critzer Elementary School; Riverlawn Elementary School; Radford High School; Dublin Middle School; Belle Heth Elementary School; Riverlawn Elementary School; Kipps Elementary School; Auburn Elementary School; Pulaski County High School; Belview Elementary School; Huff	Yes

Number	Partnership and Collaboration Name	Partnership and Collaboration Description – Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs – Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators – Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement – Is there a written agreement with the partners and collaborators? Yes or No?
				Lane MicroVillage; Round Hill Elementary School; Dublin Middle School	
2.	The Training and Technical Assistance Center (T/TAC)	T/TAC was established in 1996 to increase the capacity of schools, service providers, and families to improve educational opportunities for, meet the needs of, and contribute to the success of children and youth with disabilities from birth to age 22.	The partnership provides long-term technical assistance that brings about systemic change in the way schools serve youth and children.	Lee, Wise, Franklin, Patrick, Botetourt, and Smyth County Public Schools; Galax, Bristol, Grayson, and Roanoke City Public Schools; Craig, Floyd, Pittsylvania, Dickenson, Pulaski, Montgomery, Carroll, Bland, Alleghany, Buchanan, Washington, Scott, Tazewell, Giles, Henry, and Roanoke County Public Schools; Norton, Salem, Martinsville, Danville, and Covington City Public Schools	Yes
3.	CEHD graduate degree cohorts developed in response to requests from school divisions.	New College Institute in Martinsville Earth Science Teaching Cohort, Roanoke County (2 cohorts), Montgomery County (2 cohorts) (Educational Leadership), Fairfax County and three other statewide sites (Library Media Cohort).	The purpose of the cohort programs are to respond directly to school divisions' requests for preparing school personnel who are in high demand and to expand the knowledge and skills of current teachers and school personnel.	Roanoke County (Educational Leadership), Montgomery County (Educational Leadership); Fairfax County (Library Media Cohort) Three Distance Education Library Media Cohorts	Yes
4.	CEHD - Individual courses for schools.	Carroll County (Reading Courses, English Language Learners, and Assessment)	RU provides individual courses as requested by the school divisions.	Carroll County TAG Grant (Reading offered as distance site, TAG grant pays tuition for distance or on-campus courses); Henry and Pittsylvania Counties (physical science course)	Yes

Number	Partnership and Collaboration Name	Partnership and Collaboration Description – Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs – Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators – Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement – Is there a written agreement with the partners and collaborators? Yes or No?
5.	VITAL: Virginia Improving Teaching and Learning	VITAL is a project to develop a statewide teacher preparation and follow-up database. The purpose is to capture data on candidates entering teacher preparation programs and to follow them throughout ten years of practice. Data on candidates are entered by institutions, and surveys of candidates and partnerships are conducted. Surveys of employers are planned.	There is a dearth of information about candidates who enter or complete teacher preparation programs in Virginia, where they go after completing programs, whether they persist in their careers, etc. The purpose of the database is to provide crucial information that will enable planning and decision-making to enable institutions of higher education, career switcher programs, the Department of Education, the State Council of Higher Education, and the General Assembly to provide highly qualified teachers for the children of Virginia.	State Council of Higher Education; Virginia Department of Education; Virginia Community College System; James Madison University; Mary Baldwin College; The College of William and Mary	Yes
6.	Teacher Education Articulation Agreement	Virginia Community College (VCCS) System and 11 Virginia institutions with teacher preparation programs.	The purpose of the VCCS "TEAC," Teacher Education Articulation Council is to: (1) develop statewide articulation agreements for community college students interested in entering teacher preparation programs; (2) to create communication channels that will facilitate transfer admissions. The transfer agreement outlines curriculum and processes for transfer and advising for several teacher preparation programs.	Virginia Community College System and 11 Virginia institutions with teacher preparation programs.	Yes
7.	STEL Deaf and Hard of Hearing Program	This program provides training for teachers working with deaf and hard-of-hearing K-12 students	Dr. Sharon Gilbert is coordinating the grant Radford University (RU) has received to provide statewide	RU is the sole provider and is establishing distance sites.	Yes

Number	Partnership and Collaboration Name	Partnership and Collaboration Description – Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs – Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators – Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement – Is there a written agreement with the partners and collaborators? Yes or No?
		statewide.	preparation in working with deaf and hard of hearing K-12 students.		
8.	STEL High Quality Professional Development	Enhancing content knowledge and content pedagogical knowledge of middle and high school teachers.	Dr. Robert McCracken and others have marshaled the expertise of RU arts and science and education faculty to provide content area pedagogy training for middle school and high school teachers.	Regions 6 and 7	Yes
9.	Teacher Preparation Internship Agreements	Regions 6 and 7	Candidates in programs contribute to students' learning and well-being through internships and practica.	Regions 6 and 7	Yes
10.	Dance Education Partnerships	The partnership provides internships for students and serves in an advisory capacity to the program.	These schools have been collaborating with the dance education program in providing internships for students.	William Fleming High School in Roanoke. Appomattox Regional and the Governor's School for Arts and Technology in Petersburg.	Yes

Virginia State Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a)
Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)

Name of Institution: Radford University
Contact Person: Dr. Patricia Shoemaker
Phone No.: 540-831-6374 **Fax No.:** 540-831-6053 **E-mail Address:** pshoemak@radford.edu

Reporting Date: Fall 2010

Education Programs Matrix		Grade Level				Support Personnel					Foreign Language PreK-12					Career and Technical Education					PreK-12 Endorsements								Secondary Grades 6-12								Special Education						Add-on Endorsements						
Content Areas		*Early/Primary Education PreK-3*	*Elementary Education PreK-6*	*Middle Education 6-8*	*Adult Education*	*Math Specialist for Elem./Middle Ed.*	*Reading Specialist*	*School Counselor PreK-12*	*School Psychology*	*School Social Worker*	*French*	*German*	*Spanish*	*Latin*	*Other Foreign Language*	*Agricultural Education*	*Business and Information Technology*	*Marketing Education*	*Technology Education*	*Family and Consumer Sciences*	*Visual Arts*	*Dance Arts*	*English as a Second Language*	*Health and Physical Education*	*Library Media*	*Music Education - Instrumental*	*Music Education - Vocal/Choral*	*Theatre Arts*	*Computer Science*	*English*	*History & Social Science*	*Mathematics*	*Science - Biology*	*Science - Chemistry*	*Science - Earth Science*	*Science - Physics*	*Early Childhood (Birth through Age 5)*	*Hearing Impairments PreK-12*	*Adapted Curriculum K-12*	*General Curriculum K-12*	*Speech-Language Disorders PreK-12*	*Visual Impairments PreK-12*	*Adult English as a Second Language*	*Driver Education*	*Gifted Education*	*Journalism*	*Keyboarding*	*Mathematics - Algebra I*	*Speech Communication*
Section A: *Place a **'Y'** under each content area approved program offered by your institution.*																						Y											Y	Y	Y	Y		Y											
Section B:	**Partnership and Collaboration Name**	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an '**X**' under the appropriate column below. (Please note that the first twenty "Partnership and Collaboration" names that you entered on Part 1 are automatically transferred to this table.)																																															
1.	Southwest Virginia Professional Education Consortium (SWVA PEC)																															X	X	X	X		X												
2.	The Training and Technical Assistance Center (T/TAC)																															X	X	X	X														
3.	CEHD graduate degree cohorts developed in response to requests from school divisions.																																	X															
4.	CEHD - Individual courses for schools.																																				X												
5.	VITAL: Virginia Improving Teaching and Learning																					X										X	X	X	X		X												
6.	Teacher Education Articulation Agreement																															X	X	X	X		X												
7.	Deaf and Hard of Hearing																																				X												
8.	STEL High Quality Professional Development																															X	X	X	X														
9.	Teacher Preparation Internship Agreements																					X										X	X	X	X		X												
10.	Dance Education Partnerships																					X																											

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations
Based on PreK-12 School Needs (8VAC20-542-40.7.a)

Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Shenandoah University Submitted by: Dr. Mary Bowser

Telephone Number: 540-535-3575 Email: mbowser@su.edu Reporting Date: Fall 2010

Number	Partnership and Collaboration Name	Partnership and Collaboration Description – Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs – Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators – Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement – Is there a written agreement with the partners and collaborators? Yes or No?
1.	Clinical Faculty Training	Shenandoah University (SU) has partnered with Frederick, Clarke, Warren, and Rappahannock Counties, and Winchester City Public Schools to provide clinical faculty and mentor training.	The partnerships are based on mutually identified needs. SU needed cooperating teachers trained to work with its pre-service candidates and school divisions needed teachers to be trained to work with new teachers and with our student teacher candidates.	Frederick, Warren, Clarke, and Rappahannock County Public Schools and Winchester City Public Schools	Yes
2.	Student Teacher Placements	Selected school divisions accept our student teacher candidates for internships.	School divisions are able to get additional support in the classroom; teachers are able to team teach with newly-trained teachers who are adept with technology and are trained based on more recent research.	Frederick, Warren, Clarke, Loudoun, Rappahannock, Shenandoah, Fairfax, Prince William, and Fauquier County Public Schools and Winchester City Public Schools	Yes
3.	Field Experiences	School divisions accept our teacher candidates for field placements and practica experiences.	School divisions are able to receive additional support in the classroom; teachers are able to team teach with newly-trained teachers who are adept with technology and trained based on more recent research.	Frederick, Warren, Clarke, Loudoun, Shenandoah, Prince William, and Fauquier County Public Schools and Winchester City Public Schools	Yes

Virginia State Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a)
Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)

Name of Institution: Shenandoah University
Contact Person: Mary Bowser
Phone No.: 540-535-3575 **Fax No.:** 540-665-3496 **E-mail Address:** mbowser@su.edu

Reporting Date: Fall 2010

Education Programs Matrix	Grade Level				Support Personnel					Foreign Language PreK-12					Career and Technical Education					PreK-12 Endorsements								Secondary Grades 6-12								Special Education							Add-on Endorsements						
Content Areas	*Early/Primary Education PreK-3*	*Elementary Education PreK-6*	*Middle Education 6-8*	*Adult Education*	*Math Specialist for Elem./Middle Ed.*	*Reading Specialist*	*School Counselor PreK-12*	*School Psychology*	*School Social Worker*	*French*	*German*	*Spanish*	*Latin*	*Other Foreign Language*	*Agricultural Education*	*Business and Information Technology*	*Marketing Education*	*Technology Education*	*Family and Consumer Sciences*	*Visual Arts*	*Dance Arts*	*English as a Second Language*	*Health and Physical Education*	*Library Media*	*Music Education - Instrumental*	*Music Education - Vocal/Choral*	*Theatre Arts*	*Computer Science*	*English*	*History & Social Science*	*Mathematics*	*Science - Biology*	*Science - Chemistry*	*Science - Earth Science*	*Science - Physics*	*Early Childhood (Birth through Age 5)*	*Hearing Impairments PreK-12*	*Adapted Curriculum K-12*	*General Curriculum K-12*	*Speech-Language Disorders PreK-12*	*Visual Impairments PreK-12*	*Adult English as a Second Language*	*Driver Education*	*Gifted Education*	*Journalism*	*Keyboarding*	*Mathematics - Algebra I*	*Speech Communication*
Section A: *Place a **'Y'** under each content area proposed program to be offered by your institution.*		Y	Y													Y												Y	Y	Y	Y	Y																	

Section B:	**Partnership and Collaboration Name**	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an '**X**' under the appropriate column below. (Please note that the first twenty "Partnership and Collaboration" names that you entered on Part 1 are automatically transferred to this table.)																																															
1.	Clinical Faculty Training		X	X													X												X	X	X	X	X																	
2.	Student Teacher Placements		X	X													X												X	X	X	X	X																	
3.	Field Experiences		X	X													X												X	X	X	X	X																	

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations
Based on PreK-12 School Needs (8VAC20-542-40.7.a)

Education Programs (excluding Administration and Supervision Programs)

Name of Institution: University of Richmond Submitted by: Patricia Stohr-Hunt

Telephone Number: 804-289-8432 Email: pstohrhu@richmond.edu Reporting Date: August 2010

Number	Partnership and Collaboration Name	Partnership and Collaboration Description – Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs – Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators – Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement – Is there a written agreement with the partners and collaborators? Yes or No?
1.	Mentor Teacher Institute	This is a partnership with local school divisions to train teachers to mentor student teachers and first year teachers.	All teachers participating come from hard-to-staff schools. The schools have asked for training specifically for these teachers in an effort to better mentor candidates and help retain new teachers in challenging positions.	Chesterfield, Hanover, and Henrico County Public Schools	Yes
2.	Student Teaching Partnerships	This is a partnership with local schools divisions to place student teachers in accredited public schools.	Our candidates are not only in the schools to learn to be effective teachers, but they also are there to serve the students and help full-time teachers deliver the curriculum.	Chesterfield, Goochland, Hanover, and Henrico County Public Schools Richmond City Public Schools	Yes
3.	Book Buddies	This is a partnership where pre-service teachers tutor students in first- and second-grade scoring low on the Phonological Awareness Literacy Screening assessment.	The local school division asked us for help in providing one-on-one instruction for students in the area of reading.	Henrico County Public Schools	Yes

Number	Partnership and Collaboration Name	Partnership and Collaboration Description – Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs – Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators – Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement – Is there a written agreement with the partners and collaborators? Yes or No?
4.	Middle and High School Practicum Partnerships	This is a partnership with local schools divisions to place candidates in classrooms with experienced teachers who mentor them on a weekly basis.	During the practicum experience, our candidates directly serve the needs of the teacher and students by working with individual students and with small groups.	Chesterfield, Hanover, and Henrico County Public Schools	Yes
5.	Elementary Mathematics Practicum	This is a partnership in which pre-service teachers work with individual students and lead small group instruction in mathematics grades three through five.	The local school division requested us to work in schools where students need additional help in mathematics.	Henrico County Public Schools	No

Virginia State Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a)
Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)

Name of Institution: University of Richmond
Contact Person: Patricia Stohr-Hunt
Phone No.: 804-289-8432 **Fax No.:** 804-287-6369 **E-mail Address:** pstohrhu@richmond.edu

Reporting Date: August 1, 2010

Education Programs Matrix	Grade Level				Support Personnel					Foreign Language PreK-12					Career and Technical Education				
Content Areas	*Early/Primary Education PreK-3*	*Elementary Education PreK-6*	*Middle Education 6-8*	*Adult Education*	*Math Specialist for Elem./Middle Ed.*	*Reading Specialist*	*School Counselor PreK-12*	*School Psychology*	*School Social Worker*	*French*	*German*	*Spanish*	*Latin*	*Other Foreign Language*	*Agricultural Education*	*Business and Information Technology*	*Marketing Education*	*Technology Education*	*Family and Consumer Sciences*
Section A: *Place a **'Y'** under each content area proposed program to be offered by your institution.*																			
Section B: **Partnership and Collaboration Name**	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an '**X**' under the appropriate column below. (Please note that the first twenty "Partnership and Collaboration" names that you entered on Part 1 are automatically transferred to this table.)																		
1. Mentor Teacher Institute																			
2. Student Teaching Partnerships																			
3. Book Buddies																			
4. Middle and high School Practicum Partnerships																			
5. Elementary Mathematics Practicum																			

Education Programs Matrix	PreK-12 Endorsements								Secondary Grades 6-12								Special Education						Add-on Endorsements						
Content Areas	*Visual Arts*	*Dance Arts*	*English as a Second Language*	*Health and Physical Education*	*Library Media*	*Music Education - Instrumental*	*Music Education - Vocal/Choral*	*Theatre Arts*	*Computer Science*	*English*	*History & Social Science*	*Mathematics*	*Science - Biology*	*Science - Chemistry*	*Science - Earth Science*	*Science - Physics*	*Early Childhood (Birth through Age 5)*	*Hearing Impairments PreK-12*	*Adapted Curriculum K-12*	*General Curriculum K-12*	*Speech-Language Disorders PreK-12*	*Visual Impairments PreK-12*	*Adult English as a Second Language*	*Driver Education*	*Gifted Education*	*Journalism*	*Keyboarding*	*Mathematics - Algebra I*	*Speech Communication*
Section A: *Place a **'Y'** under each content area proposed program to be offered by your institution.*																				Y									
Section B: **Partnership and Collaboration Name**																													
1. Mentor Teacher Institute																				X									
2. Student Teaching Partnerships																				X									
3. Book Buddies																				X									
4. Middle and high School Practicum Partnerships																				X									
5. Elementary Mathematics Practicum																				X									

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations
Based on PreK-12 School Needs (8VAC20-542-40.7.a)

Education Programs (excluding Administration and Supervision Programs)

Name of Institution: The University of Virginia's College at Wise Submitted by: G. Jewell Askins, Director, Teacher Education Program

Telephone Number: 276 -328-0163 Email: gja8b@uvawise.edu Reporting Date: Fall 2010

Number	Partnership and Collaboration Name	Partnership and Collaboration Description – Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs – Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators – Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement – Is there a written agreement with the partners and collaborators? Yes or No?
1.	Partners in Education	The Education Department at the University of Virginia's College at Wise (UVA-Wise) collaborates with the eight public school systems in Southwest Virginia through the Southwest Virginia Education Consortium and the Partners in Education. The eight public school systems in the coalfield counties of Southwest Virginia, including Dickenson, Wise, Russell, Tazewell, Buchanan, Scott, Lee, and the City of Norton comprise this partnership.	The UVA-Wise Education Department provides training for clinical faculty and teacher mentors and endorsement programs for identified and/or critical teacher shortage areas, as well as other endorsement areas. The school system provides early field and intern experiences for pre-service teachers.	Dickenson, Wise, Russell, Tazewell, Buchanan, Scott, and Lee County Public Schools; Norton City Public Schools	Yes
2.	Southwest Virginia Public Education Consortium (SVPEC)	The Education Department and the Center for Teacher Excellence at UVA-Wise collaborate with the Southwest Virginia Public Education Consortium. The Consortium is comprised of the schools identified in the Partners in Education (coalfield county school systems) as well as most of the	The UVA-Wise Education Department provides training for Clinical Faculty and Teacher Mentors and endorsement programs for identified and/or critical teacher shortage areas, as well as other endorsement areas. The school system provides early field and intern experiences for pre-service	The SVPEC provides assistance to the public school divisions of Bland, Buchanan, Carroll, Dickenson, Grayson, Lee, Russell, Scott, Smyth, Tazewell, Washington, Wise, and Wythe Counties, and the	Yes

Number	Partnership and Collaboration Name	Partnership and Collaboration Description – Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs – Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators – Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement – Is there a written agreement with the partners and collaborators? Yes or No?
		remaining public school divisions in Region Seven.	teachers.	cities of Bristol, Galax, and Norton.	
3.	Field Experiences	The UVa-Wise Education Department collaborates with selected school divisions in Virginia, Kentucky, and Tennessee to provide quality early field and internship experiences for pre-service teachers, training for teaching faculty who serve as clinical faculty and mentors to first year teachers, and teacher education endorsement programs for indentified need areas.	The UVA-Wise Education Department provides training for Clinical Faculty and Teacher Mentors and endorsement programs for identified and/or critical teacher shortage areas, as well as other endorsement areas. The school system provides early field and intern experiences for pre-service teachers.	Buchanan, Lee, Russell, Scott, Dickenson, Tazewell, Wise, Smyth, Washington, Norton, and Loudoun County Public Schools; Bristol (Virginia), Bristol (Tennessee), and Roanoke City Public Schools; Jenkins Independent Schools (Jenkins, Kentucky), Pike County (Kentucky), and Kingsport (Tennessee) Schools	No
4.	Partnerships for Teacher Excellence/ Preparing Teachers as Transformative Leaders	The Education Department at UVA-Wise, funded by a grant from the Virginia Department of Education, has established a training and partnership program with the area schools and school divisions in which we place pre-service teachers for field experiences. UVa-Wise provides initial and ongoing training for clinical faculty and mentors for first year teachers.	The UVA-Wise Education Department provides training for Clinical Faculty and Teacher Mentors and endorsement programs for identified and/or critical teacher shortage areas, as well as other endorsement areas. The school system provides early field and intern experiences for pre-service teachers.	Dickenson, Wise, Russell, Tazewell, Buchanan, Scott, Lee and Washington County Public Schools; Norton City Public Schools	No

Virginia State Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a)
Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)

Name of Institution: The University of Virginia's College at Wise
Contact Person: G. Jewell Askins
Phone No.: 276-328-0163 **Fax No.:** 276-376-4589 **E-mail Address:** gja8b@uvawise.edu

Reporting Date: Fall 2010

Education Programs Matrix	Grade Level				Support Personnel					Foreign Language PreK-12					Career and Technical Education				
Content Areas	*Early/Primary Education PreK-3*	*Elementary Education PreK-6*	*Middle Education 6-8*	*Adult Education*	*Math Specialist for Elem./Middle Ed.*	*Reading Specialist*	*School Counselor PreK-12*	*School Psychology*	*School Social Worker*	*French*	*German*	*Spanish*	*Latin*	*Other Foreign Language*	*Agricultural Education*	*Business and Information Technology*	*Marketing Education*	*Technology Education*	*Family and Consumer Sciences*
Section A: *Place a **'Y'** under each content area proposed program to be offered by your institution.*																			
Section B: **Partnership and Collaboration Name**	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an '**X**' under the appropriate column below. (Please note that the first twenty "Partnership and Collaboration" names that you entered on Part 1 are automatically transferred to this table.)																		
1. Partners in Education																			
2. Southwest Virginia Public Education Consortium (SVPEC)																			
3. Field Experiences																			
4. Partnerships for teacher Excellence/ Preparing Teachers as Transformative Leaders																			

Education Programs Matrix	PreK-12 Endorsements								Secondary Grades 6-12								Special Education						Add-on Endorsements						
Content Areas	*Visual Arts*	*Dance Arts*	*English as a Second Language*	*Health and Physical Education*	*Library Media*	*Music Education - Instrumental*	*Music Education - Vocal/Choral*	*Theatre Arts*	*Computer Science*	*English*	*History & Social Science*	*Mathematics*	*Science - Biology*	*Science - Chemistry*	*Science - Earth Science*	*Science - Physics*	*Early Childhood (Birth through Age 5)*	*Hearing Impairments PreK-12*	*Adapted Curriculum K-12*	*General Curriculum K-12*	*Speech-Language Disorders PreK-12*	*Visual Impairments PreK-12*	*Adult English as a Second Language*	*Driver Education*	*Gifted Education*	*Journalism*	*Keyboarding*	*Mathematics - Algebra I*	*Speech Communication*
Section A: *Place a **'Y'** under each content area proposed program to be offered by your institution.*								Y																					
Section B: **Partnership and Collaboration Name**																													
1. Partners in Education								X																					
2. Southwest Virginia Public Education Consortium (SVPEC)								X																					
3. Field Experiences								X																					
4. Partnerships for teacher Excellence/ Preparing Teachers as Transformative Leaders								X																					

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations
Based on PreK-12 School Needs (8VAC20-542-40.7.a)

Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Virginia Intermont College Submitted by: Dr. Brenda G'Fellers, Director of Teacher Education

Telephone Number: 276-466-7966 Email: brendagfellers@vic.edu Reporting Date: May 2010

Number	Partnership and Collaboration Name	Partnership and Collaboration Description – Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs – Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators – Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement – Is there a written agreement with the partners and collaborators? Yes or No?
1.	Bristol Virginia Public Schools	PreK-12 representatives serve on the Virginia Intermont College (VIC) Education Program Advisory Committee which meets semi-annually to assess program effectiveness and school division needs. Visits are made to school divisions throughout the year to discuss long- and short-term needs and propose ways to address those needs.	VIC offers courses of study, alternate avenues for licensure and hands-on support in collaboration with partnering school divisions. Students, other than student teachers who work full days for the entire semester, work in classrooms selected for a specific reason.	Virginia High School, Virginia Middle School, Highland View, Joseph B. VanPelt, Stonewall Jackson, and Washington-Lee Elementary Schools	No
2.	Field Experiences	Graduating highly qualified teachers to meet the needs of area schools is our primary goal.	Instructional aides tutor individual students or groups, work with Virginia Reading First programs, teach small lessons and generally assist at the direction of the teacher. Teacher preparation candidates complete their internships.	Washington County Public Schools: Abingdon, Holston, Battle, and P. Henry High Schools; E.B. Stanley and Wallace Middle Schools; Adult Education Program; Abingdon, Greendale, High Point, Meadowview, Rhea Valley, Valley Institute, and Watauga Elementary Schools, Virginia High	No

Number	Partnership and Collaboration Name	Partnership and Collaboration Description – Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs – Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators – Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement – Is there a written agreement with the partners and collaborators? Yes or No?
				Schools Bristol, Tennessee Public Schools: Tennessee High School, Vance Middle School, Anderson, Avoca, Central, Fairmount, Haynesfield, and Holston View Elementary Schools Kingsport, Tennessee Public Schools: Jefferson, Johnson, John F Kennedy, Lincoln, and Roosevelt elementary Schools, Robinson Middle School, Dobyns Bennett High School Russell County Public Schools: Castlewood and Lebanon High Schools, Belfast-Elk Garden, Honaker, Sword's Creek, and Lebanon Elementary Schools, Lebanon Primary School Tazewell County Public Schools: Tazewell High School, Tazewell Middle School, Graham Intermediate School, Cedar Bluff, Dudley, Tazewell,	

Number	Partnership and Collaboration Name	Partnership and Collaboration Description – Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs – Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators – Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement – Is there a written agreement with the partners and collaborators? Yes or No?
				Raven, Richlands, and Springville Elementary School Dickenson County Public Schools: Haysi High School, Clinchco, Clintwood, Ervinton, Longsfork, and Sandlick Elementary Schools Wise County Public Schools: Coeburn Middle School, St. Paul Elementary School, Coeburn and Powell Valley Primary Schools Buchanan County Public Schools: Grundy High School, Twin Valley, Riverview, and Hurley Elementary/Middle Schools Smyth County Public Schools: Chilhowie High School, Chilhowie Middle School, Sugar Grove Combined School, Chilhowie and Saltville Elementary Schools, Marion Primary School Lee County Public Schools: Elk Knob, Flatwoods, and	

Number	Partnership and Collaboration Name	Partnership and Collaboration Description – Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs – Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators – Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement – Is there a written agreement with the partners and collaborators? Yes or No?
				Stickleyville Elementary Schools Scott County Public Schools: Hilton, Shoemaker, and Weber City Elementary, and Duffield Primary School	
3.	St. Anne's Catholic School	VIC faculty is in contact with St. Anne's principal and faculty in order to be aware of the staffing and program needs of the school.	VIC students provide assistance and support to St. Anne's school by helping in the classroom setting and with athletic programs.	PreK-8 education personnel	No
4.	Boys' and Girls' Club of Bristol, Virginia	VIC faculty is in contact with Club directors in order to be aware of the staffing and program needs of the Club.	VIC students provide assistance and support to Club staff by helping with after-school tutoring and athletic programs.	After-school Tutoring and Athletic Programs personnel	No
5.	William King Art Center	VIC and Art Center are in contact through program directors to make each program aware of the other's needs.	VIC and the Art Center share faculty and resources as needed. VIC Visual Art students complete field experiences and internships in the PreK-12 programs sponsored by the Art Center.	PreK-12 Art Program personnel	No
6.	Barter Theatre	VIC and Barter Theater are in contact through program directors to make each program aware of the other's needs. VIC students complete internships at the Barter Theater and assist with various productions.	VIC and the Barter Theatre share faculty and resources as needed.	PreK-12 Theatre Program personnel	No

Virginia State Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a)
Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)

Name of Institution: Virginia Intermont College
Contact Person: Dr. Brenda G'Fellers
Phone No.: 276-466-7966 **Fax No.:** 276-466-7963 **E-mail Address:** brendagfellers@vic.edu

Reporting Date: Fall 2010

Education Programs Matrix	Grade Level				Support Personnel					Foreign Language PreK-12					Career and Technical Education				
Content Areas	*Early/Priamry Education PreK-3*	*Elementary Education PreK-6*	*Middle Education 6-8*	*Adult Education*	*Math Specialist for Elem./Middle Ed.*	*Reading Specialist*	*School Counselor PreK-12*	*School Psychology*	*School Social Worker*	*French*	*German*	*Spanish*	*Latin*	*Other Foreign Language*	*Agricultural Education*	*Business and Information Technology*	*Marketing Education*	*Technology Education*	*Family and Consumer Sciences*
Section A: *Place a **'Y'** under each content area proposed program to be offered by your institution.*																			
Section B: **Partnership and Collaboration Name**	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an '**X**' under the appropriate column below. (Please note that the first twenty "Partnership and Collaboration" names that you entered on Part 1 are automatically transferred to this table.)																		
1. Bristol Virginia Public Schools																			
2. Field Experiences																			
3. St. Anne's Catholic School																			
4. Boys' and Girls' Club of Bristol Virginia																			
5. William King Art Center																			
6. Barter Theatre																			

Education Programs Matrix	PreK-12 Endorsements								Secondary Grades 6-12								Special Education						Add-on Endorsements						
Content Areas	*Visual Arts*	*Dance Arts*	*English as a Second Language*	*Health and Physical Education*	*Library Media*	*Music Education - Instrumental*	*Music Education - Vocal/Choral*	*Theatre Arts*	*Computer Science*	*English*	*History & Social Science*	*Mathematics*	*Science - Biology*	*Science - Chemistry*	*Science - Earth Science*	*Science - Physics*	*Early Childhood (Birth through Age 5)*	*Hearing Impairments PreK-12*	*Adapted Curriculum K-12*	*General Curriculum K-12*	*Speech-Language Disorders PreK-12*	*Visual Impairments PreK-12*	*Adult English as a Second Language*	*Driver Education*	*Gifted Education*	*Journalism*	*Keyboarding*	*Mathematics - Algebra I*	*Speech Communication*
Section A: *Place a **'Y'** under each content area proposed program to be offered by your institution.*								Y																					
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Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations
Based on PreK-12 School Needs (8VAC20-542-40.7.a)

Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Virginia State University Submitted by: Dr. Delores R. Greene

Telephone Number: 804-524-5742/524-5929 Email: dgreene@vsu.edu Reporting Date: Fall 2010

Number	**Partnership and Collaboration Name**	**Partnership and Collaboration Description –** Please provide a brief description of the partnership and collaboration (about 50 words or less).	**Description of PreK-12 School Needs –** Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	**Partners and Collaborators –** Please list the names of the entities that took part in the partnership and collaboration.	**Written Agreement –** Is there a written agreement with the partners and collaborators? Yes or No?
1.	Student Teaching and Field Experiences	Virginia State University's Professional Education Programs Unit has partnered to provide field experiences at Martin Luther King, Jr., Middle School and Matoaca High School for the course: *Introduction to Teaching II*. Students are paired with a selected teacher to observe and participate in classroom activities. Pre-candidates from the Professional Education Programs Unit complete student teaching and other field experiences in agreed upon classrooms in the following school divisions: Henrico, Chesterfield, Hopewell, Prince George, and Dinwiddie County Public Schools Richmond and Petersburg City	This collaboration provided pre-candidates access to the classroom environment. Pre-candidates are given the opportunity to interact, engage in, and take part in the teaching and learning process in an urban school setting. Their role was to observe how this school system implements the teaching and learning environment and begin to formulate a philosophy of teaching. Virginia State University and selected school divisions collaborate to provide diverse small urban, rural, classroom experiences for pre-candidates/candidates. Students participate in a variety of activities which include observations, individual and small group tutoring	Chesterfield Public Schools: Shawn Fitzgerald and Stephen Cunningham, Principal, Matoaca High School Richmond City Public Schools: Yardley Farquason and Aaron Dixon, Principal, martin Luther King, Jr., Middle School Chesterfield County Public Schools: Phil Sword Henrico County Public Schools: Ms. Seza Alddrich; Hopewell Public Schools: Mrs. Melody Bage; and Prince George County	Yes

Number	Partnership and Collaboration Name	Partnership and Collaboration Description – Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs – Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators – Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement – Is there a written agreement with the partners and collaborators? Yes or No?
		Public Schools	and instruction. Student teaching undergirds the development of future teachers who are prepared to teach students from all environments.	Public Schools: Dr. Shelley Bazemore Petersburg City Public Schools: Mrs. Gail Wade and Dr. Patrick Bingham Richmond City Public Schools: Mrs. Valerie Dupree and Mrs. Bernie Johnson Dinwiddie County Public Schools: Mrs. Linda Ampy	
2.	Praxis II Prep Workshop	Workshops are provided to prepare provisionally licensed teachers to take the Praxis II Mathematics: Content Knowledge examination.	School divisions are assisted in addressing the need to hire licensed secondary mathematics teachers.	Virginia State University (Mathematics Department) Chesterfield County Public Schools, Richmond City Public Schools	Yes
3.	Provisional Mathematics Teachers Collaboration	A partnership has been established between the Mathematics Department at Virginia State University and Chesterfield County Schools to train and assist Provisionally Licensed Mathematics Teachers with Praxis II.	This partnership helps Chesterfield Public School have highly qualified mathematics teachers for the classroom.	Virginia State University (Mathematics Department) Chesterfield County Public Schools	Yes
4.	Virginia State University Future Teacher Career Fair	This Career Fair was designed to recruit high school students into the teaching profession. Teacher Cadet and Future Teacher clubs are encouraged to attend Virginia State University and learn about the Teacher Education Program	Students from Regions 1, 5 and 8 are participants. The career fair is designed to encourage the students to pursue teaching as a career. School divisions expressed an interest for assisting in "growing" their own teachers.	Buckingham County, Sussex County, Suffolk County, Petersburg City, Cumberland, Prince William County Public Schools, and Hopewell Public Schools	No

Number	Partnership and Collaboration Name	Partnership and Collaboration Description – Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs – Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators – Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement – Is there a written agreement with the partners and collaborators? Yes or No?
		through workshops and college tours.			
5.	Dual Credit Courses for Prince George County Public Schools	Mathematics or statistics courses are offered at the Prince George High School. Students receive both high school and college credits.	This partnership allows students from Prince George County to take mathematics courses for college credit through Virginia State University.	Prince George County Public Schools, Dr. Shelley Bazemore	Yes
6.	Historically Black Colleges and Universities Undergraduate Program Science, Technology, Engineering, and Mathematics Project (HBCU UP STEM Project)	Virginia State University's High School Senior Enhancement (HSSE) program introduces rising high school seniors to Science, Technology, Engineering, and Mathematics (STEM) fields and boosts their desire to select a STEM field for further study as a potential career.	This program provides high school students exposure to engineering, mathematics, and science classes to promote exploration into STEM careers and promotes the study of STEM areas in college.	Virginia State University School of Engineering, Science, and Technology Regions 1, 5, and 8 school divisions	No

Virginia State Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a)
Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)

Name of Institution: Virginia State University
Contact Person: Dr. Delores R. Greene
Phone No.: 804-524-5742/or 5929 **Fax No.:** 804-524-5757 **E-mail Address:** dgreene@vsu.edu

Reporting Date: Fall 2010

Education Programs Matrix	Grade Level				Support Personnel					Foreign Language PreK-12					Career and Technical Education				
Content Areas	*Early/Priamry Education PreK-3*	*Elementary Education PreK-6*	*Middle Education 6-8*	*Adult Education*	*Math Specialist for Elem./Middle Ed.*	*Reading Specialist*	*School Counselor PreK-12*	*School Psychology*	*School Social Worker*	*French*	*German*	*Spanish*	*Latin*	*Other Foreign Language*	*Agricultural Education*	*Business and Information Technology*	*Marketing Education*	*Technology Education*	*Family and Consumer Sciences*
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2. Praxis II Preparation Workshop																			
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4. Virginia State University Future Teacher Career Fair																			
5. Dual Credit Courses for Prince George County Public Schools																			
6. Historically Black Colleges and Universities Undergraduate Program STEM Project																			

Education Programs Matrix	PreK-12 Endorsements								Secondary Grades 6-12								Special Education							Add-on Endorsements						
Content Areas	*Visual Arts*	*Dance Arts*	*English as a Second Language*	*Health and Physical Education*	*Library Media*	*Music Education - Instrumental*	*Music Education - Vocal/Choral*	*Theatre Arts*	*Computer Science*	*English*	*History & Social Science*	*Mathematics*	*Science - Biology*	*Science - Chemistry*	*Science - Earth Science*	*Science - Physics*	*Early Childhood (Birth through Age 5)*	*Hearing Impairments PreK-12*	*Adapted Curriculum K-12*	*General Curriculum K-12*	*Speech-Language Disorders PreK-12*	*Visual Impairments PreK-12*	*Adult English as a Second Language*	*Driver Education*	*Gifted Education*	*Journalism*	*Keyboarding*	*Mathematics - Algebra I*	*Speech Communication*
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