

# Board of Education Agenda Item

Item: \_\_\_\_\_ R. \_\_\_\_\_

Date: November 18, 2010

**Topic:** First Review of Recommended Cut Scores for End-of-Course History Standards of Learning Tests Based on the 2008 History Standards

**Presenter:** Mrs. Shelley Loving-Ryder, Assistant Superintendent, Division of Student Assessment and School Improvement

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## Origin:

\_\_\_\_ Topic presented for information only (no board action required)

X Board review required by  
\_\_\_\_ State or federal law or regulation  
X Board of Education regulation  
\_\_\_\_ Other: \_\_\_\_\_

\_\_\_\_ Action requested at this meeting      \_\_\_\_ Action requested at future meeting: \_\_\_\_\_ (date)

## Previous Review/Action:

\_\_\_\_ No previous board review/action

X Previous review/action  
Date: November 2003  
Action: Adoption of Cut Scores for the World History I, World History II, Virginia and U.S. History, and World Geography Standards of Learning Tests based on the 2001 History Content Standards

## Background Information:

In 2010-2011 new Standards of Learning (SOL) tests measuring the 2008 history content standards will be administered. Because of the changes in the content measured by these tests, new passing scores must be adopted by the Virginia Board of Education. Consistent with the process used in 1998 and in 2003, committees of educators were convened to recommend to the Board of Education (BOE) minimum "cut" scores for the achievement levels of pass/ proficient and pass/advanced for the new tests. Committees for the four end-of-course history tests: World History I, World History II, Virginia and U.S. History, and World Geography met in early November. Standard setting committees for the remaining history tests will be convened in February.

## Summary of Major Elements

Information about the range of cut scores recommended by the committees for the achievement levels of pass/proficient and pass/advanced for the SOL tests in World History I, World History II, Virginia and U.S. History, and World Geography will be presented to the Board. The Board is asked to review this information and to adopt "cut" scores for the World History I, World History II, Virginia and U.S. History, and World Geography SOL tests that represent the achievement levels of pass/proficient and pass/advanced.

**Superintendent's Recommendation:**

The Superintendent of Public Instruction recommends that the Board of Education accept for first review proposed cut scores representing the achievement levels of pass/proficient and pass/advanced for the end-of-course World History I, World History II, Virginia and U.S. History, and World Geography SOL tests.

**Impact on Resources:**

N/A

**Timetable for Further Review/Action:**

N/A