Summary of the Board of Education Meeting  
January 13, 2011

Moment of Silence and Pledge of Allegiance

Approval of Minutes of the November 18, 2010, Meeting of the Board

Recognitions
• Presented a resolution of appreciation to Dr. Ella P. Ward for outstanding leadership and service to public education as a member of the Virginia Board of Education from 2003-2011 and vice president from 2006-2011

Public Comment
• Judy Begland, president and CEO of Opportunity Inc., discussed workplace-readiness skills.
• Patrick Konopnicki, director of Career & Technical Education (CTE) at Virginia Beach, discussed workplace-readiness skills.
• Simon Nance of Steele Inc. in Virginia Beach, discussed workplace-readiness skills.
• Kandis Lucas of Richmond discussed educator misconduct.
• Crystal Shin of JustChildren discussed homebound and home-based instruction.

Consent Agenda
Approved the financial report on Literary Fund

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<th>Action and Discussion Items</th>
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<td>Final review of proposed amendments to the Regulations Establishing Standards for Accrediting Public Schools in Virginia (8 VAC 20-131) to conform to House Bill 1199 by the 2010 General Assembly</td>
<td>The board approved the proposed amendments and authorized Virginia Department of Education (VDOE) staff to proceed with the remaining steps required by the Administrative Process Act (APA).</td>
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<td>Final review of the proposed revisions to the Guidance Document Governing Certain Provisions of the Regulations Establishing Standards for Accrediting Public Schools in Virginia</td>
<td>The board approved the guidelines as amended and instructed staff to notify school divisions and to post the revised guidelines on the VDOE website.</td>
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<td>First review of the proposed Regulations Governing the Operation of Private Schools for Students with Disabilities (8 VAC 20-671), and repeal of the Regulations Governing the Operation of Private Day Schools for Students with Disabilities (8 VAC 20-670-10 et seq.)</td>
<td>The board accepted for first review the proposed regulations and authorized VDOE staff to proceed with the next steps of the APA and to make any minor technical or typographic changes that do not affect the substance of the regulations.</td>
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<td>First review of the proposed Regulations Governing Unexcused Absences and Truancy</td>
<td>The board waived first review and authorized VDOE staff to proceed with the APA requirements.</td>
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<td>Final review of a report on homebound instructional services in response to House Bill 257 passed by the 2010 General Assembly</td>
<td>The board took no action to amend the regulations related to homebound services. VDOE staff will review its guidelines, revise them as may be necessary and continue to monitor this issue.</td>
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<td>Final review of the criteria for charter schools, the application for charter schools and the procedures for receiving and reviewing charter school applications</td>
<td>The board approved the proposed criteria, procedures and application package and authorized staff to notify school divisions, other individuals and organizations through the board’s listserv and to post the information on the VDOE website.</td>
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<td>Final review of the application for college partnership laboratory schools and the procedures for receiving, reviewing, and ruling on college partnership laboratory school applications</td>
<td>The board approved the criteria, procedures and application package and authorized staff to notify school divisions, Virginia public institutions of higher education with teacher preparation programs and other individuals and organizations via the board’s listserv and to post the information on the VDOE website.</td>
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| Final review to reaffirm the 2009 recommendations to the Standards of Quality (SOQ) | The board approved the reaffirmation of the 2009 SOQ recommendations and proposed legislation and authorized VDOE staff to prepare and submit the information to the governor and 2011 General Assembly. |
| Final review of proposed Guidelines for the Prevention of Sexual Misconduct and Abuse in Virginia Public Schools | The board approved delaying final review of the proposed guidelines until February to solicit additional public comment. |
| Report on the review of Virginia’s textbook adoption process, the Virginia Studies textbook “Our Virginia: Past and Present,” and other selected United States history textbooks | The board approved a motion directing the superintendent of public instruction to:  
• Initiate on the board’s behalf a process to consider withdrawal of its approval of the Five Ponds Press first edition textbooks “Our Virginia: Past and Present” and “Our American to 1865”  
• Seek remedies from Five Ponds Press to work with school divisions already in receipt of the textbooks to replace and/or correct textbooks as soon as possible  
• Obtain a review by qualified experts of any other Five Ponds Press textbooks approved by the board  
• Present for first review at the February 2011 meeting a detailed proposal to revise the process for approving textbooks for purchase by school divisions. |
| Final review of recommended cut scores for end-of-course history Standards of Learning (SOL) tests based on the 2008 history standards | The board adopted the following cut scores:  
• Virginia and U.S. History: 30 for proficient and 53 for advanced proficient  
• World History I: 31 for proficient, 53 for advanced  
• World History II: 31 for proficient, 52 for advanced  
• World Geography: 33 for proficient, 54 for advanced. |
| Final review of proposed Guidelines for Policies on Concussions in Student-Athletes, Senate Bill 652 passed by the 2010 General Assembly | The board adopted the proposed guidelines and authorized staff to post the guidelines on the VDOE website. |
| Final review of the proposed Supplement to the Curriculum Framework for the 2009 Mathematics SOL | The board adopted the proposed supplement and authorized staff to make any necessary technical edits and to post the information, as well as the "Report of the Analysis of Virginia’s 2009 Mathematics Standards of Learning Compared to the Common Core State Standards in Mathematics," to the VDOE website. |
| First review of revisions of industry, professional, or trade association certification examinations and occupational competency assessments to meet the requirements for the Board of Education’s career & technical education (CTE), advanced mathematics and technology seals and the student-selected verified credit | The board accepted for first review the revised list of industry certification examinations, occupational competency assessments and licenses. |
| First review of revisions to criteria for the Virginia Index of Performance (VIP), Virginia’s incentive program to encourage and recognize outstanding achievement (House Bill 1172/Senate Bill 145) | The board accepted for first review the proposed criteria revisions. It is anticipated that the board will consider the revisions for final review at the February 2011 meeting. |
| First review of a recommendation of the Advisory Board on Teacher Education and Licensure (ABTEL) to approve the criteria for identifying alternative routes to teacher licensure as “low performing” or “at risk of becoming low performing” required by Title II of the Higher Education Act (HEA) | The board accepted for first review the ABTEL recommendation of criteria for identifying alternative routes to teacher licensure. The board is expected to consider the revisions for final review at the February 2011 meeting. |
| First review of proposed revisions to Virginia School Bus Specifications | The board accepted the proposed revisions for first review and authorized staff to post the information on the VDOE website for 30 days to provide school divisions and other interested parties with the opportunity to review them and offer comments. The board is expected to consider the revisions at the March 2011 meeting. |

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First review of revised proposed annual measurable objectives (AMO) in reading and mathematics for 2010-2011 through 2013-2014

The board waived first review and approved the following AMO proficiency targets:
- 2010-2011 – 86 for reading and 85 for mathematics
- 2011-2012 – 91 for reading and 90 for mathematics
- 2012-2013 – 96 for reading and 95 for mathematics
- 2013-2014 – 100 for reading and mathematics.

First review of the proposed addition of Asian students as a subgroup for the purposes of calculating adequate yearly progress (AYP) in Virginia’s Consolidated State Application Accountability Plan under the No Child Left Behind Act of 2001

The board accepted for first review the proposed amendment to add Asian students as a subgroup for AYP calculations beginning with the 2012-2013 school year, based on assessments administered in 2011-2012. The board is expected to consider this for final review at the February 2011, meeting.

Discussion of Current Issues by Board of Education Members and Superintendent of Public Instruction
- Rob Krupicka discussed current bullying legislation before the General Assembly.

Executive Session
After returning from Executive Session, the board voted to:
- Revoke the postgraduate professional license of Kimbrough Tucker.
- Revoke the postgraduate professional license of Ricky Dale Webb.
- Approve the issuance of licenses to two individuals.
- Approve the issuance of a statement of eligibility for a license to one individual.

Adjournment

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