

Summary of the Board of Education Meeting February 17, 2011

Moment of silence and Pledge of allegiance

Welcome and acknowledgement of new Board Member Winsome Sears

Election of David Foster as vice president of the Board of Education for 2011-2013

Approval of minutes from the January 13, 2011, meeting

Recognitions

The Board of Education recognized the Virginia Recipients of the 2010 Milken Family Foundation National Educator Awards:

- Chesapeake Public Schools' Joel Christopher Robins of Deep Creek Elementary
- Loudoun County Public Schools' Sean Patrick Griffin of Belmont Station Elementary

Public Comment

- Dr. Kitty Boitnott, president of the Virginia Education Association, discussed proposed guidelines.
- David Anderson, LeClair Ryan, discussed textbooks.
- Kandise Lucas, parent, educator and advocate, discussed proposed Guidelines for the Prevention of Sexual Misconduct and Abuse in Virginia Public Schools.

Action and Discussion Items

Item	Action
Final review of revisions to criteria for the Virginia Index of Performance (VIP), Virginia's incentive program to encourage and recognize outstanding achievement (HB 1172/SB 145)	The board adopted the proposed revised criteria and authorized Virginia Department of Education (VDOE) staff to implement changes to eligibility for awards issued in 2011-2012 and the remaining criteria for awards issued in 2012-2013.
Final review of revisions of industry, professional or trade association certification examinations and occupational competency assessments to meet the requirements for the Board of Education's career and technical education (CTE), advanced mathematics and technology seals and the student-selected verified credit.	The board approved the revised list and directed VDOE staff — via a Superintendent's Memorandum — to notify school divisions of the additions to and deletions from the list.
Final review of a recommendation of the Advisory Board on Teacher Education and Licensure (ABTEL) to approve the criteria for identifying alternative routes to teacher licensure as "low performing" or "at risk of becoming low performing" required by Title II of the Higher Education Opportunity Act	The board approved ABTEL's criteria recommendation as related to identifying alternative teacher licensure routes as "low performing" or "at risk of becoming low performing."
Final review of the proposed addition of Asian students as a subgroup for the purposes of calculating adequate yearly progress (AYP) in Virginia's Consolidated State Application Accountability Plan under the No Child Left Behind Act of 2001	The board approved the proposed amendment to add Asian students as a subgroup for AYP calculations for the 2012-2013 school year based on assessments administered in 2011-2012. In addition, the board directed VDOE staff to notify the US Department of Education of the amendment.
First review of recommended cut scores for the Grade 3, Virginia Studies, US History to 1965, and US History: 1865 to the Present Standards of Learning (SOL) tests based on the 2008 history standards	The board accepted the proposed pass/proficient and pass/advanced cut scores for first review. The board is expected to consider this for final review at the March 24, 2011, meeting.
First review of a recommendation of ABTEL to approve a cut score and implementation dates for the Praxis Braille Proficiency Test	The board accepted for first review following ABTEL recommendations: (1) to set a passing score of 168 for the Praxis Braille Proficiency Test for individuals seeking an initial Virginia license with an endorsement in special education-visual

	<p>impairments (2) to establish the implementation date for the assessment as July 1, 2011, except for individuals completing the approved Virginia Visual Impairments Consortium program who must meet the assessment requirement effective July 1, 2012. The board is expected to consider this for final review at the March 24, 2011, meeting.</p>
<p>First review of a recommendation of ABTEL to approve a cut score for the Praxis Technology Education Assessment</p>	<p>The board received for first review ABTEL's recommendation to set a cut score of 162 for the Praxis Technology Education Assessment for individuals seeking an initial Virginia license with an endorsement in technology education. The board is expected to consider this for final review at the March 24, 2011, meeting.</p>
<p>First review of a recommendation of ABTEL to approve a cut score on the Praxis Art: Content Knowledge Assessment</p>	<p>The board received for first review ABTEL's recommendation to set a cut score of 158 for the Praxis Art: Content Knowledge Assessment for individuals seeking an initial license with an endorsement in visual arts preK-12. The board is expected to consider this for final review at the March 24, 2011, meeting.</p>
<p>First review of Guidelines to Implement the Provisions of Section 22.1-302(A) of the Code of Virginia Pertaining to the Employment of Substitute Teachers</p>	<p>The board received for first review the proposed guidelines concerning substitute teachers. The board is expected to consider this for final review at the March 24, 2011, meeting.</p>
<p>First review of Virginia's proposed revised textbook review process</p>	<p>The board accepted for first review the proposed revised textbook review process. The board is expected to consider this for final review at the March 24, 2011, meeting.</p>
<p>First review of proposed English-language proficiency performance targets for annual measurable achievement objectives (AMAOs) 1 (Progress) and 2 (Proficiency) through 2013-2014 in Virginia's Consolidated State Application Accountability Plan Under the No Child Left Behind Act of 2001 (NCLB)</p>	<p>The board waived first review and approved the proposed English language proficiency performance AMAO-1 and AMAO-2 targets for inclusion in Virginia's Consolidated State Application Accountability Plan.</p>

Reports

The board accepted the following:

- Annual Report of the Virginia Advisory Committee for Career and Technical Education
- Report on Virginia's College and Career Readiness Initiative and College-and-Career-Ready Mathematics-Performance Expectations

Discussion of Current Issues by Board of Education Members and Superintendent of Public Instruction

- Rob Krupicka discussed General Assembly's action related to diplomas.
- Winsome Sears discussed CTE and college-and-career-readiness of students.

Adjournment

###