



history, Virginia Studies, U.S. History to 1865, U.S. History: 1865 to the Present, and Civics & Economics.

Because the VGLA is an alternative assessment for the SOL tests, the standard setting committee members first reviewed the SOL test for the particular content area, focusing on the cut scores that had been adopted by the Board to represent pass/proficient and pass/advanced. Committee members were asked to recommend cut scores on the VGLA that would represent the same level of achievement as required by the cut scores representing pass/proficient and pass/advanced on the SOL test.

**Summary of Major Elements:**

A range of recommended cut scores for the achievement levels of pass/proficient and pass/advanced for the VGLA for grade 3 history, Virginia Studies, U.S. History to 1865, U.S. History: 1865 to the Present and Civics & Economics will be presented to the Board. Background and summary information may be found in Attachment A.

**Superintendent's Recommendation:**

The Superintendent of Public Instruction recommends that the Board waive first review and adopt cut scores for the achievement levels of pass/proficient and pass/advanced for the VGLA in grade 3 history, Virginia Studies, U.S. History to 1865, U.S. History: 1865 to the Present and Civics & Economics as follows.

- Grade 3: 58% for pass/proficient and 88% for pass/advanced as recommended by the Articulation Committee
- Virginia Studies: 53% for pass/proficient and 80% for pass/advanced to ensure consistency between the requirements of the VGLA and the SOL test
- U.S. History to 1865: 55% for pass/proficient as recommended by the Articulation Committee and 85% for pass/advanced advanced to ensure consistency between the requirements of the VGLA and the SOL test
- U.S. History: 1865 to the Present: 55% for pass/proficient as recommended by the Articulation Committee and 85% for pass/advanced to ensure consistency between the requirements of the VGLA and the SOL test
- Civics and Economics: 53% for pass/proficient as recommended by the Articulation Committee and 85% for pass/advanced to ensure consistency between the requirements of the VGLA and the SOL test

**Impact on Resources:**

N/A

**Timetable for Further Review/Action:**

Upon approval by the Board of Education, this information will be disseminated to the school divisions via a Superintendent's Memorandum.

## Attachment A

	Pass/Proficient			Pass/Advanced		
	Background Information	Standard Setting Summary		Background Information	Standard Setting Summary	
<b>VGLA Subject Area</b>	Pass/Proficient Cut Score (Percent Correct) for the SOL test	Round 3 Median Percent Correct for Proficient	Articulation Committee Recommendation	Pass/Advanced Cut Score (Percent Correct) for the SOL test	Round 3 Median Percent Correct for Advanced	Articulation Committee Recommendation
Grade 3 History	58%	64%	58%	88%	89%	88%
Virginia Studies	53%	43%	50%	80%	74%	78%
US History I	55%	58%	55%	85%	83%	83%
US History II	55%	55%	55%	85%	81%	82%
Civics & Economics	53%	55%	53%	85%	82%	84%