

Virginia Board of Education Agenda Item



Agenda Item: L

Date: June 28, 2012

Title	First Review of Recommended Cut Scores for the Virginia Alternate Assessment Program (VAAP) for Mathematics		
Presenter	Mrs. Shelley Loving-Ryder, Assistant Superintendent, Division of Student Assessment and School Improvement		
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Purpose of Presentation:

Action required by Board of Education regulation.

Previous Review or Action:

No previous review or action.

Action Requested:

Other. Specify below:

Action: First review waived with request that final action to be taken at this meeting.

Alignment with Board of Education Goals: Please indicate (X) all that apply:

	Goal 1: Expanded Opportunities to Learn
X	Goal 2: Accountability of Student Learning
	Goal 3: Nurturing Young Learners
X	Goal 4: Strong Literacy and Mathematics Skills
	Goal 5: Highly Qualified and Effective Teachers and Administrators
	Goal 6: Sound Policies for Student Success
	Goal 7: Safe and Secure Schools
	Other Priority or Initiative. Specify:

Background Information and Statutory Authority:

Goal 2: The approval of cut scores on the new Virginia Alternate Assessment Program (VAAP) for mathematics will help schools and school divisions increase the academic success of students with disabilities.

Goal 4: The approval of a cut score on the new VAAP assessment for mathematics will support the development of numeracy skills of students with disabilities.

The Virginia Alternate Assessment Program (VAAP) is intended to assess the achievement of students with significant cognitive disabilities who are unable to participate in the Standards of Learning (SOL) assessment program. A compilation of student work called a Collection of Evidence is prepared for students participating in VAAP. The VAAP, which is required by the federal *Individuals with*

Disabilities Education Improvement Act of 2004 (IDEIA), was first administered in the 2000-2001 school year. VAAP was revised for the 2006-2007 school year based on guidance received from the United States Department of Education as part of the peer review process required under the *No Child Left Behind Act of 2001*, and cut scores were adopted by the Virginia Board of Education for mathematics, reading, science, and history.

In 2011-2012 VAAP Collections of Evidence were prepared using new mathematics Aligned Standards of Learning (ASOL). The new ASOL were based on the mathematics Standards of Learning adopted by the Virginia Board of Education in 2009 but reduced in complexity. In early June 2012 committees of special educators were convened to review VAAP Collections of Evidence for mathematics and to recommend cut scores for pass/proficient and pass/advanced to the Virginia Board of Education.

Summary of Important Issues:

Recommended cut scores for the achievement levels of pass/proficient and pass/advanced for the VAAP in mathematics for students in grades 3 through 5, 6 through 8, and 9 through 12 will be presented to the Board. Information about the cut scores may be found in Attachment A.

Impact on Fiscal and Human Resources:

N/A

Timetable for Further Review/Action:

Upon approval by the Board of Education, cut scores for VAAP will be disseminated to school divisions via a Superintendent's Memorandum.

Superintendent's Recommendation:

The Superintendent of Public Instruction recommends that the Board waive first review and adopt cut scores for the achievement levels of pass/proficient and pass/advanced for the VAAP in mathematics so that student scores can be reported and Adequate Yearly Progress can be calculated without delay.

- Grade 3-5: 8 out of 16 for pass/proficient, and 14 out of 16 for pass/advanced
- Grade 6-8: 8 out of 16 for pass/proficient, and 14 out of 16 for pass/advanced
- Grade High School: 8 out of 16 for pass/proficient, and 14 out of 16 for pass/advanced

**Summary and Background Information on Proposed Cut Scores
for the Mathematics VAAP Based on 2009 Aligned Standards of Learning**

	Pass/Proficient			Pass/Advanced		
	Background Information	Standard Setting Summary		Background Information	Standard Setting Summary	
Grade Range	Pass/Proficient Cut Score for Previous Mathematics VAAP **	Articulation Committee Recommendation	Superintendent's Recommendation	Pass/Advanced Cut Score for Previous Mathematics VAAP**	Articulation Committee Recommendation	Superintendent's Recommendation
Grades 3-5	11/16	8/16	8/16	15/16	14/16	14/16
Grades 6-8	11/16	8/16	8/16	15/16	14/16	14/16
High School	11/16	8/16	8/16	16/16	14/16	14/16

** Based on the Aligned Standards of Learning for the 2001 Mathematics Standards of Learning