

Virginia Board of Education Agenda Item



Agenda Item: L

Date: January 10, 2013

Title	First Review of the Advisory Board on Teacher Education and Licensure's Recommendation to Grant Approval to Add New Education (Endorsement) Programs at Averett University, Mary Baldwin College, Radford University, Regent University, University of Virginia, and Virginia Commonwealth University		
Presenter	Mrs. Patty S. Pitts, Assistant Superintendent, Division of Teacher Education and Licensure		
E-mail	Patty.Pitts@doe.virginia.gov	Phone	(804) 371-2522

Purpose of Presentation:

Action required by Board of Education regulation.

Previous Review or Action:

No previous review or action.

Action Requested:

Action will be requested at a future meeting. Specify anticipated date below:

Date: February 28, 2013

Alignment with Board of Education Goals: Please indicate (X) all that apply:

	Goal 1: Accountability for Student Learning
	Goal 2: Rigorous Standards to Promote College and Career Readiness
	Goal 3: Expanded Opportunities to Learn
	Goal 4: Nurturing Young Learners
X	Goal 5: Highly Qualified and Effective Educators
	Goal 6: Sound Policies for Student Success
	Goal 7: Safe and Secure Schools
	Other Priority or Initiative. Specify:

Background Information and Statutory Authority:

Goal 5: The *Regulations Governing the Review and Approval of Education Programs in Virginia* (8VAC20-542-10 et seq.), effective September 21, 2007, amended January 19, 2011, set forth the requirements for the accreditation and approval of programs preparing teachers, administrators, and other instructional personnel requiring licensure. These regulations establish policies and standards for the preparation of instructional personnel, further ensuring educational quality for Virginia public school students.

Colleges and universities that offer programs for the preparation of professional school personnel must obtain education program (endorsement) approval from the Board of Education. Requests to offer new education endorsement programs are submitted to the Department of Education. Personnel in the

Division of Teacher Education and Licensure and program specialists within the Department of Education review the programs to ensure competencies and other requirements have been addressed. The Advisory Board on Teacher Education and Licensure (ABTEL) reviews and makes recommendations to the Board of Education on approval of Virginia education programs for school personnel. Final authority for program approval rests with the Board of Education. Requests for new program endorsements approved by the Board of Education will receive a rating of *Approved*; *Approved with Stipulations*; or *Approval Denied*.

The *Regulations Governing the Review and Approval of Education Programs in Virginia*, in part, stipulate the following:

8VAC20-542-20. Administering the regulations.

- D. Institutions of higher education seeking approval of an education program shall be accredited by a regional accrediting agency....
- H. Education programs shall be approved under these regulations biennially based on compliance with the criteria described in 8VAC20-542-40....

8VAC20-542-40. Standards for biennial approval of education programs.

Approved education programs in Virginia shall have national accreditation or be accredited by a process approved by the Board of Education and demonstrate achievement biennially of the following accountability measures:

1. Candidate progress and performance on prescribed Board of Education licensure assessments. Candidate passing rates, reported by percentages, shall not fall below 70 percent biennially for individuals completing and exiting the program. Achievement of an 80 percent biennial passing rate shall be required by July 1, 2010. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.
2. Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program....
3. Structured and integrated field experiences to include student teaching requirements....
4. Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences....
5. Evidence of contributions to PreK-12 student achievement by candidates completing the program....

6. Evidence of employer job satisfaction with candidates completing the program....
7. Partnerships and collaborations based on PreK-12 school needs....

Summary of Important Issues:

Averett University, Mary Baldwin College, Radford University, Regent University, University of Virginia, and Virginia Commonwealth University have submitted requests to add new endorsement programs in the areas noted on the following chart:

Institution	Endorsement Program Requested	Level of Program
Averett University	<ul style="list-style-type: none"> • Gifted Education (Add-on) 	Graduate
Mary Baldwin College	<ul style="list-style-type: none"> • English • History and Social Sciences • Mathematics 	Graduate Graduate Graduate
Radford University	<ul style="list-style-type: none"> • Special Education: Adapted Curriculum K-12 	Graduate
Regent University	<ul style="list-style-type: none"> • Mathematics 	Undergraduate
University of Virginia	<ul style="list-style-type: none"> • Early Childhood for Three- and Four-Year-Olds (Add-on) 	Graduate
Virginia Commonwealth University	<ul style="list-style-type: none"> • Health and Physical Education PreK-12 	Graduate

Program endorsement competencies, based on the *Regulations Governing the Review and Approval of Education Programs in Virginia* (8VAC20-542-10 et seq.), have been verified through the review of course descriptions and syllabi to determine alignment with each of the competencies required, including supervised classroom instruction. A review of the *Request for New Endorsement Program* application submitted by each institution evidenced written documentation of school division demand data, as well as institutional and school division support for the requested programs.

Section 8VAC20-542-40 of the *Regulations Governing the Review and Approval of Education Programs in Virginia* requires institutions seeking education program approval to establish partnerships and collaborations based on PreK-12 school needs. A copy of the *Virginia Department of Education – Standards for Biennial Approval of Education Programs Accountability Measurement of Partnerships and Collaborations Based on PreK-12 School Needs (8VAC20-542-40.7.a) Education Programs (excluding Administration and Supervision Programs)* form for each requested program endorsement area is attached in the Appendix. The institutions of higher education will submit a biennial report for the education programs for the period of September 1, 2013 to August 31, 2015.

Impact on Fiscal and Human Resources:

There is minimum impact on resources.

Timetable for Further Review/Action:

This item will be presented to the Board of Education for final review at the February 28, 2013, meeting.

Superintendent's Recommendation:

1. The Superintendent of Public Instruction recommends that the Board of Education accept for first review the Advisory Board on Teacher Education and Licensure's recommendation to grant approval to add a new education (endorsement) program at the University of Virginia, including the accountability measurement of partnerships and collaborations based on PreK-12 school needs for the program.
2. The Superintendent of Public Instruction recommends that the Board of Education accept for first review the Advisory Board on Teacher Education and Licensure's recommendation to grant approval to add new education (endorsement) programs at Averett University, Mary Baldwin College, Radford University, Regent University, and Virginia Commonwealth University, including the accountability measurement of partnerships and collaborations based on PreK-12 school needs for each of the programs.

APPENDIX

**Virginia Board of Education – Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations Based on PreK-12 School
Needs (8VAC20-542-40.7.a)**

Averett University
Mary Baldwin College
Radford University
Regent University
University of Virginia
Virginia Commonwealth University

**AVERETT
UNIVERSITY**

**Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)**

Name of Institution: Averett University
Contact Person: Dr. Pamela Riedel
Phone No.: (434) 791-5744
Reporting Date: Fall 2012

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Caswell County (North Carolina) Public Schools and Averett University Education Department Partnership	Averett University provides licensure renewal courses, workshops, tutoring, grant partnering, facilities, consultation, support for the school division's Teachers for Tomorrow program, educational consultation, faculty expertise in content areas, tuition assistance, and master's degree and teacher endorsement program offerings. The school division provides field placements for observations, teacher aides, teacher assistance, tutoring, student teacher workshops, tuition and recruitment assistance, and grant partnering.	Identified needs of the PreK-12 community are met through the following partnership and collaboration activities: school division employment of Averett University graduates as fully licensed teachers; licensure renewal courses; master's degrees; professional development conferences; in-service workshops; grant partnering; campus visits; the program for local Teachers for Tomorrow middle and high school students; and, specialized training in Autism Spectrum Disorders.	Dr. Douglas Barker Division Superintendent Caswell County Public Schools (North Carolina)	Yes
2.	Danville City (Virginia) Public Schools and Averett University Education Department Partnership	Averett University provides licensure renewal courses, workshops, tutoring, grant partnering, facilities, consultation, support for the school division's Teachers for Tomorrow program, educational consultation, faculty expertise in content areas, tuition assistance, and master's degree and teacher endorsement program offerings. The school division provides field placements for observations, teacher aides, teacher assistance, tutoring, student teacher workshops, tuition and recruitment assistance, and grant partnering.	Identified needs of the PreK-12 community are met through the following partnership and collaboration activities: school division employment of Averett University graduates as fully licensed teachers; licensure renewal courses; master's degrees; professional development conferences; in-service workshops; grant partnering; campus visits; the program for local Teachers for Tomorrow middle and high school students; and, specialized training in Autism Spectrum Disorders.	Dr. Sue Davis Division Superintendent Danville City Public Schools	Yes

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

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3.	Halifax County (Virginia) Public Schools and Averett University Education Department Partnership	Averett University provides licensure renewal courses, workshops, tutoring, grant partnering, facilities, consultation, support for the school division's Teachers for Tomorrow program, educational consultation, faculty expertise in content areas, tuition assistance, and master's degree and teacher endorsement program offerings. The school division provides field placements for observations, teacher aides, teacher assistance, tutoring, student teacher workshops, tuition and recruitment assistance, and grant partnering.	Identified needs of the PreK-12 community are met through the following partnership and collaboration activities: school division employment of Averett University graduates as fully licensed teachers; licensure renewal courses; master's degrees; professional development conferences; in-service workshops; grant partnering; campus visits; the program for local Teachers for Tomorrow middle and high school students; and, specialized training in Autism Spectrum Disorders.	Dr. Merle P. Herndon Division Superintendent Halifax County Public Schools	Yes
4.	Henry County (Virginia) Public Schools and Averett University Education Department Partnership	Averett University provides licensure renewal courses, workshops, tutoring, grant partnering, facilities, consultation, support for the school division's Teachers for Tomorrow program, educational consultation, faculty expertise in content areas, tuition assistance, and master's degree and teacher endorsement program offerings. The school division provides field placements for observations, teacher aides, teacher assistance, tutoring, student teacher workshops, tuition and recruitment assistance, and grant partnering.	Identified needs of the PreK-12 community are met through the following partnership and collaboration activities: school division employment of Averett University graduates as fully licensed teachers; licensure renewal courses; master's degrees; professional development conferences; in-service workshops; grant partnering; campus visits; the program for local Teachers for Tomorrow middle and high school students; and, specialized training in Autism Spectrum Disorders.	Dr. Jared A. Cotten Division Superintendent Henry County Public Schools	Yes
5.	Martinsville City (Virginia) Public Schools and Averett University Education Department Partnership	Averett University provides licensure renewal courses, workshops, tutoring, grant partnering, facilities, consultation, support for the school division's Teachers for Tomorrow program, educational consultation, faculty expertise in content areas, tuition assistance, and master's degree and teacher endorsement program offerings. The school division provides field placements for observations, teacher aides, teacher assistance, tutoring, student teacher workshops, tuition and recruitment assistance, and grant partnering.	Identified needs of the PreK-12 community are met through the following partnership and collaboration activities: school division employment of Averett University graduates as fully licensed teachers; licensure renewal courses; master's degrees; professional development conferences; in-service workshops; grant partnering; campus visits; the program for local Teachers for Tomorrow middle and high school students; and, specialized training in Autism Spectrum Disorders.	Pamela Heath Division Superintendent Martinsville City Public Schools	Yes

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6.	Patrick County (Virginia) Public Schools and Averett University Education Department Partnership	Averett University provides licensure renewal courses, workshops, tutoring, grant partnering, facilities, consultation, support for the school division's Teachers for Tomorrow program, educational consultation, faculty expertise in content areas, tuition assistance, and master's degree and teacher endorsement program offerings. The school division provides field placements for observations, teacher aides, teacher assistance, tutoring, student teacher workshops, tuition and recruitment assistance, and grant partnering.	Identified needs of the PreK-12 community are met through the following partnership and collaboration activities: school division employment of Averett University graduates as fully licensed teachers; licensure renewal courses; master's degrees; professional development conferences; in-service workshops; grant partnering; campus visits; the program for local Teachers for Tomorrow middle and high school students; and, specialized training in Autism Spectrum Disorders.	Dr. Roger Morris Division Superintendent Patrick County Public Schools	Yes
7.	Pittsylvania County (Virginia) Public Schools and Averett University Education Department Partnership	Averett University provides licensure renewal courses, workshops, tutoring, grant partnering, facilities, consultation, support for the school division's Teachers for Tomorrow program, educational consultation, faculty expertise in content areas, tuition assistance, and master's degree and teacher endorsement program offerings. The school division provides field placements for observations, teacher aides, teacher assistance, tutoring, student teacher workshops, tuition and recruitment assistance, and grant partnering.	Identified needs of the PreK-12 community are met through the following partnership and collaboration activities: school division employment of Averett University graduates as fully licensed teachers; licensure renewal courses; master's degrees; professional development conferences; in-service workshops; grant partnering; campus visits; the program for local Teachers for Tomorrow middle and high school students; and, specialized training in Autism Spectrum Disorders.	Mr. James McDaniel Division Superintendent Pittsylvania County Public Schools	Yes
8.	Danville Science Center and Averett University	Averett University provides grant partnering, facilities, faculty to support grant courses, educational consultation, assistance with marketing of grant courses, college credits for participants, and processing of participant admission and grades. Danville Science Center provides facilities, grant writing and implementation assistance, faculty to teach courses, marketing of grant offerings, tuition assistance through grant monies, and additional students for Averett's programs.	Identified needs of the PreK-12 community are met through licensure renewal courses, courses to enhance Standards of Learning instruction in the sciences and grades K-12.	Dr. Jeff Liverman Director Danville Science Center	Yes

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Part 1: Education Programs (excluding Administration and Supervision Programs)**

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9.	Institute of Advanced Learning and Research (IALR)	Averett University provides faculty to support grant courses, workshops, and other Institute professional development activities. The Institute of Advanced Learning and Research provides facilities, grant writing assistance, and marketing of professional development activities.	Identified needs of the PreK-12 community are met through licensure renewal courses, courses to enhance Standards of Learning instruction in mathematics, science, and technology grades K-12.	Stephanie Hudson Academic Outreach Programs Institute of Advanced Learning and Research	Yes
10.	Danville Museum of Fine Arts and History	Averett University students participate in tours and lectures conducted by guest speakers from the Danville Museum of Fine Arts and History. The Danville Museum of Fine Arts and History provides unique experiences related to Virginia history, fine arts and K-12 Standards of Learning objectives.	Identified needs of the PreK-12 community are met through licensure renewal courses, courses to enhance Virginia history, fine arts, and K-12 Standards of Learning objectives.	Patsi Compton Education Coordinator Danville Museum of Fine Arts and History	Yes

**Virginia Board of Education - Standards for Biennial Approval of Education Programs
 Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
 Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)**

Name of Institution: Averett University
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Education Program		<i>Gifted Education (add-on endorsement)</i>
No.	Partnership and Collaboration Name	
1.	Caswell County (North Carolina) Public Schools and Averett University Education Department Partnership	X
2.	Danville City (Virginia) Public Schools and Averett University Education Department Partnership	X
3.	Halifax County (Virginia) Public Schools and Averett University Education Department Partnership	X
4.	Henry County (Virginia) Public Schools and Averett University Education Department Partnership	X
5.	Martinsville City (Virginia) Public Schools and Averett University Education Department Partnership	X
6.	Patrick County (Virginia) Public Schools and Averett University Education Department Partnership	X
7.	Pittsylvania County (Virginia) Public Schools and Averett University Education Department Partnership	X
8.	Danville Science Center and Averett University	X
9.	Institute of Advanced Learning and Research (IALR)	X
10.	Danville Museum of Fine Arts and History	X

**MARY BALDWIN
COLLEGE**

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Mary Baldwin College
Contact Person: Dr. Rachel Potter
Phone No.: (540) 887-7182
Reporting Date: Fall 2012

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Student Teaching	Under the direction of a classroom teacher and a college supervisor, the college student works directly with students in a classroom on a full-time basis for one semester.	Student teaching meets the identified need of preparing experienced beginning teachers and provides availability of two teaching adults for classroom assistance to the PreK-12 students.	Public school divisions: Augusta County (Superintendent, Dr. William Bishop); Charlottesville City (Superintendent, Dr. Rosa Atkins); Richmond City (Superintendent, Dr. Yvonne Brandon); Roanoke City (Superintendent, Dr. Rita Bishop); Rockingham County (Superintendent, Dr. Carol Fenn); Staunton City (Superintendent, Dr. Linda Reviea); Waynesboro City (Superintendent, Dr. Robin Crowder)	No
2.	Mid Valley Clinical Faculty Consortium	The Mid Valley Clinical Faculty Consortium connects four institutions of higher education (Mary Baldwin College, James Madison University, Eastern Mennonite University, Bridgewater College) with teachers in the public schools and provides training for interested teachers from each institution.	The training provided by the Consortium paves a pathway for smooth working relations with the supervising teacher and prepares the students for a better understanding of the role of the student teacher.	Public school divisions: Augusta County (Superintendent, Dr. William Bishop); Harrisonburg City (Superintendent, Dr. Scott R. Kizner); Rockingham County (Superintendent, Dr. Carol Fenn); Staunton City (Superintendent, Dr. Linda Reviea); Waynesboro City (Superintendent, Dr. Robin Crowder)	Yes

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3.	Mentoring for the First Year Teacher	The first year teacher is assisted by an experienced teacher trained to mentor the novice teacher.	This program addresses the need for a seamless transition from student teaching to the first year of teaching.	Public school divisions: Augusta County (Superintendent, Dr. William Bishop); Harrisonburg City (Superintendent, Dr. Scott R. Kizner); Rockingham County (Superintendent, Dr. Carol Fenn); Staunton City (Superintendent, Dr. Linda Reviea); Waynesboro City (Superintendent, Dr. Robin Crowder)	Yes
4.	Career Fair in Waynesboro City and Augusta County	Students are given the opportunity to meet and talk with representatives of business and higher education institutions about employment and educational opportunities. This experience helps students understand requirements for employment, career options, and potential for career advancement.	High school students often have difficulty connecting their school experiences to job opportunities or higher education options. Students become more motivated when they have the chance to talk about "real-world" situations with individuals who are outside the public school setting.	Waynesboro City (Superintendent, Dr. Robin Crowder)	No
5.	Black History Month Oratorical Contest	Sponsored every year by the Mary Baldwin College (MBC) Office of African American and Multicultural Affairs, college students work as interns to help area public school students prepare speeches.	The extra help is direly needed since this is an extracurricular program for which the practicing school teacher would have to provide additional time to complete associated tasks.	Public school divisions: Augusta County (Superintendent, Dr. William Bishop); Roanoke City (Superintendent, Dr. Rita Bishop); Staunton City (Superintendent, Dr. Linda Reviea); Waynesboro City (Superintendent, Dr. Robin Crowder)	Yes

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6.	International Society of Technology in Education Advancing Digital Age Teaching Certification	In this program initiated by an MBC adjunct professor of mathematics, area teachers use examples of technology such as BlackBoard, testing online, and communicating with MBC students to earn this certification.	The Standards of Learning (SOL) score results show the need for improvement in mathematics. It is anticipated that as more teachers incorporate technology into their teaching these scores will improve.	Public school divisions: Augusta County (Superintendent, Dr. William Bishop); Staunton City (Superintendent, Dr. Linda Reviea)	No
7.	Program for the Exceptionally Gifted	This program provides an alternative to high school for academically gifted and talented students.	This alternative to high school helps the public schools to serve a need not otherwise accomplished.	Secondary Schools throughout Virginia and all states in the United States of America	No
8.	Mathematics Tutors	MBC provides funding for at least one mathematics major to tutor at Stuart Hall School in Staunton, Virginia.	Extra individualized assistance from an academically proficient college student is always helpful as a resource for tutoring in the public schools.	Stuart Hall School in Staunton, Virginia	Yes

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9.	Mary Baldwin College (MBC) Environment-Based Learning (EBL) Program	Thousands of dollars have been secured by MBC Professor Tamra Willis to support MBC Education students and area teachers to explore how their surroundings can help them develop lesson plans in all subject areas.	The MBC Environment-Based Learning Program makes the curriculum more relevant for students while developing citizens who know how to critically analyze and problem solve issues related to communities and the environment.	School Divisions in the Greater Shenandoah Valley, Western Virginia, Roanoke, and areas surrounding Charlottesville	Yes
10.	ED 510: Practicum	This course, Graduate Field Experience, is a Masters of Arts in Teaching (MAT) course taken prior to supervised student teaching. The course requires a minimum of 140 clock hours in the classroom over the course of the MAT degree, including observation and involvement activities in area public schools.	This course is taken prior to supervised student teaching. Teacher candidates are available to assist individual students as well as small and large groups of students.	All cities and counties in proximity to MBC regional sites in Virginia: Staunton, Weyers Cave, Charlottesville, Richmond, Roanoke, Hampton, Southside Virginia	No
11.	MBC Teacher-In-Residence (MBC Environment-Based Learning Program)	Through the MBC Environment-Based Learning grants, Augusta County Public Schools has partnered with MBC to support a Teacher-In-Residence position at the college. Seventh-grade life sciences teacher Betty Gatewood works with teachers in numerous school divisions who are implementing environment-based programs at their schools.	Schools and teachers with outdoor classrooms, schoolyard gardens, and investigative field experiences for students get support and help with their programs from a seasoned EBL teacher.	Augusta County Public Schools (Superintendent, Dr. William Bishop)	Yes

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12.	Career Fair	MBC participates in this career fair held in Rockingham County. The fair supports school divisions by informing teacher candidates about the need for new hires.	This Career Fair, sponsored by the Shenandoah Valley Teachers Recruitment Consortium, is usually held at Harrisonburg High School during the month of March. Students receive information regarding vacancies in critical teaching shortage areas and English as a Second Language.	Rockingham County (Superintendent, Dr. Carol Fenn)	Yes

*Virginia Board of Education - Standards for Biennial Approval of Education Programs
 Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
 Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)*

Name of Institution: Mary Baldwin College
Contact Person: Dr. Rachel Potter
Phone No.: (540) 887-7182
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Education Programs		English	History and Social Sciences	Mathematics
		English	History and Social Sciences	Mathematics
No.	Partnership and Collaboration Name			
1.	Student Teaching	X	X	X
2.	Mid Valley Clinical Faculty Consortium	X	X	X
3.	Mentoring for the First Year Teacher	X	X	X
4.	Career Fair in Waynesboro City and Augusta County	X	X	X
5.	Black History Month Oratorical Contest	X	X	X
6.	International Society of Technology in Education Advancing Digital Age Teaching Certification	X	X	X
7.	Program for the Exceptionally Gifted	X	X	X
8.	Mathematics Tutors	X	X	X

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Education Programs		English	History and Social Sciences	Mathematics
		English	History and Social Sciences	Mathematics
No.	Partnership and Collaboration Name			
9.	Mary Baldwin College (MBC) Environment Based Learning (EBL) Program	X	X	X
10.	ED 510: Practicum	X	X	X
11.	MBC Teacher-In-Residence (MBC Environment-Based Learning Program - EBL)	X	X	X
12.	Career Fair	X	X	X

**RADFORD
UNIVERSITY**

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Radford University
Contact Person: Dr. Fran Steigerwald
Phone No.: (540) 831-6311
Reporting Date: September 2012

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	On-Campus Transition Program (OCTP)	OCTP is a collaboration between Montgomery County Public Schools (MCPS) and Radford University (RU) in the College of Education and Human Development (CEHD) designed to provide postsecondary educational services to MCPS students with disabilities, ages 18-22.	MCPS students receiving Special or Modified Standard High School diplomas are able to continue educational, vocational, independent living, and leisure recreational services according to their Individualized Education Program's in an age- appropriate university setting. Students on campus take classes, have jobs, and participate in RU student campus activities.	RU-CEHD OCTP director, faculty, and staff; Montgomery County Public Schools, Director of Special Education, and the Virginia Department of Rehabilitative Services Counselors and New River Valley Community Service Board Counselors	YES
2.	Southwest Virginia Professional Education Consortium (SWVA PEC)	The consortium was developed to formalize the collaborations between PreK-12 schools in the New River and Roanoke valleys and regional institutions of higher education.	The partnership is intended to strengthen the connections between and among institutions of higher education and school divisions in the region and increase the efficiency and timeliness of their response to the current and emerging needs of PreK-12 education.	Superintendents, principals, central office personnel, and lead clinical faculty from Dalton Intermediate School; Pulaski Elementary School; Radford High School; Dublin Elementary School; Belle Heth Elementary School; Riverlawn Elementary School; Christiansburg Elementary School; McHarg Elementary School; Critzer Elementary School; Riverlawn Elementary School; Radford High School; Dublin Middle School; Belle Heth Elementary School; Riverlawn Elementary School; Kipps Elementary School; Auburn Elementary School; Pulaski County High School; Belview Elementary School; Huff Lane MicroVillage; and Round Hill Elementary School; administrators and faculty from Radford University, Roanoke College, Hollins, and Virginia Tech	YES

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Radford University
Contact Person: Dr. Fran Steigerwald
Phone No.: (540) 831-6311
Reporting Date: September 2012

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3.	CEHD - Individual courses or learning cohorts for school divisions	RU-CEHD provides courses as needed and requested by the school divisions in order to respond effectively to current needs and determinations.	Currently this program is providing Reading courses to personnel in Carroll County Schools.	RU-CEHD faculty; superintendent and principals from Carroll County Schools	YES
4.	Teacher Education Articulation Agreement	This partnership supports Virginia Community College System (VCCS) and 11 Virginia institutions of higher education with teacher preparation programs in providing a more seamless transition into teacher education.	The purpose of the VCCS - Pre-Teacher Education Admissions Agreement (PTEAA) is to: (1) develop state-wide articulation agreements for community college students interested in entering teacher preparation programs; and, (2) to create communication channels that will facilitate transfer admissions. The transfer agreement outlines curriculum and processes for transfer and advising for several teacher preparation programs.	RU-CEHD advising office; program administrators, faculty, and staff in the Virginia Community College System and 11 Virginia institutions of higher education with teacher preparation programs	YES
5.	Roanoke Higher Education Center and the Southwest Virginia Higher Education Center in Abingdon	Graduate courses and degree programs are offered in Educational Leadership, School Counseling, Elementary Education, Reading Specialist, Mathematics Education, and Special Education.	The College of Education and Human Development provides programs based upon an assessment of needs of local school divisions.	RU-CEHD faculty; Roanoke Higher Education Center and Southwestern Virginia Higher Education Center staff and administration	YES
6.	School of Teacher Education and Leadership (STEL) - Adapted Curriculum Consortium	This program provides on-line preparation in the area of adapted curriculum through a statewide consortium.	Responding to the needs of special education, this consortium provides on-line preparation of teachers working with PreK-12 students with severe disabilities.	Statewide university teacher preparation faculty (Radford University, George Mason University, Norfolk State University, University of Virginia, and Virginia Commonwealth University)	YES

**Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)**

Name of Institution: Radford University
Contact Person: Dr. Fran Steigerwald
Phone No.: (540) 831-6311
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7.	CEHD Professional Development Center	This collaboration with the Virginia Department of Education, several school divisions, Western Virginia Public Education Consortium, Virginia Training and Technical Assistance Center, and the Appalachian Educational Laboratory ("Edvantia") are working together to support professional development of teachers and educational leaders.	This partnership is supporting several initiatives: 1. Collaborating for Student Success: Inclusion Works; 2. Virginia Association of School Superintendents' Executive Coaching Service; 3. Department of Education Drive-In Conferences; 4. Special Education High Quality Training Institute Grant (12 regional school divisions); 5. Technical support for the National Association of Secondary School Principals Assessment Centers; 6. Principal Education Preparation grant: (alternative route for preparing principals); 7. Mentor/Coaching Program for New Principals; 8. Regional Content Leaders Program; and, 9. National Symposium for Counselors.	RU-COED deans, directors, faculty, and staff; Virginia Department of Education administration; school division superintendents, principals, central office personnel, and staff; Western Virginia Public Education Consortium superintendents; Virginia Training and Technical Assistance Center staff; and Appalachian Educational Laboratory ("Edvantia") staff	YES

*Virginia Board of Education - Standards for Biennial Approval of Education Programs
 Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
 Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)*

Name of Institution: Radford University
Contact Person: Dr. Fran Steigerwald
Phone No.: (540) 831-6311
Reporting Date: September 2012

Education Program		Special Ed. - Adapted Curriculum K-12
No.	Partnership and Collaboration Name	
1.	OCTP - On-Campus Transition Program	X
2.	Southwest Virginia Professional Education Consortium (SWVA PEC)	X
3.	CEHD - Individual courses or learning cohorts for school divisions	X
4.	Teacher Education Articulation Agreement	X
5.	Roanoke Higher Education Center and the Southwest Virginia Higher Education center in Abingdon	X
6.	School of Teacher Education and Leadership (STEL) Adapted Curriculum Consortium	X
7.	CEHD - Professional Development Center	X

**REGENT
UNIVERSITY**

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Regent University
Contact Person: Michael D. Kelly, Ed.D.
Phone No.: (757) 352-4143
Reporting Date: June 1, 2012

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	University Practicum /Placement Experiences - Mathematics	Field experiences represent the heart of Regent University's certification programs in education at the undergraduate levels. Through carefully structured placements, teacher candidates apply theoretical constructs and research-based practices in authentic settings. Performance tasks completed in clinical settings promote reflective thinking about these practices. Practica (field experiences) are divided into two levels: Tier I (observation) and Tier II (practica). Placement Cooperating Teachers benefit from the opportunity to give back to the profession and enhance their own professional development.	Practicum teachers have the opportunity to do the following: a) reflect upon their own pedagogy in a constructive way; b) increase communication with the teacher preparation institution; and, c) experience renewed enthusiasm for the profession.	1) Atlantic Shores Christian Elementary School, Virginia Beach, Virginia (Head of School); 2) Word of Life Christian Academy, Springfield Virginia (Head of School); 3) Alexandria Public Schools (Human Resources Director); 4) Arlington Public Schools (Human Resources Director); 5) Fairfax Public Schools (Human Resources Director); 6) Loudon County Public Schools (Human Resources Director); 7) Prince William Public Schools (Human Resources Director); 8) Norfolk Public Schools (Human Resources Director); 9) Virginia Beach Public Schools (Human Resources Director); 10) Chesapeake Public Schools (Human Resources Director); 11) Portsmouth Public Schools (Human Resources Director); and, 12) Newport News Public Schools (Human Resources Director) University Representatives: Joan Hoskins, Carla Bergdoll	No

**Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)**

Name of Institution: Regent University
Contact Person: Michael D. Kelly, Ed.D.
Phone No.: (757) 352-4143
Reporting Date: June 1, 2012

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
2.	University Internship - Elementary Education, English, and Mathematics	Teacher candidates are supervised by an experienced, licensed, cooperating teacher for one semester (approximately 75 days, six hours per day). Specifically, the internship consists of 16 weeks, a minimum of 500 clock hours divided between two placements (upper and lower grade-levels).	a) Recruit teacher candidates; b) Contribute to the education of future teachers; c) Increase communication with teacher preparation institutions; d) Observe firsthand the capabilities and attitudes of prospective employees; e) Offer their staff the opportunity for personal and professional development through a positive relationship with a future professional; and, f) Recruit teaching graduates.	1) Atlantic Shores Christian Elementary School, Virginia Beach Virginia; 2) Word of Life Christian Academy, Springfield Virginia; 3) Alexandria Public Schools (Human Resources Director); 4) Arlington Public Schools (Human Resources Director); 5) Fairfax Public Schools (Human Resources Director); 6) Loudon Public Schools (Human Resources Director); 7) Prince William Public Schools (Human Resources Director); 8) Norfolk Public Schools (Human Resources Director); 9) Virginia Beach Public Schools (Human Resources Director); 10) Chesapeake Public Schools (Human Resources Director); 11) Portsmouth Public Schools (Human Resources Director); and, 12) Newport News Public Schools (Human Resources Director); Regent University Representatives: Joan Hoskins, Carla Bergdoll	No

*Virginia Board of Education - Standards for Biennial Approval of Education Programs
 Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
 Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)*

Name of Institution: Regent University
Contact Person: Michael D. Kelly, Ed.D.
Phone No.: (757) 352-4143
Reporting Date: June 1, 2012

Education Program		<i>Mathematics</i>
No.	Partnership and Collaboration Name	
1.	University Practicum /Placement Experiences - Mathematics	X
2.	University Internship - Elementary Education, English, and Mathematics	X

**UNIVERSITY OF
VIRGINIA**

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: University of Virginia
Contact Person: Linda Boone
Phone No.: (434) 243-4587
Reporting Date: Fall 2012

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Day in the Life (for Early Childhood Education students)	Curry teacher education students enrolled in a semester-long course volunteer in PreK classes for three- and four-year-olds who are at-risk for future academic problems.	This activity provides the opportunity for pre-service students to learn about recommended practices used in the field in PreK classes for three- and four-year-olds who are at-risk for future academic problems, as well as to learn about inclusive practices to promote the inclusion of children who are English Language Learners or who have identified delays or disabilities within the classroom. Teachers benefit by having student volunteers who can assist them in facilitating learning activities and instruction. Teachers also are able to receive recertification points for serving as mentors to students.	Curry School of Education (Placement Director); University of Virginia (UVA) Community Relations Office (Ida Lee Wooten); Superintendents of Central Virginia school divisions: Albemarle County Schools and Charlottesville City Schools	No
2	Teaching Associateship	The Teaching Associateship is a full-time, semester-long (16 weeks) student teaching experience that is supervised by university faculty/personnel. Teaching associates work closely with clinical instructors to further the educational goals of the school/classroom and to achieve the Virginia Standards of Learning (SOL).	The collaborative efforts of the student teachers and the classroom teachers allow for increased instructional differentiation to cover a range of student groups in addressing the SOL.	Curry School of Education (Placement Director); Superintendents of Central Virginia school divisions: Albemarle County Schools, Charlottesville City Schools, Louisa County Schools, Fluvanna County Schools, Nelson County Schools, and Greene County Schools	No
3	Clinical Instructor Training Program	The annual training session's focus is on advancing clinical instructors' coaching/mentoring skills when working with University of Virginia (UVA) teaching associates. Each year a topic of educational relevance (e.g., working with English Language Learners--ELL-- students) also is part of the training.	The training provides clinical instructors with relevant professional development and enhances their ability to monitor their own instructional capabilities.	Curry School of Education (Placement Director); Superintendents of Central Virginia school divisions: Albemarle County Schools, Charlottesville City Schools, Louisa County Schools, Fluvanna County Schools, Nelson County Schools, and Greene County Schools	No

*Virginia Board of Education - Standards for Biennial Approval of Education Programs
 Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
 Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)*

Name of Institution: University of Virginia
Contact Person: Linda Boone
Phone No.: (434) 243-4587
Reporting Date: Fall 2012

Education Program		<i>Early Childhood 3-4 Yr Olds (add-on endorsement)</i>
No.	Partnership and Collaboration Name	
1.	Day in the Life (for Early Childhood Education students)	X
2.	Teaching Associateship	X
3.	Clinical Instructor Training Program	X

**VIRGINIA
COMMONWEALTH
UNIVERSITY**

*Virginia Board of Education - Standards for Biennial Approval of Education Programs
 Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
 Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)*

Name of Institution: Virginia Commonwealth University
Contact Person: Dr. Diane Simon
Phone No.: (804) 828-3840
Reporting Date: Fall 2012

Education Program		<i>Health and Physical Education PreK-12</i>
No.	Partnership and Collaboration Name	
1.	Metropolitan Health and Physical Education Master's Degree Cohort	X
2.	Clinical Faculty Program	X

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Name of Institution: Virginia Commonwealth University
Contact Person: Dr. Diane Simon
Phone No.: (804) 828-3840
Reporting Date: Fall 2012

Education Program		<i>Health and Physical Education PreK-12</i>
No.	Partnership and Collaboration Name	
1.	Metropolitan Health and Physical Education Master's Degree Cohort	X
2.	Clinical Faculty Program	X