

Virginia Board of Education Agenda Item



Agenda Item: G

Date: February 28, 2013

Title	Final Review of Advisory Board on Teacher Education and Licensure’s Recommendation to Grant Approval to Washington and Lee University (Rockbridge Teacher Education Consortium – RTEC) to Offer Education (Endorsement) Programs		
Presenter	Mrs. Patty S. Pitts, Assistant Superintendent, Division of Teacher Education and Licensure		
E-mail	Patty.Pitts@doe.virginia.gov	Phone	(804) 371-2522

Purpose of Presentation:

Action required by Board of Education regulation.

Previous Review or Action:

Previous review and action. Specify date and action taken below:

Date: May 27, 2010

Action: The Board of Education approved recommendations of the Advisory Board on Teacher Education and Licensure and the Virginia Department of Education on-site accreditation review team that the professional education program at Washington and Lee University be “accredited with stipulations,” and approve the requested education (endorsement) areas. (Note: Subsequently, on August 4, 2010, Washington and Lee University notified the Virginia Board of Education of its decision “not to proceed as an independently accredited professional education program on the basis of the Board’s accreditation.” In response to the request, Washington and Lee University’s accreditation by the Board of Education and education (endorsement) program approval were withdrawn.

Date: January 10, 2013

Action: The Board of Education received for first review the Advisory Board on Teacher Education and Licensure’s recommendation to grant approval to Washington and Lee University (Rockbridge Teacher Education Consortium – RTEC) to offer education (endorsement) programs.

Action Requested:

Final review: Action requested at this meeting.

Alignment with Board of Education Goals: Please indicate (X) all that apply:

	Goal 1: Accountability for Student Learning
	Goal 2: Rigorous Standards to Promote College and Career Readiness
	Goal 3: Expanded Opportunities to Learn
	Goal 4: Nurturing Young Learners
X	Goal 5: Highly Qualified and Effective Educators
	Goal 6: Sound Policies for Student Success
	Goal 7: Safe and Secure Schools
	Other Priority or Initiative. Specify:

Background Information and Statutory Authority:

Goal 5: The *Regulations Governing the Review and Approval of Education Programs in Virginia* (8VAC20-542-10 et seq.), effective September 21, 2007, amended January 19, 2011, set forth the requirements for the accreditation and approval of programs preparing teachers, administrators, and other instructional personnel requiring licensure. These regulations establish policies and standards for the preparation of instructional personnel, further ensuring educational quality for Virginia public school students.

Regulations Governing the Review and Approval of Education Programs in Virginia
Accreditation of Professional Education Programs

The *Regulations Governing the Review and Approval of Education Programs in Virginia* (8VAC20-542-10 et seq.) set forth the options for the accreditation of “professional education programs” at Virginia institutions of higher education. The regulations define the “professional education program” as the Virginia institution, college, school, department, or other administrative body within a Virginia institution of higher education, or another Virginia entity for a defined educator preparation program that is primarily responsible for the preparation of teachers and other professional school personnel. The regulations, in part, stipulate the following:

8VAC20-542-30. Options for accreditation or a process approved by the Board of Education.

- A. Each professional education program in Virginia shall obtain and maintain national accreditation from the National Council for the Accreditation of Teacher Education (NCATE), the Teacher Education Accreditation Council (TEAC), or a process approved by the Board of Education.
- B. Each Virginia professional education program seeking accreditation through a process approved by the Board of Education shall be reviewed. A report of the review shall be submitted to the Board of Education in accordance with established timelines and procedures and shall include one of the following recommendations:
 - 1. Accredited. The professional education program meets standards outlined in 8VAC20-542-60.
 - 2. Accredited with stipulations. The professional education program has met the standards minimally, but significant weaknesses have been identified. Within a two-year period, the professional education program shall fully meet standards as set forth in 8VAC20-542-60.
 - 3. Accreditation denied. The professional education program has not met standards as set forth in 8VAC20-542-60. The State Council of Higher Education for Virginia (SCHEV) shall be notified of this action by the Department of Education.
- C. Professional education program accreditation that has been denied may be considered by the Board of Education after two years if a written request for review is submitted to the Department of Education.
- D. Professional education programs in Virginia seeking accreditation through NCATE, TEAC, or an accreditation process approved by the Board of Education shall adhere to the following requirements:
 - 1. Accredited professional education programs shall be aligned with standards in 8VAC20-542-60; and

2. Accredited professional education programs shall be aligned with competencies in 8VAC20-542-70 through 8VAC20-542-600.

E. Professional education programs in Virginia seeking accreditation through a process approved by the Board of Education shall follow procedures and timelines as prescribed by the Department of Education....

8VAC20-542-60 provides the standards and indicators for the Board of Education approved accreditation process. The four standards are as follows:

Standard 1: Program Design. The professional education program shall develop and maintain high quality programs that are collaboratively designed and based on identified needs of the PreK-12 community.

Standard 2: Candidate Performance on Competencies for Endorsement Areas. Candidates in education programs shall demonstrate the knowledge, skills, and dispositions to meet professional, state, and institutional standards to ensure student success.

Standard 3: Faculty in Professional Education Programs. Faculty in the professional education program represent well-qualified education scholars who are actively engaged in teaching and learning.

Standard 4: Governance and Capacity. The professional education program demonstrates the governance and capacity to prepare candidates to meet professional, state, and institutional standards.

Request from Washington and Lee University for Accreditation through the Board of Education Process

Washington and Lee University previously requested accreditation through the Board of Education approved process. An on-site visit to review the program was conducted on November 29 through December 2, 2009. On May 27, 2010, the Board of Education approved recommendations of the Advisory Board on Teacher Education and Licensure and the Virginia Department of Education on-site accreditation review team that the professional education program at Washington and Lee University be “accredited with stipulations,” and approve the requested education (endorsement) areas. On August 4, 2010, Washington and Lee University notified the Virginia Board of Education of its decision “not to proceed as an independently accredited professional education program on the basis of the Board’s accreditation.” In response to the request, Washington and Lee University’s accreditation by the Board of Education and education (endorsement) program approval were withdrawn.

Request from Washington and Lee University (Rockbridge Teacher Education Consortium) for Accreditation through the Teacher Education Accreditation Council (TEAC)

Washington and Lee University submitted a request for accreditation through the Teacher Education Accreditation Council on behalf of the Rockbridge Teacher Education Consortium (RTEC). RTEC represents a collaborative effort between Washington and Lee University, Virginia Military Institute, and Southern Virginia University to offer selected approved education preparation programs. All three institutions of higher education are regionally accredited by the Southern Association of Colleges and Schools Commission on Colleges.

On June 11, 2012, the Accreditation Committee of the Board of Directors of TEAC concluded the following: "...that the evidence presented in the *Inquiry Brief Proposal*, [submitted by Washington and Lee University], as verified by the audit and evaluated by the Accreditation Panel, merits Accreditation status. The Accreditation Committee of the Board of Directors of TEAC unanimously passed the following motion:

The Rockbridge Teacher Education Consortium submitted by Washington and Lee University is granted Initial Accreditation (5 years) with one weakness and no stipulations.

Weakness in Quality Principle 2.3:

Plans for training cooperating teachers in the use of new evaluation forms have yet to be implemented.

The Rockbridge Teacher Education Consortium's accreditation status is effective between June 11, 2012 and June 11, 2017...." A copy of the letter from TEAC is included in the Appendix of this agenda item.

Regulations Governing the Review and Approval of Education Programs in Virginia
Approval to Offer Education Programs

The *Regulations Governing the Review and Approval of Education Programs in Virginia* (8VAC20-542-10 et seq.), effective September 21, 2007, amended January 19, 2011, require colleges and universities that offer programs for the preparation of professional school personnel to obtain education (endorsement) program approval from the Virginia Board of Education. Requests to offer education endorsement programs are submitted to the Virginia Department of Education. Personnel in the Division of Teacher Education and Licensure and program specialists within VDOE review the programs to ensure competencies and other requirements have been addressed. The Advisory Board on Teacher Education and Licensure reviews and makes recommendations to the Board of Education on approval of Virginia education programs for school personnel. Final authority for program approval rests with the Board of Education. Requests for new program endorsements approved by the Board of Education will receive a rating of *Approved*; *Approved with Stipulations*; or *Approval Denied*.

The *Regulations Governing the Review and Approval of Education Programs in Virginia*, in part, stipulate the following:

8VAC20-542-20. Administering the regulations.

D. Institutions of higher education seeking approval of an education program shall be accredited by a regional accrediting agency....

H. Education programs shall be approved under these regulations biennially based on compliance with the criteria described in 8VAC20-542-40....

8VAC20-542-40. Standards for biennial approval of education programs.

Approved education programs in Virginia shall have national accreditation or be accredited by a process approved by the Board of Education and demonstrate achievement biennially of the following accountability measures:

1. Candidate progress and performance on prescribed Board of Education licensure assessments. Candidate passing rates, reported by percentages, shall not fall below 70 percent biennially for individuals completing and exiting the program. Achievement of an 80 percent biennial passing rate shall be required by July 1, 2010. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.
2. Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program....
3. Structured and integrated field experiences to include student teaching requirements....
4. Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences....
5. Evidence of contributions to PreK-12 student achievement by candidates completing the program....
6. Evidence of employer job satisfaction with candidates completing the program....
7. Partnerships and collaborations based on PreK-12 school needs....

Summary of Important Issues:

On June 11, 2012, the Accreditation Committee of the Board of Directors of TEAC granted the Rockbridge Teacher Education Consortium submitted by Washington and Lee University “Initial Accreditation” for five years with the following one weakness and no stipulations:

Weakness in Quality Principle 2.3:

Plans for training cooperating teachers in the use of new evaluation forms have yet to be implemented.

Washington and Lee University submitted to the Virginia Department of Education a memorandum outlining a *Statement of Understanding* between members of RTEC (i.e., Washington and Lee University, Southern Virginia University, and Virginia Military Institute). Per the memorandum, Washington and Lee University will serve (on behalf of RTEC) as the authorized licensure officer responsible for processing and submitting to the Virginia Department of Education, Division of Teacher Education and Licensure, information required for teacher licensure. A copy of the Memorandum (*Statement of Understanding*) is included in the Appendix of this agenda item.

Washington and Lee University (Rockbridge Teacher Education Consortium-RTEC) has submitted a request to offer education (endorsement) programs in the areas noted on the following chart:

Institutions (Washington and Lee University is the lead institution for all programs.)	Education (Endorsement) Programs Requested	Level of Program
<ul style="list-style-type: none"> • Washington and Lee University • Virginia Military Institute 	<ul style="list-style-type: none"> • Computer Science 	Undergraduate
<ul style="list-style-type: none"> • Washington and Lee University • Virginia Military Institute 	<ul style="list-style-type: none"> • English 	Undergraduate
<ul style="list-style-type: none"> • Washington and Lee University • Virginia Military Institute • Southern Virginia University 	<ul style="list-style-type: none"> • Elementary Education PreK-6 	Undergraduate
<ul style="list-style-type: none"> • Washington and Lee University • Virginia Military Institute 	<ul style="list-style-type: none"> • Foreign Languages PreK-12 <ul style="list-style-type: none"> - French - German 	Undergraduate
<ul style="list-style-type: none"> • Washington and Lee University • Virginia Military Institute • Southern Virginia University 	<ul style="list-style-type: none"> • Foreign Languages PreK-12 <ul style="list-style-type: none"> - Spanish 	Undergraduate
<ul style="list-style-type: none"> • Washington and Lee University • Virginia Military Institute 	<ul style="list-style-type: none"> • History and Social Sciences 	Undergraduate
<ul style="list-style-type: none"> • Washington and Lee University 	<ul style="list-style-type: none"> • Journalism (Add-on) 	Undergraduate
<ul style="list-style-type: none"> • Washington and Lee University 	<ul style="list-style-type: none"> • Latin PreK-12 	Undergraduate
<ul style="list-style-type: none"> • Washington and Lee University • Virginia Military Institute 	<ul style="list-style-type: none"> • Mathematics 	Undergraduate
<ul style="list-style-type: none"> • Washington and Lee University • Virginia Military Institute 	<ul style="list-style-type: none"> • Mathematics, Algebra I (Add-on) 	Undergraduate
<ul style="list-style-type: none"> • Washington and Lee University • Virginia Military Institute 	<ul style="list-style-type: none"> • Middle Education: <ul style="list-style-type: none"> - English - History and Social Sciences - Mathematics - Science 	Undergraduate
<ul style="list-style-type: none"> • Washington and Lee University • Southern Virginia University 	<ul style="list-style-type: none"> • Music Education – Instrumental PreK-12 	Undergraduate
<ul style="list-style-type: none"> • Washington and Lee University • Southern Virginia University 	<ul style="list-style-type: none"> • Music Education – Vocal/Choral PreK-12 	Undergraduate
<ul style="list-style-type: none"> • Washington and Lee University • Virginia Military Institute 	<ul style="list-style-type: none"> • Science – Biology 	Undergraduate
<ul style="list-style-type: none"> • Washington and Lee University • Virginia Military Institute 	<ul style="list-style-type: none"> • Science – Chemistry 	Undergraduate
<ul style="list-style-type: none"> • Washington and Lee University 	<ul style="list-style-type: none"> • Science – Earth Science 	Undergraduate
<ul style="list-style-type: none"> • Virginia Military Institute 	<ul style="list-style-type: none"> • Science – Physics 	Undergraduate
<ul style="list-style-type: none"> • Washington and Lee University 	<ul style="list-style-type: none"> • Theatre Arts PreK-12 	Undergraduate
<ul style="list-style-type: none"> • Washington and Lee University 	<ul style="list-style-type: none"> • Visual Arts PreK-12 	Undergraduate

Program endorsement competencies, based on the *Regulations Governing the Review and Approval of Education Programs in Virginia* (8VAC20-542-10 et seq.), have been verified through the review of course descriptions and syllabi to determine alignment with each of the competencies required, including supervised classroom instruction. A review of the *Request for New Endorsement Program* application submitted by Washington and Lee University (Rockbridge Teacher Education Consortium-RTEC) evidenced written documentation of school division demand data, as well as institutional and school division support for the requested programs.

Section 8VAC20-542-40 of the *Regulations Governing the Review and Approval of Education Programs in Virginia* requires institutions seeking education program approval to establish partnerships and collaborations based on PreK-12 school needs. A copy of the *Virginia Department of Education – Standards for Biennial Approval of Education Programs Accountability Measurement of Partnerships and Collaborations Based on PreK-12 School Needs* (8VAC20-542-40.7.a) *Education Programs (excluding Administration and Supervision Programs)* form describing each requested program endorsement area is attached in the Appendix. Washington and Lee University (Rockbridge Teacher Education Consortium-RTEC) will submit a biennial report for the education programs for the period of September 1, 2013 to August 31, 2015.

Impact on Fiscal and Human Resources:

There is minimum impact on resources.

Timetable for Further Review/Action:

Washington and Lee University (Rockbridge Teacher Education Consortium – RTEC) will be notified of the action of the Board of Education.

Superintendent's Recommendation:

The Superintendent of Public Instruction recommends that the Board of Education approve the Advisory Board on Teacher Education and Licensure's recommendation to grant approval to Washington and Lee University (Rockbridge Teacher Education Consortium – RTEC) to offer education (endorsement) programs and to grant "Approved" status to the requested education (endorsement) programs, including the accountability measurement of partnerships and collaborations based on PreK-12 school needs for the program.

APPENDIX

- Virginia Board of Education – Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations Based on PreK-12 School
Needs (8VAC20-542-40.7.a) : Washington and Lee University (Rockbridge Teacher Education
Consortium-RTEC)
- Letter from Mark LaCelle-Peterson, President, Teacher Education Accreditation Council
- Memorandum: *Statement of Understanding* among Southern Virginia University, Virginia
Military Institute, and Washington and Lee University Relating to Teacher Licensure Procedures

WASHINGTON AND LEE UNIVERSITY
(ROCKBRIDGE TEACHER EDUCATION CONSORTIUM-RTEC)

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Washington and Lee University (Rockbridge
Teacher Education Consortium-RTEC)
Contact Person: Lenna Ojure
Phone No.: (540) 458-8249
Reporting Date: Fall 2012

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Clinical Experiences Program	Schools provide cooperating teachers for Southern Virginia University (SVU), Washington and Lee (W&L) University, and Virginia Military Institute (VMI) students who are seeking teacher licensure and who need to complete practicum and student teaching experiences.	Extra assistance in the classroom and opportunities for professional growth for cooperating teachers are provided.	Rockbridge County Schools, Assistant Superintendent Jack Donald; Lexington City Schools, Superintendent Dan Lyons; Buena Vista City Schools, Acting Superintendent Mary Holm; W&L, VMI, and SVU: Montessori Head Start Pre-Schools at Rockbridge County, Buena Vista City, and Lexington City Elementary schools	Yes
2.	21st Century Natural Bridge Elementary	W&L University provides after school tutors and in-school volunteer assistance.	W&L University acts as a partner to provide assistance administering a grant to provide enrichment and remediation for elementary students.	Principal, Natural Bridge Elementary School, Rockbridge County and W&L University faculty	Yes
3.	21st Century Grant: Maury River Middle School	W&L and VMI provide after school tutors and in-school volunteer assistance.	Assistance administering a grant to provide enrichment and remediation for middle school students is provided.	Principal, Maury River Middle School; Program Coordinator, Rockbridge County Schools; W&L University faculty	Yes
4.	Howard Hughes Medical Institute (HHMI) Grant: Summer Science Institute	Through a grant that W&L received, teachers are provided the opportunity to participate in a three-day, paid professional development workshop in science education with follow-up sessions throughout the year.	This grant addresses the need to improve science instruction and provide local professional development for area teachers.	Rockbridge County Schools, Assistant Superintendent Jack Donald; Lexington City Schools, Superintendent Dan Lyons; Buena Vista City Schools, Acting Superintendent Mary Holm, and W&L University faculty	Yes

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Washington and Lee University (Rockbridge
Teacher Education Consortium-RTEC)
Contact Person: Lenna Ojure
Phone No.: (540) 458-8249
Reporting Date: Fall 2012

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
5.	Howard Hughes Medical Institute (HHMI) Grant: Spring Into Science	Through the HHMI grant, W&L students present lessons in science to elementary students at the local elementary schools; the lessons meet Virginia Standards of Learning (SOL) requirements; lesson materials were provided for through the grant.	This grant addresses the need to increase science instruction in schools and to expose college students who are science majors to science instructional strategies.	Rockbridge County Schools, Assistant Superintendent Jack Donald; Lexington City Schools, Superintendent Dan Lyons; Buena Vista City Schools, Superintendent Mary Holm, and W&L University faculty	Yes
6.	Professional Development with Boxerwood Educational Association	In collaboration with Boxerwood Educational Association, W&L Teacher Education faculty provide middle and elementary school-level professional development institutes in science inquiry instruction.	This National Oceanic and Atmospheric Administration (NOAA) grant addresses the need to improve science instruction and provide local professional development for teachers.	Rockbridge County Schools, Assistant Superintendent Jack Donald; Lexington City Schools, Superintendent Dan Lyons; Buena Vista City Schools, Acting Superintendent Mary Holm, and W&L University Teacher Education faculty	Yes
7.	VMI Big Brother/Big Sister School Outreach Club	This club is organized to recruit and train VMI cadets as volunteers for local schools. Cadets mentor students in elementary, middle, and high schools, In-school and after school tutoring and homework assistance are provided.	The program is created to assist with mentoring of students who are at-risk academically. Classroom instructional assistance is provided in reading and mathematics upon request.	Rockbridge County Schools, Assistant Superintendent Jack Donald; Lexington City Schools, Superintendent Dan Lyons; VMI faculty	Yes
8.	Burish Service Leadership Internship	The W&L University Teacher Education Program and Burish Service Leaders work as volunteer coordinators and tutors in each Rockbridge County school to recruit and train W&L University student volunteers.	There is a need for reading and mathematics tutors during and after school.	Rockbridge County Schools, Assistant Superintendent Jack Donald; W&L University faculty	Yes
9.	Character Counts	This is a curriculum on ethics and leadership taught at the middle school level by VMI cadets.	This curriculum is taught at the request of the school division.	Lexington City Middle School, Principal, Rich Dowd; VMI faculty	Yes

**Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)**

Name of Institution: Washington and Lee University (Rockbridge
Teacher Education Consortium-RTEC)
Contact Person: Lenna Ojure
Phone No.: (540) 458-8249
Reporting Date: Fall 2012

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
10.	Foreign Language Tutoring for Gifted Elementary Students	W&L University and SVU students teach foreign language units as part of enrichment lessons for elementary school students.	Supplemental services for the gifted program are provided in foreign language classes as part of an enrichment program taught by W&L University, SVU, and VMI students.	Gifted Coordinators at Buena Vista City Schools, Lexington City Schools, Rockbridge County Schools; W&L University, VMI, and SVU faculty	Yes
11.	Mathematics Tutoring for Gifted Elementary Students	W&L University, VMI, and SVU students tutor gifted students in mathematics and language arts through participation in field experiences in local elementary schools.	Supplemental services provided by W&L University, SVU, and VMI students reinforce instruction in mathematics and language arts for the gifted program.	Rockbridge County Schools: Coordinator, Gifted Program, Sharon Patterson; W&L University, VMI, and SVU students	Yes
12.	Community Tutoring in Local Schools	SVU students tutor local elementary students two afternoons each week. Remediation also is provided for the students.	After school tutoring serves as additional reinforcement for instruction for elementary students.	Buena Vista City Schools, Acting Superintendent Mary Holm; SVU faculty	Yes
13.	On-Campus Tutoring: Southern Virginia University	SVU students tutor local middle school and high school students five days a week.	Tutors are provided in mathematics, Spanish, and biology.	Buena Vista City Schools, Acting Superintendent Mary Holm; SVU faculty	Yes
14.	Dabney Lancaster Community College Tutoring	SVU students tutor community college students three days a week.	Tutors are provided in writing and mathematics.	Dabney Lancaster Community College, Dean's Office representative; SVU faculty	Yes

**Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)**

Name of Institution: Washington and Lee University (Rockbridge Teacher Education Consortium-RTEC)
Contact Person: Lenna Ojure
Phone No.: (540) 458-8249
Reporting Date: Fall 2012

Approved Education Programs (Only education programs requested to be approved are listed.)		Elementary Education PreK-6	Middle Education 6-8	French PreK-12	German PreK-12	Spanish PreK-12	Latin PreK-12	Visual Arts PreK-12	Music Education - Instrumental PreK-12	Music Education - Vocal/Choral PreK-12	Theatre Arts PreK-12	Computer Science	English	History and Social Sciences	Mathematics	Science - Biology	Science - Chemistry	Science - Earth Science	Science - Physics	Journalism (add-on endorsement)	Mathematics - Algebra I (add-on endorsement)	
		No.	Partnership and Collaboration Name	Indicate each requested content area program in each named "Partnership and Collaboration" by placing an 'X' in the appropriate column below.																		
1.	Clinical Experiences Program	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
2.	21st Century Natural Bridge Elementary	X																				
3.	21st Century Grant: Maury River Middle School		X										X	X	X							X
4.	Howard Hughes Medical Institute (HHMI) Grant: Summer Science Institute	X																				
5.	Howard Hughes Medical Institute (HHMI) Grant: Spring Into Science	X													X	X	X	X	X			X
6.	Professional Development with Boxerwood Educational Association	X	X												X	X	X	X				X
7.	VMI Big Brother/Big Sister School Outreach Club		X																			
8.	Burish Service Leadership Internship	X	X	X		X	X						X	X	X	X	X	X	X			X
9.	Character Counts		X																			
10.	Foreign Language Tutoring for Gifted Elementary Students	X																				
11.	Mathematics Tutoring for Gifted Elementary Students	X													X							X

*Virginia Board of Education - Standards for Biennial Approval of Education Programs
 Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
 Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)*

Name of Institution: Washington and Lee University (Rockbridge Teacher Education Consortium-RTEC)
Contact Person: Lenna Ojure
Phone No.: (540) 458-8249
Reporting Date: Fall 2012

Approved Education Programs (Only education programs requested to be approved are listed.)		Elementary Education PreK-6	Middle Education 6-8	French PreK-12	German PreK-12	Spanish PreK-12	Latin PreK-12	Visual Arts PreK-12	Music Education - Instrumental PreK-12	Music Education - Vocal/Choral PreK-12	Theatre Arts PreK-12	Computer Science	English	History and Social Sciences	Mathematics	Science - Biology	Science - Chemistry	Science - Earth Science	Science - Physics	Journalism (add-on endorsement)	Mathematics - Algebra I (add-on endorsement)
No.	Partnership and Collaboration Name	Indicate each requested content area program in each named "Partnership and Collaboration" by placing an 'X' in the appropriate column below.																			
12.	Community Tutoring in Local Schools	X	X																	X	
13.	On-Campus Tutoring: Southern Virginia University	X	X																		
14.	Dabney Lancaster Community College Tutoring													X	X	X					X



Teacher Education Accreditation Council

July 3, 2012

Lenna Ojure, Director
Teacher Education
Washington and Lee University
Hill House
218 Washington Street
Lexington, VA 24450

Dear Dr. Ojure:

I am happy to confirm that the Accreditation Committee of the Board of Directors of the Teacher Education Accreditation Council (TEAC) concluded at its meeting on June 11, 2012 that the evidence presented in your *Inquiry Brief Proposal*, as verified by the audit and evaluated by the Accreditation Panel, merits Accreditation status.

The Accreditation Committee unanimously passed the following motion:

The Rockbridge Teacher Education Consortium¹ submitted by Washington and Lee University is granted Initial **Accreditation (5 years) with one weakness and no stipulations.**

Weakness in *Quality Principle 2.3:*

Plans for training cooperating teachers in the use of new evaluation forms have yet to be implemented.

The Rockbridge Teacher Education Consortium's accreditation status is effective between June 11, 2012 and June 11, 2017.

This letter will be sent in both electronic and paper format, and, with the paper copy, we will enclose an insert that you may wish to display in your membership plaque.

Your Accreditation status also entitles your program to use one of the statements of affiliation and accreditation in the endnote below² and is conditional upon your continued adherence to the principles, standards, and policies of the Teacher Education Accreditation Council. In announcing your status in TEAC, you must make clear that it is the teacher education program cited in your *Inquiry Brief Proposal* that is accredited by TEAC and not any department and institution.

I draw your attention to TEAC's requirements for your annual reports displayed on TEAC's website: <http://www.teac.org/accreditation/annual-reports/>. Your first report is due by June 11, 2013, one year from the date on which accreditation status was awarded.

Please place a link on the program's website to the Summary of the Case that has been posted on the TEAC website (www.teac.org/membership/teac-members) and to links of such other performance assessment summaries as you determine appropriate (including websites reporting Title II data).

Congratulations on your accreditation achievement. We look forward to learning more about the evidence for the continued improvements you will be making in your teacher education program. We hope you will share what you are learning with others at our annual meetings and continue to be an active participant in TEAC. We appreciate your cooperation and commitment to the TEAC system of accreditation.

Sincerely yours,



Mark LaCelle-Peterson
President

Enclosures

¹ *Program options include:* elementary education (PreK-6); middle education (6-8): English, science, mathematics, and history and social sciences; secondary education: biology, chemistry, computer science, earth science, English, history and social sciences, journalism, mathematics, and physics; and PreK-12: French, German, Spanish, Latin, vocal/choral and instrumental music, theater arts, and visual arts. The state of Virginia, at its discretion, offers licensure to program completers in these option areas.

² **Statements of Affiliation and Accreditation**

Programs accredited by the Teacher Education Accreditation Council that wish to state this affiliation in published materials should use one of the following official statements:

(1) Rockbridge Teacher Education Consortium, submitted by Washington and Lee University, which is designed to [statement of the goal or mission of the program], is granted Initial accreditation by the Teacher Education Accreditation Council (TEAC) for a period of five years, from June 11, 2012 – June 11, 2017.

(2) Rockbridge Teacher Education Consortium, submitted by Washington and Lee University, which is designed to [statement of the goal or mission of the program], is granted Initial accreditation by the Teacher Education Accreditation Council (TEAC) for a period of five years, from June 11, 2012 – June 11, 2017. This accreditation certifies that the forenamed professional education program has provided evidence that the program adheres to TEAC's quality principles.



WASHINGTON AND LEE
UNIVERSITY

Lexington, Virginia 24450-0928
www.wlu.edu

Teacher Education
Phone (540) 458-8722, 458-8197, 458-8249
Hill House, 218 W. Washington Street

Fax: (540) 458-8113
<http://teachereducation.wlu.edu/>

November 7, 2012

MEMORANDUM:

TO: Wane Schneider, Dean of the Faculty, VMI
Suzanne Keen, Interim Dean of the College, W&L
Scott Dittman, University Registrar, W&L
Janet Battaglia, Registrar, VMI
Whitney Larsen, Registrar, SVU

FROM: Kim Kearney, Director of Teacher Education, SVU *Kim K*
Elaine Humphrey, Director of Teacher Education, VMI
Lenna Ojure, Director of Teacher Education, W&L

RE: *Statement of Understanding* between Southern Virginia University, Virginia Military Institute, and Washington and Lee University Relating to Teacher Education Licensure Procedures.

This memorandum is a *Statement of Understanding* between Southern Virginia University (SVU), Virginia Military Institute (VMI), and Washington and Lee University (W&L), the members of the Rockbridge Teacher Education Consortium, agreed upon by Wane Schneider, Dean of the Faculty, VMI; Suzanne Keen, Interim Dean of the College, W&L; Whitney Larsen, Registrar, SVU; Scott Dittman, University Registrar, W&L; Janet Battaglia, Registrar, VMI; Kim Kearney, Director of Teacher Education, SVU; Elaine Humphrey, Director of Teacher Education, VMI; Lenna Ojure, Director of Teacher Education, W&L on November 7, 2012.

It will serve as a tool for the faculty and administration at both institutions when discussing the procedures for processing licensure applications, data collection, and required reports for the Virginia Department of Education (VDOE).

The following is the agreed upon procedure:

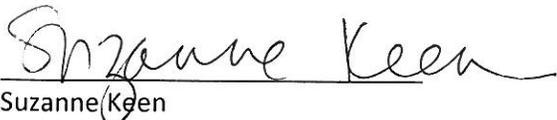
Each institution will maintain identical records and database systems. All data and information pertinent to licensure applications and to reports for the VDOE will be provided to Washington and Lee Teacher Education Program.

Washington and Lee University will perform the duties of a lead institution, processing all information needed for licensure application and establishing its accuracy. In addition, the Washington and Lee Teacher Education office will process all required reports need for federal and state reporting and will verify their accuracy.

SVU and VMI are required to provide information as needed to the W&L Teacher Education Program in a timely manner. SVU and VMI may be billed a mutually agreed upon fee for the services provided by W&L to defray the costs of processing licensure applications and reports.



R. Wane Schneiter
Dean of the Faculty
Virginia Military Institute



Suzanne Keen
Dean of the College
Washington and Lee University



Madison U. Sowell
Provost
Southern Virginia University