

Virginia Board of Education Agenda Item



Agenda Item: J

Date: March 28, 2013

Title	First Review of Recommended Cut Scores for the Virginia Modified Achievement Standards Test (VMAST) for Grades 3-8 and End of Course (EOC) Reading Based on the <i>2010 English Standards of Learning</i>		
Presenter	Mrs. Shelley Loving-Ryder, Assistant Superintendent, Division of Student Assessment and School Improvement		
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Purpose of Presentation:

Review/action required by Board of Education bylaws.

Previous Review or Action:

No previous review or action.

Action Requested: First Review

Action will be requested at a future meeting. Specify anticipated date below:

April 25, 2013

Alignment with Board of Education Goals: Please indicate (X) all that apply:

X	Goal 1: Accountability for Student Learning
	Goal 2: Rigorous Standards to Promote College and Career Readiness
	Goal 3: Expanded Opportunities to Learn
	Goal 4: Nurturing Young Learners
	Goal 5: Highly Qualified and Effective Educators
	Goal 6: Sound Policies for Student Success
	Goal 7: Safe and Secure Schools
	Other Priority or Initiative. Specify:

Background Information and Statutory Authority:

Goal 1: The approval of cut scores on the new Virginia Modified Achievement Standards Tests (VMAST) for grades 3-5 reading and End of Course (EOC) reading will help schools and school divisions increase the academic success of students with disabilities.

The Virginia Modified Achievement Standards Tests (VMAST) for grades 3-8 reading and End-of-Course (EOC) Reading are being administered for the first time in spring 2013. The VMAST is an alternate assessment designed for students with disabilities identified under the *Individuals with Disabilities Education Improvement Act of 2004* (IDEIA), who are instructed in grade level content but are not likely to achieve proficiency in the same time frame as their non-disabled peers. The new VMAST reading assessments will provide eligible students access to online tests measuring the

2010 *English Standards of Learning* (SOL) that include research-based supports identified by Virginia educators.

Because these are new assessments, cut scores for the achievement levels of *fail/basic* (grades 3-8 only), *pass/proficient* and *pass/advanced* must be adopted by the Board. Consistent with the process used for the SOL assessments, committees of educators were convened in March 2013 to recommend to the Board of Education (BOE) minimum cut scores for the achievement levels of *fail/basic*, *pass/proficient*, and *pass/advanced* for the grades 3-8 reading tests and *pass/proficient* and *pass/advanced* for the EOC reading test.

Summary of Important Issues:

Information about the range of cut scores recommended by the committees for the achievement levels of *fail/basic*, *pass/proficient*, and *pass/advanced* for the VMAST reading tests is contained in Attachment A.

The Board is asked to review the recommendations of the standard setting committee and to adopt "cut" scores in April 2013 for the achievement levels of *fail/basic* (grades 3-8 only), *pass/proficient*, and *pass/advanced* for the VMAST reading tests.

Impact on Fiscal and Human Resources:

The costs for the standard setting process and for the implementation of the cut scores in the reporting system for VMAST are included in the state testing contract.

Timetable for Further Review/Action:

Final Review – April 25, 2013

Superintendent's Recommendation:

The Superintendent of Public Instruction recommends that the Board of Education accept for first review "cut" scores for the achievement levels of *fail/basic*, *pass/proficient*, and *pass/advanced* for the grades 3-8 and EOC VMAST reading assessments as follows:

- Grade 3: 7 out of 32 for fail/basic, 19 out of 32 for pass/proficient, and 28 out of 32 for pass/advanced
- Grade 4: 8 out of 32 for fail/basic, 19 out of 32 for pass/proficient, and 28 out of 32 for pass/advanced
- Grade 5: 8 out of 32 for fail/basic, 19 out of 32 for pass/proficient, and 28 out of 32 for pass/advanced
- Grade 6: 10 out of 36 for fail/basic, 21 out of 36 for pass/proficient, and 32 out of 36 for pass/advanced
- Grade 7: 10 out of 36 for fail/basic, 22 out of 36 for pass/proficient, and 32 out of 36 for pass/advanced
- Grade 8: 10 out of 36 for fail/basic, 22 out of 36 for pass/proficient, and 31 out of 36 for pass/advanced
- EOC: 24 out of 44 for pass/proficient, and 38 out of 44 for pass/advanced

Summary and Background Information on Proposed Cut Scores for the VMAST Reading Assessments for Grades 3-8 and End of Course (EOC)

	Pass/Proficient			Pass/Advanced		
	Standard Setting Summary			Standard Setting Summary		
Test Name *	Round 3 Median for Proficient	Articulation Committee Recommendation	Superintendent's Recommendation	Round 3 Median for Advanced	Articulation Committee Recommendation	Superintendent's Recommendation
Grade 3	19 out of 32	19 out of 32	19 out of 32	28 out of 32	28 out of 32	28 out of 32
Grade 4	20 out of 32	19 out of 32	19 out of 32	30 out of 32	28 out of 32	28 out of 32
Grade 5	18 out of 32	19 out of 32	19 out of 32	27 out of 32	28 out of 32	28 out of 32
Grade 6	21 out of 36	21 out of 36	21 out of 36	32 out of 36	32 out of 36	32 out of 36
Grade 7	26 out of 36	22 out of 36	22 out of 36	32 out of 36	32 out of 36	32 out of 36
Grade 8	24 out of 36	22 out of 36	22 out of 36	31 out of 36	31 out of 36	31 out of 36
EOC	22 out of 44	24 out of 44	24 out of 44	40 out of 44	38 out of 44	38 out of 44

* The VMAST assessments are based on blueprints that are derived from the SOL blueprints. However, the VMAST assessments have 20% fewer items than the SOL tests on which they are based.

Summary and Background Information on Proposed Cut Scores for the VMAST Reading Assessments for Grades 3-8 and End of Course (EOC)

	Fail/Basic		
	Standard Setting Summary		
Test Name *	Round 3 Median	Articulation Committee Recommendation	Superintendent's Recommendation
Grade 3	7 out of 32	7 out of 32	7 out of 32
Grade 4	8 out of 32	8 out of 32	8 out of 32
Grade 5	6 out of 32	8 out of 32	8 out of 32
Grade 6	12 out of 36	10 out of 36	10 out of 36
Grade 7	15 out of 36	10 out of 36	10 out of 36
Grade 8	13 out of 36	10 out of 36	10 out of 36
EOC	n/a	n/a	n/a

* The VMAST assessments are based on blueprints that are derived from the SOL blueprints. However, the VMAST assessments have 20% fewer items than the SOL tests on which they are based.