

Summary of the Board of Education Business Meeting March 28, 2013

Moment of Silence and Pledge of Allegiance

Approval of Minutes

Recognition

The board recognized:

- Gail Kinsey, principal of Fairfax Villa Elementary in Fairfax County, for being named the 2012 National Distinguished Principal for Virginia.
- Northumberland County Public Schools for receiving the AdvancED/SACS District Accreditation.

Public Comment

- Sheila Bailey, president of the Virginia Council of Administrators of Special Education (VCASE), discussed credit accommodations for students with disabilities.
- Jim Gallagher, Amherst County's student services supervisor and president-elect of VCASE, discussed credit accommodations for students with disabilities.
- Sheila Carr, Region 3 special education d representative, discussed credit accommodations for students with disabilities.
- Sara Staton, Bedford County's special service director and Region 5 special education d representative, discussed credit accommodations for students with disabilities.
- Barry Hollandsworth, Region 6 special education representative, discussed credit accommodations for students with disabilities.
- Michael Asip, Chesterfield County's exceptional education director, discussed credit accommodations for students with disabilities.
- Gail Allen, a Chesterfield County parent, discussed credit accommodations for students with disabilities.
- Eric Williams, York County superintendent, discussed public virtual schools, school calendar waivers and SOL test windows.
- Nicole Dooley, JustChildren, discussed credit accommodations for students with disabilities.
- Meg Gruber, president of Virginia Education Association (VEA), discussed teachers leaving the profession.
- Kristin Harvard, Virginia Hospitality and Travel Association, discussed school calendar waivers.
- Mary Hufford, Retail Merchants Association, discussed school calendar waivers.
- John Easter, Greater Richmond Chamber of Commerce, discussed school calendar waivers.
- Johnna Workman, a Chesterfield County parent, discussed credit accommodations for students with disabilities.

Action and Discussion Items

Item	Action
Final review of proposed Guidelines for Standard Diploma Credit Accommodations for Students with Disabilities	The board approved the amended proposed guidelines for students with disabilities related to diploma credit accommodations and directed staff to post information on the VDOE website and inform constituents through a variety of channels including a Superintendent's Memo.
Final review of recommended cut scores for the grades 3-8 reading Standards of Learning (SOL) tests based on the 2010 English Standards of Learning	The board approved the following cut scores: <ul style="list-style-type: none"> • Grade 3 <ul style="list-style-type: none"> ○ 13 out of 40 for fail/basic ○ 25 out of 40 for pass/proficient ○ 35 out of 40 for pass/advanced • Grade 4 <ul style="list-style-type: none"> ○ 12 out of 40 for fail/basic ○ 25 out of 40 for pass/proficient ○ 35 out of 40 for pass/advanced • Grade 5 <ul style="list-style-type: none"> ○ 11 out of 45 for fail/basic ○ 25 out of 45 for pass/proficient ○ 35 out of 45 for pass/advanced

	<ul style="list-style-type: none"> • Grade 6 <ul style="list-style-type: none"> ○ 14 out of 45 for fail/basic ○ 28 out of 45 for pass/proficient ○ 40 out of 45 for pass/advanced • Grade 7 <ul style="list-style-type: none"> ○ 14 out of 45 for fail/basic ○ 28 out of 45 for pass/proficient ○ 40 out of 45 for pass/advanced • Grade 8 <ul style="list-style-type: none"> • 14 out of 45 for fail/basic • 28 out of 45 for pass/proficient • 40 out of 45 for pass/advanced <p>The board directed staff to disseminate information to the school divisions via a Superintendent's Memorandum.</p>
Final review of recommendation of the Advisory Board on Teacher Education and Licensure (ABTEL) to accredit the teacher education program at Sweet Briar College through a process approved by the Board of Education	The board approved accrediting Sweet Briar College's professional education program.
Final review of proposed amendments to the Guidelines for Considering and Approving Requests for Pre-Labor Day Openings	The board amended and approved the revised guidelines related to pre-Labor Day opening requests and directed staff to post the information on the VDOE website and disseminate information to school divisions and other interested parties.
First review of consensus report from the Board of Education Charter School Committee on the proposed Green Run Collegiate Charter School application	The board waived first review and approved the Green Run Collegiate Charter School application as having met all applicable charter school application criteria.
First review of consensus report from the Board of Education College Partnership Laboratory Schools Committee on the proposed George Mason University application to establish the Mason's Patriot Innovation Academy	The board accepted for first review George Mason University's application to establish the Mason's Patriot Innovation Academy. The board is expected to consider this for final action at the April 25 meeting.
First review of proposal to establish the Newport News Public Schools and the York County Public Schools Governor's Health Sciences Academy	The board accepted for first review the proposal from Newport News and York County to establish a governor's health sciences academy with an anticipated start date of fall 2013. The board is expected to consider this for final action at the April 25 meeting.
First review of proposal to establish the Hampton City Public Schools Governor's Health Sciences Academy	The board accepted for first review Hampton's proposal to establish a governor's health sciences academy with an anticipated start date of fall 2013. The board is expected to consider this for final action at the April 25 meeting.
First review of recommended cut scores for the grades 3, 5 and 8 science and grades 5, 8 and end-of-course (EOC) writing SOL tests based on the 2010 Science and English SOL	<p>The board accepted for first review the following recommended cut scores:</p> <ul style="list-style-type: none"> • Grade 3 Science <ul style="list-style-type: none"> ○ 24 out of 40 for pass/proficient ○ 36 out of 40 for pass/advanced • Grade 5 Science <ul style="list-style-type: none"> ○ 24 out of 40 for pass/proficient ○ 35 out of 40 for pass/advanced • Grade 8 Science <ul style="list-style-type: none"> ○ 27 out of 50 for pass/proficient ○ 45 out of 50 for pass/advanced • Grade 5 Writing <ul style="list-style-type: none"> ○ 30 out of 46 for pass/proficient ○ 40 out of 46 for pass/advanced • Grade 8 Writing <ul style="list-style-type: none"> ○ 31 out of 48 for pass/proficient ○ 41 out of 48 for pass/advanced • EOC Writing <ul style="list-style-type: none"> ○ 33 out of 54 for pass/proficient

	<ul style="list-style-type: none"> ○ 46 out of 54 for advanced/college path <p>The board is expected to consider this for final action at the April 25 meeting.</p>
<p>First review of recommended cut scores for the Virginia Modified Achievement Standards Test (VMAST) for grades 3-8 and EOC reading based on the 2010 English SOL</p>	<p>The board accepted for first review the following recommended cut scores:</p> <ul style="list-style-type: none"> • Grade 3 <ul style="list-style-type: none"> ○ 7 out of 32 for fail/basic ○ 19 out of 32 for pass/proficient ○ 28 out of 32 for pass/advanced • Grade 4 <ul style="list-style-type: none"> ○ 8 out of 32 for fail/basic ○ 19 out of 32 for pass/proficient ○ 28 out of 32 for pass/advanced • Grade 5 <ul style="list-style-type: none"> ○ 8 out of 32 for fail/basic ○ 19 out of 32 for pass/proficient ○ 28 out of 32 for pass/advanced • Grade 6 <ul style="list-style-type: none"> ○ 10 out of 36 for fail/basic ○ 21 out of 36 for pass/proficient ○ 32 out of 36 for pass/advanced • Grade 7 <ul style="list-style-type: none"> ○ 10 out of 36 for fail/basic ○ 22 out of 36 for pass/proficient ○ 32 out of 36 for pass/advanced • Grade 8 <ul style="list-style-type: none"> ○ 10 out of 36 for fail/basic ○ 22 out of 36 for pass/proficient ○ 31 out of 36 for pass/advanced • EOC <ul style="list-style-type: none"> ○ 24 out of 44 for pass/proficient ○ 38 out of 44 for pass/advanced <p>The board is expected to consider this for final action at the April 25 meeting.</p>

Discussion of Current Issues – by Board of Education Members and Superintendent of Public Instruction

- Board member Winsome Sears discussed on teacher evaluations.

Executive Session

After returning from Executive Session, the board voted to:

- Revoke the license of Bradley Jefferson Norton.

Adjournment

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